

VALLURUPALLI NAGESWARA RAO VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

An Autonomous Institute, NAAC Accredited with 'AND NBA Accredited for CE, EEE, ME, ECE, CSE, EIE, IT B.Tech Courses
Approved by AICTE, New Delhi, Affiliated to JNTUH
Recognized as "College with Potential for Excellence" by UGC
Vignana Jyothi Nagar, Pragathi Nagar, Nizampet (S.O), Hyderabad 500 090, TS, India.
Telephone No: 040-2304 2758/59/60, Fax: 040-23042761
E-mail: postbox@vnrvjiet.ac.in, Website: www.vnrvjiet.ac.in

Industrial Endorsement

This is to ensure that the following WIT & WIL, scenario titled "solving the business and real life problems" can be used as a teaching-learning methodology for the subject titled "INDUSTRIAL ENGINEERING & OPERATIONS RESEARCH" for B.Tech IV year I Semester of Automobile Engineering. The applications mentioned in the scenario are very much related to the subject and the concepts are fittingly used in the field as well.

WIT & WIL is a teaching – learning methodology developed by VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING & TECHNOLOGY, which aims at bringing the gap between institutional academic systems and industrial applications.

WIT & WIL – "Why am I teaching-What I am teaching? & Why am I learning-What I am learning?" is defined as an active methodology of teaching and learning with "Why am I teaching-What I am teaching?" from teacher's perspective and "Why am I learning what I am learning? From learner's/student's perspective.



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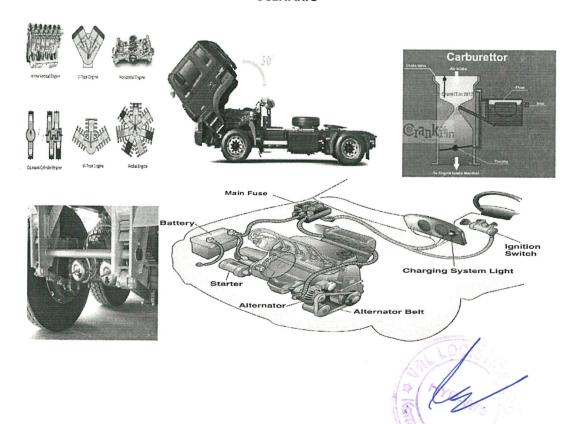
Industrial Endorsement

This is to ensure that the following WIT & WIL, scenario titled "Fundamentals of Automobile Engineering" can be used as a teaching-learning methodology for the subject titled "Principles of Automobile Engineering" for B.Tech III year I Semester (Open Elective-I) of Engineering. The applications mentioned in the scenario are very much related to the subject and the concepts are fittingly used in the field as well.

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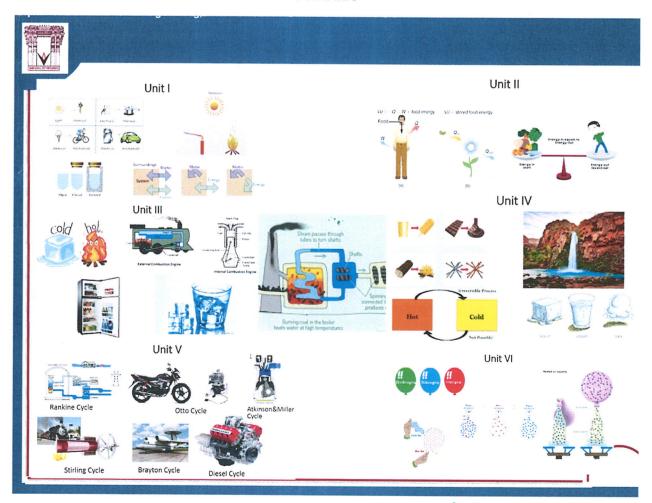


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This is to endorse that the following WIT & WIL scenario titled "Thermodynamics – WIT & WIL Scenario" can be used as a teaching-learning methodology for the subject titled "Thermodynamics" for the students of II B.Tech I Semester Automobile Engineering.

WIT & WIL Methodology is a teaching-learning process of VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, which would aim to bridge the gap between institutional academic systems and industry requirements. The definition of "WIT & WIL" method explained as an active methodology of teaching and learning activity with "Why am I Teaching & What I am Teaching" from Teacher's perspective. From student's perspective, it is "Why am I Learning & What I am Learning".

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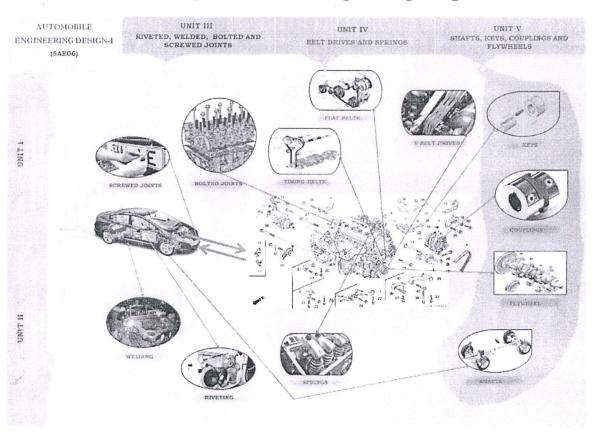
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Scientist / Engineer SE
National Reports Section Centres (SEC Deep of Special Balanager, Hydrostala Solidas)

This is to endorse that the following WIT & WIL scenario titled "Designing of Automobile components – WIT & WIL Scenario" can be used as a teaching-learning methodology for the subject titled "Automobile Engineering Design-I" for the students of III B.Tech I Sem. Automobile Engineering.

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Scenario – Designing of Automobile components Subject: Automobile Engineering Design-I



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KRANTHI KATIKANENI

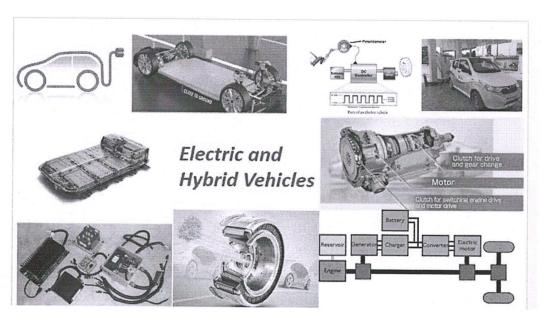
Sr. Engineer Mahindra & Mahindra MRV, Chennai Katikaneni.kranthi2@mahindra.com

This is to ensure that the following WIT & WIL, scenario titled "Alternate power train" can be used as a teaching-learning methodology for the subject titled "Electric and Hybrid vehicles" for B.Tech IV year I Semester of Automobile Engineering. The applications mentioned in the scenario are very much related to the subject and the concepts are fittingly used in the field as well.

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KOTI JEEVITH

ZF PRODUCTION SYSTEMS &

MANUFACTURING ENGINEER

C/O ZF MERO CHASSIS SYSTEMS PUT. LTD.

ORAGADAM, CHENNAI
TANIL NADU

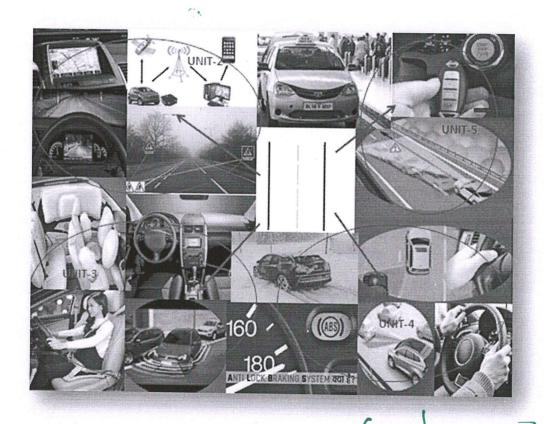
INDIA.

This is to endorse that the following WIT & WIL scenario titled "Automotive Infotronics - WIT & WIL Scenario" can be used as a teaching-learning methodology for the subject titled "Thermodynamics" for the students of IV B.Tech I Semester Automobile Engineering.

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Scenario - Drivers Behaviour

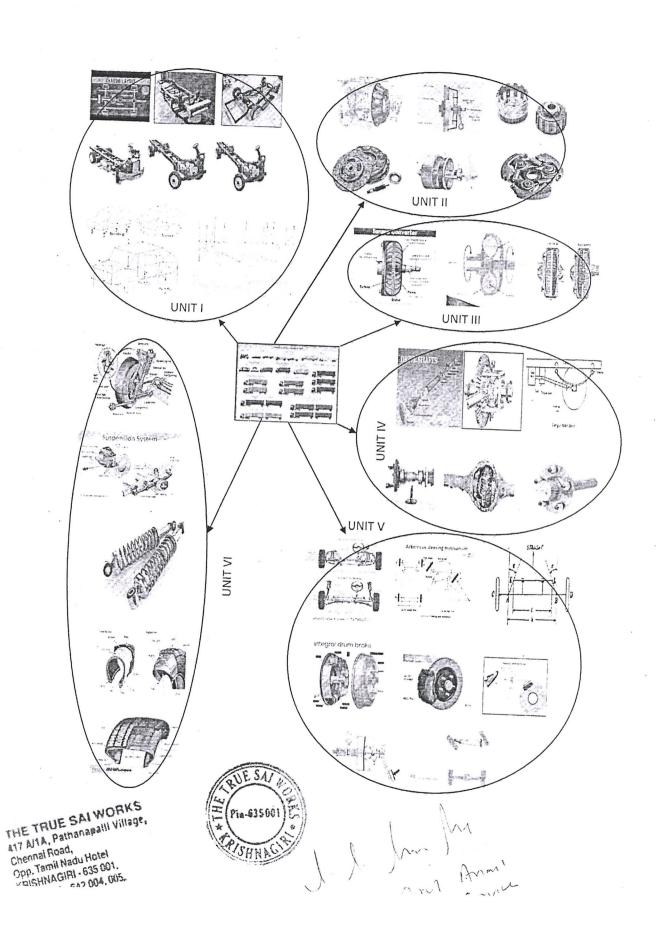
Subject: Automotive Infotronics



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ISRO / Dept of Space Balanagar, Hyderabad-500 037

J. CHIDANANDAPPA



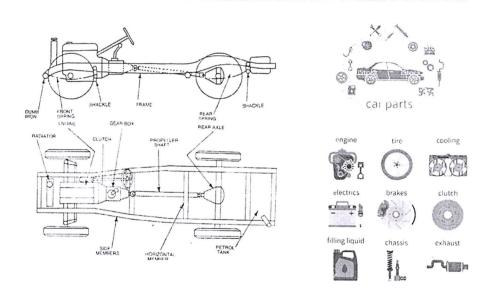
This is to ensure that the following WIT & WIL, scenario titled "Automotive chassis" can be used as a teaching-learning methodology for the subject titled "Automotive chassis" for B.Tech III year I Semester of Automobile Engineering. The applications mentioned in the scenario are very much related to the subject and the concepts are fittingly used in the field as well.

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WITY AM I TEACHING AUTOMOBIL WE CHASEN



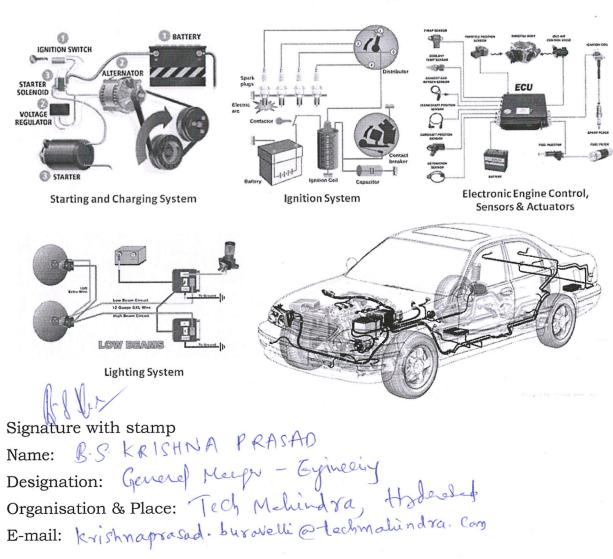
Signature /Stamp of Endorsing Industry

Ramesh Nalla Velli [Lead Engineer - ABB]

This is to endorse that the following WIT & WIL scenario titled "Electrical and Electronic systems in a Car" can be used as a teaching-learning methodology for the subject titled "Automotive Electrical and Electronics" for the students of B.Tech. III Year (Automobile Engineering).

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Scenario: Electrical and Electronic Systems in a Car



This is to endorse that the following WIT & WIL scenario titled "Heat and Mass Transfer in Car" can be used as a teaching-learning methodology for the subject titled "Heat and Mass Transfer" for B. Tech III Year I Semester of Automobile Engineering. The applications mentioned in the scenario are very much related to the subject and the concepts are fittingly used in the field as well.

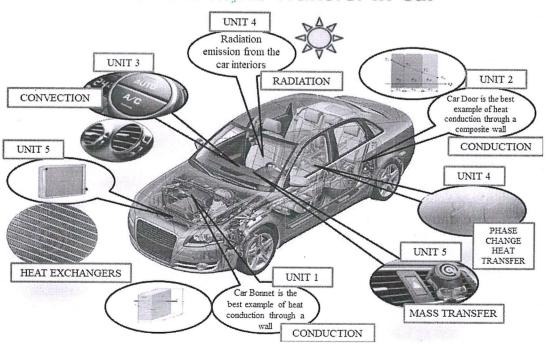
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Why am I Teaching What I am Teaching?

WIT & WIL Scenario

Heat and Mass Transfer in Car



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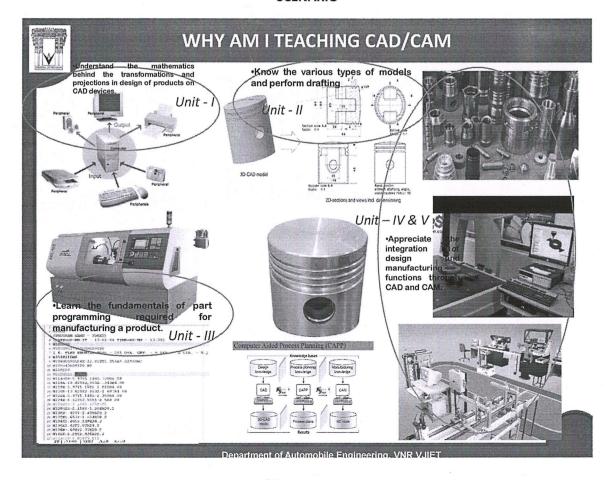
J. CHIDANANDAPPA

ି Scientist / Engineer '**ଅ** National Parinte Sensing ଦିଲ୍ଲୀନ

This is to endorse that the following WIT & WIL scenario titled "Computer Aided Design and Manufacturing of Industrial Components" can be used as a teaching-learning methodology for the subject titled "CAD/CAM" for the students of IV B.Tech I Semester Automobile Engineering.

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R. P. Roch JES

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This is to ensure that the following WIT & WIL, scenario titled "Finite Element Method" can be used as a teaching-learning methodology for the subject titled "Finite Element Analysis" for B.Tech. IV year I Semester of Automobile Engineering. The applications mentioned in the scenario are very much related to the subject and the concepts are fittingly used in the field as well.

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Y. SHIVET PROTOTO

MID. Yakna Cango solutions

(P1170)

This is to express that the Scenario design of the subject and the applications mentioned for the subject by S.Balachandran for the subject of vehicle body engineering and safety taught to B.Tech. Students of Automobile Engineering, IV Year, I Semester is of relevance to real life applications.

Why am I teaching what I am teaching

Types of bus body

Composite used in vehicle body

UNIT II

Vehicle body terminology

UNIT II

UNIT V

(rash test

unit-I deals with material used for developing car body parts. Unit II deals with different types of car body exist for commercial use and driver visibility for optimum driving range Unit-III deals with different types of bus body and commercial body for mobility purpose. In Unit-IV explains the expain the safety rules, crash test, and crash worthiness of vehicle. Unit-V deals with noise vibration harshness sources and controlling method in vehicle.

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[V.M. Karthikeyan Benior Design Engineer Tata Motors, Punc]