

**DEPARTMENT OF**

**COMPUTER  
SCIENCE AND  
ENGINEERING  
(AI & ML, IOT)**

## **VISION OF THE DEPARTMENT**

To emerge as an epicentre having transformative impact in the education and research of Artificial Intelligence & Machine Learning and Internet of Things with an ecosystem that contributes to the society through innovativeness and creativeness.

## **MISSION OF THE DEPARTMENT**

- To Impart innovative teaching and learning methodologies to generate knowledge through the state-of-the-art concepts and technologies in AI-ML and IoT.
- To produce successful Computer Science and Engineering graduates with a specialization in AI-ML and IoT with personal and professional responsibilities and commitment to lifelong learning with societal aspirations.
- To establish centres of excellence in leading areas of AI-ML and IoT in collaboration with industry to uplift innovative research and development.

# B.TECH. CSE (AI & ML)

## PROGRAM EDUCATIONAL OBJECTIVES

**PEO-I:** Analyze, design, and implement solutions to the chosen field of profession for a successful career.

**PEO-II:** Pursue higher education for professional development or career paths in research.

**PEO-III:** Function effectively in the workplace with demonstrable attributes like leadership, lifelong learning, work with teams towards the accomplishment of society needs with ethical responsibility.

**PEO-IV:** Adapt, contribute, and innovate new technologies with good soft skills to become successful entrepreneurs.

# B.TECH. CSE (AI & ML)

## PROGRAM OUTCOMES

**PO-1: Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO-2: Problem Analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO-3: Design/Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO-4: Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO-5: Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including

prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO-6: The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice

**PO-7: Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO-8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities, and norms of the engineering practice

**PO-9: Individual and Teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO-10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO-11: Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO-12: Life-Long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning (LLL) in the broadest context of technological change.

# B.TECH. CSE (AI & ML)

## PROGRAM SPECIFIC OUTCOMES

**PSO-1:** Apply the knowledge of Artificial Intelligence & Machine Learning principles to solve complex engineering problems which are cost effective and find appropriate solutions to build and design intelligent systems.

**PSO-2:** Monitor and adopt to consistently changing Artificial Intelligence & Machine Learning landscape for futuristic challenges to meet specific needs of the society

**PSO-3:** Understand, design, and implement the concepts of Artificial Intelligence & Machine Learning to build intelligent models and systems that are meeting industry 4.0 standards with ethical values.

**VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY HYDERABAD**  
**B.TECH. I YEAR**  
**COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)**

**I SEMESTER**

**R22**

Course Code	Title of the Course	L	T	P/D	CH	C
22BS1MT101	Matrices and Calculus	3	1	0	4	4
22BS1PH102	Applied Physics	3	0	0	3	3
22ES1CS101	Programming for Problem Solving	3	0	0	3	3
22HS1EN101	English for Skill Enhancement	2	0	0	2	2
22ES1AM101	Introduction to Artificial Intelligence and Machine Learning	2	0	0	2	2
22HS2EN101	English Language and Communication Skills Laboratory	0	0	2	2	1
22BS2PH102	Applied Physics Laboratory	0	0	2	2	1
22ES2CS101	Programming for Problem Solving Laboratory	0	0	2	2	1
22ES2ME102	Engineering and IT Workshop	1	0	2	3	2
22SD5CS101	Elements of Computer Science and Engineering	0	0	2	2	1
22MN6HS101	Induction Programme	2	0	0	2	0
<b>Total</b>		<b>16</b>	<b>1</b>	<b>10</b>	<b>27</b>	<b>20</b>

**II SEMESTER**

**R22**

Course Code	Title of the Course	L	T	P/D	CH	C
22BS1MT102	Ordinary Differential Equations and Vector Calculus	2	1	0	3	3
22BS1MT103	Statistical Methods for Data Analysis	3	0	0	3	3
22ES1CS102	Data Structures	3	0	0	3	3
22BS1CH102	Chemistry for Engineers	3	0	0	3	3
22ES1EE101	Basic Electrical and Electronics Engineering	3	0	0	3	3
22ES3ME102	Engineering Drawing	0	0	4	4	2
22BS2CH101	Engineering Chemistry Laboratory	0	0	2	2	1
22ES2EE101	Basic Electrical and Electronics Engineering Laboratory	0	0	2	2	1
22ES2CS102	Data Structures Laboratory	0	0	2	2	1
22MN6HS102	Environmental Science	2	0	0	2	0
<b>Total</b>		<b>16</b>	<b>1</b>	<b>10</b>	<b>27</b>	<b>20</b>

L – Lecture      T – Tutorial      P – Practical      D – Drawing      CH – Contact Hours/Week  
C – Credits      SE – Sessional Examination      CA – Class Assessment      ELA – Experiential Learning Assessment  
SEE – Semester End Examination      D-D – Day to Day Evaluation      LR – Lab Record  
CP – Course Project      PE – Practical Examination



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

**B.Tech. I Semester**

## (22BS1MT101) MATRICES AND CALCULUS

TEACHING SCHEME		
L	T/P	C
3	1	4

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Matrices, Differentiation, Integration

### COURSE OBJECTIVES:

- To know the rank of the matrix and its application to consistency of system of linear equations
- To know Eigen values and Eigen vectors
- To know the nature of Quadratic forms
- To know maximum and minimum of a given function with several variables
- To evaluate multiple integrals and their applications

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Compute the rank of a matrix and analyze the solution of a system of linear equations

**CO-2:** Calculate Eigen values and Eigen vectors

**CO-3:** Reduce the quadratic form to its canonical form

**CO-4:** Solve problems involving Maxima and Minima

**CO-5:** Evaluate multiple integrals and its applications in areas and volumes

### COURSE ARTICULATION MATRIX:

(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)	
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2
CO-1	3	2	1	-	-	1	1	-	2	1	-	2	-	-
CO-2	3	2	2	1	-	1	1	-	2	1	-	2	-	-
CO-3	3	2	2	-	-	1	1	-	2	1	-	2	-	-
CO-4	3	2	1	1	-	1	1	-	2	1	-	2	-	-
CO-5	3	2	1	-	-	1	1	1	2	1	-	2	-	-

### UNIT-I:

**Matrices:** Types of real matrices, symmetric, skew symmetric and orthogonal matrices; Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method; System of linear equations; Consistency of Homogeneous and Non-Homogeneous equations, LU Decomposition method.

**UNIT-II:**

**Eigen Values and Eigen Vectors:** Eigen values and eigenvectors and their properties, Diagonalization of matrices; Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem

**UNIT-III:**

**Complex Matrices and Quadratic Forms:** Types of complex matrices; Hermitian; Skew-Hermitian, Unitary Matrices and its properties; Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical form using Linear Transformation and Orthogonal Transformation.

**UNIT-IV:**

**Functions of Several Variables:** Definitions of Limits, Continuity. Partial differentiation: partial derivatives of first and second order, Euler's theorem, Total derivative, Jacobian, Functional dependence, Taylor's theorem of two variables (without proof). Maxima and Minima of two variables, Lagrange's method of undetermined Multipliers.

**UNIT-V:**

**Multiple Integrals with Applications:** Evaluation of Double Integrals (Cartesian and polar coordinates); change of order of integration (only Cartesian form), Change of variables (Cartesian to polar). Evaluation of Triple integrals, Change of variables (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals. Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

**TEXT BOOKS:**

1. Higher Engineering Mathematics, B. V. Ramana, Tata McGraw Hill, New Delhi, 11<sup>th</sup> Reprint, 2010
2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa Publications
3. Advanced Engineering Mathematics, Erwin Kreyszig, 9<sup>th</sup> Edition, John Wiley India Pvt. Ltd.

**REFERENCES:**

1. Linear Algebra and its Applications, Gilbert Strang, Cengage Publication
2. Matrices, A. R. Vasishtha and A. K. Vasishtha, Krishna's Educational Publishers
3. Engineering Mathematics, N. P. Bali, 4<sup>th</sup> Edition, Laxmi Publications (P) Ltd.
4. Calculus and Analytic Geometry, G. B. Thomas and R. L. Finney, 9<sup>th</sup> Edition, Pearson, 2002
5. Linear Algebra and its Applications, David C. Lay, Pearson Education India, 2003

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. I Semester

### (22BS1PH102) APPLIED PHYSICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** 10+2 Physics

#### COURSE OBJECTIVES:

- To apply the principles of lasers for various laser systems and optical fibers
- To understand the principles of quantum physics and band theory of solids
- To explain various types of semiconductors and semiconductor devices
- To study the fundamental concepts related to the dielectric and magnetic materials
- To identify the importance of energy materials and nanomaterials

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain various aspects of lasers, optical fiber and their applications in diverse fields.

**CO-2:** Apply quantum mechanics to behavior of a particle and classify solids based on band gap

**CO-3:** Identify the role of semiconductor devices in science and engineering applications.

**CO-4:** Illustrate applications of dielectric, magnetic materials.

**CO-5:** Explore the features and applications of energy materials and nanomaterials.

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	2	1	1	-	1	1	-	1	1	-	1	-	-	-
CO-2	3	2	1	-	1	1	-	-	1	1	-	1	-	-	-
CO-3	3	2	2	1	-	2	-	-	1	1	-	1	-	-	-
CO-4	3	2	1	1	-	1	-	-	1	1	-	1	-	-	-
CO-5	3	2	2	1	1	2	2	-	1	1	-	1	-	-	-

#### UNIT-I:

**Laser and Fiber Optics:** Lasers: Laser beam characteristics-Three quantum processes (Absorption, Spontaneous emission & Stimulated emission), Lifetime, Metastable state, Population inversion, Pumping methods- Lasing action -Block diagram of laser-Einstein coefficients and their relations, Ruby laser, He-Ne laser, Applications of laser.

**Fiber Optics:** Introduction to optical fiber- Advantages of optical fibers - Total internal reflection, Construction of optical fiber - Acceptance angle - Numerical aperture- Classification of optical fibers. fiber optic laser - Applications.

#### **UNIT-II:**

##### **Quantum Physics and Band Theory of Solids:**

**Quantum Physics:** Introduction to quantum physics-Planck's law, Wave-particle duality, de-Broglie hypothesis, Matter waves, Davisson and Germer experiment – Heisenberg uncertainty principle and its applications - Born interpretation of the wave function – Time independent Schrodinger wave equation - Particle in one dimensional infinite potential well.

**Band Theory Solids:** Free electron theory (Drude & Lorentz.)-Electrical Conductivity-Verification of Ohm's law -Bloch's theorem -Kronig-Penney model (qualitative) – E-k diagram, Effective mass of electron -Origin of energy bands- Classification of solids.

#### **UNIT-III:**

##### **Semiconductors and Devices:**

**Semiconductors:** Intrinsic Semiconductors-Intrinsic carrier concentration, Extrinsic semiconductors (Qualitative), Fermi level and its temperature dependence, Hall effect-Hall coefficient, Applications of Hall effect.

**Semiconductor Devices:** Direct and indirect band gap semiconductors-Formation and characteristics of P-N junction diode, construction, working principle, Characteristics and applications of LED, and Solar cell, Construction and working principle of Laser diode.

#### **UNIT-IV:**

##### **Dielectric and Magnetic Materials:**

**Dielectric Materials:** Basic definitions- Types of polarizations (qualitative) -Frequency dependence of polarization, Local field, Clausius-Mossotti relation, Ferroelectric, Piezoelectric, and Pyroelectric materials – Applications.

**Magnetic Materials:** Basic definitions- Types of Magnetic materials, Antiferro and ferri magnetic materials, Weiss-Domain theory of ferromagnetism, Hysteresis - Soft and hard magnetic materials, Multiferroics – Applications.

#### **UNIT-V:**

##### **Energy Materials and Nanotechnology:**

**Energy Materials:** Introduction to energy materials, Electrolytes for super capacitors - Rechargeable ion batteries, Solid fuel cells.

**Nanotechnology:** Introduction, Quantum confinement, Surface to volume ratio, Physical properties, Bottom-up approach: Sol-gel, Top-down approach: Ball milling - Characterization techniques – Average crystallite size using X-ray diffraction pattern, Scanning electron microscopy - Applications of nanomaterials.

#### **TEXT BOOKS:**

1. A Text book of Engineering Physics, M. N. Avadhanulu, P. G. Kshirsagar & T. V. S. Arun Murthy, 11<sup>th</sup> Edition, S. Chand Publications, 2019

2. Engineering Physics, B. K. Pandey and S. Chaturvedi, 2<sup>nd</sup> Edition, Cengage Learning, 2022
3. Engineering Physics, P. K. Palanisamy, Scitech Publications

**REFERENCES:**

1. Essentials of Nanoscience & Nanotechnology, K. Narasimha Reddy, 1<sup>st</sup> Edition, Nano Digest, 2021
2. Fundamentals of Physics, Halliday, Resnick and Walker, 11<sup>th</sup> Edition, John Wiley & Sons, 2018
3. Introduction to Solid State Physics, A. C. Kittel, Wiley Eastern, 2019
4. Nano Materials, A. K. Bhandhopadhya, 1<sup>st</sup> Edition, New Age International, 2007
5. Energy Materials A Short Introduction to Functional Materials for Energy Conversion and Storage, A. S. Bandarenka, CRC Press, Taylor & Francis Group Energy Materials, 1<sup>st</sup> Edition, Taylor & Francis Group, 2022

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. I Semester

### (22ES1CS101) PROGRAMMING FOR PROBLEM SOLVING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To relate basics of programming language constructs and problem-solving techniques
- To classify and implement control structures and derived data types
- To analyze and develop effective modular programming
- To construct mathematical problems and real time applications using C Language

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Illustrate the flowchart, algorithm, pseudo code for a given problem

**CO-2:** Execute programs using various data types and operators

**CO-3:** Implement programs using conditional and iterative statements for a given problem

**CO-4:** Exercise on programs using arrays, pointers, dynamic memory management, structures and unions

**CO-5:** Develop solution for a given problem using modular approach and perform file handling

#### COURSE ARTICULATION MATRIX:

(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)	
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2
CO-1	2	2	3	1	-	-	-	-	2	2	1	-	-	-
CO-2	2	2	3	2	1	-	-	-	2	2	-	2	-	-
CO-3	2	2	3	2	1	1	-	-	2	2	-	2	-	-
CO-4	1	2	3	1	1	1	-	-	2	2	2	2	-	-
CO-5	1	2	3	1	1	1	-	-	2	2	2	2	-	-

#### UNIT - I:

##### Introduction to Programming:

Compilers, compiling and executing a program.

Representation of Algorithm, Flowchart/ Pseudocode with examples, Program design and structure of C programming.

Variables, Data types Operators, expressions and precedence, Expression evaluation, Storage classes, type conversion.

**I/O:** Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr.

**Conditional Branching:** Branching with if, if-else, nested if-else, else-if ladder, switch-case, goto,

## **UNIT - II:**

### **Loops, Arrays, Strings:**

**Loops:** Iteration with for, while, do- while loops, break and continue statements.

**Arrays:** One and two dimensional arrays, creating, accessing and manipulating elements of arrays

**Strings:** Introduction to strings, handling strings as array of characters, string functions available in C arrays of strings.

## **UNIT – III:**

### **Searching, Sorting, Functions:**

**Searching:** Basic searching in an array of elements (linear and binary search techniques)

**Sorting:** Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms), Basic concept of order of complexity through the example programs

**Functions:** Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value. Recursion with examples. Some C standard functions and libraries.

## **UNIT-IV:**

### **Structures and Pointers:**

**Structures:** Defining structures, initializing structures, unions, Array of structures,

**Pointers:** Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Passing arrays to functions and structures to functions. Dynamic memory allocation, self-referential structures

## **UNIT - V:**

### **Preprocessor Directives and File Handling in C:**

**Preprocessor Directives:** Symbolic constants, macro expansion and file inclusion.

**User Defined Data Types:** enum, typedef

**Files:** Text and Binary files, file input/output operations, Error Handling in Files, random access of files, command line arguments.

## **TEXT BOOKS:**

1. The C Programming Language , Brian W. Kernighan and Dennis M. Ritchie, Prentice Hall of India
2. C Programming and Data Structures, B. A. Forouzan and R. F. Gilberg, 3<sup>rd</sup> Edition, Cengage Learning
3. C: The Complete Reference, Herbert Schildt, Mc Graw Hill, 4<sup>th</sup> Edition

## **REFERENCES:**

1. Problem Solving and Program Design in C, Jeri R. Hanly and Elliot B. Koffman, 7<sup>th</sup> Edition, Pearson
2. Computer Fundamentals and C, E. Balagurusamy, 2<sup>nd</sup> Edition, McGraw-Hill
3. Let us C, Yashavant Kanetkar, 18<sup>th</sup> Edition, BPB
4. How to Solve it by Computer, R. G. Dromey, 16<sup>th</sup> Impression, Pearson
5. Programming in C, Stephen G. Kochan, 4<sup>th</sup> Edition, Pearson Education

## **ONLINE RESOURCES:**

1. <https://nptel.ac.in/courses/106105171>
2. [https://ugcmoocs.inflibnet.ac.in/index.php/courses/view\\_ug/307](https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_ug/307)

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. I Semester

#### (22HS1EN101) ENGLISH FOR SKILL ENHANCEMENT

TEACHING SCHEME		
L	T/P	C
2	0	2

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To enhance vocabulary through word formation processes
- To read and comprehend different kinds of texts (tone, tenor, sound, sense, diction, etc. - sub-skills)
- To write clear, concise, and correct sentences and paragraphs to produce appropriate technical prose
- To improve coherence and cohesion in writing and speaking
- To recognize and practice the use of rhetorical elements necessary for the successful practice of scientific and technical communication

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Use vocabulary contextually and effectively

**CO-2:** Employ reading skills to comprehend different kinds of texts. (tone, tenor, sound, sense, diction, etc.

**CO-3:** Apply principles of critical thinking and problem-solving for clarity, conciseness and accuracy of expression in academic and professional communication

**CO-4:** Demonstrate improved competence in Standard Written English, including grammar, sentence and paragraph structure and coherence, and use this knowledge to accurately communicate technical information

**CO-5:** Employ appropriate rhetorical patterns of discourse in scientific and technical communication

#### COURSE ARTICULATION MATRIX:

(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)	
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2
CO-1	1	1	1	1	-	2	1	1	2	3	2	2	-	-
CO-2	2	2	2	2	2	2	2	1	3	3	2	2	-	-
CO-3	2	2	2	2	1	3	2	1	3	3	2	2	-	-
CO-4	1	1	1	1	1	2	2	1	2	3	2	2	-	-
CO-5	1	1	1	1	-	2	1	1	2	2	1	1	-	-

#### UNIT-I:

1. Reading: On the Conduct of Life by William Hazlitt
2. Grammar: Conjunctions and Prepositions
3. Vocabulary: Word Formation (Affixation, Compounding, Conversion, Blending, Borrowing)
4. Writing: Punctuation, Clauses and Sentences Transitional Devices- Paragraph Writing- Process



**UNIT-II:**

1. Reading: How I Became a Public Speaker by G.B. Shaw
2. Grammar: Articles, Noun-Pronoun Agreement, Concord
3. Vocabulary: Word Formation- (Prefixes, Suffixes, Root Words)
4. Writing Skills: Principles of Good Writing-Coherence, Cohesion Essay Writing - Descriptive, Argumentative, Expository

**UNIT-III:**

1. Reading: Muhammad Yunus
2. Grammar: Misplaced Modifiers
3. Vocabulary: Synonyms and Antonyms
4. Writing Skills: Letter Writing- Formal Letters - Letter of Complaint, Letter of Requisition, Email Writing; Email Etiquette

**UNIT-IV:**

1. Reading: Politics and the English Language by George Orwell
2. Grammar: Cliches, Redundancies
3. Vocabulary: Common Abbreviations
4. Writing Skills: Summary Writing; Job Application; Resume

**UNIT-V:****Organizational Patterns for writing**

1. Patterns of Writing: Comparison and Contrast Pattern
2. Patterns of Writing: Cause and Effect Pattern
3. Patterns of Writing: Classification Pattern
4. Patterns of Writing: Problem-Solution Pattern

**TEXT BOOKS:**

1. Language and Life: A Skills Approach, Orient Black Swan
2. Technical Communication Rebecca E. Burnett, 6<sup>th</sup> Edition, Cengage Learning

**REFERENCES:**

1. Communication Skills, Pushplata and Kumar, Sanjay, OU Press, 2015
2. Remedial English Grammar, Wood F. T., Macmillan, 2007
3. Study Writing, Hamp, Liz., Lyons and Heasley, Ben, C U Press, 2006
4. Practical English Usage, Swan, Michael, OU Press, 1995
5. Longman Dictionary of Common Errors, Turton N. D., and Heaton J. B., 1991

## VNR VIGNANAJYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. I Semester

#### (22ES1AM101) INTRODUCTION TO ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

TEACHING SCHEME		
L	T/P	C
2	0	2

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To introduce the concepts of Artificial Intelligence and its applications
- To introduce the concepts of Machine learning and its applications
- To understand the various AIML algorithms and illustrate machine learning cycle
- To learn types of machine learning algorithms and data continuum
- To explore various tools for AIML

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the definition of Artificial Intelligence and its applications

**CO-2:** Elucidate the definition of Machine Learning and its applications

**CO-3:** Explicate various AIML algorithms and machine learning cycle

**CO-4:** Discuss machine learning algorithms and data continuum

**CO-5:** Explore various tools for AIML.

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	1	1	-	-	1	-	-	-	1	-	-	3	3	2
CO-2	2	-	2	1	3	-	1	-	-	-	-	-	3	2	2
CO-3	2	1	-	1	2	1	-	-	-	1	-	-	2	3	2
CO-4	2	1	2	-	2	-	1	-	-	1	-	-	2	2	2
CO-5	2	2	2	1	2	1	1	-	-	1	-	-	-	-	-

#### UNIT-I:

**Introducing Artificial Intelligence:** Introducing AI, Definition of AI, understanding kinds of intelligence, discovering 4 ways to define AI, History of AI.

#### UNIT-II:

**Understanding ML:** Machine Learning definition, Approaches to ML: Supervised, Unsupervised, Reinforcement learning, Neural Networks & Deep Learning.

#### UNIT-III:

**Looking Inside ML:** The Impact of Machine Learning on Applications: Role of algorithms, The Machine Learning Cycle, Issues in Machine Learning.

#### UNIT-IV:

**Types of Machine Learning Algorithms and Data Continuum:** Types of machine learning algorithms, Training machine learning systems, identifying relevant data: Structured data sources and Unstructured data sources.

**UNIT-V:**

**Tools in ML:** Introduction to AI Tools: Python, R, MatLab, SAS, Other Tools.

**TEXT BOOKS:**

1. Artificial Intelligence For Dummies (For Dummies (Computer/Tech)), John Paul Mueller, Luca Massaron, Wiley, 2018
2. Machine Learning for Dummies, Judith Hurwitz and Daniel Kirsch, IBM Limited Edition, A. Wiley, 2018
3. Machine Learning, Saikat Dutt, Pearson, 1<sup>st</sup> Edition, 2018

**REFERENCES:**

1. Machine Learning (in Python and R) For Dummies, John Paul Mueller
2. Artificial Intelligence Basics: A Non-Technical Introduction, Tom Taulli, 2019
3. Machine Learning for Absolute Beginners: A Plain English Introduction, O. Theobald, 2<sup>nd</sup> Edition

**ONLINE RESOURCES:**

1. <https://www.softwaretestinghelp.com/machine-learning-tools/>
2. <https://intellipaat.com/blog/top-artificial-intelligence-tools/>

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. I Semester

#### (22HS2EN101) ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To train students to use neutral accent through phonetic sounds, symbols, stress and intonation
- To provide practice in vocabulary usage & grammatical construction
- To provide ample practice in LSRW skills and train the students in oral presentations, public speaking, role play, and situational dialogue
- To provide practice in defining technical terms and describing processes
- To equip students with excellent writing skills and information transfer skills

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Speak fluently with a neutral accent

**CO-2:** Use contextually apt vocabulary and sentence structures

**CO-3:** Make Presentations with great confidence

**CO-4:** Define technical terms and describe processes

**CO-5:** Write accurately, coherently, and lucidly

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)	
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2
CO-1	-	-	-	-	-	-	-	-	2	3	1	1	-	-
CO-2	1	1	1	1	3	1	1	1	2	3	1	1	-	-
CO-3	1	1	-	-	-	2	2	-	3	3	3	1	-	-
CO-4	2	2	2	2	-	2	2	-	2	3	1	1	-	-
CO-5	1	1	1	1	-	2	1	-	2	3	2	1	-	-

#### LIST OF EXERCISES:

1. Self-Introduction
2. Phonetics- Identifying sounds-Word stress- Intonation
3. Reading Comprehension – Reading for Gist & for Specific Details; Making inferences
4. Story Telling
5. Making Short Oral Presentations
6. Listening Comprehension- Listening for Global meaning & specific details; note taking
7. Learning vocabulary from context
8. Book Review
9. Writing Resume and CV

10. Information Transfer
11. Social Media Skills – Writing a Blog
12. Defining Technical Terms and Describing Processes

**TEXT BOOKS:**

1. Technical Communication, Rebecca E. Burnett, 6<sup>th</sup> Edition, Cengage Learning

**REFERENCES:**

1. Practical English Usage, Swan, Michael, Oxford University Press, 1995
2. Remedial English Grammar, F. T. Wood, Macmillan, 2007
3. Exercises in Spoken English, Parts I-III, CIEFL, Hyderabad, Oxford University Press
4. Fowler's Modern English Usage-Revised, R. W. Burchfield
5. Technical Communication, Raman, Meenakshi and Sharma, Sangeeta, Oxford University Press, 2005

**ONLINE RESOURCES:**

1. <https://caw.ceu.edu/academic-skills>
2. <https://www.biz-e-training.com/resources-for-learners/academic-writing-online-resources/>

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. I Semester

### (22BS2PH102) APPLIED PHYSICS LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To understand the working principle of lasers and optical fibers
- To analyze the characteristics of semiconductor devices and resonance phenomena
- To measure the time constant of RC circuit and dielectric constant of material
- To study the behavior of magnetic materials and understand least square method
- To compare the experimental results with the classroom learning

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Demonstrate the total internal reflection in optical fiber using lasers

**CO-2:** Realize importance of optoelectronics and resonance in daily life

**CO-3:** Illustrate discharging of a capacitor and polarizability of dielectric material

**CO-4:** Identify the importance of least square fitting and applications of magnetic materials

**CO-5:** Correlate the experimental results with the classroom learning

#### COURSE ARTICULATION MATRIX:

(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	2	1	-	-	1	1	-	2	1	-	2	-	-	-
CO-2	3	2	2	1	-	1	1	-	2	1	-	2	-	-	-
CO-3	3	2	2	-	-	1	1	-	2	1	-	2	-	-	-
CO-4	3	2	1	1	-	1	1	-	2	1	-	2	-	-	-
CO-5	3	2	1	-	-	1	1	1	2	1	-	2	-	-	-

#### LIST OF EXPERIMENTS:

1. Torsional pendulum: understanding the method of least squares
2. Determination of acceptance angle and numerical aperture of an optical fiber
3. Determination of wavelength of given LASER using grating
4. Determine the width of given wire- using LASER
5. Determination of energy gap of a semiconductor
6. V-I characteristics of light emitting diode (LED)
7. V-I Characteristics of solar cell
8. Measurement of dielectric constant
9. Study the B-H curve of magnetic material
10. Determination of time constant of RC circuit
11. Melde's Experiment

## 12. AC frequency sonometer

### **TEXT BOOKS:**

1. Applied Physics Laboratory Manual/Observation, Physics Faculty of VNRVJIET
2. A Textbook of Practical Physics, S. Balasubramanian, M. N. Srinivasan, S. Chand Publishers, 2017

### **ONLINE RESOURCES:**

1. <https://vlab.amrita.edu/index.php?sub=1&brch=189&sim=343&cnt=1>
2. <https://vlab.amrita.edu/index.php?sub=1&brch=280&sim=1518&cnt=1>

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. I Semester

#### (22ES2CS101) PROGRAMMING FOR PROBLEM SOLVING LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To gain a working knowledge of C programming to write modular, efficient and readable C programs by Identifying the structural elements and layout of C source code
- To declare and manipulate single and multi-dimensional arrays of the C data types and derived data types like structures, unions
- To use functions from the portable C library and to describe the techniques for creating program modules using functions and recursive functions
- To manipulate character strings in C programs. Utilize pointers to efficiently solve problems

**COURSE OUTCOMES:** After completion of the course, the student will be able to

**CO-1:** Use various data types for a specified problem

**CO-2:** Design, implement, debug a given problem using appropriate language constructs

**CO-3:** Execute the programs using derived and user defined data types

**CO-4:** Implement programs using modular approach and file I/O

**CO-5:** Solve a given problem using C language

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)	
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2
CO-1	2	2	3	2	1	-	-	-	2	2	-	2	-	-
CO-2	2	2	3	2	1	1	-	-	2	2	-	2	-	-
CO-3	1	2	3	1	1	1	-	-	2	2	2	2	-	-
CO-4	1	2	3	1	1	1	-	-	2	2	2	2	-	-
CO-5	2	2	2	2	1	1	-	-	2	2	2	2	-	-

#### LIST OF PROGRAMS:

##### WEEK 1:

- Programs on input, output statements
- Programs on various operators
- Programs on expression evaluation

##### WEEK 2:

- Program that converts one given data type to another using auto conversion and casting. Take the values from standard input.



- b. Programs on conditional statements- Simple if, if-else, Nested if-else, Else-if ladder, switch case

**WEEK 3:**

- a. Programs on simple loops- while, for, do. while
- b. Programs on Nested loops- while, for, do. while
- c. Programs to understand goto, break, continue

**WEEK 4:**

- a. Programs on 1-D arrays
- b. Programs on linear, binary searching
- c. Programs on bubble, selection and insertion sorting

**WEEK 5:**

- a. Programs on 1-D strings
- b. Programs using string handling functions

**WEEK 6:**

- a. Programs on 2-D arrays
- b. Programs on 2-D strings

**WEEK 7:**

- a. Programs on user defined functions
- b. Programs on passing arrays and strings to functions

**WEEK 8:** Internal Lab Exam -1

**WEEK 9:**

- a. Programs on recursion
- b. Programs on structures – simple structure, array of structures, array within structure, nested structure
- c. Programs on Unions

**WEEK 10:**

Programs on pointers to variables

- a. Programs on pointers to arrays(1-D, 2-D)

**WEEK 11:**

- a. Program to understand call by value and call by address
- b. Programs on pointers to strings
- c. Programs on pointers to structure
- d. Programs using malloc, calloc , realloc, free

**WEEK 12:**

- a. Programs on macros, file inclusion, enum , typedef
- b. Programs on sequential file accessing

**WEEK 13:**

- a. Programs on error handling functions in files
- b. Programs on Random file accessing

c. Programs on command line arguments

**WEEK 14:** Lab Internal Exam -2

**TEXT BOOKS:**

1. The C Programming Language, Brian W. Kernighan and Dennis M. Ritchie, Prentice Hall of India
2. C Programming and Data Structures, B. A. Forouzan and R. F. Gilberg, 3<sup>rd</sup> Edition, Cengage Learning
3. C: The Complete Reference, Herbert Schildt, 4<sup>th</sup> Edition, McGraw Hill

**REFERENCES:**

1. Problem Solving and Program Design in C, Jeri R. Hanly and Elliot B. Koffman, 7<sup>th</sup> Edition, Pearson
2. Computer Fundamentals and C, E. Balagurusamy, 2<sup>nd</sup> Edition, McGraw-Hill
3. Let us C, Yashavant Kanetkar, 18<sup>th</sup> Edition, BPB
4. How to Solve it by Computer, R. G. Dromey, Pearson, 16<sup>th</sup> Impression
5. Programming in C, Stephen G. Kochan, 4<sup>th</sup> Edition, Pearson Education

**ONLINE RESOURCES:**

1. <https://nptel.ac.in/courses/106105171>
2. [https://ugcmoocs.inflibnet.ac.in/index.php/courses/view\\_ug/307](https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_ug/307)

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. I Semester

### (22ES2ME102) ENGINEERING AND IT WORKSHOP

TEACHING SCHEME		
L	T/P	C
1	2	2

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To provide hands on experience about use of different engineering materials, tools, equipment and processes those are common in the engineering field
- To Study of different hand operated power tools, uses and their demonstration
- The IT Workshop for engineers is a training lab course. The modules include training on PC Hardware, Installation of Operating system, Internet & World Wide Web
- To study of Productivity tools including Word, PowerPoint, and Publisher

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Identify and apply suitable tools for different trades of Engineering processes

**CO-2:** Apply basic electrical engineering knowledge for house wiring practice

**CO-3:** Understand Hardware components, Operating system and inter dependencies  
Safeguard computer systems from viruses/worms

**CO-4:** Apply the basic knowledge on Document/PowerPoint Preparation

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	1	2	1	2	1	2	1	2	1	1	3	-	-	-
CO-2	3	1	2	1	2	1	2	1	2	1	1	3	-	-	-
CO-3	3	2	3	2	3	1	2	1	2	1	1	3	2	1	-
CO-4	3	2	3	2	3	1	2	1	2	3	2	3	2	-	-

#### LECTURES & VIDEOS:

1. Additive Manufacturing
2. Robots
3. Power Tools
4. Electrical & Electronics
5. Tin smithy
6. Joining Process
7. PC Hardware
8. Installation of Operating System
9. Internet and World Wide Web
10. Latex
11. Word
12. Power point

## ENGINEERING WORKSHOP

### 1. TRADES FOR EXERCISES

#### House-wiring:

1. Parallel & Series connection
2. Two-way Switch and Tube Light connection

#### Tin-Smithy:

1. Rectangular scoop
2. Rectangular Tray

#### Joining Practice:

1. Arc Welding
2. Soldering

### 2. EQUIPMENT/TOOLS FOR DEMONSTRATION & EXPOSURE:

1. 3D printer
2. Robot Arm
3. Power tools

## IT WORKSHOP

### 1. PC Hardware

- i. Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.
- ii. Every student should individually install MS windows on the personal computer using Virtual Machine. Lab instructor should verify the installation and follow it up with a Viva.
- iii. Every student should install Linux on the computer using Virtual Machine. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

### 2. Internet & World Wide Web

- i. **Web Browsers, Surfing the Web:** Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop-up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.
- ii. **Search Engines & Netiquette:** Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.
- iii. **Cyber Hygiene:** Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

### 3. LaTeX and WORD

- i. **Word Orientation:** The mentor needs to give an overview of LaTeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of LaTeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four

tasks and features that would be covered in each, Using LaTeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

- ii. Using LaTeX and Word to create a project certificate. Features to be covered- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colours, Inserting Header and Footer, Using Date and Time option in both LaTeX and Word.
- iii. Creating project abstract Features to be covered- Formatting Styles, inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.
- iv. Creating a Newsletter: Features to be covered- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

#### **4. PowerPoint**

- i. Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.
- ii. Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts, Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

#### **TEXT BOOKS:**

1. Workshop Practice, B. L. Juneja, Cengage
2. Workshop Manual, K. Venugopal, Anuradha
3. IT Essentials PC Hardware and Software Companion Guide, Davis Anfinson and Ken Quamme, 3<sup>rd</sup> Edition, CISC Press, Pearson Education
4. PC Hardware and A+ Handbook, Kate J. Chase, PHI (Microsoft)

#### **REFERENCES:**

1. Workshop Manual, P. Kannaiah, K.L. Narayana, Scitech
2. Workshop Manual, Venkat Reddy, BSP
3. LaTeX Companion, Leslie Lamport, PHI/Pearson
4. The Complete Computer Upgrade and Repair Book, 3<sup>rd</sup> Edition, Cheryl A. Schmidt, Wiley Dreamtech
5. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education

#### **ONLINE RESOURCES:**

1. <http://ecoursesonline.iasri.res.in/course/view.php?id=86>
2. <https://alison.com/course/fundamentals-of-workshop-technology>
3. <https://www.youtube.com/watch?v=ctAVC2JwEwI>
4. <https://www.youtube.com/watch?v=ZXAPCy2c33o>

## VNR VIGNANAJYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

**B.Tech. I Semester**

### (22SD5CS101) ELEMENTS OF COMPUTER SCIENCE AND ENGINEERING

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME						
D-D	PE	LR	CP	VV	SEE	TOTAL
10	10	10	10	10	-	50

#### **COURSE OBJECTIVE:**

- To study/demonstrate the concepts of computer with respect to it's hardware
- To identify the importance of software engineering principles and software process framework
- To introduce Operating Systems, Data Base Management concepts and to give the description of structure of Data Base systems
- To configure a network and build the web pages using HTML, CSS, XML
- To learn Autonomous systems and the need of Artificial Intelligence

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Analyze the working principles of functional units of a basic Computer

**CO-2:** Understand program development, the use of data structures and algorithms in problem solving

**CO-3:** Know the need and types of operating system, database systems

**CO-4:** Apply the significance of networks, internet, and WWW and cyber security

**CO-5:** Investigate the Autonomous systems and application of Artificial Intelligence

#### **COURSE ARTICULATION MATRIX:**

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)			
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	1	1	1	2	-	-	-	-	-	1	3	3	2	2	-
CO-2	2	3	3	2	2	-	-	2	2	2	2	3	3	3	3	-
CO-3	2	2	2	2	2	-	-	2	2	2	1	3	3	3	2	-
CO-4	2	2	2	-	2	2	2	2	2	-	1	3	3	2	2	-
CO-5	2	2	2	3	2	2	2	2	2	-	2	3	3	3	3	-

#### **LIST OF EXERCISES:**

**WEEK 1:** Identify the different components of Computer

**WEEK 2:** Demonstrate the assembling and disassembling of Hardware

**WEEK 3:** Usage of PowerPoint, Word, and Excel sheet

**WEEK 4:** Design and understand the need of Flowcharts and Algorithms

**WEEK 5:** Demonstrate the installation and features of Windows

**WEEK 6:** Demonstrate the installation and features of LINUX Operating Systems

**WEEK 7:** Understand & Implement the DDL

**WEEK 8:** Understand & Implement the DML commands

**WEEK 9:** Analyse the IP Address, LAN Setting and Network Crimping.

**WEEK 10:** Usage of Basic Networking commands

**WEEK 11:** Create Web pages using basic tags of HTML, XML & CSS

**WEEK 12: Case Study:** Design a sample Student webpage using basic tags of HTML, XML & CSS

**WEEK 13:** Implement Image and Video Processing Tools

**WEEK 14:** Internal Lab Exam

**TEXT BOOKS:**

1. Invitation to Computer Science, G. Michael Schneider, Macalester College, Judith L. Gersting University of Hawaii, Hilo, Contributing author: Keith Miller University of Illinois, Springfield.
2. Elements of Computer Science, Cengage

**REFERENCES:**

1. Fundamentals of Computers, Reema Thareja, Oxford Higher Education, Oxford University Press.
2. Introduction to Computers, Peter Norton, 8th Edition, Tata McGraw Hill.
3. Computer Fundamentals, Anita Goel, Pearson Education India, 2010.

**ONLINE RESOURCES:**

1. [https://onlinecourses.swayam2.ac.in/cec19\\_cs06/preview](https://onlinecourses.swayam2.ac.in/cec19_cs06/preview)
2. [https://onlinecourses.swayam2.ac.in/nou20\\_cs03/preview](https://onlinecourses.swayam2.ac.in/nou20_cs03/preview)