

**VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY HYDERABAD**  
**B.TECH. III YEAR**  
**COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)**

**V SEMESTER**

**R22**

Course Code	Title of the Course	L	T	P/D	CH	C
22PC1AM203	Automata and Compiler Design	3	0	0	3	3
22PC1CY201	Computer Networks and Ethical hacking	3	0	0	3	3
22PC1DS301	Models in Data Science	3	0	0	3	3
22PC1DS302	Cloud Computing Technologies	3	0	0	3	3
<b>PROFESSIONAL ELECTIVE – I</b>						
22PE1DS301	Unsupervised Learning Algorithms	3	0	0	3	3
22PE1AM305	Internet of Things					
22PE1IT302	Agile Software Process					
22PE1CS301	Computer Graphics					
22PE1CS302	Image Processing					
<b>OPEN ELECTIVE – I</b>		3	0	0	3	3
22PC2DS301	Models in Data Science Laboratory	0	0	2	2	1
22PC2CY201	Computer Networks and Ethical hacking Laboratory	0	0	2	2	1
22MN6HS302	Gender Sensitization	2	0	0	2	0
<b>Total</b>		<b>20</b>	<b>0</b>	<b>4</b>	<b>24</b>	<b>20</b>

L – Lecture      T – Tutorial      P – Practical      D – Drawing      CH – Contact Hours/Week  
C – Credits      SE – Sessional Examination      CA – Class Assessment      ELA – Experiential Learning Assessment  
SEE – Semester End Examination      D-D – Day to Day Evaluation      LR – Lab Record  
CP – Course Project      PE – Practical Examination

**VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY HYDERABAD**  
**B.TECH. III YEAR**  
**COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)**

**VI SEMESTER**

**R22**

Course Code	Title of the Course	L	T	P/D	CH	C
22HS1MG301	Principles of Management and Organizational Behavior	3	0	0	3	3
22PC1CS302	Web Technologies	3	0	0	3	3
22PC1DS303	Big Data Computing Technologies	3	0	0	3	3
<b>PROFESSIONAL ELECTIVE – II</b>						
22PE1DS302	Ensemble models and Feature Engineering	3	0	0	3	3
22PE1IT303	Pattern Recognition					
22PE1CS304	Cyber Security					
22PE1CS303	Software Testing Methodologies					
22PE1DS303	Fundamentals of Data Science					
<b>OPEN ELECTIVE – II</b>		3	0	0	3	3
22PC2CS302	Web Technologies Laboratory	0	0	2	2	1
22PC2DS303	Big Data Computing Technologies Laboratory	0	0	2	2	1
22HS2EN301	Advanced Communication Skills Laboratory	0	0	2	2	1
22PW4DS301	Internship	0	0	4	4	2
22MN6HS301	Ancient Wisdom	2	0	0	2	0
<b>Total</b>		<b>17</b>	<b>0</b>	<b>10</b>	<b>27</b>	<b>20</b>

L – Lecture      T – Tutorial      P – Practical      D – Drawing      CH – Contact Hours/Week  
C – Credits      SE – Sessional Examination      CA – Class Assessment      ELA – Experiential Learning Assessment  
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## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22PC1AM203) AUTOMATA AND COMPILER DESIGN

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To explain the relationships between languages and machines, the inherent efficiency of solving problems using FA
- To convert among equivalently powerful notations for a language, including DFAs, NFAs, and regular expressions
- To outline the usage of different phases of compiler and understand the various techniques of parsing in a compilation process
- To explain the different representations of intermediate code
- To explain the code generator for the optimized code

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Design solutions for problems related to FA, RE, and CFG

**CO-2:** Construct the parse tree for checking the grammatical errors in programming Languages

**CO-3:** Design the solutions for the problems related to different types of parsing techniques

**CO-4:** Analyze different representations of intermediate code

**CO-5:** Apply optimization techniques to optimize the code and generate object code

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	3	3	3	3	2	-	-	1	-	1	1	3	3	-
CO-2	3	3	3	3	3	2	-	-	1	-	1	1	3	2	-
CO-3	3	3	3	3	3	2	-	-	1	-	1	1	2	3	-
CO-4	3	3	3	3	3	2	-	-	1	-	1	1	1	2	-
CO-5	3	3	3	3	3	2	-	-	1	-	1	1	1	2	-

#### UNIT-I:

**Formal Languages and Regular Expressions:** Definition of Languages, Finite Automata – DFA, NFA, regular expressions, Conversion of regular expression to NFA, NFA to DFA, Pumping Lemma for regular languages, lex tools.

## **UNIT-II:**

**Overview of Compilation:** Phases of Compilation – Lexical Analysis, Pass and Phases of translation, interpretation, bootstrapping, data structures in compilation.

**Context-free Grammars and Parsing:** Context free grammars, derivation, parse trees, ambiguity, LL(K) grammars and LL (1) parsing, bottom-up parsing, handle pruning, LR Grammar Parsing, LALR parsing, YACC programming specification.

## **UNIT-III:**

**Semantics:** Syntax directed translation, S-attributed and L-attributed grammars, Intermediate code – abstract syntax tree, translation of simple Assignments statements and control flow statements.

## **UNIT-IV:**

**Run Time Environments:** Storage organization, storage allocation strategies, access to non-local names, language facilities for dynamics storage allocation.

**Code Optimization:** Principal sources of optimization, Optimization of basic blocks, peephole optimization, flow graphs, optimization techniques.

## **UNIT-V:**

**Code Generation:** Machine dependent code generation, object code forms, generic code generation algorithm, Register allocation and assignment. Using DAG representation of Block.

## **TEXTBOOKS:**

1. Introduction to Automata Theory Languages & Computation, John E. Hopcroft, Rajeev M. & J. D. Ullman, 3<sup>rd</sup> Edition, Pearson Education, 2007
2. Compilers: Principles, Techniques and Tools, A. V. Aho, Ravi Sethi, J. D. Ullman, 2<sup>nd</sup> Edition, Pearson Education, 2009

## **REFERENCES:**

1. The Theory & Practice of Compiler writing, Tremblay J. P., Sorenson G. P., 1<sup>st</sup> Edition, BSP Publication, 2010
2. Modern Compiler Implementation in C, Andrew W. Appel, 1<sup>st</sup> Edition, Cambridge University Press, 2003
3. Compiler Construction, Principles & Practice, Loudon, 1<sup>st</sup> Edition, Thomson Press, 2006
4. Introduction to Theory of Computation, Sipser Michael, 1<sup>st</sup> Edition, Thomson, 2009

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

**B.Tech. V Semester**

### (22PC1CY201) COMPUTER NETWORKS AND ETHICAL HACKING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Introduction to Cyber Security

**COURSE OBJECTIVES:**

- To develop an understanding of modern network architectures from a design and performance perspective
- To introduce the student to the major concepts, principles involved in network layer
- To get an idea of application layer functionalities and importance of security in the network
- To understand the basic concepts of foot printing in ethical hacking
- To be familiar with vulnerability analysis

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand modern network architectures and analyze link layer access control

**CO-2:** Implement protocols involved in network layer

**CO-3:** Analyze various transport and application layer protocols and maintenance of QoS

**CO-4:** Understand ethical hacking, foot printing and scanning networks

**CO-5:** Apply techniques related to enumeration and vulnerability analysis

**COURSE ARTICULATION MATRIX:**

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	-	-	1	-	-	-	-	-	-	-	2	2	1	3
CO-2	2	-	-	2	2	-	-	1	2	2	2	2	1	2	1
CO-3	3	2	2	2	3	2	1	2	2	1	3	3	1	2	1
CO-4	2	3	1	1	3	2	1	3	2	2	3	3	2	1	1
CO-5	2	2	2	2	2	3	1	3	1	1	2	3	2	1	2

**UNIT-I:**

**Data Communication:** Components, Data representation, Data flow, Network Topology, Protocols and Standards, Reference models: OSI, TCP/IP.

**Physical Layer:** Guided Transmission media & Wireless Transmission.

**Data Link Layer:** Design issues, framing, Error detection and correction, Flow Control and Error control protocols, Multiple access protocols -ALOHA, CSMA/CD, CDMA/CA, Wireless LANs, Data link layer switching.

## **UNIT-II:**

**Network Layer:** Switching, Logical addressing – IPV4, IPV6; Address mapping – ARP, RARP, BOOTP and DHCP–Delivery, Interior and Exterior routing protocols: Routing information Protocol (RIP), Open Shortest Path First (OSPF) routing protocol, Border Gateway Protocol (BGP).

## **UNIT-III:**

**Transport Layer:** Process to Process Communication, User Datagram Protocol (UDP), Transmission Control Protocol (TCP), SCTP Congestion Control; Quality of Service.

**Application Layer:** Domain Name Space (DNS), DDNS, TELNET, EMAIL, File Transfer Protocol (FTP), HTTP, SNMP, Firewalls.

## **UNIT-IV:**

**Foot Printing and Reconnaissance:** Phases of ethical hacking, foot printing concepts, Who is foot printing, foot printing through search engines (shodan, Netcraft, etc) foot printing through advanced google search and google hacking database, email foot printing, Foot printing countermeasures.

**Scanning:** Introduction to Network Mapper (NMAP), Host discovery using NMAP, Port scanning using NMAP, additional features of NMAP.

## **UNIT-V:**

**Enumeration:** DNS enumeration, mail server enumeration, DNS Zone transfer.

**Vulnerability Scanning:** Vulnerability scanning using NMAP, Vulnerability scoring **systems and Databases:** CVE, CVSS, NVD, CWE, vulnerability management life cycle, Proxy server Preparation.

## **TEXT BOOKS:**

1. Computer Networks, Andrew S. Tanenbaum, 8<sup>th</sup> Edition, Pearson, 2014
2. The Basics of Hacking and Penetration Testing, Patrick Engebretson, Elsevier, 2013
3. Network Security and Ethical Hacking, Rajat Khare, Luniver Press, 2006

## **REFERENCES:**

1. Data and Computer Communication, William Stallings, 8<sup>th</sup> Edition, Pearson Prentice Hall India, 2007
2. Internetworking with TCP/IP, Volume 1, Douglas Comer, 6<sup>th</sup> Edition, Prentice Hall of India, 2006
3. TCP/IP Illustrated, Volume 1, W. Richard Stevens, Addison-Wesley, 2011
4. Network Intrusion Alert: An Ethical Hacking Guide to Intrusion Detection, Ankit Fadia, Manu Zacharia, Thomson Course Technology PTR, 2007

## **ONLINE RESOURCES:**

1. <https://youtu.be/VwN91x5i25g> (computer networks by NESO Academy)
2. <https://www.youtube.com/live/Xv-O2HizYCY?feature=share> (Ethical Hacking by Simplilearn)

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

### (22PC1DS301) MODELS IN DATA SCIENCE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand K-Nearest Neighbor (KNN) principles and limitations
- To acquire the fundamentals and applications knowledge of Support Vector Machines (SVM)
- To master decision tree construction, evaluation, and prevention of overfitting
- To acquire proficiency in cross-validation techniques and decision boundary coding
- To analyze and address challenges in classification scenarios, emphasizing imbalanced datasets

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply KNN principles to classify data, recognizing its strengths, weaknesses, and optimal scenarios

**CO-2:** Demonstrate a deep understanding of SVM, implementing both hard and soft margin variations

**CO-3:** Develop effective decision trees, considering entropy, information gain, and Gini impurity measures

**CO-4:** Implement cross-validation techniques and create robust decision boundaries for improved model generalization

**CO-5:** Evaluate and address classification challenges, demonstrating competence in handling imbalanced datasets and diverse scenarios

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	3	3	3	3	3	1	1	2	3	3	3	3	3	3
CO-2	3	3	3	3	3	3	1	1	2	3	3	3	3	3	3
CO-3	3	3	3	3	3	3	1	1	2	3	3	3	3	3	3
CO-4	3	3	3	3	3	3	1	1	2	3	3	3	3	2	2
CO-5	3	3	3	3	3	3	1	1	2	3	3	3	3	3	3

#### UNIT-I:

K-Nearest Neighbor (KNN), How classification works, data matrix notation, classification vs. regression, k-nearest neighbor's geometric intuition, failure cases of KNN, distance measures, Euclidean distance, Manhattan distance, cosine distance, cosine similarity, measuring effectiveness of KNN, decision surface for KNN, over fitting and under fitting.

**UNIT-II:**

Support Vector Machines (SVM), Geometric Intuition of SVM, Mathematical formulation of SVM, Loss function-based interpretation of SVM, dual form of SVM formulation, kernel trick, polynomial kernel, RBF kernel, Domain Specific Kernels, SVM Regression, code sample, hard margin SVM, soft margin SVM.

**UNIT-III:**

Geometric intuition of decision tree, Sample Decision tree, building a decision tree (Entropy), KL Divergence, building a decision tree (information gain), Building a decision tree (Gini Impurity), over fitting and under fitting, Code Sample.

**UNIT-IV:**

Need for cross validation, K-fold cross validation, determining, determining over fitting and under fitting, KNN for regression, weighted KNN, Voronoi diagram, KD tree, code sample of decision boundary, code sample of cross validation.

**UNIT-V:**

Classification diagrams in various situations, Imbalanced vs. balanced data set, under sampling, multi class classification, KNN given a distance measure, train & test differences, impact of outliers a model, one hot encoding, categorical and ordinal features, handling missing values by imputation, bias and variance trade off, intuitive understanding of bias and variance.

**TEXT BOOKS:**

1. Principal Component Analysis, I. T. Jolliffe, 2<sup>nd</sup> Edition, Springer
2. Machine Learning, Tom M. Mitchell, McGraw-Hill
3. The Elements of Statistical Learning, Trevor Hastie, Robert Tibshirani, Jerome Friedman, 2<sup>nd</sup> Edition, Springer

**REFERENCES:**

1. Core Python Programming, Wesley J. Chun, Prentice Hall, 2006
2. Learning Python, Mark Lutz, 4<sup>th</sup> Edition, O'Reilly, 2009
3. Data Mining Concepts and Techniques, Jiawei Han, Micheline Kamber, Jian Pei, 3<sup>rd</sup> Edition



## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

### (22PC1DS302) CLOUD COMPUTING TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To explain the evolving computer model called cloud computing
- To introduce the various levels of services that can be achieved by cloud
- To analyze the concepts of IaaS, PaaS, SaaS, Public and Private Clouds
- To Learn Best Practices, analyses Security of the Cloud and Security Monitoring
- To host applications for which the services can be delivered to consumers rapidly at minimal cost

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain Core Concepts of cloud computing paradigm

**CO-2:** Understand Characteristics of virtualized environments

**CO-3:** Outline Virtualization technologies and their uses

**CO-4:** Illustrate Cloud Computing architecture and its Challenges

**CO-5:** Describe the platforms for development of cloud applications

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	2	3	2	3	-	-	-	-	-	-	1	3	2	2
CO-2	2	2	2	3	1	1	-	-	-	-	2	2	2	1	3
CO-3	3	1	2	3	2	2	-	-	-	-	3	-	3	2	1
CO-4	2	1	2	2	3	-	-	-	-	-	2	-	2	3	1
CO-5	3	2	3	2	1	-	-	-	-	-	-	1	1	2	3

#### UNIT-I:

**Computing Overview:** Types of Computing, **Cloud computing at a glance:** The vision of cloud computing: Defining a cloud A closer look, cloud computing reference model Characteristics and benefits Challenges Ahead **Historical developments:** Distributed systems, Virtualization, Web2.0 Service- oriented computing Utility-oriented computing **Building cloud computing environments:** Application development Infrastructure and system development, Computing platforms and technologies.

#### UNIT-II:

**Virtualization: Introduction, Characteristics of virtualized environments:** Increased security, Managed execution, Portability **Taxonomy of virtualization techniques:** Execution virtualization, Virtualization and cloud computing, **Pros and cons of**

**virtualization, Technology examples:** Xen: para virtualization, VMware: full virtualization, Microsoft Hyper-V.

**Virtualization Technologies:** Ubuntu (server edition), Altiris, windows, server, software virtualization, VMware, intel virtualization, red hat virtualization, SoftGrid application, Linux virtualization, desktop virtualization, hardware virtualization, resource virtualization, processor virtualization, application virtualization

#### **UNIT-III:**

**Cloud Computing Architecture: Introduction, The cloud reference model:** Architecture, Infrastructure-and hardware-as-a-service, Platform-as-a-service, Software-as-a-service.

**Types of clouds:** Public clouds, Private clouds, Hybrid clouds, Community clouds, Data Management in Cloud Computing, Resource Management in Cloud

#### **UNIT-IV:**

**Economics of the cloud, Open challenges:** Cloud definition Cloud interoperability and standards, Scalability and fault tolerance, Security, trust and privacy, Organizational aspects.

**Security in Cloud: Basic Components:** Confidentiality, Integrity, Availability; Security Attacks: Interruption, Interception, Modification, Fabrication; Classes of Threats: Disclosure, Deception, Disruption, Usurpation, Policies and Mechanism, Goals of Security: Prevention, Detection, Recovery; Types of Mechanisms: Secure, Precise, Broad; Passive and Active Attacks; Best Practices for Cloud Computing, Security Monitoring.

#### **UNIT-V:**

**Cloud Platforms in Industry:** Amazon web services: Compute services, Storage services, communication services, Additional services **Google App Engine:**

Architecture and core concepts, Application life cycle, Cost model, Observations

**Microsoft Azure:** Azure core concepts, SQL Azure, Windows Azure platform appliance

**Cloud Applications: Scientific applications: Healthcare: ECG analysis in the cloud business and consumer applications:** CRM and ERP, Productivity, Social networking, Media applications

#### **TEXT BOOKS:**

1. Mastering Cloud Computing, Rajkumar Buyya, Christian Vecchiola, and Thamarai Selvi McGraw Hill Education
2. Cloud Computing Virtualization Specialist Complete Certification Kit - Study Guidebook, Ivanka Menken Gerard Blok Dijk, 2009

#### **REFERENCES:**

1. Cloud Computing: A Practical Approach, Anthony T. Velte, Toby J. Velte, Robert Elsenpeter, Tata McGraw Hill, 2011
2. Enterprise Cloud Computing, Gautam Shroff, Cambridge University Press, 2010
3. Cloud Security: A Comprehensive Guide to Secure Cloud Computing, Ronald L. Krutz, Russell Dean Vines, Wiley- India
4. Securing the Cloud, Vic (J.R.) Winkler, Syngress publications, 2011

#### **ONLINE RESOURCES:**

1. <https://www.coursera.org/learn/introduction-to-cloud>
2. [https://onlinecourses.nptel.ac.in/noc21\\_cs14/preview](https://onlinecourses.nptel.ac.in/noc21_cs14/preview)

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22PE1DS301) UNSUPERVISED LEARNING ALGORITHMS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To cite and acquire skills in data preparatory and pre-processing steps
- To understand and apply the tools and packages in Python for data science
- To implement DBSCAN for density-based clustering, fine-tuning hyper parameters, and addressing advantages and limitations
- To acquire knowledge on feature engineering for effective high-dimensional data visualization, addressing crowding problems, and comparing with PCA
- To evaluate model performance using metrics like accuracy, precision, recall, and ROC curves

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Analyze and interpret data using unsupervised learning and clustering techniques

**CO-2:** Implement clustering techniques, comprehend dendrograms, and analyze time, space complexities, and limitations

**CO-3:** Apply and review the DBSCAN for density-based clustering, optimizing hyper parameters, and understanding its advantages and limitations

**CO-4:** Expertise and implement assessing the concept of factorization in feature engineering applying various real-life data science applications

**CO-5:** Evaluate model performance comprehensively using metrics like accuracy, precision, recall, and ROC curves

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	1	1	1	2	2	3	1	-	1	1	-	1	2	1	2
CO-2	1	2	2	2	2	1	1	-	1	1	-	1	1	2	1
CO-3	1	2	2	2	2	1	1	-	1	1	-	1	2	1	1
CO-4	1	1	2	2	2	1	1	-	1	2	1	1	2	2	2
CO-5	1	2	2	2	2	1	1	-	1	2	1	1	1	1	2

#### UNIT-I:

What is Clustering, Unsupervised Learning applications, metrics for clustering, K-means geometric intuition, centroids, K-means mathematical formulation objective function, K-means Algorithm, how to initiate K-means++, failure cases and limitations, K-medoids, determining the right K, code samples.

**UNIT-II:**

Hierarchical Clustering Techniques, Agglomerative and divisive, Dendrograms, Agglomerative Clustering, proximity methods, advantages and limitations, Time and Space Complexity, Limitations of Hierarchical Clustering, code samples

**UNIT-III:**

DBSCAN Technique, Density based Clustering, MinPts & EPS density, core, boarder & noise points, Density edge & density connected points, DBSCAN Algorithm, Hyper parameters MinPts & EPS, Advantages & Limitations of DBSCAN, Time & Space Complexity, code Samples

**UNIT-IV:**

Introduction to t SNE, Geometrical interpretation of t SNE, crowding problem, how to use t SNE effectively, perplexity, SNE with MNIST dataset, implementing t SNE with MNIST data set, visualizing the high dimensional data, PCA vs. t SNE

**UNIT-V:**

Performance measurement of models, accuracy, confusion matrix, precision, recall, receiver operating characteristics curve (ROC), log-loss, mean absolute deviation errors, R-Squared co-efficient of determination, distribution of errors.

**TEXT BOOKS:**

1. Data Mining Concepts and Techniques, Jiawei & Kamber Han Micheline et al., Elsevier India, 2012
2. Data Science for Business, Foster Provost, Tom Fawcett, O'Reilly Media, 2013

**REFERENCES:**

1. Deep Learning Hardcover, Ian Goodfellow, Yoshua Bengio, Aaron Courville, MIT Press, 2016
2. Recommender Systems and Matrix Factorization, Charu C. Aggarwal, Springer
3. Data Analytics for Business Foundations and Industry Applications, Fenio Annan Singh, Joseph Bon Sesay, Taylor & Francis, 2022
4. Machine Learning, Tom M. Mitchell, McGraw-Hill, 1997

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

### (22PE1AM305) INTERNET OF THINGS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the concepts of Internet of Things
- To explore various protocols for building Internet of Things
- To impart knowledge on various connectivity technologies
- To gain knowledge on web-based services on devices of Internet of Things
- To provide the knowledge about cloud computing concepts for IoT

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the concepts of IoT to develop various applications of IoT

**CO-2:** Illustrate Various Protocols for Internet of Things

**CO-3:** Familiarize with Connectivity Technologies needed to build Internet of Things

**CO-4:** Devise Web based services on IoT Devices

**CO-5:** Apply the knowledge to deploy IoT devices in cloud

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	2	1	3	3	3	2	2	1	2	1	1	1	2	2	2
CO-2	2	1	3	3	3	2	2	1	2	1	1	1	2	2	3
CO-3	1	1	2	2	3	3	2	1	1	1	1	1	2	2	2
CO-4	2	1	1	1	3	3	2	1	1	2	1	1	2	2	3
CO-5	1	1	2	2	2	2	2	1	1	2	1	1	2	1	3

#### UNIT-I:

**Introduction to Internet of Things:** Definition and Characteristics of IoT, Physical Design of IoT, Logical Design of IoT, IoT enabled Technologies, IoT Levels and Deployment Templates, Applications of IoT– Home, City, Environment, Agriculture, Industry, Healthcare, Logistics.

#### UNIT-II:

**IoT Protocols:** Secure Message Queuing Telemetry Transport (MQTT), Constrained Application Protocol (CoAP), Extensible Messaging and Presence Protocol (XMPP), Advanced Message Queuing Protocol (AMQP).

**UNIT-III:**

**Connectivity Technologies and Sensors:** IEEE802.15.4, Zigbee, 6LOWPAN, Wireless HART, Bluetooth, NFC, RFID, Introduction to Sensors, Sensors Classification, Signals and Classification of signals.

**UNIT-IV:**

**Web of Things:** Web of Things versus Internet of Things – Two Pillars of the Web – Architecture Standardization for WoT– Platform Middleware for WoT – Unified Multitier WoT Architecture

**UNIT-V:**

**Cloud of Things:** Types of Cloud, Grid/SOA and Cloud Computing – Cloud Middleware – Cloud Standards – Cloud Providers and Systems – Types of Cloud Computing – The Cloud of Things Architecture

**TEXT BOOKS:**

1. Internet of Things: A Hands-On Approach, Vijay Madisetti, Arshdeep Bahga
2. The Internet of Things – Key applications and ProtocolsII, Olivier Hersent, David Boswarthick, Omar Elloumi, Wiley, 2012
3. IoT Fundamentals Networking Technologies, Protocols, and Use Cases for IoT, David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton, Jerome Henry, Cisco Press

**REFERENCES:**

1. Sensors and Signal Conditioning, Ramon Pallas-Areny, John G. Webster, 2<sup>nd</sup> Edition
2. The Internet of Things in the Cloud: A Middleware Perspective, Honbo Zhou, CRC Press, 2012
3. Internet of Things: Converging Technologies for Smart Environments and Integrated Ecosystems, Dr. Ovidiu Vermesan, Dr. Peter Friess, River Publishers
4. Building the Internet of Things, Sara Cordoba, Wimer Hazenberg, Menno Huisman BIS Publishers, 2011
5. Designing the Internet of Things, Adrian Mcewen, Hakin Cassimally, 2015

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22PE1IT302) AGILE SOFTWARE PROCESS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To recall and articulate the fundamental principles of iterative and agile development approaches, including key concepts, methods, and the Agile Manifesto
- To comprehend iterative and agile classifications, differentiate Risk-Driven and Client-Driven iterative planning, and grasp the importance of sustainable discipline and human touch in Agile teams
- To apply techniques for creating product backlogs, user stories, and release plans in Agile project planning
- To analyze the challenges and benefits of Evolutionary requirements analysis, empirical versus defined processes, and various sources of evidence supporting iterative development
- To evaluate the business case for iterative development, question the waterfall model's validity, assess retrospectives' significance in Agile project management, and align Agile testing principles with the Agile Manifesto

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Able to recall, list, and define key principles, concepts, and methods related to iterative and agile development

**CO-2:** Demonstrate an understanding of the classifications of iterative and agile methods, emphasizing the importance of sustainable discipline and human interaction in agile team

**CO-3:** Apply iterative and agile project management principles, demonstrating competence in planning, executing, and adapting projects

**CO-4:** Analyze challenges and benefits related to iterative development, empirical processes, and Agile project lifecycles, showcasing critical thinking skills

**CO-5:** Evaluate the business case for iterative development, question the validity of the waterfall model, assess the significance of retrospectives in Agile project management

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)			
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	1	3	3	3	2	1	-	-	-	-	3	2	3	2	2
CO-2	2	-	1	2	3	2	1	-	-	-	-	2	2	2	3	2
CO-3	2	2	3	-	2	3	1	1	-	-	-	2	3	2	3	-
CO-4	-	2	-	2	3	2	2	1	-	-	-	2	2	3	2	3
CO-5	-	2	3	3	3	3	1	1	-	-	-	2	3	2	3	2

## **UNIT-I:**

**Introduction:** Software is new product development – Iterative development – Risk-Driven and Client-Driven iterative planning – Time boxed iterative development – During the iteration, No changes from external stakeholders – Evolutionary and adaptive development - Evolutionary requirements analysis – Early “Top Ten” high-level requirements and skillful analysis – Evolutionary and adaptive planning – Incremental delivery – Evolutionary delivery – The most common mistake – Specific iterative and Evolutionary methods.

## **UNIT-II:**

**Agile and It's Significance-I:** Agile development – Classification of methods – The agile manifesto and principles – Agile project management – Embrace communication and feedback – Simple practices and project tools – Empirical Vs defined and prescriptive process – Principle-based versus Rule-Based – Sustainable discipline: The human touch – Team as a complex adaptive system – Agile hype – Specific agile methods

## **UNIT-III:**

**Agile and It's Significance-II:** The facts of change on software projects – Key motivations for iterative development – Meeting the requirements challenge iteratively – Problems with the waterfall. Research evidence – Early historical project evidence – Standards-Body evidence – Expert and thought leader evidence – A Business case for iterative development – The historical accident of waterfall validity

## **UNIT-IV:**

**Agile Projects:** Planning for Agile Teams: Scrum Teams, XP Teams, General Agile Teams, Team Distribution; Agile Project Lifecycles: Typical Agile Project Lifecycles, Phase Activities, Product Vision, Release Planning: Creating the Product Backlog, User Stories, Prioritizing and Estimating, Creating the Release Plan; Monitoring and Adapting: Managing Risks and Issues, Retrospectives

## **UNIT-V:**

**Case Study:** Agile – Motivation – Evidence – Scrum – Extreme Programming – Unified Process – Evo – Practice Tips. Agile Practicing and Testing: Project management – Environment – Requirements – Test – The agile alliances – The manifesto – Supporting the values – Agile testing – Nine principles and six concrete practices for testing on agile team.

## **TEXT BOOKS:**

1. Agile Testing, Elisabeth Hendrickson, Quality Tree Software, 2008
2. Agile and Iterative Development – A Manager's Guide, Craig Larman, Pearson Education, 2004
3. Robert C. Martin, Agile Software Development-Principles, Patterns and Practices, Prentice Hall, 2013

## **REFERENCES:**

1. Agile Software Development Series, Alistair, Cockburn, 2001
2. [www.agileintro.wordpress.com/2008](http://www.agileintro.wordpress.com/2008)
3. [www.serena.com/docs/repository/solutions/intro-to-agile-devel.pdf](http://www.serena.com/docs/repository/solutions/intro-to-agile-devel.pdf)
4. [www.qualitytree.com](http://www.qualitytree.com)



## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

### (22PE1CS301) COMPUTER GRAPHICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Basics of Linear Algebra, concepts such as Vectors, Matrices and Transformations. Important topics are Trigonometry, Calculus, Statistics, Differential Equations etc.

#### COURSE OBJECTIVES:

- To define fundamental concepts and theory of computer graphics
- To present the important drawing algorithms, clipping and 2D transformation and 2D to 3D transformation
- To explain the projection and hidden surface removal algorithms
- To adapt basic ray tracing concepts, shading, curves and surfaces
- To design computer animation using animation languages and motion specifications

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand basic concepts of computer graphics and primitive algorithms

**CO-2:** Explain 2D Transformations and Corresponding algorithms

**CO-3:** Interpret 3D objects representation and corresponding algorithms

**CO-4:** Relate Interactions with 3D Scenes on 2D Screens

**CO-5:** Summarize computer animation concepts

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	1	1	3	3	3	2	1	-	-	-	-	-	2	2	3
CO-2	1	-	1	3	3	2	1	-	-	-	-	-	2	2	3
CO-3	2	2	3	3	3	2	1	1	-	-	-	-	2	2	3
CO-4	2	2	3	3	3	2	1	1	-	-	-	-	2	2	3
CO-5	1	2	3	3	3	2	1	1	-	-	-	-	2	2	3

#### UNIT-I:

**Introduction:** Application areas of Computer Graphics, overview of graphics systems, video-display devices, raster-scan systems, random scan systems, graphics monitors and workstations and input devices

**Output Primitives:** Points and lines, line drawing algorithms (Bresenham's and DDA Algorithm), midpoint circle and ellipse algorithms.

**UNIT-II:**

**2-D Geometrical Transforms:** Translation, scaling, rotation, reflection and shear transformations, matrix representations and homogeneous coordinates, composite transforms, transformations between coordinate systems.

**2-D Viewing:** The viewing pipeline, viewing coordinate reference frame, window to view-port coordinate transformation, viewing functions, Cohen-Sutherland algorithms, Sutherland –Hodgeman polygon clipping algorithm

**UNIT-III:**

**3-D Object Representation:** Polygon surfaces, quadric surfaces, spline representation, Hermite curve, Bezier curve and B-Spline curves, Bezier and B-Spline surfaces.

**UNIT-IV:**

**3-D Geometric Transformations:** Translation, rotation, scaling, reflection and shear transformations, composite transformations.

**3-D Viewing:** Viewing pipeline, viewing coordinates, view volume and general projection transforms and clipping.

**UNIT-V:**

**Computer Animation:** Design of animation sequence, general computer animation functions, raster animation, computer animation languages, key frame systems, motion specifications.

**TEXT BOOKS:**

1. Computer Graphics C version, Donald Hearn and M. Pauline Baker, Pearson Education
2. Computer Graphics Principles & Practice, Second Edition in C, Foley, Van Dam, Feiner and Hughes, Pearson Education
3. Computer Graphics, Steven Harrington, Tata McGraw-Hill

**REFERENCES:**

1. Procedural Elements for Computer Graphics, David F. Rogers, 2<sup>nd</sup> Edition, Tata McGraw-Hill
2. Principles of Interactive Computer Graphics, Neuman and Sproul, Tata McGraw-Hill

**ONLINE RESOURCES:**

1. [https://www.youtube.com/watch?v=uTBKa1PSyf8&list=PLYwpaL\\_SFmcAtxMe7ahYC4ZYjQHun\\_b-T](https://www.youtube.com/watch?v=uTBKa1PSyf8&list=PLYwpaL_SFmcAtxMe7ahYC4ZYjQHun_b-T)
2. <https://www.youtube.com/watch?v=4tjlEdhfWOU&list=PLz8TdOA7NTzTPzYD74zKfyu57Ndk5BWdp>

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22PE1CS302) IMAGE PROCESSING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the image fundamentals and mathematical transforms necessary for image processing
- To implement algorithms that perform basic image processing techniques of spatial and frequency domains for filtering applications
- To evaluate the techniques for image enhancement and image restoration
- To categorize various compression techniques
- To interpret image segmentation and representation techniques

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Comprehend the relevant aspects of digital image representation and their practical implications

**CO-2:** Apply different techniques employed for the enhancement of images

**CO-3:** Identify different causes for image degradation and overview of image restoration techniques

**CO-4:** Utilize image compression techniques for storage and transmission purpose

**CO-5:** Use image segmentation in object and boundary detection

#### COURSE ARTICULATION MATRIX:

(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	1	1	2	2	-	-	1	-	-	-	-	3	2	1
CO-2	3	2	1	2	3	-	-	1	-	-	-	-	3	1	2
CO-3	3	2	-	2	3	-	-	1	-	-	1	-	3	2	1
CO-4	3	2	1	2	3	-	-	1	-	-	1	-	3	1	2
CO-5	3	1	1	1	2	-	-	1	-	-	1	-	3	2	1

#### UNIT-I:

**Fundamentals of Image Processing:** Digital Image Fundamentals, Basic steps of Image Processing System, Sampling and Quantization of an image, relationship between pixels, Imaging Geometry.

**Image Transforms:** DFT, DCT, Haar, SVD, and KL transforms.

#### UNIT-II:

**Image Enhancement:** Spatial domain methods: Histogram processing, Fundamentals of Spatial filtering, smoothing spatial filters, Sharpening spatial filters.

**Frequency Domain Methods:** Basics of filtering in frequency domain, image smoothing, image sharpening, Selective filtering

### **UNIT-III:**

**Image Restoration:** Image Restoration Degradation model, Algebraic approach to restoration, Inverse Filtering, Least Mean square filters.

**Color Image Processing:** Color Fundamentals, Color Models, and Color Transformations.

**Wavelet-based Image Processing:** Introduction to wavelet Transform, Continuous wavelet Transform, Discrete wavelet Transform, Filter bank.

### **UNIT-IV:**

**Image Compression:** Image compression fundamentals - Coding Redundancy, Spatial and Temporal redundancy, Compression models: Lossy and Lossless, Huffman coding, Arithmetic coding, LZW coding, Run length coding, Bit plane coding, Transform coding, Predictive coding, JPEG Standards.

**Morphological Image Processing:** Dilation and Erosion, Opening and closing, the hit or miss Transformation, and some basic morphological algorithms.

### **UNIT-V:**

**Image Segmentation:** Segmentation concepts, Point, Line and Edge Detection, Edge Linking using Hough Transform, Thresholding, Region Based segmentation.

**Representation and Description:** Boundary following, chain codes, polygonal approximation using minimum-perimeter polygons, boundary segments, skeleton, simple boundary descriptors, shape number, and simple regional descriptors.

### **TEXT BOOKS:**

1. Digital Image Processing, Rafael C. Gonzalez and Richard E. Woods, 3<sup>rd</sup> Edition, Pearson, 2008
2. Digital Image Processing, S. Sridhar, 2<sup>nd</sup> Edition, Oxford, 2016
3. Fundamentals of Digital Image Processing, A. K. Jain, PHI, 1989

### **REFERENCES:**

1. Digital Image Processing, William K. Pratt, 3<sup>rd</sup> Edition, John Willey, 2004
2. Digital Image Processing, S. Jayaraman, S. Esakkirajan, T. Veera Kumar, Tata McGraw-Hill, 2010
3. Digital Image Processing using MATLAB, Rafael C. Gonzalez, Richard E. Woods and Steven L. Edding, 2<sup>nd</sup> Edition, Tata McGraw-Hill, 2010

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22PC2DS301) MODELS FOR DATA SCIENCE LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To introduce visual perception and core skills for visual analysis
- To develop skills to both design and critique visualizations
- To obtain a comprehensive knowledge of various tools and techniques for data science
- To develop skills in linear regression, residual analysis, and empirical modeling techniques
- To utilize pandas for data preprocessing, handling missing values, and implementing logistic regression models

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the basic concepts of NumPy and Pandas and using advanced manipulations, integrating random functions

**CO-2:** Apply and interpret concepts of data science including visualization, statistical operations, and categorical handling

**CO-3:** Explore and Develop expertise in linear regression, residual analysis, and empirical modeling techniques

**CO-4:** implementation of pandas for comprehensive data preprocessing, handling missing values, and implementing logistic regression models

**CO-5:** Explore proficiency in diverse data visualization techniques, including line plots, scatter plots, and histograms

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	3	3	3	3	3	2	2	2	3	3	2	3	3	3
CO-2	3	3	3	3	3	3	2	2	2	3	3	3	3	3	3
CO-3	3	3	3	3	3	3	2	2	2	3	3	3	3	3	3
CO-4	3	3	3	3	3	3	2	2	2	3	3	3	2	2	2
CO-5	3	3	3	3	3	3	2	2	2	3	3	3	3	3	3

## **LIST OF EXERCISES:**

### **WEEK 1, 2:**

1. Create NumPy arrays from Python Data Structures, Intrinsic NumPy objects and Random Functions.
2. Manipulation of NumPy arrays- Indexing, Slicing, Reshaping, Joining and Splitting.
3. Computation on NumPy arrays using Universal Functions and Mathematical methods.
4. Import a CSV file and perform various Statistical and Comparison operations on rows/columns.
5. Load an image file and do crop and flip operation using NumPy Indexing.

### **WEEK 3, 4, 5:**

1. Create Pandas Series and Data Frame from various inputs.
2. Import any CSV file to Pandas Data Frame and perform the following:
  - (a) Visualize the first and last 10 records.
  - (b) Get the shape, index and column details.
  - (c) Select/Delete the records (rows)/columns based on conditions.
  - (d) Perform ranking and sorting operations.
  - (e) Do required statistical operations on the given columns.
  - (f) Find the count and uniqueness of the given categorical values.
  - (g) Rename single/multiple columns.

### **WEEK 6, 7, 8:**

1. Develop a model on residual analysis of simple linear regression.
2. Residual plots of linear regression
3. Normal probability plots.
4. Empirical model of linear regression analysis.

### **WEEK 9, 10, 11:**

1. Import any CSV file to Pandas Data Frame and perform the following:
  - (a) Handle missing data by detecting and dropping/ filling missing values.
  - (b) Transform data using apply () and map() method.
  - (c) Detect and filter outliers.
  - (d) Perform Vectorized String operations on Pandas Series.
2. Implement regularized Linear regression.
- (e) Develop a model on logistic regression on any data set for prediction.

### **WEEK 12, 13 & 14:**

1. Visualize data using Line Plots, Bar Plots, Histograms, Density Plots and Scatter Plots.
2. Download the House Pricing dataset from Kaggle and map the values to 23 Aesthetics.
3. Use different Color scales on the Rainfall Prediction dataset.
4. Create different bar plots for variables in any dataset.
5. Show an example of Skewed data and removal of skewedness.
6. For a sales dataset do Time Series visualization.
7. Build a Scatterplot and suggest dimension reduction.

## **WEEK 15: LAB INTERNAL.**

### **TEXT BOOKS:**

1. Computational and Inferential Thinking: The Foundations of Data Science, Adi Adhikari and John De Nero, 1<sup>st</sup> Edition, 2019
2. Doing Data Science, Straight Talk from The Frontline, Cathy O'Neil and Rachel Schutt, O'Reilly, 2014
3. Fundamentals of Data Visualization: A Primer on Making Informative and Compelling Figures, Claus Wilke, 1<sup>st</sup> Edition, O'Reilly Media, 2019

### **REFERENCES:**

1. Mining of Massive Datasets, v2.1, Jure Leskovek, Anand Rajaraman and Jeffrey Ullman, Cambridge University Press, 2014
2. Practical Statistics for Data Scientists: 50 Essential Concepts, Bruce, Peter, and Andrew Bruce, O'Reilly Media, 2017
3. Data Analysis and Visualization Using Python: Analyze Data to Create Visualizations for BI Systems, Ossama Embarak, Press, 2018

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

### (22PC2CY201) COMPUTER NETWORKS AND ETHICAL HACKING LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To learn and understand various error correction and detection mechanisms
- To inculcate working knowledge among Node-to-Node communication in networks
- To introduce the methodologies framework tools of ethical hacking to get awareness in enhancing the security
- To gain knowledge on passive and active scanning

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply error correction and error detection mechanisms

**CO-2:** Acquire the required skill to configure FTP

**CO-3:** Implement basic networking commands and routing algorithms

**CO-4:** Apply modern tools in ethical hacking

**CO-5:** Evaluate security in various web applications

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	-	1	1	-	-	-	1	-	-	-	2	2	1	-
CO-2	2	-	2	-	2	-	-	1	1	2	2	1	-	-	3
CO-3	2	2	1	2	2	1	1	3	-	-	3	3	1	-	-
CO-4	2	3	3	3	3	2	1	3	2	1	3	3	2	3	3
CO-5	3	3	3	3	3	3	1	3	2	1	2	3	-	3	3

#### LIST OF PROGRAMS / EXPERIMENTS / EXERCISES:

##### WEEK 1:

Implement the data link layer framing methods such as character, character stuffing and bit stuffing.

##### WEEK 2:

Implement on a data set of characters the three CRC polynomials – CRC 12, CRC 16 and CRC CCIP



**WEEK 3:**

Implementation of distance vector routing algorithm

**WEEK 4:**

Study of the basic networking commands.

**WEEK 5:**

Configuring FTP Server for file sharing.

**WEEK 6:**

Establishing a network between computers.

**WEEK 7:**

Installation of Virtual box and Kali Linux and basic commands of kali Linux.

**WEEK 8:**

Demonstrate the following information gathering techniques:

- a) Whois
- b) Netcraft
- c) Get History of a website using archive.org
- d) Search operators
- e) Find IP Geo location information of server.

**WEEK 9:**

Perform DNS and Mail server enumeration using Nslookup, host and dig tools.

**WEEK 10:**

Perform the following network scanning techniques using NMAP:

- a) Live Host discovery
- b) Port scanning

**WEEK 11:**

- a) Detect Service, version and OS using NMAP
- b) Scanning using NMAP scripts.

**WEEK 12:**

Find vulnerabilities in a website using Vulnerability scanning tool.

**WEEK 13:**

Implement secure hacking environment using Proxy Server

**TEXT BOOKS:**

1. Data Communications and Networking, Behrouz A. Forouzan, 4<sup>th</sup> Edition, Tata McGraw-Hill, 2006
2. Computer Networking: A Topdown Approach, Kurose Ross, 6<sup>th</sup> Edition, Pearson Education, 2010
3. The Basics of Hacking and Penetration Testing, Patrick Enegetson, Elsevier, 2013

**REFERENCES:**

1. Data and Computer Communication, William Stallings, 8<sup>th</sup> Edition, Pearson Prentice Hall India, 2007
2. Internetworking with TCP/IP, Volume 1, Douglas Comer, 6<sup>th</sup> Edition, Prentice Hall of India, 2006
3. Data Communication and Networking, Behrouz A. Forouzan, 4<sup>th</sup> Edition, McGraw-Hill, India, 2006
4. Computer Networks: A Systems Approach, Larry L. Peterson, Bruce S. Davie, MK Publishers, 2011
5. Network Intrusion Alert: An Ethical Hacking Guide to Intrusion Detection, Ankit Fadia, Manu Zacharia, Thomson Course Technology PTR, 2007

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22MN6HS302) GENDER SENSITIZATION

TEACHING SCHEME		
L	T/P	C
2	0	0

EVALUATION SCHEME			
SE-I	SE-II	SEE	TOTAL
50	50	-	100

#### COURSE DESCRIPTION:

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality. This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programs combating gender-based violence and discrimination. The course also features a number of exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development

#### ACTIVITIES:

Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments

#### COURSE OBJECTIVES:

- To sensitize students on issues of gender in contemporary India
- To provide a critical perspective on the socialization of men and women
- To expose the students to debates on the politics and economics of work
- To enable students to reflect critically on gender violence
- To expose students to more egalitarian interactions between men and women

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand important issues related to gender in contemporary India

**CO-2:** Attain a finer grasp of how gender discrimination works in our society and how to counter it

**CO-3:** Acquire insight into the gendered division of labour and its relation to politics and economics

**CO-4:** Respond to put an end to gender violence

**CO-5:** Equipped to work with the other gender treating them as equals

### **MODULE 1: Introduction to Gender**

- Definition of Gender
- Basic Gender Concepts and Terminology
- Exploring Attitudes towards Gender Social
- Construction of Gender

### **MODULE 2: Gender Roles and Relations**

- Types of Gender Roles
- Gender Roles and Relationships Matrix
- Gender-based Division and Valuation of Labour

### **MODULE 3: Gender Development Issues**

- Identifying Gender Issues
- Gender Sensitive Language
- Gender, Governance and Sustainable Development Gender and
- Human Rights
- Gender and Mainstreaming

### **MODULE 4: Gender-based Violence**

- The concept of violence
- Types of Gender-based violence
- The relationship between gender, development and violence
- Gender-based violence from a human rights perspective

### **MODULE 5: Gender and Culture**

- Gender and Film
- Gender and Electronic Media Gender
- Advertisement Gender
- Popular Literature
- Gender and the Structure of Knowledge
- Questions for Historians and Others, Reclaiming a Past, Writing Other Histories

### **TEXT BOOK:**

1. Towards a World of Equals: A Bilingual Textbook on Gender, A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu, Telugu Akademi, Telangana Government, 2015

### **REFERENCES:**

1. More than One Million Women are Missing, Sen, Amartya, New York Review of Books 37.20 (20 December 1990), Print 'We Were Making History' Life Stories of Women in the Telangana People's Struggle, New Delhi: Kali for Women, 1989
2. By the Numbers: Where Indian Women Work, Women's Studies Journal (14 November 2012), Tripti Lahiri, Available online at: <http://blogs.wsj.com/India/real-time/2012/11/14/by-the-numbers-where-india-women-work/>&gt
3. I Fought For My Life and Won, Abdulali Sohaila, Available online at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulali>
4. The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India, K. Kapadia, London: Zed Books, 2002
5. Just Development: Beyond Adjustment with a Human Face, T. Banuri and M. Mahmood, Karachi: Oxford University Press, 1997

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22HS1MG301) PRINCIPLES OF MANAGEMENT AND ORGANIZATIONAL BEHAVIOR

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Engineering Economics and Accounting

#### COURSE OBJECTIVES:

- To understand the principles, functions and theories of management and acquaint with the various theories of Motivation and Leadership styles
- To expose with a systematic and critical understanding of organizational theory, structures and design
- To comprehend the conceptual knowledge relating to Organizational Behaviour
- To explain how individual differences—such as personalities, perceptions, and organizational culture and climate affect employee performance
- To provide a basic understanding of the behaviour of individuals and groups in the organizations

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply theories to improve the practice of management and evaluate the appropriateness of various leadership styles, and motivational strategies used in a variety of organizational settings and evaluate their impact on employees

**CO-2:** Evaluate the basic design elements of organizational structure

**CO-3:** Analyse the behaviour of individuals and groups in organizations in terms of the key factors that influence organizational behaviour

**CO-4:** Assess several personality characteristics and perceive their influences on behaviour in the organisations

**CO-5:** Differentiate between team and group and determine the process of communication in the organisations

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	-	-	-	-	-	-	-	-	2	1	3	1	-	-	-
CO-2	-	-	-	-	-	-	-	-	3	1	3	1	-	-	-
CO-3	-	-	-	-	-	-	-	-	3	1	3	1	-	-	-
CO-4	-	-	-	-	-	-	-	-	3	1	3	1	-	-	-
CO-5	-	-	-	-	-	-	-	-	3	1	3	1	-	-	-

#### UNIT-I:

**Introduction to Management:** Concepts of management - Nature, Importance, and Functions of management; Taylor's Scientific Management Theory; Fayol's Principles

of Management; Social Responsibilities of Management; Motivation-Definition, Theories: Maslow's need of Hierarchy, Herzberg two Factor, Mc Gregor Theory X and Theory Y; Leadership-Definition, Styles; Planning-definition and types of plans; Decision making-definition and process.

#### **UNIT-II:**

**Organizing:** Definition and Principles of Organization; Organization chart; Types of Mechanistic and Organic structures of organization - Line Organization, Line and Staff Organization, Functional Organization, Committee Organization, Matrix Organization, Virtual Organization, Cellular Organization, Team Structure, Boundaryless Organization, Inverted Pyramid Structure, and Lean and Flat Organization Structure-features and suitability.

#### **UNIT-III:**

**Introduction to Organizational Behaviour:** Organizational Behaviour- Definition; Historical Background; Nature, Scope and Importance; Linkages with other Social Sciences; Approaches- Human Resource, Contingency, Productivity and Systems approach; Models- Autocratic, Custodial, Supportive, Collegial and System Model.

#### **UNIT-IV:**

**Perception:** Definition; Factors influencing perception; Perceptual selectivity.

**Personality:** Definition; Determinants; Big Five Personality Model; Use of psychometric test.

**Organizational Culture:** Definition; Functions; Factors influencing.

**Organizational Climate:** Definition; Dimensions

#### **UNIT-V:**

**Interpersonal Skills:** Communication- Definition; Process; Channels; Interpersonal and Organizational and Barriers.

**Teams and Groups:** Definition; Types of teams and groups; Five-Stage Model; Characteristics of an effective teams; Transactional Analysis

**Business Ethics:** Ethics of Marketing and Advertising; Ethics of Finance and Accounting

#### **TEXT BOOKS:**

1. Essentials of Management, Harold Koontz, Heinz Wehrich, Mark V. Cannice, 11<sup>th</sup> Edition, Tata McGraw-Hill Education, 2020
2. Organizational Behaviour, Stephen P. Robbins, Timothy A. Judge, and Neharika Vohra, 18<sup>th</sup> Edition, Pearson Education, 2018
3. Organizational Behaviour, Fred Luthans, 12<sup>th</sup> Edition, McGraw-Hill, 2013

#### **REFERENCES:**

1. Management, James Arthur, Finch Stoner, R. Edward Freeman, and Daniel R. Gilbert, 6<sup>th</sup> Edition, Pearson Education/Prentice Hall, 2010
2. Organisational Behaviour, K. Aswathappa, 8<sup>th</sup> Edition, Himalaya Publications, 2021
3. Principles and Practices of Management and Organizational Behaviour, Chandrani Singh, Aditi Ktri, 1<sup>st</sup> Edition, Sage Publications, 2016

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

### (22PC1CS302) WEB TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To learn create forms in HTML, including various form elements like text fields, radio buttons, checkboxes, buttons and understand the CSS box model, including concepts such as margin, padding, border, and how they affect the layout of elements
- To understand how to interact with the Document Object Model (DOM) to dynamically update and manipulate the content and structure of HTML documents
- To learn the basic syntax rule of XML, including elements, attributes, and document structure.
- To understanding the fundamental concepts of web application development with Servlets and JSP
- To gain a solid understanding of Object-Relational Mapping (ORM) principles and the role of Hibernate in simplifying data persistence

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Build static web pages using HTML elements

**CO-2:** Apply JavaScript, XML to embed programming interface in web pages and perform Client-side validations

**CO-3:** Understand the fundamentals of Servlets and embed Java code within HTML

**CO-4:** Illustrate dynamic web pages using Java Server Pages

**CO-5:** Relate Object-Relational Mapping (ORM) concepts in Hibernate for database connectivity

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	1	1	3	2	3	-	-	-	2	2	1	2	3	2	3
CO-2	1	2	3	2	2	-	-	-	2	2	1	3	3	2	3
CO-3	1	2	3	3	3	-	-	-	2	3	1	3	3	2	3
CO-4	1	2	3	2	3	-	-	-	2	3	1	3	3	2	3
CO-5	1	2	3	3	3	-	-	-	2	3	1	3	3	2	3

#### UNIT-I:

**Introduction to Web Programming:** HTML - List, Tables, images, forms, Frames.

**CSS:** Introduction, syntax, selectors, how to add CSS, backgrounds, borders, margins, padding, Box model, links, lists, tables, display, position, z-index, overflow, float, inline-block, dropdowns, Navigation Bar, Website layout.

#### **UNIT-II:**

**Client-side Scripting:** Introduction to JavaScript, JavaScript language – declaring variables, scope of variables, Operators, Conditional Statements, JavaScript Loops, Functions, Array, Array functions, String object, Date object, Regular expression object, Event handlers (Keyboard Events, Mouse events, Form Events, Window events), Document Object Model

**XML:** Introduction, Tree, syntax, Elements, Attributes, Namespaces, Display, HttpRequest, DOM, DTD, Schema Form validation., Dynamic HTML with Java Script, Ajax

#### **UNIT-III:**

**Building a Web Application in Eclipse, Introduction to Servlets:** Lifecycle of a Servlet, The Servlet API, Reading Servlet parameters, Reading initialization parameters, Handling HTTP Request & Responses, writing and deploying Servlets, Session management using Hidden fields, Cookies and sessions and URL rewriting, Request Dispatcher, connecting to a database from servlet using JDBC.

#### **UNIT-IV:**

**Introduction to JSP:** The Anatomy of a JSP Page, JSP Processing, Declarations, Directives, Expressions, Code Snippets, implicit objects, Using Beans in JSP Pages, Session management using Cookies and sessions, connecting to database from JSP using JDBC, MVC architecture, Application Design with MVC.

#### **UNIT-V:**

**Introduction to Hibernate:** ORM Overview, Hibernate Environment - Hibernate Architecture & API, Hibernate Configuration, Hibernate Sessions, Persistent Class, Mapping Files, Building Hibernate application, Hibernate O/R Mappings, Hibernate Annotations, Hibernate Query Language (HQL).

#### **TEXT BOOKS:**

1. Web Programming, Building Internet Applications, Chris Bates, 2<sup>nd</sup> Edition, Wiley Dreamtech
2. Core Servlets and Java Server Pages Volume 1: Core Technologies, Marty Hall and Larry Brown, Pearson
3. Beginning Hibernate: For Hibernate 5, Joseph B. Ottinger, Jeff Linwood, Dave Minter, 4<sup>th</sup> Edition, Apress

#### **REFERENCES:**

1. Programming World Wide Web, Sebesta, Pearson
2. Internet and World Wide Web – How to Program, Dietel and Nieto, PHI/Pearson Education
3. Java: The Complete Reference, Herbert Schildt, 7<sup>th</sup> Edition, Tata McGraw-Hill
4. Java Persistence with Hibernate, Christian Bauer, Gavin King, Gary Gregory, 2<sup>nd</sup> Edition, Manning Publications



## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22PC1DS303) BIG DATA COMPUTING TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To explore the fundamental concepts of data analytics
- To learn to analyze the data analysis techniques
- To explore the techniques related to mining streams
- To understand, explore Hadoop framework technology and its associated tools
- To apply data visualization methods

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Identify the major sources of data; apply pre-processing tasks and summary statistics on data

**CO-2:** Understand the concept of Hadoop and analyses data on HDFS and its comparison with other systems

**CO-3:** Work with Hadoop framework such as PIG, HIVE

**CO-4:** Explore various Hadoop components such as HBASE, ZOOKEEPER etc.

**CO-5:** Build various models and visualize data using visualization tools for gaining more insights

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	2	2	2	-	3	-	-	-	2	-	-	3	1	1	-
CO-2	2	3	2	-	3	-	-	-	2	-	-	3	2	3	-
CO-3	2	3	2	-	3	-	-	-	2	-	-	3	2	3	-
CO-4	2	2	2	-	3	-	-	-	2	-	-	3	2	3	-
CO-5	2	3	2	-	3	-	-	-	2	-	-	3	2	3	-

#### UNIT-I:

**Data Management:** Introduction to Big Data, Big Data Enabling Technologies, Sources of data, Types of Data, Data preprocessing, Data collection and APIs, Exploring and fixing data, Data storage and management, using multiple data sources. Data Analysis: Introduction, Terminology and concepts, Summary statistics, Central tendencies and distributions, Variance.

#### UNIT-II:

**Hadoop:** Meet Hadoop, Hadoop Stack for Big Data, A brief history of Hadoop and the Hadoop ecosystem, Analyzing the Data with Hadoop, Hadoop Distributed File System,

HDFS concepts, Design of HDFS, Data Flow in HDFS, developing a Map Reduce Application-How Map Reduce Works.

**UNIT-III:**

**Frameworks:** Applications on Big Data Using Pig and Hive – Data processing operators in Pig – Hive services –HiveQL – Querying Data in Hive - fundamentals of HBase and Design of Zookeeper.

**UNIT-IV:**

**Introduction to Tableau:** Connecting Tableau to different sources, Understanding the data, Navigating Tableau, drawing basic graphs, understanding show me card, understanding different shelves, understanding marks card, Understanding Aggregation, Granularity, and level of detail, Creating Calculated Fields

**UNIT-V:**

**Data Visualization:** Prepare the data for Visualization, use tools like Tableau, Quick View and D3, Draw insights out of Visualization tool.

**TEXT BOOKS:**

1. Introduction to Data Mining, Pang-Ning Tan, Vipin Kumar, Michael Steinbach, Pearson
2. Mining of Massive Datasets, Anand Rajaraman and Jeffrey David Ullman, Cambridge University Press, 2012
3. Hadoop: The Definitive Guide, Tom White, 3<sup>rd</sup> Edition, O'Reilly Media, 2012

**REFERENCES:**

1. Making Sense of Data, Glenn J. Myatt, John Wiley & Sons, 2007
2. Big Data Glossary, Pete Warden, O'Reilly, 2011
3. Data Mining Concepts and Techniques, Jiawei Han, Micheline Kamber, 2<sup>nd</sup> Edition, Elsevier, 2008

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22PE1DS302) ENSEMBLE MODELS AND FEATURE ENGINEERING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To explain terminology, technology and applications of predictive analysis
- To interpret possible biases introduced when preparing data for a predictive model
- To relate and fit a variety of models and select one appropriate to the circumstances and intended use
- To understand the implementation of ensemble methods for optimizing the space and time complexity of loss functions
- To design and develop basic database calculations and manipulations and prepare data for predictive modelling applications

**COURSE OUTCOMES:** After completion of the course, the student should be able to  
**CO-1:** Define and Implement ensemble methods for optimizing the space and time complexity of the loss functions

**CO-2:** Analyze and interpret the feature engineering methods to obtain an optimal solutions of time series data

**CO-3:** Evaluate different feature engineering techniques to create a predictive modeling, including moving windows, image histograms, and deep learning with LSTM and CNN

**CO-4:** Plan and develop quantitative and classification predictive models, addressing real-world scenarios

**CO-5:** Analyze the impact of ensemble techniques and understanding their gradients, regularization, and randomization for practical applications in the real-world problems

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	-	-	2	2	-	1	-	-	2	-	-	2	3	-
CO-2	2	3	3	-	-	2	-	-	3	-	-	1	-	2	3
CO-3	2	3	3	-	1	3	-	-	2	-	3	-	2	-	3
CO-4	2	3	3	2	3	-	-	1	-	-	-	1	2	-	3
CO-5	3	3	3	2	2	-	-	2	-	-	3	-	2	3	2

#### UNIT-I:

**Ensembles:** What are ensembles, Bootstrapped Aggregation (Bagging) Intuition, Random Forest and their construction, Bias-Variance tradeoff, Bagging Train and run

time complexity, Bagging Code Sample. Extremely randomized trees, Random Forest Cases, Boosting Intuition, Residuals, Loss Functions.

#### **UNIT-II:**

**Gradients:** Gradients, Gradient Boosting, regularization by Shrinkage, Train and Run time complexity, XGBoost Boosting and randomization. AdaBoost geometric intuition, stacking models, Cascading classifiers, Kaggle competitions vs real world.

#### **UNIT-III:**

**Feature Engineering,** Futurization and Feature Engineering, moving window for Time Series Data, Fourier decomposition, deep learning features with LSTM, image histogram, key points SIFT, deep learning features with CNN.

#### **UNIT-IV:**

**Case Study:** Facebook Friend Recommendation using Graph Mining: Problem definition, Overview of Graphs node vertex, edge link, directed-edge, path, Data format & Limitations, Mapping to a supervised classification problem, Business constraints & Metrics.

#### **UNIT-V:**

**EDA:** Basic Stats, EDA Follower and following stats, EDA Binary Classification Task, EDA Train and test split, Feature engineering on Graphs Jaccard& Cosine Similarities, PageRank, Shortest Path, Connected-components, Adar Index, Kartz Centrality, HITS Score, Weight features, Modeling

#### **TEXT BOOKS:**

1. Ensemble Methods in Data Mining: Improving Accuracy Through Combining Predictions, Giovanni Seni and John Elder, Morgan, Claypool Publishers, 2010
2. Ensemble Machine Learning: Methods and Applications, Cha Zhang and Yunqian Ma, Springer, 2012

#### **REFERENCES:**

1. Fundamentals of Machine Learning for Predictive Data Analytics, Algorithms, Worked Examples, and Case Studies, John D. Kelleher, Brian Mac Namee, Aoife D'Arcy, 2<sup>nd</sup> Edition, MIT Press
2. Data Mining and Predictive Analytics , Daniel T. LaRose, 2<sup>nd</sup> Edition, Wiley Press
3. Predictive Analytics and Data Mining: Concepts and Practice with RapidMiner, Vijay Kotu, Bala Deshpande, Morgan Kaufmann, 1<sup>st</sup> Edition

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

### (22PE1IT303) PATTERN RECOGNITION

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand fundamental concepts in pattern recognition
- To learn parameter estimation methods for pattern recognition
- To explore dimensionality reduction approaches
- To understand linear discriminant functions and classification algorithms

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the probability, bayes decision theory

**CO-2:** Identify parameter estimation methods, HMM and its variations

**CO-3:** Explore PCA and other methods for dimensionality reduction

**CO-4:** Learn linear discriminate functions and artificial neural networks

**CO-5:** Analyze various methods for pattern classification

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)			
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	3	3	2	3	-	-	-	2	-	3	-	3	3	2	2
CO-2	3	-	2	3	-	2	-	2	3	-	2	2	3	-	2	3
CO-3	3	-	3	-	3	3	-	-	2	-	3	3	3	3	-	3
CO-4	3	2	3	3	3	2	-	2	2	-	3	1	3	2	2	3
CO-5	2	-	3	2	3	3	-	-	-	-	2	2	2	3	-	2

#### UNIT-I:

**Basics of Probability, Random Processes and Linear Algebra:** Probability independence of events, conditional and joint probability, Bayes theorem Random Processes: Stationary and non-stationary processes, Expectation, Autocorrelation, Cross-Correlation, spectra.

**Bayes Decision Theory:** Minimum-error-rate classification. Classifiers, Discriminant functions, Decision surfaces. Normal density and discriminant functions. Discrete features.

#### UNIT-II:

**Parameter Estimation Methods:** Maximum-Likelihood estimation: Gaussian case. Maximum Posteriori estimation. Bayesian estimation: Gaussian case. Unsupervised learning and clustering -Criterion functions for clustering. Algorithms for clustering: K-Means, Hierarchical and other methods. Cluster validation. Gaussian mixture models, Expectation-Maximization method for parameter estimation. Maximum entropy estimation. Sequential Pattern Recognition. Hidden Markov Models (HMMs). Discrete

HMMs. Continuous HMMs. Nonparametric techniques for density estimation. Parzen-window method. K-Nearest Neighbour method.

#### **UNIT-III:**

**Dimensionality Reduction:** Principal component analysis - its relationship to Eigen analysis. Fisher discriminant analysis - Generalized Eigen analysis. Eigen vectors/Singular vectors as dictionaries. Factor Analysis, Total variability space - a dictionary learning method. Non negative matrix factorization - a dictionary learning method.

#### **UNIT-IV:**

**Linear Discriminant Functions:** Gradient descent procedures, Perceptron, Support vector machines - a brief introduction. Artificial neural networks: Multilayer perceptron – feed forward neural network. A brief introduction to deep neural networks, convolutional neural networks, recurrent neural networks.

#### **UNIT -V:**

**Non-metric methods for pattern classification:** Non-numeric data or nominal data.

**Decision trees:** Classification and Regression Trees (CART).

**Application(s):** Face recognition - preprocessing, face detection algorithms, selection of representative patterns, classification algorithms, results and discussion.

#### **TEXT BOOKS:**

1. Pattern Classification, O. Duda, P. E. Hart and D. G. Stork, John Wiley, 2001
2. Pattern Recognition, S. Theodoridis and K. Koutroumbas, 4<sup>th</sup> Edition, Academic Press, 2009

#### **REFERENCES:**

1. Pattern Recognition and Machine Learning, C. M. Bishop, Springer, 2006
2. Pattern Recognition: A Statistical Approach, P. A. Devijver and J. Kittler, Prentice-Hall International, Englewood Cliffs, 1980
3. Introduction to Statistical Pattern Recognition, K. Fukunaga, 2<sup>nd</sup> Edition, Academic Press, 1990

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22PE1CS303) SOFTWARE TESTING METHODOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the principles and importance of software testing, including its role in ensuring software quality and its place in different software development life cycle models
- To acquire proficiency in various testing techniques, including black-box and white-box testing, integration testing, performance testing, and regression testing
- To gain insights into specialized testing approaches, such as ad hoc testing, usability, and accessibility testing, and understand the importance of considering the human element in the testing process
- To develop practical skills in test planning, management, execution, and reporting
- To utilize test automation tools effectively to enhance testing efficiency

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the fundamental principles of software testing and recognize its significance in the software development life cycle

**CO-2:** Demonstrate the ability to employ a variety of testing techniques, to effectively validate and verify software functionality

**CO-3:** Analyze the testing approaches to address user-centric testing requirements

**CO-4:** Build comprehensive test plans for effective testing

**CO-5:** Apply the Tools and Techniques for automated testing to generate appropriate test scenarios

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	1	2	3	3	3	2	1	1	1	2	3	1	2	2	3
CO-2	1	2	3	3	3	2	1	1	1	2	3	1	2	2	3
CO-3	1	2	3	3	3	2	1	1	1	2	3	1	2	2	3
CO-4	1	2	3	3	3	2	1	1	1	2	3	1	2	2	3
CO-5	1	2	3	3	3	2	1	1	1	2	3	1	2	2	3

#### UNIT-I:

**Principles of Testing:** Software Development Life Cycle Models – Phases of Software Project – Quality, Quality Assurance and Quality Control - Testing, Verification and Validation – Process Model to Represent Different Phases, White Box Testing: Static Testing – Structural Testing – Challenges, Black Box Testing.

## **UNIT-II:**

**Integration Testing:** Integration Testing as a Type of Testing – Integration Testing as a Phase of Testing – Scenario Testing – Defect Bash.

**System and Acceptance Testing:** Overview – Functional Versus Non-Functional – Functional System Testing & Non-Functional – Acceptance Testing.

**Performance Testing:** Introduction – Factors, Methodology, Tools & Process.

**Regression Testing:** Introduction –Types – When to do Regression Testing – How to do Regression Testing – Best Practices in Regression Testing.

## **UNIT-III:**

**Ad hoc Testing:** Overview – Buddy Testing – Pair Testing – Exploratory Testing – Iterative – Agile and Extreme Testing – Defect Seeding.

**Usability and Accessibility Testing:** Approach to Usability – When to do Usability – How to achieve Usability – Quality Factors for Usability – Aesthetics Testing – Accessibility Testing – Tools for Usability, Usability Lab Setup – Test Roles for Usability.

## **UNIT-IV:**

**Organization Structures for Testing Teams:** Dimensions of Organization Structures – Structures in Single-Product Companies, Multi-product Companies – Effects of Globalization and Geographically Distributed Teams on Product Testing – Testing Services Organizations – Success Factors for Testing Organizations.

**Test Planning, Management, Execution and Reporting:** Introduction – Planning – Management – Process – Reporting – Best Practices.

## **UNIT-V:**

**Software Test Automation:** Terms used in Automation – Skills needed for Automation – What to Automate, Scope of Automation – Design and Architecture for Automation – Generic Requirements for Test Tools – Process Model for Automation – Selecting a Test Tool – Automation for Extreme Programming Model – Challenges.

**Test Metrics and Measurements:** Metrics & Measurements – Types – Project – Progress – Productivity – Release.

## **TEXT BOOKS:**

1. Software Testing – Principles and Practices, Srinivasa Desikan & Gopaldaswamy Ramesh, Pearson Education, 2007
2. The Craft of Software Testing, Brian Marick, Pearson Education

## **REFERENCES:**

1. Software Testing Techniques, Baris Beizer, 2<sup>nd</sup> Edition, Dreamtech
2. Software Testing Techniques, SPD, O'Reilly
3. Software Testing – Effective Methods, Tools and Techniques, Renu Rajani, Pradeep Oak, McGraw-Hill Education, 2004



## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

**B.Tech. VI Semester**

### (22PE1CS304) CYBER SECURITY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### **COURSE OBJECTIVES:**

- To summarize various types of cyber-attacks and cyber-crimes
- To understand cyber laws and the concepts of digital forensics
- To discuss safety measures for the protection of mobile and wireless devices
- To learn the organizational security implications and threats
- To study the impact of data privacy attacks on various domains

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Identify the need of cyber security and various types of attacks

**CO-2:** Understand national and international regulations of cyber security and cyber forensics

**CO-3:** Interpret the security challenges related to mobile and wireless devices

**CO-4:** Analyze the security and privacy implications of an organization

**CO-5:** Examine the data privacy concepts and cybercrime in different domains

#### **COURSE ARTICULATION MATRIX:**

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	2	2	1	2	2	2	-	3	2	2	-	2	2	3	3
CO-2	1	1	3	3	1	1	-	-	3	3	-	2	3	3	3
CO-3	2	2	3	2	2	2	-	-	3	3	-	3	2	3	2
CO-4	2	2	3	2	3	2	-	3	3	3	2	3	2	2	3
CO-5	1	2	2	3	3	3	-	3	3	3	2	3	3	3	2

#### **UNIT-I:**

**Introduction to Cyber Security:** Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

#### **UNIT-II:**

**Cyberspace and the Law & Cyber Forensics:** Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics

**UNIT-III:**

**Cybercrime: Mobile and Wireless Devices:** Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Organizational security Policies and Measures in Mobile Computing Era, Laptops.

**UNIT-IV:**

**Cyber Security:** Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, OWASP top 10 web application security risks, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations

**UNIT-V:**

**Privacy Issues:** Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc Cybercrime: Examples and Mini-Cases Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions of Rupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances. Mini Cases: The Indian Case of Online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

**TEXT BOOKS:**

1. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunit Belpure, Wiley
2. Computer and Cyber Security: Principles, Algorithm, Applications, and Perspectives, B. B. Gupta, D. P. Agrawal, Haoxiang Wang, CRC Press

**REFERENCES:**

1. Mining of Massive Datasets, v2.1, Jure Leskovek, Anand Rajaraman, Jeffrey Ullman, Cambridge University Press, 2014
2. Data Science from Scratch: First Principles with Python, Joel Grus, 1<sup>st</sup> Edition, 2015
3. Doing Data Science, Straight Talk from the Frontline, Cathy O'Neil, Rachel Schutt, O' Reilly, 1<sup>st</sup> Edition, O'Reilly, 2013
4. Mining of Massive Datasets, Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, 2<sup>nd</sup> Edition, Cambridge University Press, 2014

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22PE1DS303) FUNDAMENTALS OF DATA SCIENCE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the core data science concepts, terminology, and mathematical foundations for analysis
- To analyze data analysis techniques for applications handling large data
- To apply statistical methods, probability concepts, and machine learning techniques for data collection and management
- To apply the various machine learning algorithms used in data science process and visualize the inference using various tools
- To learn to think through the ethics and effectiveness of surrounding privacy and data visualizations using diverse techniques and visualization technologies

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand core data science concepts, processes, and mathematical foundations, emphasizing linear algebra and discrete mathematics

**CO-2:** Apply statistical methods, probability concepts, and effective data collection and management strategies

**CO-3:** Analyze data using statistical measures, grasp machine learning fundamentals, and implement key algorithms

**CO-4:** Demonstrate proficiency in creating meaningful data visualizations, utilizing diverse techniques and visual encodings

**CO-5:** Apply data science tools for effective analysis, emphasizing data types, encodings, and visualization principles

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	2	2	-	2	-	-	-	1	-	2	-	2	3	2
CO-2	-	3	2	2	-	-	-	-	-	-	2	-	3	3	2
CO-3	2	3	-	3	2	3	2	1	-	-	1	-	2	3	2
CO-4	-	2	3	2	2	-	-	1	2	-	-	1	1	3	2
CO-5	2	3	3	3	-	2	2	-	3	1	-	-	2	2	2

#### UNIT-I:

**Introduction to Core Concepts and Technologies:** Introduction, Terminology, data science process, data science toolkit, Types of data, Example applications, Mathematical Foundations for Data Science: linear algebra; Analytical and numerical solutions of linear equations; Mathematical structures, concepts and notations used in discrete mathematics.

**UNIT-II:**

**Introduction to Statistical Methods:** Basic and some advanced concepts of probability and statistics, Data collection and management: Introduction, Sources of data, Data collection and APIs, Exploring and fixing data, Data storage and management, using multiple data sources.

**UNIT-III:**

**Data Analysis:** Introduction, Terminology and concepts, Introduction to statistics, Central tendencies and distributions, Variance, Distribution properties and arithmetic, Samples/CLT, Basic machine learning algorithms, Linear regression, SVM, Naive Bayes.

**UNIT-IV:**

**Data Visualization:** Introduction, Types of data visualization, Data for visualization: Data types, Data encodings, Retinal variables, mapping variables to encodings, Visual encodings

**UNIT-V:**

**Applications of Data Science:** Technologies for visualization, Bokeh (Python), recent trends in various data collection and analysis techniques, various visualization techniques, application development methods of used in data science.

**TEXT BOOKS:**

1. Doing Data Science, Straight Talk from The Frontline, Cathy O'Neil, Rachel Schutt, O'Reilly, 2013
2. Introducing Data Science, Davy Cielen, Arno D. B. Meysman, Mohamed Ali, 1<sup>st</sup> Edition, Manning Publications, 2016
3. An Introduction to Statistical Learning: with Applications in R, Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, 1<sup>st</sup> Edition, Springer, 2013

**REFERENCES:**

1. Mining of Massive Datasets, v2.1, Jure Leskovek, Anand Rajaraman, Jeffrey Ullman, Cambridge University Press, 2014
2. Data Science from Scratch: First Principles with Python, Joel Grus, 1<sup>st</sup> Edition, 2015
3. Doing Data Science, Straight Talk from the Frontline, Cathy O'Neil, Rachel Schutt, 1<sup>st</sup> Edition, O'Reilly, 2013
4. Mining of Massive Datasets, Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, 2<sup>nd</sup> Edition, Cambridge University Press, 2014

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

### (22PC2CS302) WEB TECHNOLOGIES LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To equip with the skills to design and implement effective web layouts using HTML frames, apply visually appealing CSS styling to frame elements, and dynamically load content, fostering a comprehensive understanding of interactive and aesthetically pleasing web development
- To provide a thorough understanding and practical proficiency in creating, validating, and manipulating XML documents for efficient data interchange and structured information representation in web and software development
- To proficiently develop dynamic and interactive web applications by mastering the fundamental concepts of server-side Java programming, servlets for request handling, and JSP for efficient presentation layer creation
- To empower with the knowledge and skills to seamlessly integrate and utilize Hibernate as an Object-Relational Mapping (ORM) framework, enabling efficient and scalable database interactions in Java applications

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Develop interactive and visually appealing web pages

**CO-2:** Create XML documents and Schemas to facilitate effective data interchange

**CO-3:** Implement the interactive web applications using Java Servlets for handling server-side logic

**CO-4:** Demonstrate Server side Java Applications using Java Server Pages (JSP)

**CO-5:** Apply Java Hibernate for efficient and scalable database interactions

#### COURSE ARTICULATION MATRIX:

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	1	1	3	2	3	-	-	-	2	2	1	2	3	2	3
CO-2	1	2	3	2	2	-	-	-	2	2	1	3	3	2	3
CO-3	1	2	3	3	3	-	-	-	2	3	1	3	3	2	3
CO-4	1	2	3	2	3	-	-	-	2	3	1	3	3	2	3
CO-5	1	2	3	3	3	-	-	-	2	3	1	3	3	2	3

## LIST OF PROGRAMS / EXPERIMENTS / EXERCISES:

### WEEK-1:

**HTML Frames:** Frame Structure: Design a webpage for the online book store using HTML frames. Include a navigation frame, a content frame for displaying book details, and a footer frame for additional information.

### WEEK-2:

**CSS Styling:** Apply CSS styling to enhance the visual appeal of the frames and content. Use appropriate styles for fonts, colors, and layout.

### WEEK-3:

#### JavaScript:

##### a) User Registration Form

Create a registration form for users signing up on the online bookstore. Validate the following:

- Username: Should not be empty and must be at least 5 characters long.
- Password: Should not be empty and must be at least 8 characters long.
- Confirm Password: Should match the entered password.

##### b) Forgot Password Form

Implement a form for users to reset their password. Validate the following:

- Email Address: Should be a valid email format.
- Provide feedback if the email address is not associated with any account.

##### c) Dynamically Content Loading

Use JavaScript to dynamically load book details into the content frame when a user clicks on a book in the navigation frame.

### WEEK-4:

**Shopping Cart Functionality:** Implement a simple shopping cart using JavaScript. Allow users to add books to their cart and view the cart's contents.

### WEEK-5:

**XML Structure and Design: Book Catalog XML:** Design an XML structure to represent the catalog of books in the online store. Include details such as book title, author, genre, price, and availability.

### WEEK-6:

**User Account XML:** Create an XML structure to store user account information, including details like username, password (encrypted), email, and purchase history.

**WEEK-7:** Install and configure Apache Tomcat server in Eclipse

### WEEK-8:

**Servlet for Book Retrieval:** Develop a servlet that retrieves book information from a database and sends it to the content frame.

**WEEK-9:**

**User Authentication:** Implement user authentication using servlets and JSP. Create a login page and restrict access to certain pages for authenticated users.

**WEEK-10:**

**Hibernate:** Hibernate Entity Mapping: Create Hibernate entity classes to represent books and users. Map these entities to corresponding database tables.

**WEEK-11:**

**CRUD Operations:** Implement CRUD operations using Hibernate for managing book information in the database.

**WEEK-12:**

**Full-Stack Integration:** Integrate JavaScript with Servlets: Enhance the shopping cart functionality by integrating JavaScript with servlets. Allow users to update the cart without page refresh.

**WEEK-13:**

**Checkout Process:** Implement a checkout process using servlets and JSP. Allow users to review their cart, enter shipping information, and complete the purchase.

**WEEK-14:**

**Deployment and Advanced Features:** Web Deployment: Deploy the online bookstore application to a servlet container (e.g., Apache Tomcat) on a cloud platform.

**TEXT BOOKS:**

1. Web Programming, Building Internet Applications, Chris Bates, 2<sup>nd</sup> Edition, Wiley Dreamtech
2. Core Servlets and Java Server Pages, Volume 1: Core Technologies, Marty Hall and Larry Brown, Pearson
3. Beginning Hibernate: For Hibernate 5, Joseph B. Ottinger, Jeff Linwood, Dave Minter, 4<sup>th</sup> Edition, Apress

**REFERENCES:**

1. Programming World Wide Web, Sebesta, Pearson
2. Internet and World Wide Web – How to program, Dietel and Nieto, PHI/Pearson Education Asia
3. Java: The Complete Reference, Herbert Schildt, 7<sup>th</sup> Edition, Tata McGraw-Hill
4. Java Persistence with Hibernate, Christian Bauer, Gavin King, Gary Gregory, 2<sup>nd</sup> Edition, Manning Publications

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22PC2DS303) BIG DATA COMPUTING TECHNOLOGIES LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### COURSE OBJECTIVES:

- To explore and understand various HDFS commands in Hadoop environment
- To understand the concept of Hadoop framework and its components
- To explore various Big Data tools for data processing
- To analyses data using visualization tools
- To apply data visualization tools such as Tableau, Quick View and D3

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explore various HDFS commands on Hadoop file system

**CO-2:** Illustrate map reduce programming framework

**Co-3:** Apply large data sets in a distributed environment

**CO-4:** Demonstrate different Big Data tools such as HIVE, PIG, and SQOOP

**CO-5:** Extract large data sets to perform visualization and data analysis tasks

#### COURSE ARTICULATION MATRIX:

(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	-	2	-	3	-	-	-	2	-	1	2	3	2	-
CO-2	2	-	2	-	3	-	-	-	2	-	3	2	3	2	-
CO-3	3	-	2	-	3	-	-	-	2	-	2	2	3	2	-
CO-4	2	-	2	-	3	-	-	-	2	-	1	2	3	2	-
CO-5	2	-	2	-	2	-	-	-	2	-	2	2	3	2	-

#### LIST OF PROGRAMS / EXPERIMENTS / EXERCISES:

##### 1. HDFS (Storage)

###### A. Hadoop Storage File system

Your first objective is to create a directory structure in HDFS using HDFS commands. Create the local files using Linux commands and move the files to HDFS directory, and vice versa.

I. Write a command to create the directory structure in HDFS.

II. Write a Command to move file from local Unix/Linux machine to HDFS.

###### B. Viewing Data Contents, Files and Directory

Try to perform these simple steps:

a) Write HDFS command to see the contents of files in HDFS.

b) Write HDFS command to see contents of files which are present in HDFS.



### **C. Getting Files data from the HDFS to Local Disk**

I. Write an HDFS command to copy the file from HDFS to the local file system. To process any data first move the data in HDFS. All files storage in HDFS can be accessed using HDFS commands.

#### **Lab Instructions:**

i. Your objective is to use HDFS commands to move data to HDFS for processing data.

### **2. Map Reduce Programming (Processing data).**

Hadoop Map-Reduce framework is developed using Java, but the framework allows you to write programs in other languages as well.

#### **A. Word Count**

The word count problem is the most famous using map reduce program. Same thing We can do it with java but takes lot of time with huge files, in MR it will process less time.

even with huge and distributed files. The objective is to count the frequency of words of a large text.

#### **Lab Instructions:**

i. Develop MapReduce example program in a MapReduce environment to find out the number of occurrences of each word in a text file

#### **B. Most Frequent Words Count**

Use the output from the previous program to list the most frequent words with their counts.

#### **Lab Instructions:**

i. Use the same strategy of breaking the programs in three parts. Copy the files from the previous exercise and use them as a starting point.

ii. Load the data from the output by using third filter to load the files.

### **3. Data Processing Tool – Hive (NOSQL query-based language)**

Hive command line tool allows you to submit jobs via bash scripts.

Identifying properties of a data set:

We have a table 'user data' that contains the following fields:

data date: string

user\_id: string

properties: string

The properties field is formatted as a series of attribute=value pairs.

Ex: Age=21; state=CA; gender=M;

#### **Lab Instructions:**

i. Create the table in HIVE using hive nosql based query.

ii. Fill the table with sample data by using some sample databases.

iii. Write a program that produces a list of properties with minimum value(min\_value), largest value(max\_value) and number of unique values. Before you start, execute the prepare step to load the data into HDFS.

iv. Generate a count per state.

Now that extracted the properties, calculate the number of records per state.

#### **Lab Instructions:**

i. Write a program that lists the states and their count from the data input.

#### **4. Data Processing Tool – Pig (Latin based scripting lang)**

Pig command line tool like the Hive allows you to submit jobs via bash scripts.

##### **A. Simple Logs**

We have a set of log files and need to create a job that runs every hour and perform some calculations.

The log files are delimited by a 'tab' character and have the following fields:

- a) site
- b) hour\_of\_day
- c) page\_views
- d) data\_date

The log files are located on the prepare folder. Load them in HDFS at data/ pig/ simple logs folder and use them as the input.

Important: In order to load tab delimited files use pigStorage ('\u0001').

##### **Lab Instructions:**

Create a program to:

- i. Calculate the total views per hour per day.
- ii. Calculate the total views per day.
- iii. Calculate the total counts of each hour across all days.
- iv. We can write word count script by passing text file as input.

#### **5. SQOOP**

It is used to import and export data from SQL to HDFS and Vice versa.

Before processing any data first need to import data into HDFS. As of now seen importing files into HDFS but using sqoop tool we can import SQL table data into hive table.

- I. Create table in HIVE using hive query language.
- II. Import the sql table data into hive using sqoop too.
- III. Export hive table data into local machine and into SQL.

#### **6. Exploring ARIMA model.**

##### **TEXT BOOKS:**

- 1. Data Analytics using R, Seema Acharya, McGraw-Hill, 2019
- 2. R for Data Science, Import, Tidy, Transform, Visualize, and Model Data, Hadley Wickham, Garrett Golemund, 2016
- 3. Hadoop: The Definitive Guide, Tom White, 3<sup>rd</sup> Edition, O'Reilly Media, 2012

##### **REFERENCES:**

- 1. Data Analytics with R, Bharti Motwani, 2019
- 2. Data Science-Theory, Analysis and Applications, Qurban A. Memon, Shakeel Ahmed Khoja, 2019
- 3. Big Data Glossary, Pete Warden, O'Reilly, 2011

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22HS2EN301) ADVANCED ENGLISH COMMUNICATION SKILLS LABORATORY

TEACHING SCHEME		
L	T/P	C
0	2	1

EVALUATION SCHEME					
D-D	PE	LR	CP	SEE	TOTAL
10	10	10	10	60	100

#### INTRODUCTION:

Advanced English Communication Skills is an activity-based Practical/Lab course. With career readiness as its goal, students are trained in spoken and written communication to showcase their skills, articulate their goals, and highlight their contributions. The course helps students hone their LSRW skills, enhances their collaboration skills, equips them with strategies to present ideas effectively, craft compelling career documents, and communicate ethically and persuasively. Students will be provided with opportunities to deliver presentations and actively participate in group discussions. Mock interviews prepare them to handle challenging questions with poise and professionalism. The course aims to enable students to become confident and effective communicators

**COURSE PRE-REQUISITES:** A basic proficiency of Listening, Speaking, Reading, Writing (LSRW) Skills

#### COURSE OBJECTIVES:

- To equip students with the tools to cultivate self-awareness and develop professional communication skills through diverse strategies and training in verbal and non-verbal communication
- To enable students to create dynamic career documents and personal statements that effectively convey their skills and aspirations
- To strengthen student proficiency in academic writing and preparation of clear, concise reports adhering to standard conventions and ethical practices
- To train students to confidently utilize written, spoken, and visual communication tools for professional presentations and emails
- To help students enhance their ability to actively participate and effectively communicate in group discussions and interviews across various settings

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Deliver effective self-introductions tailored to varying professional contexts and audiences, demonstrating clarity, conciseness, and confidence

**CO-2:** Showcase strong employability skills by creating resumes, cover letters, and video resumes, and effective statements of purpose that convey their skills and aspirations besides highlighting personal and professional achievements

**CO-3:** Understand the need for adhering to academic ethics, apply paraphrasing skills to review relevant literature for academic writing, and prepare well-structured technical reports using effective writing strategies

**CO-4:** Compose professional emails adhering to proper etiquette, formatting, and tone, and make impactful presentations with clarity and confidence effectively using AV aids as required

**CO-5:** Actively engage in group discussions, demonstrating critical thinking, collaborative skills, and the ability to structure arguments, express opinions, and participate in mock interviews exhibiting quick thinking, clear communication, professionalism, and responsiveness to questions

**COURSE ARTICULATION MATRIX:**

*(Correlation of Course Outcomes with Program Outcomes and Program Specific Outcomes using mapping levels 1 = Slight, 2 = Moderate and 3 = Substantial)*

CO	PROGRAM OUTCOMES (PO)												PROGRAM SPECIFIC OUTCOMES (PSO)		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	1	1	1	-	-	1	1	-	2	3	1	1	-	-	-
CO-2	1	2	1	1	1	2	1	-	1	3	1	2	1	1	-
CO-3	1	1	1	1	-	2	2	1	1	3	1	1	1	1	1
CO-4	1	1	1	1	1	2	2	1	2	3	2	2	1	1	1
CO-5	2	3	3	3	-	2	2	1	3	3	3	2	1	1	1

**UNIT-I:**

- Introducing Oneself in Professional Contexts
- Non-verbal Communication: Significance of non-verbal cues in communication; body language and its interpretation; proxemics and personal space; tone and vocal cues
- Story Telling Strategies for Communication
- SWOC Analysis for self-awareness and self-assessment

**UNIT-II:**

- Resume and Cover letter: Structure and Formats; Relevant keywords and action verbs; Writing a persuasive cover letter to complement the resume
- Video Resume: Tools and strategies
- Statement of Purpose (SOP): Purpose and significance in academic contexts; Key components and structure

**UNIT-III:**

- Paraphrasing - Purpose- avoiding plagiarism; Techniques for writing effective paraphrase; Awareness about Citation
- Technical Report Writing: Purpose and Significance; Structure of a Report- various sections- Course Project

**UNIT-IV:**

- E-correspondence - Significance, Purpose, and Structure of professional e-mails; Etiquette, tone, and formatting conventions; Writing clear and concise subject lines and messages.
- Presentations Skills - Structure, Organization of Ideas, Effective use of slides/audio-video

**UNIT-V:**

- Group Discussion: Types of GD, Conventions of formal GD; etiquette; organizing ideas; expressing opinions, agreeing and disagreeing; tips and strategies for successful discussions
- Interview Skills: Telephonic, Video Conferencing, and Face-to-Face

**TEXT BOOKS:**

1. Technical Writing Essentials, Suzan Last, University of Victoria, 2019
2. Technical Communication: A Practical Approach, William S. Pfeiffer, 7<sup>th</sup> Edition, Longman, 2012
3. Technical Communication: A Reader-Centered Approach, Anderson, Paul V. Reports In Paul V. Anderson's, 5<sup>th</sup> Edition, Heinle, 2003

**REFERENCES:**

1. Communication in the Workplace: What can NC State Students Expect? Professional Writing Program, J. Swartz, S. Pigg, J. Larsen, J. Helo Gonzalez, R. De Haas, and E. Wagner, North Carolina State University, 2018  
Available:<https://docs.google.com/document/d/1pMpVbDRWIN6HssQQQ4MeQ6U-oB-sGUrtRswD7feuRB0/edit> ↵
2. Technical Communication, Burnett Rebecca, 5<sup>th</sup> Edition, Heinle, 2001
3. Technical Writing Process and Product, Gerson Sharon J. and Steven Gerson, 3<sup>rd</sup> Edition, Prentice Hall, 1999
4. Technical Communication: Situations and Strategies, Markel Mike, 8<sup>th</sup> Edition, 2006-2007
5. [https://kupdf.net/download/learner-english-pdf-pdf\\_59beb5ec08bbc55c18686ee6\\_pdf](https://kupdf.net/download/learner-english-pdf-pdf_59beb5ec08bbc55c18686ee6_pdf)

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22PW4DS301) INTERNSHIP

TEACHING SCHEME		
L	T/P	C
0	4	2

EVALUATION SCHEME		
CIE	SEE	TOTAL
-	100	100

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Gain exposure to the current technological developments relevant to the subject area of training

**CO-2:** Apply the technical knowledge in real industrial situations

**CO-3:** Promote academic, professional and/or personal development

**CO-4:** Demonstrate effective communication skills through oral presentation

**CO-5:** Engage in effective written communication through internship report

#### **COURSE OUTLINE:**

- A student shall undergo an internship at a reputed industry/research organization/academic institution.
- Student shall register for this course immediately after IV semester (II year II semester) End Examinations and pursue it during summer vacation/semester break & during III year without affecting the regular course work.
- Evaluation shall be done by a committee consisting of an external examiner, Head of the Department, internal supervisor and a senior faculty member of the department.
- A student shall submit a detailed report and present it before the committee for evaluation.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22MN6HS301) ANCIENT WISDOM

TEACHING SCHEME		
L	T/P	C
2	0	0

EVALUATION SCHEME			
SE-I	SE-II	SEE	TOTAL
50	50	-	100

#### COURSE OBJECTIVES:

- To provide students a fundamental understanding of ancient wisdom from various world civilizations and its relevance to STEAM fields about certain aspects of culture, heritage, and history as sources of knowledge and application for the present and future
- To explore the historical context and contributions of ancient Indian and other global civilizations to STEAM disciplines and to foster scientific temperament using the approaches that stood the tests of time
- To help students develop critical thinking and logical reasoning by understanding ancient texts, philosophies, and practices, and by exploring their applicability for responsible consumption and sustainable development
- To help students create a karmic, sustainable, humane, and responsible future for the world with scientific temperament and a sense of belongingness and ownership to our heritage as humans

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Describe important contributions of ancient Indian and other world civilizations to STEM disciplines, fostering a scientific temperament

**CO-2:** Conceptually analyse ancient texts and philosophies to identify aspects of sociocultural relevance to the present day with a focus on sustainable development

**CO-3:** Apply principles, concepts, approaches, and ideas of ancient wisdom to improve human life/ society through STEM professional activities and management

**CO-4:** Know the importance of learning from the past and developing systems thinking to look at the big picture, leading to interdependence that promotes interdisciplinary approaches to holistic development and ethical future

**ACTIVITIES:** Dialogue-based lectures, Videos, Debates and discussions, collaborative learning activities and group work including presentations and posters

#### MODULE 1:

##### Introduction and Motivation

**Introduction:** How ancient is ancient? Is all ancient wisdom fundamentally religious or spiritual? Does ancient wisdom still have anything important to remember and consider relevant today? Why should we look back while living in the present and building for the future? How can we separate religion, spirituality and philosophy?

**The Indian Story:** Was India really a great country in the past? What has changed in India since, and what has not? How is culture and heritage important or relevant for the future that is not like the past at all? Was knowledge really codified in literature? Is

Hinduism a way of life or a religion and should we care? Is the caste system or varna system divisive?

**History of Sciences and History of Arts:** What has humanity achieved so far in Sciences and in Arts? Understanding the geography of thought and pursuit of knowledge; Leading from the emerging future through the history of humanity

**Definitions and classifications:** Eastern, Arabic, and Western philosophical approaches; Epistemology, Phenomenology, Hermeneutics, Metaphysics, tarka, nyāya, mīmāṃsā, ikigai, oubaitori, eudaimonia, gestell

## **MODULE 2:**

### **Deep Dive into the India Story**

**Ancient India:** Indian Ethos, Concepts of dharma, karma, chaturvidha purushārtha (dharma, artha, kāma, moksha), triguna (sattva, rajas, tamas) – relevance and interpretation for contemporary living; Major Indian contributions: To Education, Language, Governance, and Academic Disciplines with particular focus on STEAM (STEM and Arts)

**Documented and Undocumented Knowledge:** Vedas, Vedāngas, Upanishats, Epics and Mythology: Ramayana, Mahābhārata and Bhagavad-Gīta, Purānas including Bhāgavata; Examples of codified knowledge from various written verses: did they actually mean what we now interpret them to be?

**Medieval India:** Advancements and developments in education, governance, technology, and society

Modern India: Constitutional values of India influenced by Ancient and Medieval Indian history and culture

**Summary of Values in Indian Ethos:** Family system, the karma principle and the idea of nishkāma karma, practising and swadhārma, protecting dharma, Endurance and Patience (sahanam), Motivation and Determination (sankalpam), Attention and Devotion (Śraddha), Industriousness and Exertion (Srama), Understanding the Self and Ego, Peace (Saanti), Proactive non-violence (ahimsa), Empathy, Altruism, Focus on the big picture, Inquisitiveness and Pursuit of Knowledge, Harmony, Oneness of Humanity (vasudhaika kutumbam), Learning from the Nature and concern towards other lifeforms

**Looking beyond the “proud claims”:** Myths and facts about Indian ancient wisdom: Pursuing Truth, in the Indian way; Can India be the “Viswa Guru”? If yes, how? If not, can/shall we still work towards it?

## **MODULE 3:**

### **Ancient Civilisations and Wisdom from other parts of the World**

**Overview:** Indus Valley and other ancient cultures of the Indian subcontinent – their influence on Southeast Asia; Civilisations outside of Indian subcontinent: Mesopotamian, Egyptian, Far East, European, Middle East and African, North, Central and South American, Oceanic cultures and their indigenous peoples

**Advancements of the Ancient World:** Advances in governance, arts, medicine and health, architecture, metallurgy, weaponsmithy, mechanisation, cosmology, other science and technology, mathematics, astronomy, language, trade and travel, philosophy, other cultural aspects

**Sources of Wisdom, Religion, and Spirituality:** Overview of major Abrahamic religions and their holy books: The Holy Qur’an, Hadith, and Sharia for Islam; The Old and New



Testaments for Christians; Overview of other world religions and their tenets; Overview of Ancient Greek and Ancient Chinese philosophies; Philosophies of Abrahamic religions and non-Abrahamic religions of Indian origin

#### **MODULE 4: Applicability of Ancient Wisdom**

Understanding limitations of ancient wisdom; Examining ancient wisdom to find logical relevance and applicability to the present world; Applying tarka Sāstra principles—dialectics, debates, analyses, discussions—and understanding the spirit of scholars of tarka Sāstra, such as Adi Sankara, Aristotle, Ramanuja, Plato; Identifying core principles, approaches, and ideologies in formulation, design, strategy, and execution in various STEAM domains

#### **MODULE 5: Lessons to Learn from Ancient Wisdom**

Understanding Bhagavad Gita as a text of introspection and motivation, for personality development, team management, and organisational excellence; Exploring ancient books for strategy and management: The Art of War (Sun Tzu), Artha Sastra (Kautilya), parts of āmukta mālyada (Krishna Deva Raya) and Mahabharata (Vyasa/ Tikkana)

**The Way Forward:** Developing a systems thinking approach; Developing a humanitarian and scientific temperament based on cultural and constitutional values; Leveraging education to resolve societal problems and creating impact with focus on responsible consumption and sustainable development; reinstalling “human” at the centre of development and using technology for enablement instead of enslaving; Understanding the value of interdependence and Presencing

#### **TEXT BOOKS:**

1. The Wonder That Was India: Volume I, A. L. Basham, Picador India, 2019 (ISBN: 978-9389109344)
2. Indian Science and Technology in the Eighteenth Century, Dharampal, Rashtrottana Sahitya, 2021 (ISBN: 978-8175310933)
3. A History of Science in World Cultures: Voices of Knowledge, Scott L. Montgomery and Alok Kumar, Routledge, 2015 (ISBN: 978-0415639842)
4. Sapiens: A Brief History of Humankind, Harper, Yuval Noah Harari, 2015 (ISBN: 978-0099590088)
5. Think on These Things, Jiddu Krishnamurti, Jaico Publishing House, 2024 (ISBN: 978-8119153794)

#### **REFERENCES:**

1. The Geography of Thought: How Asians and Westerners Think Differently and Why, Richard E. Nisbett, Nicholas Brealey Publishing, 2004 (ISBN: 978-1529309416)
2. The Question Concerning Technology, and Other Essays, Martin Heidegger, Harper Perennial Modern Classics, 2013 (ISBN: 978-0062290700)
3. Arise Awake & Don't Stop!, Swami Vivekananda, Namaskar Books, 2022 (ISBN: 978-9355717221)
4. The Hindu Way: An Introduction to Hinduism, Shashi Tharoor, Aleph Book Company, 2019 (ISBN: 978-9388292856)
5. Eastern Religions and Western Thought, Sarvepalli Radhakrishnan, Oxford University Press, 1997 (ISBN: 978-0195624564)

# **OPEN ELECTIVE TRACKS**

**OE TRACKS BASED ON MEZZANINE TECHNOLOGIES:**

<b>OE TRACKS (Parent Department)</b>	<b>V SEMESTER</b>	<b>VI SEMESTER</b>	<b>VII SEMESTER</b>	<b>VIII SEMESTER</b>
<b>Smart Cities (CE)</b>	Smart Cities Planning and Development <b>(22OE1CE301)</b>	Green Building Technology <b>(22OE1CE302)</b>	Smart Materials and Structures <b>(22OE1CE401)</b>	Intelligent Transportation System <b>(22OE1CE402)</b>
<b>Waste Management (CE)</b>	Solid Waste Management <b>(22OE1CE303)</b>	Hazardous waste management <b>(22OE1CE304)</b>	Waste to Energy <b>(22OE1CE403)</b>	Intelligent Waste Management and Recycling System <b>(22OE1CE404)</b>
<b>Green Energy (EEE)</b>	Renewable Energy sources <b>(22OE1EE301)</b>	Renewable Energy Technologies <b>(22OE1EE302)</b>	Energy Storage Technologies <b>(22OE1EE401)</b>	Energy Management and Conservation <b>(22OE1EE402)</b>
<b>3D Printing &amp; Design (ME)</b>	Elements of CAD <b>(22OE1ME301)</b>	Introduction to 3D Printing <b>(22OE1ME302)</b>	3D Printing - Tooling and Systems <b>(22OE1ME401)</b>	Reverse Engineering <b>(22OE1ME402)</b>
<b>Internet of Things (ECE)</b>	Sensors Transducers and Actuators <b>(22OE1EC301)</b>	Introduction to Microcontrollers and Interfacing <b>(22OE1EC302)</b>	Fundamentals of Internet of Things <b>(22OE1EC401)</b>	Wireless Sensor Networks <b>(22OE1EC402)</b>
<b>Augmented Reality (AR) / Virtual Reality (VR) (ECE)</b>	Introduction to Signal Processing <b>(22OE1EC303)</b>	Introduction to Image and Video Processing <b>(22OE1EC304)</b>	Fundamentals of Augmented Reality and Virtual Reality <b>(22OE1EC403)</b>	Introduction to Metaverse <b>(22OE1EC404)</b>
<b>Microelectronics (ECE)</b>	Principles of Microelectronics <b>(22OE1EC305)</b>	Programmable Logic Devices for Microelectronics <b>(22OE1EC306)</b>	Fundamentals of Physical Design for VLSI <b>(22OE1EC405)</b>	Recent Trends in Microelectronics <b>(22OE1EC406)</b>
<b>Artificial Intelligence (CSE)</b>	Applied Mathematics in Artificial Intelligence <b>(22OE1MT301)</b> / Mathematics for Artificial Intelligence <b>(22OE1MT302)</b>	Fundamentals of Artificial Intelligence <b>(22OE1CS303)</b>	Machine Learning Techniques <b>(22OE1CS401)</b>	Deep Learning <b>(22OE1CS402)</b>
<b>Blockchain Technologies (CSE)</b>	Fundamentals of Computer Networks <b>(22OE1CS301)</b> / Relational Data Base Management Systems <b>(22OE1CS302)</b>	Cryptography and Network Security <b>(22OE1IT301)</b>	Distributed Data Bases <b>(22OE1CS403)</b>	Blockchain Technology <b>(22OE1CS404)</b>
<b>Robotics (EIE)</b>	Fundamentals of Robotics <b>(22OE1EI301)</b>	Kinematics of Robots <b>(22OE1EI302)</b>	Drive Systems for Robots <b>(22OE1EI401)</b>	Intelligent Systems for Robots <b>(22OE1EI402)</b>
<b>Cyber Security (IT)</b>	Fundamentals of Computer Networks <b>(22OE1CS301)</b> / Relational Data Base Management Systems <b>(22OE1CS302)</b>	Cryptography and Network Security <b>(22OE1IT301)</b>	Essentials of Cyber Security <b>(22OE1IT401)</b>	Computer Forensics <b>(22OE1IT402)</b>
<b>Data Sciences / Big Data &amp; Analytics (IT)</b>	Statistical Methods for Data Science <b>(22OE1MT303)</b>	Computational Thinking using Python <b>(22OE1IT302)</b>	Fundamentals of Data Mining <b>(22OE1IT403)</b>	Data Analysis and Visualization <b>(22OE1IT404)</b>

<b>Autonomous Vehicles (AME)</b>	Principles of Automobile Engineering <b>(22OE1AE301)</b>	Modern Automotive Technologies <b>(22OE1AE302)</b>	Electric, Hybrid and Fuel Cell Vehicles <b>(22OE1AE401)</b>	Connected and Autonomous Vehicles <b>(22OE1AE402)</b>
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### GENERAL POOL OF OE COURSES:

<b>OE TRACKS (Parent Departments)</b>	<b>COURSES</b>
<b>General-Computing (CSE / IT)</b>	<ul style="list-style-type: none"> <li>• Programming Through JAVA <b>(22OE1IT303)</b></li> <li>• Relational Data Base Management Systems <b>(22OE1CS302)</b></li> <li>• Computational Thinking using Python <b>(22OE1IT302)</b></li> <li>• Introduction to Data Analytics <b>(22OE1IT304)</b></li> <li>• Fundamentals of Computer Algorithms <b>(22OE1CS305)</b></li> <li>• Introduction to Front End Technologies <b>(22OE1CS306)</b></li> <li>• Generative AI <b>(22OE1CS307)</b></li> </ul>
<b>General (H&amp;S)</b>	<ul style="list-style-type: none"> <li>• Professional Ethics and Human Values <b>(22OE1HS301)</b></li> <li>• Entrepreneurship <b>(22OE1HS302)</b></li> <li>• Personality Development and Public Speaking</li> <li>• Foreign Language-French <b>(22OE1HS402)</b></li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>• Smart Cities <b>(22OE1CE305)</b></li> <li>• Trends in Energy Sources for Sustainable Development <b>(22OE1EE303)</b></li> <li>• 3D Printing and Design <b>(22OE1ME303)</b></li> <li>• Advanced Materials <b>(22OE1ME304)</b></li> <li>• 5G/6G Technologies <b>(22OE1EC307)</b></li> <li>• Fundamentals of VLSI <b>(22OE1EC308)</b></li> <li>• AI for Beginners <b>(22OE1CS304)</b></li> <li>• Blockchain Technology Essentials <b>(22OE1CS309)</b></li> <li>• Fundamentals of Robotics and Drones <b>(22OE1EI303)</b></li> <li>• Introduction to Cloud Computing <b>(22OE1IT305)</b></li> <li>• Fundamentals of Computer Vision <b>(22OE1IT306)</b></li> <li>• Introduction to Advanced Vehicle Technologies <b>(22OE1AE303)</b></li> <li>• Introduction to Application Development with C# <b>(22OE1CS310)</b></li> <li>• Introduction to Application Development with Java <b>(22OE1CS311)</b></li> <li>• Introduction to Application Development with Python <b>(22OE1CS312)</b></li> <li>• Nanoscience and Technology for Engineers <b>(22OE1PH301)</b></li> <li>• Essentials For Quantum Computing <b>(22OE1PH302)</b></li> <li>• Introduction to Climate Change <b>(22OE1CH301)</b></li> <li>• Sustainable Chemistry for Engineering <b>(22OE1CH302)</b></li> <li>• Storytelling For Effective Communication <b>(22OE1ENH301)</b></li> <li>• Film Analysis and Critical Appreciation <b>(22OE1EN302)</b></li> <li>• Creative Writing <b>(22OE1EN303)</b></li> <li>• Cross-Cultural Communication Through World Literature <b>(22OE1EN401)</b></li> <li>• Business Communication <b>(22OE1EN402)</b></li> <li>• Fundamentals of Management <b>(22OE1MG301)</b></li> <li>• Personal Finance and Tax Planning <b>(22OE1MG302)</b></li> <li>• Corporate Finance <b>(22OE1MG303)</b></li> <li>• Cost And Management Accountancy <b>(22OE1MG304)</b></li> <li>• Human Resource Management <b>(22OE1MG305)</b></li> <li>• Marketing Management <b>(22OE1MG306)</b></li> <li>• Numerical Analysis and Linear Programming <b>(22OE1MT304)</b></li> <li>• Optimization Techniques <b>(22OE1MT305)</b></li> </ul>

# **SMART CITIES**



Offered by:

**CIVIL ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Smart Cities</b>	Smart Cities Planning and Development	Green Building Technology	Smart Materials and Structures	Intelligent Transportation System

## SMART CITIES

In the twenty-first century, engineers are being tasked with solving ever more complex and subtle societal challenges – from climate change to unprecedented urbanisation that is materially affecting the lives of many urban populations. As engineers become ever more interdisciplinary and the boundaries of disciplines soften, they need to reflect as a community as to the appropriateness of the engineering paradigm to address these needs. Currently the engineering community is pointing to the digital technologies and the 'smart city' as a deliverer of efficiency and resilience without fully acknowledging the intricate socio-political context in which it is situated.

The domain of EIE was developed to modernise and automate these operations using the technological advancements in the realm of electronics. Even outside the industry, common household appliances — such as washing machine, air-conditioner, geyser, and microwave oven — cannot attract customers without features such as auto cut-off after certain time or temperature, which is again an example of instrumentation. The field of Instrumentation Engineering is also core to the recent advances such as smart home appliances, smart cities and automobiles. It is thus not far from the truth to claim that the fourth industrial revolution.

The world population is continuously growing and reached a significant evolution of the society, where the number of people living in cities surpassed the number of people in rural areas. This puts national and local governments under pressure because the limited resources, such as water, electricity, and transports, must thus be optimized to cover the needs of the citizens. Therefore, different tools, from sensors to processes, service, and artificial intelligence, are used to coordinate the usage of infrastructures and assets of the cities to build the so-called smart cities.

Different definitions and theoretical models of smart cities are given in literature. However, smart city can usually be modelled by a layered architecture, where communication and networking layer plays a central role. In fact, smart city applications lay on collecting field data from different infrastructures and assets, processing these data, taking some intelligent control actions, and sharing information in a secure way. Thus, a two-way reliable communications layer is the basis of smart cities. This chapter introduces the basic concepts of this field and focuses on the role of communication technologies in smart cities. Potential technologies for smart cities are discussed, especially the recent wireless technologies adapted to smart city requirements.

### ***What is the concept of a smart city?***

There is no universally accepted definition for a smart city because people can interpret different meanings for it. Hence, it means different things to different people. Here, you will get a basic definition that captures the essence of what a smart city is and what it does. While the concept varies from area to area depending on the resources, the basic idea behind it remains the same. A smart city aims to bring various components together to live harmoniously and attempts to do with the least environmental damage or impact. In other words, a smart city is a place with high standards of living, which survives and thrives on eco-friendly means. The size and amenities within a smart city vary according to geography, resources available, geopolitical scenario and investment received.

Growth in Global population continues to drive citizens from rural areas to cities. With rapid expansion of urban areas, cities need to become intelligent to handle this large scale urbanization. This is driving city operators to look at smarter ways to manage complexities, increase efficiencies and improve quality of life. Today we need cities that monitor & integrate infrastructure to better optimize resources while maximizing service to its citizens. So to meet all the needs we need our cities to be smarter which brings a concept "**Smart cities**" Smart cities optimize the use of technology in the design & operation of infrastructure and buildings in such a way which meets the current and future needs of their citizens. To be truly smart they also require consideration of governance & growth, urban development and infrastructure, the environment & natural resources, society and community.

Smart city programs provide a range of technologies that can be applied to solve infrastructure problems associated with ageing infrastructure and increasing demands. The potential for infrastructure and urban improvement remains unrealized, however, due to technical, financial, and social constraints and criticisms that limit the implementation of smart cities concepts for infrastructure management. The discussion presented here provides a review of smart technologies including sensors, crowdsourcing and citizen science, actuators, data transmission, Internet of Things, big data analytics, data visualization, and blockchain, which can be used for infrastructure management. Smart infrastructure programs are reviewed to explore how enabling technologies have been applied across civil engineering domains, including transportation systems, water systems, air quality, energy infrastructure, solid waste management, construction engineering and management, structures, and geotechnical systems.

Making cities "smarter" by efficient management of resources and infrastructure, greener environment, and smart governance resulting in a better quality of living of its citizens. This can be enabled by the effective use of information and communication technologies (ICTs) tools, which have the ability to provide eco-friendly and economically viable solutions for cities.

Setting up a smart city is more than improving the old system with technology by simply adding sensors, remote supervision, and control to essential city services. It should be a complete shift of a paradigm in daily life when using new technologies, especially new ICT leading to smart outcomes.

### **Smart solutions**

Another important feature of smart cities is that they will provide smart solutions to modern problems. These include:

- Public information systems
- Redressal of grievances
- Electronic service delivery
- Maximum engagement of citizens
- Reduced energy and fuel usage
- Reduces the development of wastes
- Smart water monitoring
- Treatment of wastewater
- Sustainable monitoring water quality





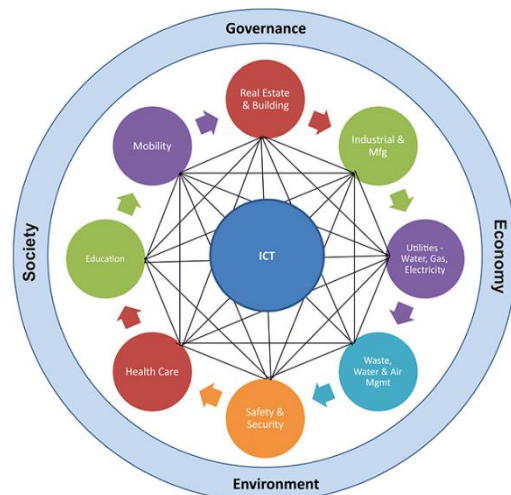
- Maximum utilization of renewable energy sources
- Usage of green building techniques
- Smart parking to reduce clutter
- Intelligent traffic management system.

### **Advantages of a smart cities,**

1. Promotion of mixed land usage resulting in higher efficiency and reduced wastage of land.
2. Expanded housing opportunities.
3. Reduced congestion, air pollution and resource depletion.
4. Helps to boost local economies by promoting localized trade and interactions.
5. Efficient use of public transport to reduce fuel wastage.
6. Safe and secure localities.
7. Preservation of open spaces.
8. Reduction in urban heating.
9. Promotion of transit-oriented development.
10. Making governance more people-friendly and cost-effective.

Here's a look at some projects that have taken inspiration from the concepts used for the design of smart cities. These projects will help you build energy-efficient systems that will help heal the world.

1. **Home Automation using IoT**
2. **Smart Irrigation System**
3. **Smart Building using IoT**
4. **Smart Energy Meter using GSM**
5. **Solar and Smart Energy Systems**
6. **Smart Water Monitoring**
7. **Automated Street Lighting**
8. **Automated Railway Crossing**
9. **Intelligent Transportation Systems**
10. **Smart Sewage Maintenance Systems.**



To develop new smart cities and to transform our cities into smart cities the engineers in particular are stepping up as leaders.

**Civil & Environmental Engineers** are working to harness the potential of latest technologies and data for our urban infrastructure, which is among the most complex system in the world. They provide sustainable, resilient and advanced means of transportation system, green building, better water management system and better waste management system. This not only develop physical infrastructure but also develop institutional & social infrastructure that enable our societies to function. Modelling these systems of systems will require managing data at an unprecedented scale.

To support them Computer and **Electronics & Communication Engineers** help in creating future cities that are digital, build and operate cities ICT landscape across application and infrastructure like IOT (Internet of Things), e-payment, e-market, the latest communication devices etc which is leveraging next generation technologies.

They create a platform for conveyance of different city services, leverage big data analytics to manage city performance and proactive crisis management.

**Electrical Engineers** developing new renewable source of energy to meet ever increasing power demands. They also develop methods of effective power transmission with minimum losses which is more economical and safer. They also work on developing microchips to micro sensors which are helping in making our households, institution efficient and safer.

### **Conclusion**

It is clear that dreaming of a smart city without active contribution of engineers is a myth. So, there will always be demand of Engineers and because of which even after crises in the placement scenario still the maximum science students choose Engineering as their first career choice in hope of a better future.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CE301) SMART CITIES PLANNING AND DEVELOPMENT

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To Introduce smart city basic concepts, global standards and Indian context of smart cities
- To understand smart community, smart transportation and smart buildings
- To understand energy demand, green approach to meet energy demand and their capacities
- To identify smart transportation technologies in cities and concepts towards smart city

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Recognize smart city concepts and their international and national standards

**CO-2:** Recognize smart community, transportation and building concepts

**CO-3:** Develop and calibrate energy demand and their capacity limits

**CO-4:** Predict the various smart urban transportation systems and the transition from existing city towards a smart city

#### UNIT-I:

**Introduction to Smart Urban Infrastructures and Smart Cities:** Introduction to City Planning - Understanding Smart Cities - Dimensions of Smart Cities - Global Experience of Smart Cities – Global Standards and Performance Benchmarks, Practice Codes - Indian scenario - India “100 Smart Cities” Policy and Mission.

#### UNIT-II:

**Smart Cities Planning and Development:** Introduction to Smart Community - Smart community concepts: Concept of Smart Community - Smart Transportation - Smart Building and Home Device - Smart Health - Smart Government - Smart Energy and Water – Cyber Security, Safety, and Privacy - Internet of Things, Blockchain, Artificial Intelligence, Alternate Reality, Virtual Reality.

#### UNIT-III:

**Smart Urban Energy Systems:** Conventional vs. Smart, City components, Energy demand, Green approach to meet Energy demand, Index of Indian cities towards smartness – A statistical analysis -Meeting energy demand through direct and indirect solar resources, Effectiveness in responsive environment in smart city; Smart communication using green resources, Introduction to PV technology- Policies of Solar PV in smart domains - Smart Grid- Indian Perspective- Advantage & limitation.

**UNIT-IV:**

**Smart Urban Transportation Systems:** Smart Transportation Technologies - Driverless and connected vehicles - Ride sharing solutions - The "improve" pathway - The "shift" pathway – Smart Roads and Pavement systems.

**UNIT-V:**

**Towards Smart Cities:** The transition of legacy cities to Smart -. Right transition process- The benefit of citizens, cities to adopt effective management and governance approaches - Factors in the transition phase of legacy cities to smart cities and their managerial implications.

**TEXT BOOKS:**

1. Internet of Things in Smart Technologies for Sustainable Urban Development, G. R. Kanaga Chidambaresan, R. Maheswar, V. Manikandan, K. Ramakrishnan, Springer, 2020
2. Society 5.0: A People-centric Super-smart Society, Hitachi-U, Tokyo Laboratory (H-U Tokyo Lab), Springer, 2020
3. The Routledge Companion to Smart Cities, Katharine S. Willis, Alessandro Aurigi, Routledge International Handbooks, 2020

**REFERENCES:**

1. Smart Cities in Asia: Governing Development in the Era of Hyper-Connectivity Yu-min Joo, Yu-Min Joo, Teck-Boon Tan, Edward Elgar Pub, 2020
2. Urban Systems Design: Creating Sustainable Smart Cities in the Internet of Things Era, Yoshiki Yamagata, Perry P. J. Yang, Elsevier, 2020
3. Smart Cities and Artificial Intelligence: Convergent Systems for Planning, Design, and Operations, Christopher Grant Kirwan, Zhiyong Fu, Elsevier, 2020

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22OE1CE302) GREEN BUILDING TECHNOLOGY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Smart Cities Planning and Development

#### **COURSE OBJECTIVES:**

- To expose to green buildings, their features and importance in the present context of sustainable development
- To introduce various sustainable building materials for green buildings
- To acquire knowledge on various design concepts and construction aspects of green buildings
- To learn the various policies and incentives for green buildings and also different green building rating systems and codes

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the importance, features and requisites of a green building

**CO-2:** Identify suitable sustainable building materials for construction of green building

**CO-3:** Apply the fundamental knowledge on design and construction techniques for green buildings

**CO-4:** Implement the acquired knowledge of policies and rating systems for green buildings

#### **UNIT-I:**

**Introduction to Green Buildings:** Sustainable Development - Definition and Importance – United Nations Sustainable Development Goals (UN SDG's) - Definition of green buildings - Typical features of green buildings - Benefits of green buildings - Key requisites for constructing green buildings - Important sustainable features for green buildings - Climate responsive buildings - Carbon footprint and Eco footprints of buildings.

#### **UNIT-II:**

**Green Building Materials:** Introduction to sustainable building materials - Sustainable concrete - Partial replacements in concrete - Use of industrial waste such as fly-ash, GGBS, silica fume, rice husk ash, construction & demolition waste - Natural building materials - Bio materials - Mycelium - Engineered wood - Structural Insulated Panels (SIPs) - Natural fiber – Non-toxic materials: low VOC paints, organic paints, coating and adhesives - Use of waste materials such as paper, cellulose, glass bottles, tires, shipping containers.

#### **UNIT-III:**

**Design of Green Buildings:** Indoor environmental quality requirement and management: Thermal comfort - HVAC - Visual perception - Illumination requirement

- Auditory requirement - Energy Efficiency - Lighting and day lighting - Steady and non-steady heat transfer through the glazed window and the wall - Indoor air quality - Local climatic conditions - temperature, humidity, wind speed and direction.

#### **UNIT-IV:**

**Construction of Green Buildings:** IoT integrated automated building systems - Synthetic roof underlayment - Green roofs - Grid hybrid system - Passive solar - Greywater plumbing systems - Electrochromic glass - Solar thermal cladding - Structural 3D printing - Self-healing concrete - Bird friendly design - Landscaping for parking lot runoff - Composting toilets - Proactive maintenance - Green cleaning.

#### **UNIT-V:**

**Green Building Policies and Incentives:** Green products and material certification - parameters making products green - products transparency movement - Cradle to cradle certification - Product emission testing - Carbon trust - Carbon credit - Returns on investments - Savings - Policies towards electrical power in India - Tax credits and Grants.

**Green Building Rating Systems:** Overview of green building rating systems: BREAM, LEED and GRIHA.

#### **TEXT BOOKS:**

1. Green Building Handbook: Volume 1, A Guide to Building Products and their Impact on the Environment, Tom Woolley, Sam Kimmins, Rob Harrison, Paul Harrison, Taylor & Francis
2. Sustainable Construction: Green Building Design and Delivery, 5th Edition by Charles J. Kibert, Wiley Publishing

#### **REFERENCES:**

1. Green Building Fundamentals: A Practical Guide to Understanding and Applying Fundamental Sustainable Construction Practices and the LEED System, Pearson, USA
2. Sustainable Construction and Design-II, Regina Leffers, Pearson / Prentice Hall, 2009

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VII Semester

#### (22OE1CE401) SMART MATERIALS AND STRUCTURES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Smart Cities Planning and Development, Green Building Technology

#### **COURSE OBJECTIVES:**

- To introduce various smart materials and their working principles
- To acquire knowledge on different measuring techniques
- To learn about various smart sensors, actuators and their application in structural health monitoring
- To acquire knowledge on different smart composite materials and their modelling concepts
- To learn about the data acquisition and processing and their application in engineering domain

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the different smart materials and their principles

**CO-2:** Explain and understand different measuring techniques

**CO-3:** Identify suitable smart sensors and actuators for a specific engineering application

**CO-4:** Gain the knowledge on data acquisition and processing and advantages in smart materials and smart structures

#### **UNIT-I:**

**Introduction:** Introduction to Smart Materials and Structures – Instrumented structures functions and response – Sensing systems – Self-diagnosis – Signal processing consideration – Actuation systems and effectors.

#### **UNIT-II:**

**Measuring Techniques:** Measuring techniques: Strain Measuring Techniques using Electrical strain gauges, Types – Resistance – Capacitance – Inductance – Wheatstone bridges – Pressure transducers – Load cells – Temperature Compensation – Strain Rosettes.

#### **UNIT-III:**

**Sensors & Actuators:** Sensing Technology – Types of Sensors – Physical Measurement using Piezo Electric Strain measurement – Inductively Read Transducers – LVDT – Fiber optic Techniques- Application of Smart Sensors for Structural Health Monitoring (SHM), System Identification using Smart Sensors

**Actuators:** Actuator Techniques – Actuator and actuator materials – Piezoelectric and Electrostrictive Material – Magneto structure Material – Shape Memory Alloys –Electro

rheological fluids – Electromagnetic actuation – Role of actuators and Actuator Materials - IPMC and Polymeric Actuators, Shape Memory Actuators

**UNIT-IV:**

**Signal Processing and Control Systems:** Data Acquisition and Processing – Signal Processing and Control for Smart Structures – Sensors as Geometrical Processors – Signal Processing – Control System – Linear and Non-Linear

**UNIT-V:**

**Advances in Smart Structures & Materials:** Self-Sensing Piezoelectric Transducers, Energy Harvesting Materials, Autophagous Materials, Self-Healing Polymers, Intelligent System Design, Emergent System Design

**TEXT BOOKS:**

1. Smart Materials and Structures, Gandhi M. V. and Thompson B. S., Chapman & Hall, 1992
2. Dynamics and Control of Structures, Meirovitch L., John Wiley, 1992

**REFERENCES:**

1. Smart Structures: Analysis and Design, A. V. Srinivasan, D. Michael McFarland, Cambridge University Press, 2009
2. Smart Materials and Technologies: For the Architecture and Design Professions, Michelle Addington and Daniel L. Schodek, Routledge, 2004
3. Smart Structures and Materials, Brian Culshaw, Artech House – Borton, 1996



## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VIII Semester

#### (22OE1CE402) INTELLIGENT TRANSPORTATION SYSTEM

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Smart Cities Planning and Development, Green Building Technology, Smart Materials and Structures

#### **COURSE OBJECTIVES:**

- To understand ITS architecture and standards
- To apply appropriate ITS technology depending upon site specific conditions
- To design and implement ITS components
- To understand concept and application of Automated Highway Systems

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Differentiate different ITS user Services

**CO-2:** Apply ITS for road user safety

**CO-3:** Interpret importance of AHS in ITS

**CO-4:** Extend future research and special project

#### **UNIT-I:**

**Introduction To ITS:** System Architecture, Standards, Database – Tracking Database – Commercial Vehicle Operations – Intelligent Vehicle Initiative - Metropolitan ITS – Rural ITS – ITS for Rail network.

#### **UNIT-II:**

**ITS Travel Management:** Autonomous Route Guidance System – Infrastructure based systems – Telecommunications – Vehicle – Roadside communication – Vehicle Positioning System – Electronic Toll Collection – Electronic Car Parking

#### **UNIT-III:**

**ITS Designs:** Modeling and Simulation Techniques - Peer – to – Peer Program – ITS for Road Network – System Design – Mobile Navigation Assistant – Traffic Information Center – Public Safety Program.

#### **UNIT-IV:**

**Automated Highway Systems:** Evolution of AHS and Current Vehicle Trends - Vehicles in Platoons – Aerodynamic Benefits - Integration of Automated Highway Systems – System Configurations - Step by Step to an Automated Highway System- Spacing and Capacity for Different AHS Concepts – Communication Technologies for AHS - The Effects of AHS on the Environment – Regional Mobility - Impact Assessment of Highway Automation.

**UNIT-V:**

**Implementation of ITS:** ITS programs globally- overview of ITS in developed countries and developing countries – ITS at Toll Plazas – Parking lots – Highways.

**TEXT BOOKS:**

1. Intelligent Transport Systems Handbook: Recommendations for World Road Association (PIARC), Kan Paul Chen, John Miles, 2000
2. Intelligent Transport Systems – Cases and Policies, Roger R. Stough, Edward Elgar, 2001
3. Intermodal Freight Transport, David Lowe, Elsevier Butterworth-Heinemann, 2005

**REFERENCES:**

1. Positioning Systems in Intelligent Transportation Systems, Chris Drane and Chris Rizos, Artech House Publishers, 2000
2. Perspectives on Intelligent Transport Systems, Joseph M. Sussman, Springer, 2000
3. Intelligent Transport System, Intelligent Transportation Primer, 2001

# **WASTE MANAGEMENT**



## WASTE MANAGEMENT

Offered by:

**CIVIL ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Waste Management</b>	Solid Waste Management	Hazardous Waste Management	Waste to Energy	Intelligent Waste Management and Recycling System

## **WASTE MANAGEMENT**

The courses such as solid waste management (SWM), hazardous waste management (HWM), waste to energy (WTE) and intelligent waste management and recycling system (IWM&RS) are the courses available in the waste management track stream which having a potential syllabus content to meet out the industrial and research needs.

Solid waste management is an interesting track course which actual highlights the day-to-day problems where everybody is facing due to the improper management of industrial, domestic and household waste. Further, the enthusiastic aspects involved in the track courses such as: awareness on its impact over on environment, formal or scientific way of handling and management of waste and disposal scenarios.

In hazardous waste management course, handling and management of nuclear waste at national and international level have been highlighted. Further, the content enlightens about the legal process of state, central and industrial responses toward any emergency situations arise by hazardous waste. Finally, it deals about natural resource damage assessment and restoration.

Waste to energy is a pioneering course available in the track; it is one of the interesting and mindboggling course in the track which highlights the importance of converting the waste materials into wealth. It gives enough space to understand the basic process technologies in a theoretical and industrial way such as: thermal, chemical and biological conversion process. From the above, biological conversion process is in its embryonic state and having potential to expands its technological wings in the near future and having enormous scope of industrial applications where students can be benefited. Finally, conversion devices is an innovative module have been framed to explore the young minds in the line of designing and creating a demand based conversion device products which even lays an entrepreneurial pathway to them.

First of its kind, even at both international and national level a dedicated and extensive course for intelligent waste management and recycling system have been framed with conventional and advanced modules. It is really an interesting course where a student can apply his/her innovative creations to solve the existing and futuristic problems in a smart way with the help of smart tools. Optimistic modules such as: life cycle assessment and carbon-footprint-based IWMS, principles of systems engineering and regulatory frameworks have been incorporated to meet out the international requirements.

In the pathway of exploring the fundamentals and basic knowledges about the course, the six units of all the courses have been formulated keeping in the mind that the students can be able to competitive among the international community at the end of semester. In this context, comprehensive theoretical and industrial processes have been incorporated in each and every module of courses. Further, it is highly believed that the framed syllabus modules having 100% industrial applications which can make the students to feel motivated, satisfied and confidence to compete with the international community.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CE303) SOLID WASTE MANAGEMENT

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To learn about different types of solid and hazardous wastes, their sources, classification systems, and regulatory framework for management
- To understand techniques for waste sampling, characterization, and minimization through reduce-reuse-recycle concepts
- To study various storage, collection, and transportation systems for efficient and safe handling of different waste streams
- To impart knowledge on biological, thermal, and other technologies for processing and treatment of solid and hazardous wastes

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Classify different types of wastes and interpret regulatory policies on their handling

**CO-2:** Select appropriate waste sampling and characterization methods and design waste minimization programs

**CO-3:** Plan and design efficient storage, collection, and transportation systems for municipal solid wastes

**CO-4:** Compare applicable biological and thermal waste treatment technologies for energy and resource recovery and disposal

#### UNIT-I:

**Sources, Classification and Regulatory Framework:** Types and Sources of solid and hazardous wastes - Need for integrated solid and hazardous waste management – Salient features of Indian legislations on management and handling of municipal solid wastes, hazardous wastes, biomedical wastes, e-wastes, plastic wastes, construction & demolition wastes, nuclear wastes - Elements of circular economy and integrated waste management - Roles and responsibilities of stakeholders – Financing and Public Private Partnerships for waste management.

#### UNIT-II:

**Waste Characterization and Minimization:** Waste generation rates and variation - Composition, physical, chemical, and biological properties of solid wastes – Hazardous Characteristics and TCLP tests – tools and software for waste sampling and characterization - Waste minimization techniques - Extended Producer Responsibility - Recycling, recovery, and reuse strategies - Concept of zero waste.

#### UNIT-III:

**Storage, Collection and Transportation of Wastes:** Onsite handling, storage, and segregation - Storage and collection of municipal solid wastes – Analysis of collection

systems - Transfer stations design, operation, and optimization - Compatibility considerations, labelling, manifest system and safety transportation of hazardous wastes.

#### **UNIT-IV:**

**Waste Processing Technologies:** Objectives of waste processing – material separation and processing technologies – biological and chemical conversion technologies – methods and controls of Composting - thermal conversion technologies and energy recovery – incineration – solidification and stabilization of hazardous wastes.

#### **UNIT-V:**

**Waste Disposal:** Waste disposal options – Disposal in landfills - Landfill Classification, types and methods – site selection - design and operation of sanitary landfills, secure landfills – leachate and landfill gas management – landfill closure and environmental monitoring – Rehabilitation of open dumps – landfill remediation

#### **TEXT BOOKS:**

1. Integrated Solid Waste Management, George Tchobanoglous, Hilary Theisen and Samuel A. Vigil, McGraw-Hill International, 1993
2. Handbook of Solid Waste Management, George Tchobanoglous and Frank Kreith, McGraw-Hill, 2002
3. Solid Waste Management, K. Sasi Kumar & S. Gopi Krishna, Prentice-Hall, 2009

#### **REFERENCES:**

1. Management of Municipal Solid Waste, T. V. Ramachandra, The Energy and Resources Institute, TERI, 2009
2. Municipal Solid Waste Management in India, Subhrabaran Das and Korobi Gogoi, VDM Verlag, 2010
3. Solid Waste Engineering, William A. Worrell and P. Aarne Vesilind, 2<sup>nd</sup> Edition, Cengage Learning, 2000
4. CPHEEO, Manual on Municipal Solid Waste Management, Central Public Health and Environmental Engineering Organization, Government of India, New Delhi, 2000

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22OE1CE304) HAZARDOUS WASTE MANAGEMENT

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Solid Waste Management

#### **COURSE OBJECTIVES:**

- To understand the concepts of hazardous waste management
- To understand the principle of waste characterization, storage, transport and processing
- To understand the principles of nuclear waste and Hazardous Management (HM) and emergency Response
- To understand the principle and process of landfills and natural resource Damage Assessment & Restoration

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply the fundamental concepts of hazardous waste management

**CO-2:** Apply the knowledge to resolve the problems on storage, transport and processing

**CO-3:** Apply the knowledge to resolve the practical problems on nuclear waste and HM & emergency response

**CO-4:** Impart the gained knowledge and skills to resolve the practical problems on landfills and natural resource damage assessment & restoration on field

#### **UNIT-I:**

**Introduction to Hazardous waste management:** Need for hazardous waste management – Sources of hazardous wastes – Effects on community – classification – Storage and collection of hazardous wastes – Problems in developing countries – Protection of public health and the environment.

#### **UNIT-II:**

**Waste Characterization, Storage, Transport and Processing:** Hazardous Waste Characterization– Hazardous waste inventory- Source reduction of hazardous wastes - Handling and storage of Hazardous wastes –Waste Compatibility Chart – – Hazardous waste treatment technologies – Physical, chemical and thermal treatment of hazardous waste – Solidification – Chemical fixation – Encapsulation – Incineration.

#### **UNIT-III:**

**Nuclear Waste:** Characteristics – Types – Nuclear waste – Uranium mining and processing – Power reactors – Refinery and fuel fabrication wastes – spent fuel – Management of nuclear wastes – Decommissioning of Nuclear power reactors – Health and environmental effects.



#### **UNIT-IV:**

**Management of Hazardous Wastes:** Identifying a hazardous waste – methods – Quantities of hazardous waste generated – Components of a hazardous waste management plan – Hazardous waste minimization – Disposal practices in Indian Industries – Future challenges - Emergency Response - National Response Team and Regional Response Teams; National Contingency Plan and Regional Contingency Plans; National Response Center; State, Local and Industry Response Systems, Secured Landfill.

#### **UNIT-V:**

**Natural Resource Damage Assessment and Restoration:** Natural Resource Damage Assessment Laws and Regulations - Central and State government agencies - Damage Assessment and Restoration Procedures - Groundwater Hydrology and Contamination Processes - Groundwater Contamination Detection, Analysis and Monitoring - Hazard Ranking System - Remedial Investigations and Feasibility Studies.

#### **TEXT BOOKS:**

1. Hazardous Waste Management, Charles A. Wentz., 2<sup>nd</sup> Edition, McGraw-Hill International, 1995
2. Standard Handbook of Hazardous Waste Treatment and Disposal, Harry M. Freeman, McGraw-Hill, 1997

#### **REFERENCES:**

1. Hazardous Waste (Management and Transboundary Movement) Rules, Ministry of Environment and Forests, Government of India
2. Guidelines and Criteria for Hazardous Waste Landfills and Hazardous Waste Treatment Disposal Facilities, Central Pollution Control Board, 2010
3. Hazardous Waste Management, Prof. Anjaneyulu
4. Hazardous Waste Management, M. LaGrega and others, McGraw-Hill

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1CE403) WASTE TO ENERGY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Solid Waste Management, Hazardous Waste Management

#### **COURSE OBJECTIVES:**

- To learn about different types of waste as potential fuel and related conversion technologies for energy recovery
- To understand fundamental principles and systems involved in thermal waste processing methods like incineration, gasification etc.
- To study various chemical processes and technologies for conversion of biomass and waste to fuel and other products
- To impart knowledge on biological waste treatment methods and biomass energy technologies

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Ability to identify and characterize suitable waste derived fuels and assess environmental impacts of waste-to-energy systems

**CO-2:** Ability to analyze key parameters and design considerations for thermal waste processing systems

**CO-3:** Ability to select appropriate chemical conversion methods for production of hydrocarbons, biodiesel etc. from biomass waste

**CO-4:** Ability to understand kinetics and design bio-digestion systems for organic waste treatment and energy recovery

#### **UNIT-I:**

**Introduction to Energy from Waste:** Classification of waste as fuel – Agro based, forest residue, industrial waste, MSW – conversion devices – incinerators, gasifiers, digesters, Environmental monitoring system for land fill gases, Environmental impacts; Measures to mitigate environmental effects due to incineration.

#### **UNIT-II:**

**Thermal Conversion Technologies:** Fundamentals of thermal processing – combustion system – pyrolysis system – gasification system – environmental control system – energy recovery system – incineration. Briquetting technology: Production of RDF and briquetted fuel.

#### **UNIT-III:**

**Chemical Conversion Technologies:** Acid & Alkaline hydrolysis – hydrogenation; solvent extraction of hydrocarbons; solvolysis of wood; biocrude; biodiesel production via chemical process; catalytic distillation; transesterification methods; Fischer Tropsch

diesel: chemicals from biomass - various chemical conversion processes for oil, gas, cellulose acetate.

#### **UNIT-IV:**

**Biological Conversion Technologies:** Nutritional requirement for microbial growth – types of microbial metabolism – types of microorganisms – environmental requirements – aerobic biological transformation – anaerobic biological transformation – aerobic composting – low solid anaerobic digestion – high solid anaerobic digestion – development of anaerobic digestion processes and technologies for treatment of the organic fraction of MSW – Biodegradation and biodegradability of substrate; biochemistry and process parameters of bio methanation - other biological transformation processes.

#### **UNIT-V:**

**Biomass Energy Technologies:** Biomass energy resources – types and potential; Energy crops - Biomass characterization (proximate and ultimate analysis); Biomass pyrolysis and gasification; Biofuels – biodiesel, bioethanol, Biobutanol; Algae and biofuels; Pellets and bricks of biomass; Biomass as boiler fuel; Social, economic, and ecological implications of biomass energy.

#### **TEXT BOOKS:**

1. Integrated Solid Waste Management, George Tchobanoglous, Hilary Theisen and Samuel A. Vigil, McGraw-Hill International, 1993
2. Energy from Waste - An Evaluation of Conversion Technologies, C. Parker and T. Roberts, Elsevier Applied Science, 1985

#### **REFERENCES:**

1. Introduction to Biomass Energy Conversion, Capareda S., CRC Press, 2013
2. Thermo-chemical Processing of Biomass: Conversion into Fuels, Chemicals and Power, Brown RC and Stevens C, Wiley and Sons, 2011
3. Biomass Conversion Processes for Energy and Fuels, Sofer, Samir S. (Ed.), Zaborsky, R. (Ed.), Plenum Press, 1981
4. Energy Recovery from Municipal Solid Waste Thermal Conversion Technologies, P. Jayarama Reddy, CRC Press, Taylor & Francis Group, 2016

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VII Semester

#### (22OE1CE404) INTELLIGENT WASTE MANAGEMENT SYSTEM AND RECYCLING SYSTEM

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Solid Waste Management, Hazardous Waste Management, Waste to Energy

#### COURSE OBJECTIVES:

- To understand the concepts of IWMS Tools
- To understand applications of IWMS Tools in SWM
- To understand the concepts of Life Cycle Assessment and Carbon-Footprint-Based IWMS
- To understand the applications of IoT, ML, DL, BC and LCA & Carbon Foot Print (CFP) based SWM

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the concepts of IWMS tools

**CO-2:** Acquire the knowledge to resolve the practical problems with the help of IWMS Tools.

**CO-3:** Analyze Life Cycle Assessment and Carbon-Footprint-Based IWMS

**CO-4:** Apply the knowledge of IoT, ML, DL, BC and LCA & CFP to resolve the practical problems in SWM

#### UNIT-I:

**Introduction to IWMS Tools:** Introduction – Need of the IWMS – functional elements of IWMS – Ultrasonic Sensor, Arduino Board, GSM Module, Bread Board, Power Supply (Battery) – Jump Wires - Navigation system – Cloud Services - Zero Waste Principle.

#### UNIT-II:

**Applications of IOT in Intelligent Waste Management System:** Introductory Applications of IoT, Machine Learning, Deep Learning and Block Chain Technology in Waste Characterization and Source Reduction, Storage, Collection and Transport of Wastes, Waste Processing Technologies and Waste Disposal.

#### UNIT-III:

**Life Cycle Assessment and Carbon-Footprint-Based IWMS:** Phases of Life Cycle Assessment: Goal and Scope Definition - Life Cycle Inventory - Life Cycle Impact Assessment – Interpretation - LCA Waste Management Software - Umberto Software.

#### UNIT-IV:

**Sima Pro Software - LCA Assessment Methodology:** Life Cycle Inventory Analysis - Life Cycle Impact Assessment – Interpretation - Sensitivity Analysis - Carbon-Footprint-

Based SWM - The Global-Warming Potential Impact - GHG Accounting - GWP Assessment for Solid Waste Management.

**UNIT-V:**

**Engineering Principles and Tools for SWM:** Systems Engineering Principles and Tools for SWM - Planning Regional Material Recovery Facilities - Optimal Planning for Solid Waste Collection, Recycling, and Vehicle Routing – Multi attribute Decision Making with Sustainability Considerations - Decision Analysis for Optimal Balance between Solid Waste Incineration and Recycling Programs - Environmental Informatics for Integrated Solid Waste Management - Future Perspectives.

**TEXT BOOKS:**

1. Sustainable Solid Waste Management - A Systems Engineering Approach, Ni-Bin Chang and Ana Pires, IEEE & John Wiley, Hoboken, 2015
2. Integrated Solid Waste Management, George Tchobanoglous, Hilary Theisen and Samuel A. Vigil, McGraw-Hill International, 1993

**REFERENCES:**

1. Manual on Municipal Solid Waste Management, CPHEEO, Central Public Health and Environmental Engineering Organization, Government of India, 2014
2. Smart Waste Management- Nutshell, Vishal Gupta, Amazon.com Services LLC, 2017
3. Recyclable Household Waste Management System for Smart Home in IOT, Manpreet Kaur & Dr. Kamaljit Singh Saini, Independently, 2018
4. Gol, Ministry of Environment and Forest and Climate Change, Various Recent Laws and Rules of Solid Waste Management

**GREEN ENERGY**



Offered by:

**ELECTRICAL AND  
ELECTRONICS ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Green Energy</b>	Renewable Energy Sources	Renewable Energy Technologies	Energy Storage Technologies	Energy Management and Conservation

## 1. RENEWABLE ENERGY SOURCES

### What we are studying?

The climate landscape is changing rapidly, and new technologies and solutions keep arising to respond to global and local challenges.

Renewable energy sources course makes you discover how Solar Thermal Energy conversion system works. It makes you understand how a Solar Photo voltaic generation system generates electricity. Scope of the course also includes wind energy generation. It also navigates you through Biomass and geo thermal energy generation systems.

### Job opportunities:

When it comes to the hottest and most buzzing careers in the 21st century, the majority of people think of hardcore technical domains such as data science, machine learning & artificial intelligence. Few people might also come up with biotechnology (or biosciences). But, quite often people forget about one of the dark horses – the Renewable Energy sector. Even [Bill Gates lobbied for the Energy sector as one of the top three career choices for making an impactful career.](#)

### Reference:

<https://www.stoodnt.com/blog/careers-in-renewable-energy-job-opportunities-fields-of-study-and-top-universities/>

## 2. RENEWABLE ENERGY TECHNOLOGIES

Within Crisis, there are seeds of opportunity..! We are at the wedge of fossil fuel end. After few years you can witness fuel crisis all over the world, as an engineer one must aware of the solution. To design sustainable systems those last for decades, one must use renewable energy as main or auxiliary source of energy. The application may be electrical or mechanical or chemical, one must convert energy from renewable source into electricity for ease of use.

Renewable Energy Technologies course will introduce you to Different types of Solar PV systems and their characteristics. Students will know the functionality of Power Converters such as Inverters etc., through block diagram approach. Fuel cell technology, which is one of the solutions for energy crisis will be discussed in detail. Course will conclude by discussing impact of PV panel production on environment and disposal of it.

### Job Opportunities:

Green jobs in the renewable energy sector are expected to touch new figures with 6 digit monthly income. Following link may describe the interesting interdisciplinary careers for budding engineers.

### Reference:

<https://www.businessinsider.in/slideshows/miscellaneous/21-high-paying-careers-for-people-who-want-to-save-the-planet-and-also-have-job-security/slidelist/70677782.cms#slideid=70677804>



### **3. ENERGY STORAGE TECHNOLOGIES**

Battery technology is an essential skill for every engineer in present scenario. Course on energy storage technologies will enable student to, Design storage system Residential loads integrated to Renewable and storage systems for Electric Vehicles. It will make student to understand various electrochemical storages such as Lead acid, Li Ion cell etc. and their characteristics. The course enables student to compare non-electric, electric storage systems and analyze application of them to various domains.

#### **Job opportunities:**

Upon successful completion of course student will enhance the chances of getting into EV industry, which almost open fact. Job Profiles include

- i. Battery algorithms engineer
- ii. Battery management engineer
- iii. Battery modeling expert
- iv. Design engineer – EV

### **4. ENERGY MANAGEMENT AND CONSERVATION**

Energy Management And Conservation course is mainly intended to monitor Energy consumption of industries and to manage energy systems. This course also deals with methods of improving efficiency of electric machinery and to design a good illumination system. It also teaches student calculate pay back periods for energy saving equipment.

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1EE301) RENEWABLE ENERGY SOURCES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the role of various renewable energy sources
- To know the solar thermal & PV system conversions
- To understand the energy conversion principles of wind & biomass
- To learn energy extraction process of ocean & geo thermal resources

**COURSE OUT COMES:** After completion of the course, the student should be able to

**CO-1:** Understand Solar Thermal Energy conversion principles

**CO-2:** Understand Solar Photo voltaic system

**CO-3:** Analyze wind & biomass energy conversion system

**CO-4:** Understand the geo thermal & ocean energy conversion principles

#### UNIT-I:

**Principles of Solar Radiation:** Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, The apparent motion of the sun, the solar constant, extraterrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sunshine, solar radiation data.

#### UNIT-II:

**Solar Thermal Energy Conversion:** Types of solar thermal collectors-Evaluation of the performance of solar collectors- Selective coatings for collectors and glazing, Solar heating systems -Individual and collective solar water heaters. Concentric Solar Power Plants- Concentrating systems- Components for production of heat and conversion into electricity.

#### UNIT-III:

**Solar PV Conversion:** The PV Cell-Crystalline Solar cells-Thin film solar cell, Module, Array, Equivalent Electrical circuit, Open circuit voltage and Short circuit current, I-V, P-V Curves, Array design- Sun angle- effect of Temperature-Sun tracking, PV system components

#### UNIT-IV:

**Wind & Bio-Mass Energy:** Basic Principle of wind energy conversion, Nature of wind. Wind turbine types & construction. Power in the wind- Betz criteria, performance characteristics. Speed Control strategies of wind turbine-Yaw control & Pitch control. working of Induction generator (Principle only).

Sources of Biomass & usable forms, Principles of Bio-Conversion-Photosynthesis, Biomass conversion - Anaerobic Fermentation & various stages of digestion process. Bio-gas plants-Floating drum, Fixed dome types.

**UNIT-V:**

**Geothermal & Ocean Energy:** Resources, types of wells, methods of harnessing the energy-Dry steam, wet steam-single Flashed steam-binary cycle power plants. OTEC-conversion technology-Claude cycle, Andreson cycle. Tidal energy-Origin and nature, tidal energy conversion schemes- single basin, double basin. wave energy: wave conversion devices-Heaving float type, pitching type, oscillating water column. Micro-hydro power generation-Layout.

**TEXT BOOKS:**

1. Non-Conventional Energy Sources, B. H. Khan, McGraw-Hill
2. Renewable Energies, John Claude Sabbonedere, ISTE & John Wiley, 2007
3. Renewable Energy Resources, Twidell & Wier, CRC Press (Taylor & Francis), 2016

**REFERENCE:**

1. Wind & Solar Power Systems, Mukund R. Patel, CRC Press, 2003

**ONLINE RESOURCES:**

1. <https://archive.nptel.ac.in/courses/121/106/121106014/>
2. [https://onlinecourses.nptel.ac.in/noc21\\_ch11/preview](https://onlinecourses.nptel.ac.in/noc21_ch11/preview)

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

### (22OE1EE302) RENEWABLE ENERGY TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Renewable Energy Sources

#### **COURSE OBJECTIVES:**

- To provide necessary knowledge about the modeling, design and analysis of various PV systems
- To show that PV is an economically viable, environmentally sustainable alternative to the world's energy supplies
- To understand the power conditioning of PV and WEC system's power output

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Model, analyze and design various photovoltaic systems

**CO-2:** Know the feasibility of PV systems as an alternative to the fossil fuels

**CO-3:** Design efficient stand alone and grid connected PV and WEC power systems

#### **UNIT-I:**

**Behavior of Solar Cells-Basic Structure and Characteristics:** Types - equivalent circuit-modeling of solar cells including the effects of temperature, irradiation and series/shunt resistances on the open-circuit voltage and short-circuit current-Solar cell arrays- PV modules-PV generators- shadow effects and bypass diodes- hot spot problem in a PV module and safe operating area.

#### **UNIT-II:**

**Types of PV Systems:** Grid connected PV systems- Net-metering- Estimation of actual a.c. output power from PV systems.

Stand-alone system- Approach to designing an off-grid PV system with battery- with battery and diesel generator- Stand-alone solar water pumping system- Sizing/designing PV water pumping system- Procedure for decommissioning of PV plant.

#### **UNIT-III:**

**Power Converters for PV and Wind:** Basic switching devices, AC-DC Rectifier, DC-AC inverter (Basic operation), DC DC converter - Buck, Boost converters Basic operation, Battery charger (Basic operation), grid interface requirements in Renewable energy integration

#### **UNIT-IV:**

**Maximum Power Point Tracking:** Various Sources of Losses in PV system, Charge Control in Battery Backed PV Systems, Maximum Power Point Tracking (MPPT)- Role of DC-DC

converter in MPP tracking- Perturb and Observe Method-pseudo program for P&O method, Advanced Issues & Algorithms- search steps-variable step size algorithm.

**UNIT-V:**

**Fuel Cell Technology:** History of Fuel cells, Fuel Cell Vehicle Emissions, Hydrogen safety factors, Principle of Operation- Fuel cell Model- cell voltage, Power and efficiency of fuel cell, Various types of fuel cells, Various storage systems for Hydrogen, Applications.

**TEXT BOOKS:**

1. Handbook of Renewable Energy Technology, Ahmed F. Zobaa, World Scientific, 2011
2. Wind and Solar Power Systems Design, Analysis, and Operation, Patel M. R., 2<sup>nd</sup> Edition, CRC Press, 2005
3. Practical Handbook of Photovoltaics - Fundamentals and Applications, Augustin McEvoy, Tom Markvart, T. Markvart, L. Castaner, Elsevier Science, 2003

**REFERENCE:**

1. Electric Powertrain - Energy Systems, Power Electronics & Drives for Hybrid, Electric & Fuel Cell Vehicles, Goodarzi, Gordon A., Hayes, John G., John Wiley & Sons, 20

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1EE401) ENERGY STORAGE TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Renewable Energy Sources, Renewable Energy Technologies

#### COURSE OBJECTIVES:

- To understand techno economic analysis of various storage systems
- To know feasibility of different storage technologies
- To learn operation of several electrochemical storage systems
- To understand Functionality of non-electric storage systems

**COURSE OUTCOMES:** After completion of the course, the student should be able to  
**CO-1:** Design storage system residential loads integrated to renewable and storage systems for electric vehicles

**CO-2:** Understand various electrochemical storage system

**CO-3:** Understand terminology and characteristics of electro chemical systems

**CO-4:** Compare non-electric and electric storage system

**CO-5:** Analyze application of storage systems to various domains

#### UNIT-I:

**Techno-economic Analysis of Various Energy Storage Technologies:** Electrical Energy Storage (EES)-Definition-Role, Energy storage components, Applications and Technical support, Financial Benefits of EES, Techno economic analysis, Classification of Energy Storage systems, Comparison

#### UNIT-II:

**Estimation of Energy Storage and Feasibility Analysis:** Background-Solar Power-Wind Power (Brief discussion), Estimation-daily residential load-daily available solar energy-daily available wind energy-Importance, Estimation of Storage sizing- Steps for Storage sizing- Grid connected residential PV-grid connected residential Wind-hybrid system, Feasibility analysis of Storage systems- Various Terms involved- Case study of comparison between Off grid and grid connected systems

#### UNIT-III:

**Electro Chemical Storage:** Standard Batteries- Lead Acid- VRLA - Ni-cd, Modern Batteries- Ni MH- Li Ion, Flow Batteries – Br<sub>2</sub> Zn-Vanadium Redox, Battery composition, construction, Principle of operation, Types, Advantages and disadvantages to above batteries.

#### UNIT-IV:

**Terminology & Characteristics:** Battery Terminology, Capacities, Definitions of various characteristics, Different States of charge-DOD-SOC-SOE-SOH-SOF, Resistance,

Battery Design, Battery Charging, Charge Regulators, Battery Management, General Equivalent Electrical Circuit, Performance Characteristics

**UNIT-V:**

**Non-Electric Storage Technologies:** Flywheel, Energy Relations, Flywheel System Components, Benefits of Flywheel over Battery, Superconducting Magnet Energy Storage, Compressed Air Energy storage, Overview Thermal Energy Storage. Capacitor bank storage, Comparison of storage Technologies

**Applications:** Domains of applications of Energy storage- Starter-Traction-stationary-mobile or nomadic, Review of storage requirements, Storage for Electric Vehicle application, Storage for hybrid vehicle-Regenerative Braking-Super capacitor-hybrid capacitor

**TEXT BOOKS:**

1. Energy Storage Technologies and Applications, Ahmed Faheem Zobaa, InTech Publishers, 2013
2. Lithium Batteries and Other Electrochemical Storage Systems, Christian Glaize, Sylvie Geniès, ISTE & John Wiley, 2013
3. Wind and Solar Power Systems, Mukund R. Patel, 2<sup>nd</sup> Edition, CRC Press, 2006

**REFERENCE:**

1. Rechargeable Batteries Applications Handbook, EDN Series for Design Engineers, Elsevier

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1EE402) ENERGY MANAGEMENT AND CONSERVATION

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Renewable Energy sources, Renewable Energy Technologies, Energy Storage Technologies

#### COURSE OBJECTIVES:

- To understand the necessity of conservation of energy
- To know the methods of energy management
- To identify the factors to increase the efficiency of electrical equipment
- To know the benefits of carrying out energy Audits

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Conduct energy audit of industries

**CO-2:** Manage energy Systems

**CO-3:** Specify the methods of improving efficiency of electric motor

**CO-4:** Improve power factor and to design a good illumination system

**CO-5:** Calculate pay back periods for energy saving equipment

#### UNIT-I:

**Basic Principles of Energy Audit:** Energy audit- definitions, concept, types of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes- Energy audit of industries- energy saving potential, energy audit of process industry, thermal power station, building energy audit

#### UNIT-II:

**Energy Management:** Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting- Energy manager, Qualities and functions, language, Questionnaire - check list for top management

#### UNIT-III:

**Energy Efficient Motors:** Energy efficient motors, factors affecting efficiency, loss distribution, constructional details, characteristics - variable speed, variable duty cycle systems, RMS hp- voltage variation-voltage unbalance- over motoring- motor energy audit

#### UNIT-IV:

**Power Factor Improvement, Lighting and Energy Instruments:** Power factor – methods of improvement, location of capacitors, p.f with non-linear loads, effect of harmonics on p.f., p.f motor controllers – simple problems



**Lighting Energy Audit and Energy Instruments:** Good lighting system design and practice, lighting control, lighting energy audit - Energy Instruments- watt meter, data loggers, thermocouples, pyrometers, flux meters, tongue testers, application of PLC's

**UNIT-V:**

**Economic Aspects and Analysis:** Economics Analysis-Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis.

**Analysis of Energy Efficient Motor:** Energy efficient motors- calculation of simple payback method, net present worth method- Power factor correction, lighting - Applications of life cycle costing analysis, return on investment.

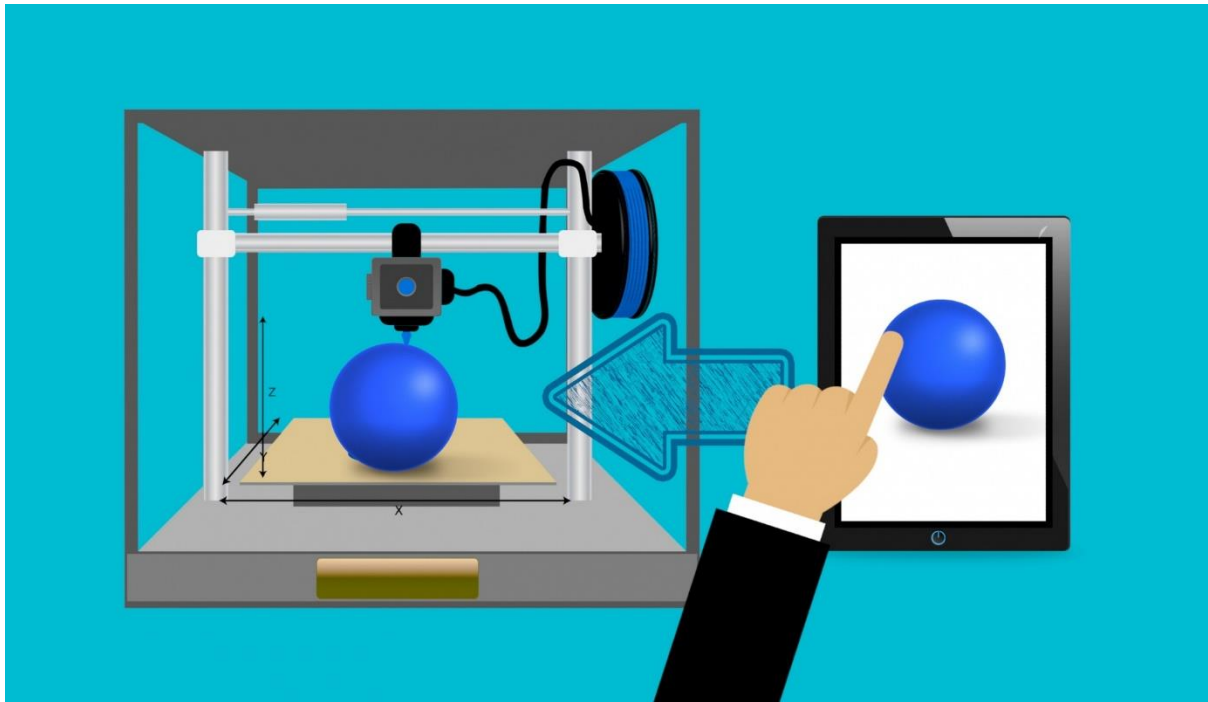
**TEXT BOOKS:**

1. Energy Management, W. R. Murphy & G. Mckay, Butterworth-Heinemann
2. Energy Management, Paul o' Callaghan, 1<sup>st</sup> Edition, McGraw-Hill, 1998

**REFERENCES:**

1. Energy Efficient Electric Motors, John C. Andreas, 2<sup>nd</sup> Edition, Marcel Dekker, 1995
2. Energy Management Handbook, W. C. Turner, John Wiley and Sons
3. Energy Management and Good Lighting Practice: Fuel Efficiency Booklet12-EEO

# **3D PRINTING AND DESIGN**



**3D PRINTING AND DESIGN**

Offered by:

**MECHANICAL ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>3D Printing and Design</b>	Elements of CAD	Introduction to 3D Printing	3D Printing - Machines, Tooling & Systems	Reverse Engineering

## **3D PRINTING AND DESIGN**

3D Printing is a process for making a physical object from a three-dimensional digital model by laying down many successive thin layers of a material. It brings a digital CAD model into its physical form by adding layer by layer of materials. Thus called 'Additive Manufacturing'. It is the opposite of subtractive manufacturing i.e., removing material from an object using a mechanical machine. It enables to produce complex shapes using less material than traditional manufacturing methods. There are several different techniques to 3D print an object. It saves time through prototyping and is also responsible for manufacturing impossible shapes. Due to these, it has many applications in different fields like consumer products (eyewear, footwear, design, furniture, industrial products (manufacturing tools, prototypes, functional end-use parts, dental products, prosthetics, architectural scale models, reconstructing fossils, replicating ancient artefacts, reconstructing evidence in forensic pathology etc.

3D printing has good prospects from career perspective. Various positions that could be available are CAD designers, engineers, technical developers, software developers, electronics engineers, etc.

This OE track consists of 04 courses and is designed with an objective to provide an overview of all the constituents of 3D Printing starting from elements of CAD that are needed to create CAD models, followed by basics of 3D Printing required for setting the parameters, then the machines and tools used in 3D Printing for thorough understanding of systems and processes and finally the reverse engineering of 3D printing models from actual objects.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1ME301) ELEMENTS OF CAD

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basics of CAD and the devices used
- To know the various types of modeling used in CAD
- To appreciate the concept of feature-based modeling and geometric transformations
- To comprehend the assembly modeling procedure and data exchange formats

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Use the fundamentals of CAD and its devices in design applications

**CO-2:** Identify the types of CAD modeling techniques and utilize them

**CO-3:** Evaluate the objects or models using geometric transformations and manipulations

**CO-4:** Perform the assembly modeling and assess the various data exchange formats

#### UNIT-I:

**Fundamentals of CAD:** Introduction to Computer-Aided Design (CAD), Design process, Application of Computers for Design and Manufacturing, Benefits of CAD, Overview of CAD / CAM Hardware, Display devices, Hard copy devices. Design Cycle, Raster scan graphics, coordinate systems.

#### UNIT-II:

**Geometric Modeling:** Introduction to Geometric Model, Types of modeling, Curve representation.

**Wireframe Modeling:** Introduction, advantages, limitations and applications, Wireframe entities-analytic and synthetic, Basic definitions of Cubic, Bezier, and B-spline curves.

#### UNIT-III:

**Surface Modeling:** Introduction, advantages, limitations and applications, surface entities, Basic definitions of analytic surfaces - planar surface, ruled surface, tabulated cylinder, surface of revolution; Basic definitions of synthetic surfaces - Bezier surface, B-spline surface.

#### UNIT-IV:

**Solid Modeling:** Introduction, advantages, limitations and applications, Solid Entities, Solid Representation schemes – Boundary Representation (B-Rep) scheme, Constructive Solid Geometry (CSG) scheme. Feature-based Modeling: Introduction, Feature entities, Feature representation, 3D Sketching, Parameter, Relations and Constraints.

**Product Data Exchange:** Introduction, Graphics Standards, Types of translators, Importance of formats in 3D Printing, Data exchange formats - IGES, STEP and STL.

**UNIT-V:**

**Geometric Transformations:** Introduction to 2D & 3D transformations, Brief treatment on Translation, Scaling, Reflection, and Rotation using Homogeneous and concatenated transformations Manipulations: Displaying, Segmentation, Trimming, Intersection, Projection. Assembly Modeling: Introduction, Assembly modeling, Assembly Tree, Mating Conditions, Bottom-up and Top-down approach.

**TEXT BOOKS:**

1. CAD/CAM Theory and Practice, Ibrahim Zeid, Tata McGraw-Hill, 2009
2. CAD/CAM: Concepts and Applications, Alavala, Prentice Hall International, 2018
3. Mastering CAD/CAM, Ibrahim Zeid, Tata McGraw-Hill, 2018

**REFERENCES:**

1. CAD/CAM-Computer Aided Design and Manufacturing, Mikell P. Groover, E. W. Zimmers, Pearson Education/Prentice Hall, 2018
2. CAD/CAM Principles and Applications, P. N. Rao, Tata McGraw-Hill, 2017
3. CAD / CAM / CIM, Radhakrishnan and Subramanian, Pearson Education, 2000

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22OE1ME302) INTRODUCTION TO 3D PRINTING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Elements of CAD

#### **COURSE OBJECTIVES:**

- To understand the need of 3D Printing
- To understand about the process chain involved in 3D Printing
- To know about the material extrusion, sheet lamination, liquid and jetting based techniques
- To know about the data formats and post processing methods involved in 3D Printing

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Summarize the importance of 3D Printing

**CO-2:** Explain the process chain involved in 3D Printing

**CO-3:** Explain about material extrusion, sheet lamination, liquid and jetting based techniques

**CO-4:** Apply the knowledge gained in data formats and post-processing methods

#### **UNIT-I:**

**Introduction to 3D Printing:** Introduction to 3D Printing, 3D Printing evolution, Classification of 3D Printing, Distinction between 3D Printing & CNC Machining, Advantages of 3D Printing, Artificial Intelligence and IOT in 3D Printing.

#### **UNIT-II:**

**Generalized 3D Printing Process Chain:** Process chain, Materials for 3D Printing, Design for 3D Printing and Overview of Medical Modeling & Reverse Engineering.

#### **UNIT-III:**

**Material Extrusion and Sheet Lamination Techniques:** Introduction, basic principles, Fused Deposition Modeling, Laminated Object Manufacturing (LOM), Advantages and Applications

#### **UNIT-IV:**

**Liquid and Three-Dimensional Jetting Techniques:** Stereolithography (SLA), Material Jetting, Binder Jetting, Advantages and Applications.

#### **UNIT-V:**

**3D Printing Data Formats and Post Processing:** STL Format, STL File Problems, Brief Overview of other translations - IGES File, HP/GL File and CT data.

Post-Processing: Introduction, Support Material Removal, Surface Texture Improvements, Accuracy Improvements, Aesthetic Improvements.

**TEXT BOOKS:**

1. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, Ian Gibson, David W Rosen, Brent Stucker, Springer, 2010
2. Rapid Prototyping: Principles & Applications, Chuaa Chee Kai, Leong Kah Fai, World Scientific, 2010

**REFERENCES:**

1. Rapid Prototyping: Theory and Practice, Ali K. Karmani, Emand Abouel Nasr, Springer, 2006
2. Understanding Additive Manufacture: Rapid Prototyping, Rapid Tooling and Rapid Manufacture, Andreas Gebhardt, Hanser Publishers, 2013
3. Rapid Manufacturing: Advanced Research in Virtual and Rapid Prototyping, Hopkinson, N. Haque, and Dickens, Taylor and Francis, 2007



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1ME401) 3D PRINTING - TOOLING AND SYSTEMS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Elements of CAD, Introduction to 3D Printing

#### **COURSE OBJECTIVES:**

- To understand the need of prototyping
- To understand about the liquid and solid based 3D printing systems
- To know about the Laser based 3D Printing Systems
- To know about the Rapid Tooling and applications of 3D Printing

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Summarize the importance of Prototyping

**CO-2:** Explain the process involved in liquid and solid based 3D printing systems

**CO-3:** Explain the laser-based 3D Printing Systems

**CO-4:** Adapt the knowledge gained in rapid tooling and applications of 3D Printing

#### **UNIT-I:**

**Introduction:** Prototype Fundamentals, Types of Prototypes, Roles of Prototypes, Phases of Development Leading to Rapid Prototyping, Fundamentals of Rapid Prototyping.

#### **UNIT-II:**

**Liquid Based 3D Printing Systems:** Introduction, Principles, Processes and Applications of Solid Ground Curing, Material Jetting & Binder Jetting

#### **UNIT-III:**

**Solid Based 3D Printing Systems:** Introduction, Principles, Processes and Applications of Fused Deposition Modelling (FDM), Paper Lamination Technology (PLT) and Laminated Object Manufacturing (LOM)

#### **UNIT-IV:**

**Laser Based 3D Printing Systems:** Selective Laser Sintering (SLS)-Principle, Process and Applications, Three-Dimensional Printing- Principle, Process and Applications, Laser Engineered Net Shaping (LENS)- Principle, Process and Applications, Overview of Direct Energy Deposition.

#### **UNIT-V:**

**Rapid Tooling and Applications of 3D Printing:** Introduction and need for Rapid Tooling, Overview of Indirect and Direct Processes, Applications

**Applications of 3D Printing:** Brief overview of Applications in Design, Engineering, Aerospace Industry, Automotive Industry and Biomedical Industry

**TEXT BOOKS:**

1. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, Ian Gibson, David W. Rosen, Brent Stucker, Springer, 2010
2. Rapid Prototyping: Principles & Applications, Chuaa Chee Kai, Leong Kah Fai, World Scientific, 2010

**REFERENCES:**

1. Rapid Prototyping: Theory and Practice, Ali K. Karmani, Emand Abouel Nasr, Springer, 2006
2. Understanding Additive Manufacture: Rapid Prototyping, Rapid Tooling and Rapid Manufacture, Andreas Gebhardt, Hanser Publishers, 2013
3. Rapid Manufacturing: Advanced Research in Virtual and Rapid Prototyping, Hopkinson, N. Haque, and Dickens, Taylor and Francis, 2007

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VIII Semester

### (22OE1ME402) REVERSE ENGINEERING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Elements of CAD, Introduction to 3D Printing, 3D Printing Machines, Tooling & Systems

#### COURSE OBJECTIVES:

- To understand the Reverse Engineering (RE) and its methodologies
- To comprehend Data Acquisition Techniques for Reverse Engineering
- To understand Integration Between Reverse Engineering and Additive manufacturing
- To know the applications of reverse engineering

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Basic understanding of Reverse Engineering and its methodologies

**CO-2:** Understanding the data acquisition techniques for reverse engineering

**CO-3:** Understanding of amalgamation Between Reverse Engineering and Additive manufacturing

**CO-4:** Adapt the knowledge gained in reverse engineering for various applications

#### UNIT-I:

**Introduction to Reverse Engineering:** Scope and tasks of RE, Process of duplicating, Definition and use of RE, The Generic Process, History of Reverse Engineering, Overview of Applications

#### UNIT-II:

**Methodologies and Techniques:** Potential for Automation with 3-D Laser Scanners, Computer-aided (Forward) Engineering, Computer-aided Reverse Engineering, Computer Vision and Reverse Engineering

#### UNIT-III:

##### Data Acquisition Techniques

**Contact Methods:** Point-to-point sensing with touch-trigger probes, analogue sensing with scanning probes, Coordinate Measurement Machine (CMM)-CNC machines and CMM- Articulated Arms,

**Noncontact Methods:** Triangulation, Structured Light, and Destructive Method

#### UNIT-IV:

**Integration Between Reverse Engineering and Additive Manufacturing:** Modeling Cloud Data, Integration of RE and AM for Layer-based Model Generation, Adaptive Slicing Approach for Cloud Data Modeling.

**UNIT-V:****Applications**

**Automotive:** Workflow for Automotive Body Design, Reverse Engineering for Better Quality

**Aerospace:** RE in Aerospace—A Work in Progress, Reducing Costs of Hard Tooling  
Medical: Orthodontics, Hearing Instruments, Knee Replacement

**TEXT BOOKS:**

1. Reverse Engineering: An Industrial Perspective, V. Raja and K. Fernandes, Springer-Verlag
2. Reverse Engineering, K. A. Ingle, McGraw-Hill
3. Rapid Prototyping, Ali Kamrani, Emad Nasr, Springer, 2006

**REFERENCES:**

1. Smart Product Engineering, Michael Abramovici, Rainer Stark, Springer Berlin Heidelberg
2. Product Design: Techniques in Reverse Engineering and New Product Development, K. Otto and K. Wood, Prentice Hall, 2001

# **INTERNET OF THINGS**



# INTERNET OF THINGS

Offered by:

**ELECTRONICS AND  
COMMUNICATION  
ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Internet of Things</b>	Sensors Transducers and Actuators	Introduction to Microcontrollers and Interfacing	Fundamentals of Internet of Things	Wireless Sensor Networks

## INTERNET OF THINGS

**Internet of Things:** The IoT creates opportunities for more direct integration of the physical world into computer-based systems, resulting in efficiency improvements, economic benefits, and reduced human exertions. *IoT is changing how we live, work, travel, and do business. It is even the basis of a new industrial transformation, known as Industry 4.0, and key in the digital transformation of organizations, cities, and society overall.* The IoT track helps students to learn about how to

- Learn different protocols and connectivity technologies used in IOT.
- Expose the various sensors and transducers for measuring mechanical quantities.
- Develop simple applications using 8051 microcontrollers.
- Understand the key routing protocols for sensor networks and their design issues.

**Some of the more common career paths in the Internet of Things path are**

- IoT Developer. ...
- IoT Architect...
- IoT Embedded Systems Designer...
- IoT Solutions Engineer...
- Professional in Sensors and Actuators...
- Embedded Programs Engineer...
- Safety Engineer...

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EC301) SENSORS TRANSDUCERS AND ACTUATORS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To expose to various sensors and transducers for measuring mechanical quantities
- To familiarize with the specifications of sensors and transducers
- To identify for various sensors and transducers for various applications
- To expose to various actuators

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Familiarize with classification and characteristics of various sensors and transducers

**CO-2:** Familiarize with the principle and working of various sensors and transducers

**CO-3:** Familiarize with the principle and working of various actuators

**CO-4:** Select proper transducer / sensor for a specific measurement application

**CO-5:** Select proper actuator for a specific measurement application

#### UNIT-I:

**Primary Sensing Elements and Transducers:** Mechanical devices as primary detectors, mechanical spring devices, pressure sensitive primary devices, flow rate sensing elements, Transducers-electrical Transducers, classification of Transducers, characteristics and choice of Transducers, factors influencing the choice of Transducers.

#### UNIT-II:

**Electric Transducers:** Resistive transducers, Potentiometers, Strain gauges, Types of Strain gauges, Resistance thermometers, Thermistors, Thermocouples, variable Inductance Transducers, Linear Variable Differential Transformer, Synchros, Resolvers, Capacitive Transducers, Piezo electric Transducers.

#### UNIT-III:

**Magnetic & Optical Transducers:** Hall Effect Transducers, Magneto resistors, Magneto-Elastic and Magneto-Strictive Transducers, Opto electronic Transducers, Digital Encoding Transducers, Photo Optic Transducers.

#### UNIT-IV:

**Smart Sensors & Applications:** Introduction, Primary Sensors, Excitation, Amplification, Filters, Converters, Compensation, Information Coding/Processing, Data Communication, Standards for Smart Sensor Interface, the Automation.

**Sensors Applications:** Introduction, On-board Automobile Sensors (Automotive Sensors), Home Appliance Sensors, Aerospace Sensors, Sensors for Manufacturing, Sensors for environmental Monitoring.



**UNIT-V:**

**Pneumatic and Hydraulic Actuators:** Pneumatic and Hydraulic Actuation Systems- Actuation systems, Pneumatic and hydraulic systems, Rotary actuators.

**Mechanical and Electrical Actuators:** Mechanical Actuation Systems-Types of motion, Kinematic chains, Cams, Gears, Ratchet and pawl, Belt and chain drives, Electrical Actuation Systems, Electrical systems, Mechanical switches, Solid-state switches, Solenoids, D.C. Motors, A.C. Motors, Stepper motors.

**TEXT BOOKS:**

1. A Course in Electrical and Electronic Measurements and Instrumentation, A. K. Sawhney, Puneet Sawhney, 19<sup>th</sup> Edition, 2011
2. Sensors and Transducers, D. Patranabis, 2<sup>nd</sup> Edition, PHI, 2013
3. Mechatronics, W. Bolton, 7<sup>th</sup> Edition, Pearson Education, 2018

**REFERENCE:**

1. Sensors and Actuators, Patranabis, 2<sup>nd</sup> Edition, PHI, 2013

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

### (22OE1EC302) INTRODUCTION TO MICROCONTROLLERS AND INTERFACING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Sensors Transducers and Actuators

#### **COURSE OBJECTIVES:**

- To familiarize with the fundamental concepts of digital systems
- To understand programming concepts
- To develop simple applications using microcontrollers

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand basic computing concepts

**CO-2:** Know the architecture and internal peripherals of 8051 microcontroller

**CO-3:** Develop knowledge for programming 8051 microcontroller

**CO-4:** Interface peripherals to ATMEGA328 microcontroller

**CO-5:** Understand the basic principles and techniques of embedded system design

#### **UNIT-I:**

**Introduction to Computing:** Numbering and Coding Systems: Binary, Decimal, Octal, Hexadecimal and conversions, Binary and Hexadecimal Arithmetic, Complements, Binary codes, Alphanumeric codes, Inside the Computer

#### **UNIT-II:**

**8051 Microcontroller:** Microprocessors Vs Microcontrollers, Architecture and Programming Model of 8051, Special Function Register formats, Memory Organization, Timers and Counters- Operating modes, Serial port, Interrupts

#### **UNIT-III:**

**8051 Programming in C:** Data types, software delay generation, Logical operations, Accessing code and data space in 8051, I/O port programming, Timer/counter programming.

Serial IO modes and their programming in C, interrupts programming in C: serial, timer and external interrupts.

#### **UNIT-IV:**

**Introduction to Arduino:** Features of Arduino, Arduino components and IDE, Pin Configuration of ATMEGA328 microcontroller.

**Interfacing:** Seven Segment Display, Pulse Width Modulation, Analog to Digital Converter, Stepper Motor, Wireless connectivity to Arduino. Case study: From BT To WiFi: Creating WiFi Controlled Arduino Robot Car.

**UNIT-V:**

**Embedded System Design:** Embedded system - Definition, Characteristics of embedded computing applications, Design challenges, Requirements, Specification, Architecture design, Designing hardware and software components, system integration, Design example: Model train controller.

**TEXT BOOKS:**

1. The 8051 Microcontroller and Embedded Systems: Using Assembly and C, Muhammad Ali Mazidi, Janice Gillispie Mazidi, Rolin D. McKinlay, 2<sup>nd</sup> Edition, 2005
2. Computers as Components: Principles of Embedded Computing System Design, Wayne Wolf, Morgan Kaufmann, 2001

**REFERENCES:**

1. Digital Design, Morris Mano, PHI, 3<sup>rd</sup> Edition, 2006
2. The 8051 Microcontroller: Programming, Architecture, Ayala & Gadre, 3<sup>rd</sup> Edition, Cengage Publications, 2008
3. Embedded Systems: Architecture, Programming and Design, 2<sup>nd</sup> Edition, Tata McGraw-Hill

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VII Semester

#### (22OE1EC401) FUNDAMENTALS OF INTERNET OF THINGS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Sensors Transducers and Actuators, Introduction to Microcontrollers and Interfacing

#### COURSE OBJECTIVES:

- To understand the basics of Internet of Things
- To learn about IOT and M2M
- To understand Cloud of things
- To learn different applications with IoT

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the concepts of Internet of Things

**CO-2:** Understand the IoT, M2M

**CO-3:** Understand the concepts Cloud of things

**CO-4:** Apply IOT to different applications in the real world

**CO-5:** Understand the role of IoT in various domains of Industry

#### UNIT-I:

**Introduction to Internet of Things:** Definition and Characteristics of IoT, Physical Design of IoT, Logical Design of IoT-IoT Functional Blocks, IoT Communication Models, IoT Communication API's.

#### UNIT-II:

**IoT enabling Technologies** – Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Deployment Templates.

#### UNIT-III:

**IoT Platforms Design Methodology:** Introduction, IoT Design Methodology- Purpose & Requirements Specification, Process Specification, Domain Model Specification, Information Model Specification, Service Specification, IoT Level Specifications, Functional view Specification, Operational View Specification, Device & component Integration, Application Development

#### UNIT-IV:

**IoT and M2M:** Introduction, M2M, Difference between IoT and M2M – Communication Protocols, Machines in M2M Vs things in IoT, Hardware Vs Software emphasis, Data collection and analysis, applications, SDN and NFV for IoT

**UNIT-V:**

**Cloud of Things:** Grid/SOA and Cloud Computing – Cloud Middleware – Cloud Standards – Cloud Providers and Systems – Mobile Cloud Computing – The Cloud of Things Architecture.

**Domain specific applications of IoT:** Applications of IoT– Home, Health, Environment, Energy, Agriculture, Industry and Smart City.

**TEXT BOOKS:**

1. Internet of Things: A Hands-On Approach, Vijay Madiseti, Arshdeep Bahga, Universities Press, 2015
2. The Internet of Things – Key Applications and Protocols, Olivier Hersent, David Boswarthick, Omar Elloumi, Wiley, 2012
3. The Internet of Things in the Cloud: A Middleware Perspective, Honbo Zhou, CRC Press, 2012

**REFERENCES:**

1. Internet of Things: Converging Technologies for Smart Environments and Integrated Ecosystems, River Publishers, 2013
2. Menno Huisman, Building the Internet of Things, Sara Cordoba, Wimer Hazenberg, BIS Publishers. 2011
3. Designing the Internet of Things, Adrian McEwen, Hakin Cassimally, John Wiley and Sons, 2015

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1EC402) WIRELESS SENSOR NETWORKS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Sensors Transducers and Actuators, Introduction to Microcontrollers and Interfacing, IoT Protocols and its applications

#### COURSE OBJECTIVES:

- To expose basic concepts of wireless sensor network technology
- To study medium access control protocols and various issues in a physical layer
- To understand the key routing protocols for sensor networks and their design issues
- To understand sensor management in networks and design requirements

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Appreciate various design issues of wireless sensor networks

**CO-2:** Understand the fundamentals of wireless sensor networks and its application to critical real time scenarios.

**CO-3:** Understand the hardware details of different types of sensors and select the application specific sensor

**CO-4:** Understand radio standards and communication protocols to be used for wireless sensor networks

#### UNIT-I:

**Introduction:** Overview of sensor network architecture and its applications, sensor network comparison with Ad Hoc Networks, Sensor node architecture with hardware and software details.

#### UNIT-II:

**Hardware:** Examples like mica2, micaZ, telosB, cricket, Imote2, tmote, btnode, and Sun SPOT, Software (Operating Systems): TinyOS, MANTIS, Contiki, and RetOS.

#### UNIT-III:

**Programming Tools:** C, nesC. Performance comparison of wireless sensor networks simulation and experimental platforms like open source (ns-2) and commercial (QualNet, Opnet, NetSim)

#### UNIT-IV:

**Overview of Sensor Network Protocols (Details of at least 2 important protocol per layer):** Physical, MAC and routing/ Network layer protocols, node discovery protocols, multi-hop and cluster-based protocols, Fundamentals of 802.15.4, Bluetooth, BLE (Bluetooth low energy), UWB.

**UNIT-V:**

**Data Dissemination and Processing:** Differences compared with other database management systems, Query models, In-network data aggregation, data storage; query processing.

**Specialized Features:** Energy preservation and efficiency; security challenges; Fault tolerance, Issues related to Localization, connectivity and topology, Sensor deployment mechanisms; coverage issues; sensor Web; sensor Grid, Open issues for future research, and Enabling technologies in wireless sensor network.

**TEXT BOOKS:**

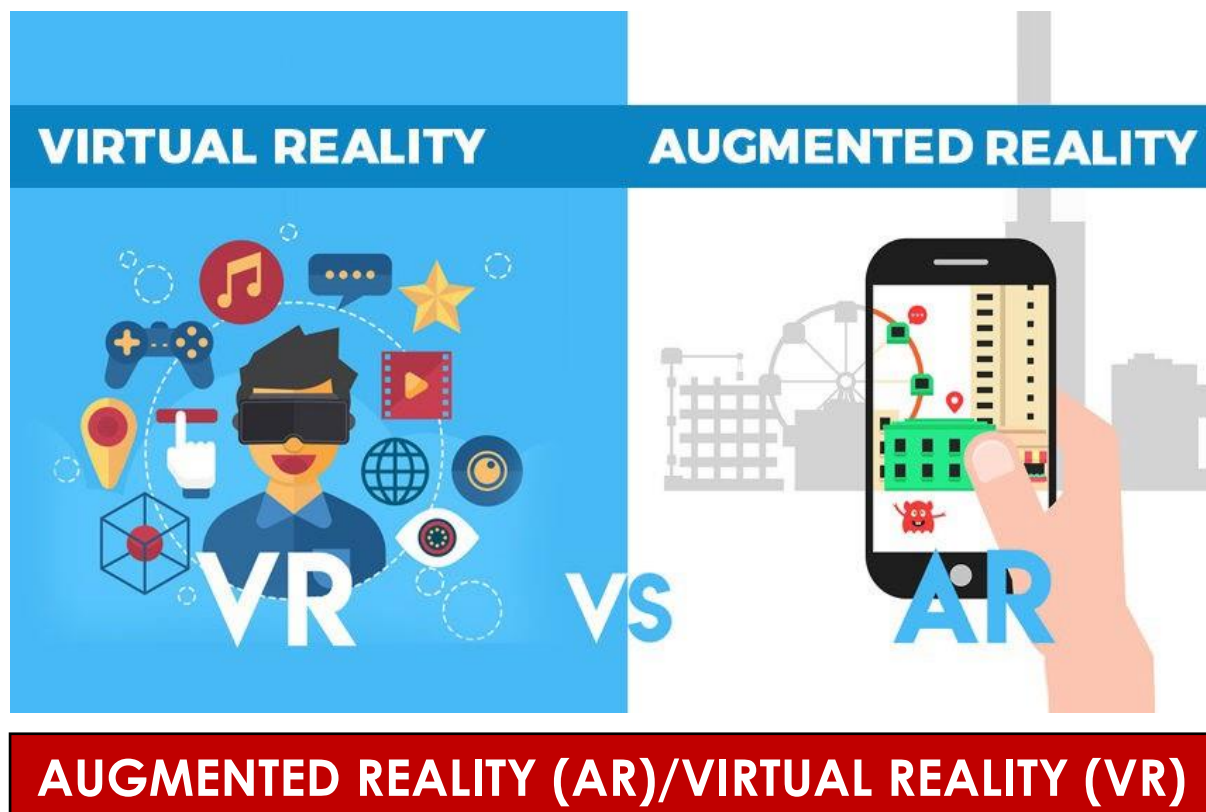
1. Wireless Sensor Networks Technology, Protocols, and Applications, Kazem Sohraby, Daniel Minoli, Taieb Znati, John Wiley & Sons, 2007
2. Protocols and Architectures for Wireless Sensor Networks, H. Karl and A. Willig, John Wiley & Sons, India, 2012
3. Wireless Sensor Networks, C. S. Raghavendra, K. M. Sivalingam, and T. Znati, Editors, 1st Indian Reprint, Springer Verlag, 2010

**REFERENCES:**

1. Wireless Sensor Networks: An Information Processing Approach, F. Zhao and L. Guibas, Morgan Kaufmann, 1st Indian Reprint, 2013
2. Wireless Sensor Network and Applications, Yingshu Li, My T. Thai, Weili Wu, Springer Series on Signals and Communication Technology, 2008
3. Principles of Mobile Communications, Gordon L. Stuber, 2<sup>nd</sup> Edition, Springer International, 2001

**AUGMENTED  
REALITY  
(AR)/VIRTUAL  
REALITY (VR)**





Offered by:

**ELECTRONICS AND  
COMMUNICATION  
ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Augmented Reality (AR)/ Virtual Reality (VR)</b>	Introduction to C Sharp	Introduction to Signal Processing	Introduction to Image & Video Processing	Fundamentals of Augmented Reality & Virtual Reality

## **OE TRACK :: AUGMENTED REALITY (AR) / VIRTUAL REALITY (VR)**

Augmented reality (AR) and Virtual Reality (VR) bridge the digital and physical worlds. They allow you to take in information and content visually, in the same way you take in the world. AR dramatically expands the ways our devices can help with everyday activities like searching for information, shopping, and expressing yourself. VR lets you experience what it's like to go anywhere from the front row of a concert to distant planets in outer space.

### **Job Roles in Augmented reality and virtual reality (AR & VR) Track**

- Design Architect. ...
- Software Designer. ...
- System Validation Engineers. ...
- Software Developer. ...
- 3D Artist...

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EC303) INTRODUCTION TO SIGNAL PROCESSING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand various fundamental characteristics of signals and systems
- To analyze signals in frequency domain
- To know principles of signal transmission through systems
- To understand fundamentals of digital signal

#### COURSE OUTCOMES: After completion of the course, the student should be able to

**CO-1:** Classify and analyze signals and Systems

**CO-2:** Convert the signals from continuous-time to discrete-time

**CO-3:** Transform signals from one-domain to another domain

**CO-4:** Apply the transformation tools on signals and systems and analyze their significance and applications

**CO-5:** Design the structures of different types of digital filters

#### UNIT-I:

**Representation of Signals:** Continuous time and Discrete Time signals, Classification of Signals – Periodic and aperiodic, even and odd, energy and power signals, deterministic and random signals, causal and non-causal signals, complex exponential and sinusoidal signals. Concepts of standard signals. Various operations on Signals.

#### UNIT-II:

**Representation of Systems:** Classification of discrete time Systems, impulse response, Concept of convolution in time domain and frequency domain, response of a linear system, System function, Signal bandwidth, system bandwidth. Ideal filter characteristics.

#### UNIT-III:

**Sampling Theorem:** Representation of continuous time signals by its samples - Sampling theorem – Reconstruction of a Signal from its samples, aliasing

**Z –Transform:** Basic principles of z-transform, region of convergence, properties of ROC, Inverse z-transform using Partial fraction.

#### UNIT-IV:

**Introduction to Digital Signal Processing:** Applications of Z-Transforms- Solution of Linear Constant Coefficient Difference equations (LCCD), System function, Frequency Response of the system.

**Discrete Fourier Transforms:** Circular convolution, Comparison between linear and circular convolution, Computation of DFT.

**UNIT-V:**

**IIR Digital Filters:** Design of IIR Digital filters ( $H(s)$  to be given) - Impulse invariance transformation techniques, Bilinear transformation method.

**FIR Digital Filters:** Characteristics of linear phase FIR filters and its frequency response, Comparison of IIR and FIR filters. Design of FIR filters using Fourier Method and Windowing Technique (only Hanning).

**Realization of IIR and FIR Filters:** Direct and Cascade forms.

**TEXT BOOKS:**

1. Signals, Systems and Communications, B.P. Lathi, BS Publications, 2009
2. Signals and Systems, Alan V. Oppenheim, Alan S. Willsky and S. Hamid Nawab, 2<sup>nd</sup> Edition, PHI
3. Digital Signal Processing: Principles, Algorithms and Applications, John G. Proakis, D. G. Manolakis, 4<sup>th</sup> Edition, Perason/PHI, 2009

**REFERENCES:**

1. Signals and Systems, Simon Haykin and Barry Van Veen, 2<sup>nd</sup> Edition, John Wiley
2. Signals, Systems and Transforms, C. L. Philips, J. M. Parr and Eve A. Riskin, 3<sup>rd</sup> Edition, Pearson, 2004
3. Signals and Systems, Schaum's Outlines, Hwei P. Hsu, Tata McGraw-Hill, 2004
4. Digital Signal Processing – A Practical Approach, Emmanuel C. Ifeacher, Barrie W. Jervis, 2<sup>nd</sup> Edition, Pearson Education

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22OE1EC304) INTRODUCTION TO IMAGE AND VIDEO PROCESSING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Introduction to Signal Processing

#### **COURSE OBJECTIVES:**

- To introduce fundamentals of digital image and video processing
- To demonstrate digital signal processing techniques in spatial and frequency domains
- To study and compare various image and video compression algorithms
- To study applications of motion estimation in video processing

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Acquire, represent the digital image and transforms

**CO-2:** Apply various pixel position and intensity-based image processing techniques

**CO-3:** Understand and analyze the performance of block matching algorithms in MPEG video coding standards

#### **UNIT-I:**

**Fundamentals of Image Processing and Image Transforms:** Basic steps of Image processing system sampling and quantization of an Image – Basic relationship between pixels, 2 – D Discrete Fourier Transform, Discrete Cosine Transform, Introduction to Wavelet transforms

#### **UNIT-II:**

**Image Enhancement-Spatial Domain Methods:** Point Processing, Histogram Processing, Fundamentals of Spatial Filtering, Smoothing Spatial filters, Sharpening Spatial filters.

#### **UNIT-III:**

**Image Enhancement-Frequency Domain Methods:** Basics of filtering in frequency domain, Image Smoothing, Image Sharpening, Selective Filtering.

**Image Segmentation:** Segmentation Concepts, Point, Line and Edge Detection, Thresholding, Region Based Segmentation.

#### **UNIT-IV:**

**Image Compression:** Image compression fundamentals – coding Redundancy, spatial and temporal redundancy.

**Compression Models:** Lossy and Lossless, Huffmann coding, Arithmetic coding, LZW coding, run length coding, Bit Plane coding, transform coding.

**UNIT-V:**

**Basic Steps of Video Processing:** Analog video, Digital Video, Time varying Image Formation models: 3D motion models, Geometric Image formation, Photometric Image formation, sampling of video signals.

**2-D Motion Estimation:** Optical flow, pixel-based motion estimation, Block matching algorithm, Mesh based motion Estimation, global Motion Estimation, Region based motion estimation, multi resolution motion estimation. Application of motion estimation in video coding.

**TEXT BOOKS:**

1. Digital Image Processing, Gonzalez and Woods, 3<sup>rd</sup> Edition, Pearson
2. Video Processing and Communication, Yao Wang, Joem Ostarmann and Ya – Quin Zhang, 1<sup>st</sup> Edition, PHI

**REFERENCES:**

1. Digital Video Processing, M. Tekalp, Prentice Hall International
2. Image Acquisition and Processing with LabVIEW, Relf, Christopher G., CRC Press
3. Inverse Synthetic Aperture Radar Imaging with MATLAB Algorithms, Aner Ozdemi R, John Wiley & Sons
4. Fundamentals of Digital Image Processing, A Practical Approach with Examples in Matlab, Chris Solomon, Toby Breckon, John Wiley & Sons

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VII Semester

#### (22OE1EC403) FUNDAMENTALS OF AUGMENTED REALITY AND VIRTUAL REALITY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Introduction to Signal Processing, Introduction to Image & Video Processing

#### COURSE OBJECTIVES:

- To review current Virtual Reality (VR) and Augmented Reality (AR) technologies
- To learn the fundamentals of VR/AR modeling and programming
- To provide a detailed analysis of engineering scientific and functional aspects of VR/AR

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Acquire knowledge in main applications VR / AR technologies

**CO-2:** Analyze different tools for VR/AR applications

**CO-3:** Develop VR/AR applications

#### UNIT-I:

##### Augmented Reality and Virtual Reality

**Augmented Reality:** Introduction to Augmented Reality (AR), Fundamentals, Chronicle order of AR, features

**Virtual Reality:** Introduction to Virtual Reality (VR), Features of VR and Chronicle order of VR; Difference between AR and VR.

#### UNIT-II:

**Types of Augmented Reality:** Marker based AR, Marker less AR, Projection based AR, Super Imposition based AR, Applications of AR.

#### UNIT-III:

**Types of Virtual Reality:** Non- immersive simulation, Semi-immersive simulations, Fully immersive simulations; Applications VR.

#### UNIT-IV:

**Making an AR App with Simple CUBE:** Introduction to Unity, Installation steps, Fundamentals while implementing Project, importing a cube, Create an account in Vuforia, license manager, target manager, downloading database and uploading target database in unity.

#### UNIT-V:

**AR App with Interaction:** Introduction to C#, Scripting interactive objects, implementation C# Script using unity, uploading target object, deploying application into ANDROID Device.

**Creating an Virtual Reality:** Creating an Virtual Reality Scene in unity, adding colliders, Settings of Unity to make the application compatible with Google cardboard.

**TEXT BOOKS:**

1. Augmented Reality for Developers: Build Practical Augmented Reality Applications with Unity, AR Core, AR Kit, and Vuforia, Linowes J., Babilinski K., Packt Publishing, 2017
2. Building Virtual Reality with Unity and Steam VR, Murray J. W., CRC Press, 2020

**REFERENCES:**

1. Virtual Reality & Augmented Reality in Industry, Ma D., Gausemeier J., Fan X., Grafe M. (Eds.), Springer, 2011
2. Unity 2020 Virtual Reality Projects: Learn VR Development by Building Immersive Applications and Games with Unity 2019.4 and Later Versions, Linowes J., 3<sup>rd</sup> Edition, Packt Publishing, 2020



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1EC404) INTRODUCTION TO METAVERSE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To examine the role of architecture and design in the making of the metaverse
- To discuss the potential and future of the design disciplines in the metaverse era
- To explore metaverse constituent elements and their relation to virtual environments
- To demonstrate key design concepts, theories and industry practices applicable to creating spaces for the metaverse
- To explain voxel graphics, polygon graphics and gaming development environments and utilize them to create 3d content for the metaverse

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Demonstrate a comprehensive understanding of Metaverse and Architecture

**CO-2:** Use key tools and workflows needed for creating designs in Metaverse

**CO-3:** Explain Metaverse design principles

**CO-4:** Create designs in Metaverse, including voxel and polygon pipelines, virtual materiality, interactivity, and animations

#### UNIT-I:

**Introduction:** Introduction to Metaverse and Architecture, Precedents, Gateways- Uses and Activities (Museums, Galleries, Event Spaces, etc.), Key Centralized Platforms, Key Decentralized Platforms, Architectural Metaverse Case Studies.

#### UNIT-II:

**Pillars:** User Interfaces and Immersion, Avatars and Identities (Avatar builders), Economy (Currencies, Wallets, Marketplace's, NFTs, Play-to-Earn), Land (Parcels, Mapping and Cartography), Assets (Digital Twins, Urban Scales, Communities, Landmarks), Artificial Intelligence.

**Designing for the Metaverse:** Narrative and Storytelling, User Experience/Perception/Interaction, Systems Design and Interoperability, Lessons from other disciplines (Programming, Gaming, etc), Design Rules and Constraints (Gravity, Navigation, etc), Aesthetics of the Metaverse

#### UNIT-III:

**Tools and Workflows:** 3D Modelling Software (Blender, Rhino), Gaming Engines and Templates (Unity, Unreal), Native Platform Builders, Predominant File Types (\*.vox, \*.glb, \*.gltf), Computer Graphics (Polygonal and Voxel Graphics), Textures / Transformations

/ Meshes (vertices, edges, faces), Optimising and Exporting 3D Models (constraints/limitations/considerations)

**Voxel Pipeline:** Voxel Graphics and Applications, Tools, and UIs (Overview, Navigation, Uses, etc), Basic Voxel Modelling and Editing, Workflow Example (Blender or Rhino to Sandbox or CryptoVoxels), Assets and Colliders

#### **UNIT-IV:**

**Polygon Pipeline:** Polygon Graphics and applications, Tools and UIs (Overview, Navigation, Uses, etc), Basic Polygon Modelling and Editing, Workflow Example (Blender or Rhino to Decentraland), Assets and Colliders.

Game Engines Pipeline: Tools and UIs (Overview, Navigation, Uses, etc), Unity SDK Templates, Workflow Example (Unity or Unreal to MONA), Assets and Colliders.

#### **UNIT-V:**

**Virtual Materiality:** Standard and Physically based rendering (PBR) Materials, Shaders (diffuse, specular, transparency, emissiveness, etc.), Textures, Lights.

**Interactivity and Animations:** Interactivity (Adding Media, Audio, Links, NFTs), Animations (Creating and Testing), SDK Intro – Create by writing code.

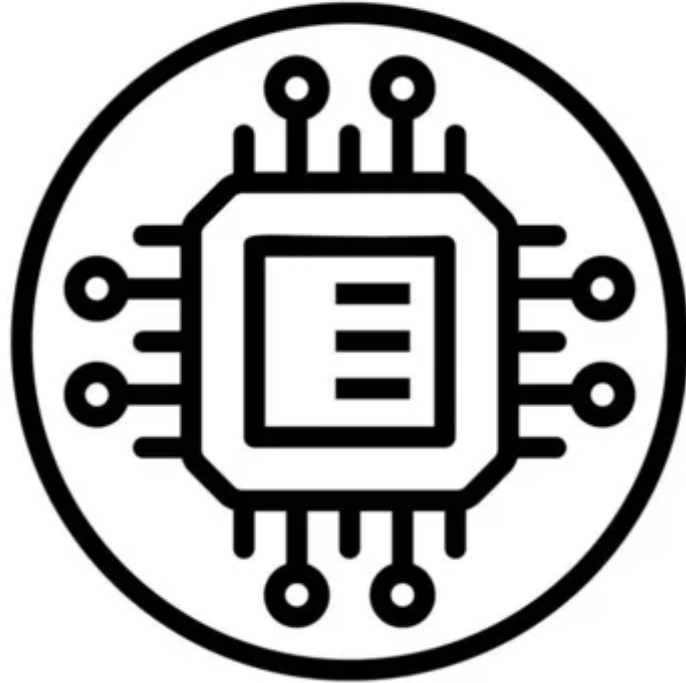
#### **TEXT BOOKS:**

1. The Metaverse Primer, Ball M., 2021
2. Designing the Metaverse, Chen H., 2021
3. Architecting the Metaverse, Chen C., 2021

#### **REFERENCES:**

1. Why Architecture Matters in the Metaverse, Cowdrey R., 2021
2. Avatars: Exploring and Building Virtual Worlds on the Internet, Damer B., Peachpit P., 1997
3. Virtual Cities: An Atlas & Exploration of Video Game Cities, Dimopoulos K., 1<sup>st</sup> Edition, Countryman Press, 2020
4. The Geographies of Cyberspace, Dodge M., Working Paper Series, CASA, UCL, 1999
5. Introduction to Computer Graphics, Eck D. J., Hobart and W. S. Colleges, 2016

# **MICROELECTRONICS**



## MICROELECTRONICS

Offered by:

**ELECTRONICS AND  
COMMUNICATION  
ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Augmented Reality (AR)/ Virtual Reality (VR)</b>	Principles of Microelectronics	Programmable Logic Devices for Microelectronics	Fundamentals of Physical Design For VLSI	Recent Trends in Microelectronics

## **MICROELECTRONICS**

The microelectronics open elective track covers various aspects of microelectronics and Very Large Scale Integration (VLSI) design.

Principles of Microelectronics course covers the fundamental principles and concepts of microelectronics, including digital electronics, electronic devices and basic circuit design.

Programmable Logic Devices for Microelectronics course focuses on the design and application of programmable logic devices (PLDs) in microelectronics, emphasizing Field Programmable Gate Arrays (FPGAs) and Complex Programmable Logic Devices (CPLDs).

Fundamentals of Physical Design for VLSI course covers the physical design process in VLSI, including placement, routing, and design rules.

Recent Trends in Microelectronics course explores the latest advancements and emerging trends in the field of microelectronics like nanotechnology, Micro-Electro-Mechanical Systems (MEMS), 3D ICs etc,

These courses collectively provide a comprehensive understanding of microelectronics and VLSI design, equipping students with the knowledge and skills to tackle contemporary challenges and innovations in the field.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EC305) PRINCIPLES OF MICROELECTRONICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the concepts of diode and BJT
- To study the fundamentals of combinational circuits
- To learn electrical properties of MOS transistors
- To learn the basic principles of VLSI and fabrication steps
- To know the design of digital circuits using MOS logic

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Acquire knowledge of PN Junction diode and BJT

**CO-2:** Realize combinational logic circuits using Boolean algebra and Karnaugh maps

**CO-3:** Interpret the electrical properties of MOS transistors

**CO-4:** Understand the fabrication steps of integrated circuits

**CO-5:** Realize Boolean expressions using MOS logic

#### UNIT-I:

**Electronic Devices:** PN junction diode and its operation, V-I characteristics of PN Junction Diode, Operation of Half wave and full wave rectifiers. BJT structure and operation, BJT configurations.

#### UNIT-II:

**Digital Fundamentals:** Types of number representations and conversions, Boolean Algebra, Canonical and Standard forms, Karnaugh maps (Three and Four Variables, Digital Logic gates, realization of Boolean functions, NAND and NOR implementations.

#### UNIT-III:

**Basic Electrical Properties of MOS Transistors:** MOSFET types, MOSFET structure and operation, I-V characteristics of MOSFETs,  $I_{DS}$  versus  $V_{DS}$  relationship, MOS transistor threshold voltage, Transconductance and Output conductance (Qualitative analysis only).

#### UNIT-IV:

**Microelectronics:** Introduction to Microelectronics and Integrated Circuit Technology, Evolution of Integrated Circuits, Moore's Law, VLSI design flow, NMOS, PMOS and CMOS fabrication steps.

#### UNIT-V:

**MOS Logic Circuits:** CMOS Inverter, CMOS logic gates design, Realizing Boolean expressions using NMOS and CMOS logic, Pass transistor logic, CMOS transmission gates.

**TEXT BOOKS:**

1. Essentials of VLSI Circuits and Systems, Kamran Eshraghian, Douglas and A. Pucknell, PHI, 2005
2. Electronic Devices and Circuit Theory, Robert L. Boylestad and Louis Nashelsky
3. Digital Design, M. Morris Mano, 3<sup>rd</sup> Edition, Pearson Education/PHI, 2003

**REFERENCES:**

1. CMOS Digital Integrated Circuits Analysis and Design, Sung-Mo Kang, Yusuf Leblebici, , 3<sup>rd</sup> Edition, Tata McGraw-Hill, 2011
2. CMOS VLSI design: A Circuits and Systems Perspective, N. H. E. Weste and D. M. Harris, 4<sup>th</sup> Edition, Pearson Education, 2011
3. The Design and Analysis of VLSI Circuits, L. Glaser and D. Dobberpuhl, Addison Wesley, 1985

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

### (22OE1EC306) PROGRAMMABLE LOGIC DEVICES FOR MICROELECTRONICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Principles of Microelectronics

#### **COURSE OBJECTIVES:**

- To introduce digital design concepts of combinational and sequential circuits
- To learn digital design concepts through Programmable Logic Devices
- To understand the design flow of digital circuits
- To learn physical design steps of FPGA
- To know the architectures of CPLD and FPGAs

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the basics of digital circuits

**CO-2:** Realize digital circuits using PLDs

**CO-3:** Simulate and synthesize digital circuits

**CO-4:** Analyze physical design flow of FPGA

**CO-5:** Implement digital circuits using PLDs

#### **UNIT-I:**

**Digital Design:** Binary adders and subtractors, multiplexers, demultiplexers, Realization of logic expressions using Multiplexers, decoders, encoders, Latches and flip-flops, shift registers, synchronous binary counter and Up-Down Counter (Qualitative analysis only).

#### **UNIT-II:**

**Programmable Logic Devices:** Classification of memories, PROM, Programmable Logic Arrays and Programmable Array Logic.

#### **UNIT-III:**

**Simulation and Synthesis:** Simulation, Simulation types, Synthesis, Synthesis Methodologies, Translation, Mapping, Optimization.

**Introduction to FPGA:** Features and Applications of FPGAs, Advantages of FPGA, General Architecture of FPGA, Programming Technologies.

#### **UNIT-IV:**

**Physical Design Flow of FPGAs:** FPGA Design flow, Physical Design cycle for FPGAs, Partitioning, placement, Segmented and Non-Segmented Routing techniques.



**UNIT-V:**

**CPLD and FPGA Architectures:** CPLD architecture- Altera series – Max 7000, General Design Issues, Commercially Available FPGAs, XILINX FPGA- Artix-7, Actel ACT1, ACT2 and ACT3 FPGA architectures.

**Case Study:** Full adder implementation using FPGA.

**TEXT BOOKS:**

1. Modern Digital Electronics, R. P. Jain, 4<sup>th</sup> Edition, Tata McGraw-Hill, 2009
2. Digital Design, M. Morris Mano, 3<sup>rd</sup> Edition, Pearson Education/PHI
3. Application Specific Integrated Circuits, M. J. S. Smith, Pearson Education, 2004

**REFERENCES:**

1. Field-Programmable Gate Arrays, Stephen D. Brown, Springer, 1992
2. Algorithms for VLSI Physical Design Automation, Naveed Sherwani, 3<sup>rd</sup> Edition, Springer International, 2005
3. Field Programmable Gate Array Technology, Stephen M. Trimberger, Springer International, 1994

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1EC405) FUNDAMENTALS OF PHYSICAL DESIGN FOR VLSI

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Principles of Microelectronics

#### **COURSE OBJECTIVES:**

- To know VLSI physical design automation
- To learn concepts related to physical design like floor planning, partitioning and placement
- To learn concepts related to physical design like routing and different routing techniques and compaction algorithms

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Learn the automation process for VLSI system design

**CO-2:** Understanding of fundamentals for various physical design CAD tools

**CO-3:** Develop and enhance the existing algorithms and computational techniques for physical design process of VLSI systems

**CO-4:** Design the systems using

**CO-5:** Understanding of various routing process and algorithms

#### **UNIT-I:**

**Introduction to Physical Design:** VLSI Design Cycle, New Trends in VLSI Design Cycle - Design Representation- Y- Chart, VLSI Design Styles - Full-Custom, Standard Cell, Gate Arrays, Field Programmable Gate Arrays Sea of Gates.

#### **UNIT-II:**

**System Packaging Styles:** Die Packaging and Attachment Styles, Die Package Styles, Package and Die Attachment Styles, Printed Circuit Boards, Multichip Modules, Wafer Scale Integration, Comparison of Different Packaging Styles.

#### **UNIT-III:**

**Partitioning:** Introduction, constraints and objectives of the partitioning process - System Level Partitioning, Board Level Partitioning, Chip Level Partitioning, Problem Formulation, Classification of Partitioning Algorithms.

#### **UNIT-IV:**

**Floor Planning:** Introduction, Factors to be considered for floor planning, Problem Formulation, Classification of Floor planning Algorithms. Introduction to Pin Assignment and placement.

**UNIT-V:**

**Global Routing:** Introduction to Global Routing, general routing problem, objective of the routing problem, Problem Formulation- Grid Graph Model, Checker Board Model, Channel Intersection Graph Model, Classification of Global Routing Algorithms.

**Detailed Routing:** Introduction to detailed Routing, Routing Considerations, Routing Models, Channel Routing Problems, Switchbox Routing Problems.

**TEXT BOOKS:**

1. Algorithms for VLSI Physical Design Automation, Naveed Sherwani, 3<sup>rd</sup> Edition, 2005
2. Algorithms for VLSI Design Automation, S. H. Gerez, Wiley Student Edition, John Wiley & Sons, 1999
3. VLSI Physical Design Automation, Sait Sadiq M., IEEE, Institute of Electrical & Electronics Engineers, 1995

**REFERENCES:**

1. Computer Aided Logical Design with Emphasis on VLSI, Hill & Peterson, Wiley, 1993
2. Modern VLSI Design: Systems on Silicon, Wayne Wolf, 2<sup>nd</sup> Edition, Pearson Education Asia, 1998
3. Physical Design Automation of VLSI Systems, Bryan Lorenzetti, Michael T.
4. CMOS VLSI Design: A Circuits and Systems Perspective, Weste Neil H. E., Harris, David, 2004
5. Digital VLSI Design, Ajay Kumar Singh, PHI Learning, 2011

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1EC406) RECENT TRENDS IN MICROELECTRONICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the concepts of semiconductor devices
- To study the fundamental digital design
- To learn the basic principles of VLSI and fabrication process
- To learn the electrical properties of MOS transistors
- To gain the knowledge about MOS designs

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply the concepts of PN Junction diode to design an application

**CO-2:** Apply the concepts of MOSFET by considering its practical design constraints to solve digital design applications

**CO-3:** Acquire a knowledge on fabrication process of integrated circuits

**CO-4:** Analyse the electrical properties of MOS transistors

**CO-5:** Design Combinational circuits using different logic style

#### UNIT-I:

**Introduction to Verilog:** Introduction, chip design flow, Verilog syntax, data types, constant, parameters, Continuous assignment, Procedural assignment, Operator types, Functions, Tasks.

#### UNIT-II:

**Verilog modelling:** Gate level modelling, behavioural modelling Conditional statements, looping, dataflow modelling. Design of basic gates using three modelling techniques

#### UNIT-III:

**Introduction to System Verilog:** Introduction, testbench, functional verification approaches, role of verification plan, design for verification, code coverage

#### UNIT-IV:

**System Verilog Coding Guidelines:** Literal values, data types, data declaration, packed/unpacked arrays, dynamic/associative arrays, operators, procedural statements, classes.

#### UNIT-V:

**Scripting Languages of VLSI:** Linux architecture, shells, files and directories, file system, system calls for the file I/O operations, file permissions & ownership, basic Linux commands, grep, SED, AWK.

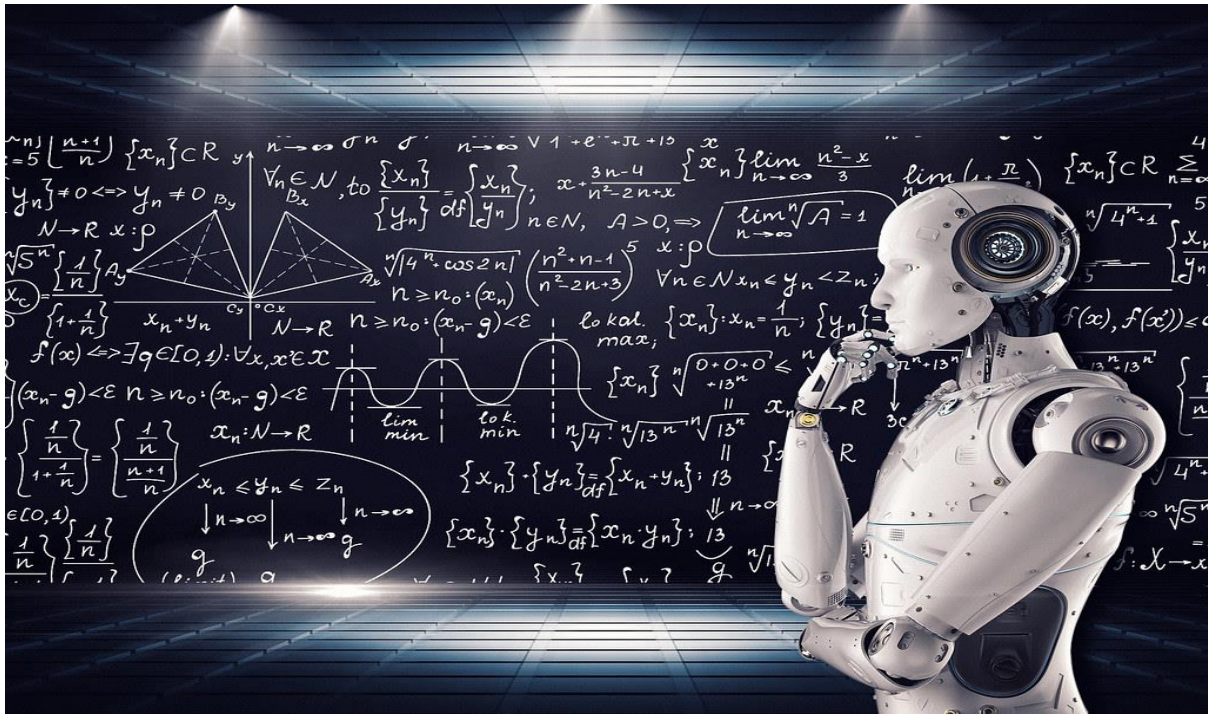
**TEXT BOOKS:**

1. Verilog HDL Synthesis: A Practical Primer, Bhasker J., Star Galaxy Publishing, 1998
2. Verilog HDL: A Guide To Digital Design and Synthesis (Vol. 1), Palnitkar S., Prentice Hall Professional, 2003
3. Writing Testbenches using System Verilog, Bergeron J., Springer Science & Business Media, 2007

**REFERENCES:**

1. System Verilog for Design: A Guide to Using System Verilog for Hardware Design and Modeling, Stuart Sutherland, Simon Davidmann, Peter Flake, 2<sup>nd</sup> Edition, Springer, 2006
2. Linux: The Complete Reference, Petersen R., McGraw-Hill, 2007
3. Operating System Concepts and Basic Linux Commands, Shital V. G., 2011

# **ARTIFICIAL INTELLIGENCE**



# ARTIFICIAL INTELLIGENCE

Offered by:

COMPUTER SCIENCE AND  
ENGINEERING

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
Artificial Intelligence	Mathematics for Artificial Intelligence	Fundamentals of Artificial Intelligence	Machine Learning Techniques	Deep Learning

## **ARTIFICIAL INTELLIGENCE**

Artificial Intelligence (AI) is a cognitive science with highly research activities in the major areas like Machine Learning, Robotics, Natural Language Processing and image processing. This track will cover basic foundations of artificial intelligence it will make the students industry-ready for artificial intelligence and data science job roles. Artificial intelligence is used in wide range of industrial applications such as healthcare, transportation, entertainment, insurance, transport and logistics, and customer service.

Future applications of AI would be utilized in automated transportation, cyborg technology, solving problems associated with climate change, deep-sea and space exploration.



VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

B.Tech. V Semester

(22OE1MT301) APPLIED MATHEMATICS IN ARTIFICIAL INTELLIGENCE  
(CE, ME & AE)

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Basic knowledge of Probability, Regression and Calculus

**COURSE OBJECTIVES:**

- To learn multi-dimensional generalization of a univariate normal random variable
- To learn concept of multivariable linear regression model
- To apply knowledge of vectors, inner products, and linear transformations for solving real world situations
- To construct mathematical models for solving real-world problems
- To understand optimization techniques like convex and constrained optimization

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Model the linear relationship between the explanatory (independent) Variables and response(dependent)variables

**CO-2:** Make better decisions using linear regression techniques

**CO-3:** Recognize and use basic properties of subspaces and vector spaces

**CO-4:** Identify the use of matrix theory to solve the system of linear equations and apply in various engineering problems

**CO-5:** Analyze and solve the complexity of a given problem with suitable optimization techniques

**UNIT-I:**

**Multivariate Normal Distribution & Linear Regression Model:** Multivariate Normal Distribution Functions, Conditional Distribution and its relation to regression model, Standard multiple regression models with emphasis on detection of collinearity, outliers.

**UNIT-II:**

**Multivariate Regression:** Assumptions of Multivariate Regression Models, Parameter estimation, Multivariate Analysis of variance and covariance

**UNIT-III:**

**Vector Space:** Orthogonal vectors, normal and orthonormal vectors, linear combination, linear span, linear independence of vectors, Vector space; Subspace, Dimension; Basis; Orthogonality; Projections; Gram-Schmidt orthogonalization and QR decomposition.

#### **UNIT-IV:**

**Applications of Matrices:** Solution of Tri-diagonal system of equations using LU decomposition Method; Applications of linear systems- Network Flows and Mechanical Systems.

Review of eigen values and eigen vectors, intuition, significance, Principal component analysis-concept, properties, applications, Singular value decomposition-concept, properties, applications

#### **UNIT-V:**

**Multivariate Calculus:** Review of gradient and its properties. Hessian, Gradient of vector valued function, Gradient of matrices. Local/global maxima and minima, convex sets, convex functions, gradient descent algorithms- Learning rate, momentum, stochastic. Constrained optimization (Lagrange Multiplier method), convex optimization.

#### **TEXT BOOKS:**

1. An introduction to Multivariate Statistical Analysis, T. W. Anderson
2. Mathematics for Machine Learning, Peter Deisenroth, A. Aldo Faisal, and Cheng Soon Ong, Cambridge University Press., 2020
3. Linear Algebra and it's Applications, David C. Lay, 3<sup>rd</sup> Edition, Pearson

#### **REFERENCES:**

1. Math for Machine Learning: Open Doors to Data Science and Artificial Intelligence, Richard Han, 2018
2. Artificial Intelligence Engines: A Tutorial Introduction to the Mathematics of Deep Learning, James V. Stone
3. Advanced Engineering Mathematics, Erwin Kreyszig, 9<sup>th</sup> Edition, John Wiley & Sons, 2006

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1MT302) MATHEMATICS FOR ARTIFICIAL INTELLIGENCE (EEE & EIE)

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Permutations, Combinations, Differentiation & Integration

#### COURSE OBJECTIVES:

- To understand elementary ideas in basic probability, distribution functions
- To demonstrate various statistical methods and linear relationship between the given variables
- To apply knowledge of vectors, inner products, and linear transformations for solving real world situations
- To construct mathematical models for solving real-world problems
- To understand optimization techniques like convex and constrained optimization

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explore and demonstrate practical approaches related to implementation of the AI algorithms using probability concepts and distributions

**CO-2:** Use and fit a linear regression model to data and use it for prediction

**CO-3:** Recognize and use basic properties of subspaces and vector spaces

**CO-4:** Identify the use of matrix theory to solve the system of linear equations and apply in various engineering problems

**CO-5:** Analyze and solve the complexity of a given problem with suitable optimization techniques

#### UNIT-I:

**Probability:** Basic rules and axioms, events, sample space, frequentist approach, dependent and independent events, conditional probability, Random variables, continuous and discrete, expectation, variance, distributions- joint and conditional, Bayes' Theorem, Popular distributions- Bernoulli, binomial, Poisson, Normal.

#### UNIT-II:

**Descriptive Statistics & Linear Regression:** Classification and tabulation of univariate data, graphical representation, Frequency curves. Descriptive measures - Central tendency and Dispersion. Bivariate data, Summarization, marginal and conditional distribution. Correlation and Regression, Simple Linear Regression Models.

#### UNIT-III:

**Vector Space:** Orthogonal vectors, normal and orthonormal vectors, linear combination, linear span, linear independence of vectors, Vector space; Subspace, Dimension; Basis; Orthogonality; Projections; Gram-Schmidt orthogonalization and QR decomposition.

**UNIT-IV:**

**Applications of Matrices:** Solution of Tri-diagonal system of equations using LU decomposition Method; Applications of linear systems- Network Flows and Mechanical Systems.

Review of eigen values and eigen vectors, intuition, significance, Principal component analysis-concept, properties, applications, Singular value decomposition-concept, properties, applications

**UNIT-V:**

**Multivariate Calculus:** Review of gradient and its properties. Hessian, Gradient of vector valued function, Gradient of matrices. Local/global maxima and minima, convex sets, convex functions, gradient descent algorithms- Learning rate, momentum, stochastic. Constrained optimization (Lagrange Multiplier method), convex optimization.

**TEXT BOOKS:**

1. Mathematics for Machine Learning, Peter Deisenroth, A. Aldo Faisal, and Cheng Soon Ong, Cambridge University Press., 2020
2. Linear Algebra and it's Applications, David C. Lay, 3<sup>rd</sup> Edition, Pearson Publications
3. Probability and Statistics for Engineers, Richard A. Johanson, 5<sup>th</sup> Edition, Prentice-Hall, 1995

**REFERENCES:**

1. Math for Machine Learning: Open Doors to Data Science and Artificial Intelligence, Richard Han, 2018
2. Artificial Intelligence Engines: A Tutorial Introduction to the Mathematics of Deep Learning, James V. Stone
3. Advanced Engineering Mathematics, Erwin Kreyszig, 9<sup>th</sup> Edition, John Wiley & Sons, 2006

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22OE1CS303) FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Mathematics for Artificial Intelligence

#### COURSE OBJECTIVES:

- To understand and analyze the importance and basic concepts of artificial intelligence and the use of agents
- To identify, explore the complex problem-solving strategies and approaches
- To analyze the concepts of basic concepts of neural networks and learning process
- To explore and analyze the methodology used in machine learning

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the basic concepts of artificial intelligence and the use of agents into the real-world scenario

**CO-2:** Design and formulate complex problem solutions with the use of various searching techniques

**CO-3:** Estimate the skill for representing knowledge using the appropriate technique for a given problem

**CO-4:** Apply AI techniques to solve problems of game playing, and machine learning

#### UNIT-I:

**Introduction to AI:** Foundations of AI – History of AI - Applications of AI, Intelligent Agents – Agents and Environments – Nature of Environments – Structure of Agents – Problem solving Agents – Problem formulation – Example Problems.

#### UNIT-II:

**Searching Techniques:** Uninformed Search Strategies – Breadth first search – Depth first search – Depth limited search - Bidirectional search – comparison – Search with partial information - Heuristic search – Greedy best first search – A\* search – Memory bounded heuristic search - Heuristic functions - Local search- Hill climbing – Simulated annealing search - Local beam search, Genetic algorithms.

#### UNIT-III:

**Constraint Satisfaction Problems:** Backtracking search for CSP's - local search for constraint satisfaction problem. Adversarial search – Games - Minimax algorithm, Alpha beta pruning, cutting-off search.

#### UNIT-IV:

**Knowledge Representation and Reasoning:** Propositional Logic, Rules of Inference, First Order Logic (FOL) Syntax, Semantics, Entailment.

**Classical Planning:** Definition of Classical Planning, Algorithms for Planning with State Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches.

**UNIT-V:**

**Planning and Acting in the Real World:** Time, Schedules, and Resources, Hierarchical Planning, Planning and Acting in Nondeterministic Domains, Multi agent Planning.

**TEXT BOOKS:**

1. Artificial Intelligence: A Modern Approach, Stuart Russell and Peter Norvig, 3<sup>rd</sup> Edition, Prentice Hall, 2010
2. Machine Learning, Tom M. Mitchell, McGraw-Hill
3. Neural Networks A Comprehensive Foundation, Simon Haykin, 2<sup>nd</sup> Edition, Pearson Education, 2004

**REFERENCES:**

1. Artificial Intelligence, Elaine Rich & Kevin Knight, 2<sup>nd</sup> Edition, Tata McGraw-Hill
2. Artificial Intelligence-A New Synthesis, Nils J. Nilsson, Elsevier
3. Artificial Neural Networks, Yegnanarayana B., PHI

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1CS401) MACHINE LEARNING TECHNIQUES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Mathematics for Artificial Intelligence, Fundamentals of Artificial Intelligence

#### COURSE OBJECTIVES:

- To understand applications in computational learning theory
- To analyse the pattern comparison techniques

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand and Familiarize the basics concept, notations used in machine learning and mathematics behind machine learning algorithms

**CO-2:** Demonstrate different types of machine learning algorithms

**CO-3:** Apply the suitable machine learning techniques and construct a machine learning model to solve real world applications

**CO-4:** Evaluate model accuracy and familiarize with advanced learning algorithms

#### UNIT-I:

**Introduction to Machine Learning:** Perspectives and issues in machine learning, Goals and applications of machine learning. Aspects of developing a learning system: training data, concept representation, function approximation.

**Regression:** Regression types, gradient descent; features of Over fitting and complexity; training, validation, test data, Logistic regression and applications.

#### UNIT-II:

**Supervised Learning:** Classification, decision boundaries; nearest neighbor methods, Decision Tree Learning – Introduction, decision tree representation, appropriate problems for decision tree learning, Linear classifiers Bayes' Rule and Naive Bayes' classification.

**Instance-Based Learning:** Introduction, k-nearest neighbour algorithm, locally weighted regression, radial basis functions, case-based reasoning, remarks on lazy and eager learning.

#### UNIT-III:

**Unsupervised Learning:** Clustering, k-means, hierarchical, partition-based clustering, overlapping clustering, Support vector machines, Support vector regression.

#### UNIT-IV:

**Reinforcement Learning:** Introduction to Reinforcement learning, the learning task, rewards and actions, temporal difference learning, generalizing from examples, relationship to dynamic programming.

**UNIT-V:**

**Neural Networks:** Introduction to neural networks, neural network representation, appropriate problems for neural network learning, perceptions, multilayer networks and Convolution neural networks.

**TEXT BOOKS:**

1. Machine Learning, Tom M. Mitchell, McGraw-Hill
2. Neural Networks and Learning Machines, S. Haykin, Pearson, 2008

**REFERENCES:**

1. Machine Learning: An Algorithmic Perspective, Stephen Marshland, Taylor & Francis
2. Machine Learning: The Art and Science of Algorithms that make Sense of Data, Peter Flash, Cambridge, University Press
3. Machine Learning: A Probabilistic Perspective, Kevin P. Murphy, MIT Press, 2012



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1CS402) DEEP LEARNING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Mathematics for Artificial Intelligence, Fundamentals of Artificial Intelligence, Machine Learning Techniques

#### COURSE OBJECTIVES:

- To introduce the foundations of deep learning
- To acquire the knowledge on deep learning concepts

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Identify and select appropriate learning network models required for real world problems

**CO-2:** Design an efficient model with various deep learning techniques

**CO-3:** Implement deep learning algorithms and solve real-world problems

**CO-4:** Apply optimization strategies necessary for problem solving required for large scale applications

#### UNIT-I:

**Introduction to Deep Learning:** History of Deep Learning, Deep Learning Success Stories, Biological Neuron, Idea of computational units, McCulloch Pitts Neuron, Thresholding Logic, Perceptrons, Perceptron Learning Algorithm and Convergence.

#### UNIT-II:

**Feedforward Networks:** Multilayer Perceptron, Gradient Descent, Back-propagation, Kohonen Self-Organizing Feature Maps, Learning Vector Quantization, Counter Propagation Networks, Adaptive Resonance Theory Networks.

#### UNIT-III:

**Regularization for Deep Learning:** Parameter norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under-Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised learning, Multi-task learning, Early Stopping, Parameter Typing and Parameter Sharing, Sparse Representations, Bagging and other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, tangent Prop and Manifold, Tangent Classifier.

#### UNIT-IV:

**Optimization for Training Deep Models:** Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates, Approximate Second-Order Methods, Optimization Strategies and Meta-Algorithm.

#### UNIT-V:

**Convolutional Neural Networks:** LeNet, AlexNet, ZF-Net, VGGNet, GoogLeNet, ResNet, Markov Networks, Object Detection, RCNN, Fast RCNN, Faster RCNN, YOLO, Auto-Encoders: Regularization in auto-encoders, De-noising auto-encoders, Sparse auto-encoders, Contractive auto-encoders,

**TEXT BOOKS:**

1. Deep Learning: An MIT Press Book, Ian Goodfellow and Yoshua Bengio and Aaron Courville
2. Neural Networks and Learning Machines, Simon Haykin, 3rd Edition, Pearson Prentice Hall

**REFERENCES:**

1. Neural Networks: A Systematic Introduction, Raúl Rojas, 1996
2. Pattern Recognition and Machine Learning, Christopher Bishop, 2007

# **BLOCKCHAIN TECHNOLOGIES**



**BLOCKCHAIN TECHNOLOGIES**

Offered by:

**COMPUTER SCIENCE AND  
ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Blockchain Technologies</b>	Fundamentals of Computer Networks / Relational Database Management Systems	Distributed Data Bases	Cryptography and Network Security	Blockchain Technology

## **BLOCKCHAIN TECHNOLOGIES**

The blockchain is one of the fastest growing skills in the IT sector today. This track will help the students to gain knowledge in blockchain technology, it has taken quite a turn in the industry given its popularity in providing safe and secured online transactions. Most individuals and organizations have started adopting blockchain because of the many benefits it offers to the industry today. It is used in many industry applications such as banking sector, voting, health care, real estate, the legal industry and government.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS301) FUNDAMENTALS OF COMPUTER NETWORKS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To introduce the fundamental various types of computer networks
- To demonstrate the TCP/IP and OSI models with merits and demerits
- To explore the various layers of OSI model
- To introduce UDP and TCP models
- To have the concept of different routing techniques for data communications

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand and explore the basics of computer networks reference models and the functionalities of physical layer

**CO-2:** Learn major concepts, principles involved in data link layer and network layer

**CO-3:** Analyze how to maintain QoS in network and maintaining of congestion control

**CO-4:** Demonstrate the application layer functionalities and importance of security in the network

#### UNIT-I:

**Introduction to Networks:** Internet, Protocols and Standards, The OSI Model, Layers in OSI Model, TCP/IP Suite, Addressing.

**Physical Layer:** Multiplexing, Transmission Media, Circuit Switched Networks, Datagram Networks, and Virtual Circuit Networks.

#### UNIT-II:

**Data Link Layer:** Introduction, Checksum, Framing, Flow and Error Control, Noiseless Channels, Noisy Channels, Random Access Controlled Access, Channelization, IEEE Standards, Ethernet, Giga-Bit Ethernet, Wireless LANs, SONET-SDH, Frame Relay and ATM.

#### UNIT-III:

**Network Layer:** Logical Addressing, Internetworking, Tunneling, Address Mapping, ICMP, IGMP, Forwarding, Routing-Flooding, Bellman Ford, Disjkstra's routing protocols, RIP, OSPF, BGP and Multicast Routing Protocols. Connecting Devices-Passive Hubs, Repeaters, Active Hubs, Bridges, Routers.

#### UNIT-IV:

**Transport Layer:** Process to Process Delivery, UDP, TCP and SCTP Protocols, Congestion, Congestion Control, Quality of Service.

**Application Layer:** Domain Name Space, DNS in Internet, Electronic Mail.

**UNIT-V:**

File Transfer Protocol, WWW, HTTP, SNMP, Multimedia.

**Network Security:** Security services, mechanisms and attacks, IPSec, SSL, VPN, Firewall. Bluetooth, Zigbee, IPv4, IPv6.

**TEXT BOOKS:**

1. Data Communications and Networking, Behrouz A. Forouzan, 4<sup>th</sup> Edition, McGraw-Hill Education, 2006
2. Computer Networks, Andrew S. Tanenbaum, 4<sup>th</sup> Edition, Pearson Education
3. Computer Networking: A Top-Down Approach Featuring the Internet, James F. Kurose, K. W. Ross, 3<sup>rd</sup> Edition, Pearson Education

**REFERENCES:**

1. Data Communications and Networks, William Stallings
2. Data Communication and Networks, Bhusan Trivedi, Oxford University Press, 2016
3. An Engineering Approach to Computer Networks, S. Keshav, 2<sup>nd</sup> Edition, Pearson Education
4. Understanding Communications and Networks, W. A. Shay, 3<sup>rd</sup> Edition, Cengage Learning

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS302) RELATIONAL DATABASE MANAGEMENT SYSTEMS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basic concepts and the applications of database systems
- To master the basics of SQL and construct queries using SQL
- To understand the relational database design principles
- To become familiar with the basic issues of transaction processing and concurrency control
- To become familiar with database storage structures and access techniques

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Demonstrate the basic concepts of database systems and design E-R models to represent simple database application scenarios

**CO-2:** Formulate SQL queries on the data

**CO-3:** Improve the database design by normalization

**CO-4:** Apply and relate the concept of transaction, concurrency control and recovery in database

**CO-5:** Familiar with basic database storage structures and access techniques using Indexing, hashing including B tree methods

#### UNIT-I:

**Introduction:** Database System Applications, Purpose of Database Systems, View of Data, Database Languages – DDL, DML, Relational Databases, Database Design, Data Storage and Querying, Transaction Management, Database Architecture, Data Mining and Information Retrieval, Specialty Databases, Database Users and Administrators, History of Database Systems.

**Introduction to Database Design:** Database Design and ER diagrams, Entities, Attributes and Entity sets, Relationships and Relationship sets, Additional features of ER Model, Conceptual Design with the ER Model, Conceptual Design for Large enterprises.

**Relational Model:** Introduction to the Relational Model, Integrity Constraints over Relations, Enforcing Integrity constraints, Querying relational data, Logical database Design: ER to Relational, Introduction to Views, Destroying /Altering Tables and Views.

#### UNIT-II:

**Relational Algebra and Calculus:** Preliminaries, Relational Algebra, Relational calculus – Tuple relational Calculus, Domain relational calculus, Expressive Power of Algebra and calculus.

**SQL:** Queries, Constraints, Triggers: Form of Basic SQL Query, UNION, INTERSECT, and EXCEPT, Nested Queries, Aggregate Operators, NULL values Complex Integrity Constraints in SQL, Triggers and Active Databases, Designing Active Databases.



### **UNIT-III:**

**Schema Refinement and Normal Forms:** Introduction to Schema Refinement, Functional Dependencies - Reasoning about FDs, Normal Forms, Properties of Decompositions, Normalization, Schema Refinement in Database Design, Other Kinds of Dependencies.

### **UNIT-IV:**

**Transaction Management:** Transactions, Transaction Concept, A Simple Transaction Model, Storage Structure, Transaction Atomicity and Durability, Transaction Isolation, Serializability, Transaction Isolation and Atomicity Transaction Isolation Levels, Implementation of Isolation Levels.

**Concurrency Control: Lock**-Based Protocols, Multiple Granularity, Timestamp-Based Protocols, Validation-Based Protocols, Multiversion Schemes.

Recovery System-Failure Classification, Storage, Recovery and Atomicity, Recovery Algorithm, Buffer Management, Failure with loss of nonvolatile storage, Early Lock Release and Logical Undo Operations, Remote Backup systems.

### **UNIT-V:**

**Storage and Indexing:** Overview of Storage and Indexing: Data on External Storage, File Organization and Indexing, Index Data Structures, Comparison of File Organizations.

**Tree-Structured Indexing:** Intuition for tree Indexes, Indexed Sequential Access Method (ISAM), B+ Trees: A Dynamic Index Structure, Search, Insert, Delete.

**Hash- Based Indexing:** Static Hashing, Extendible hashing, Linear Hashing, Extendible vs. Linear Hashing.

### **TEXT BOOKS:**

1. Database Management Systems, Raghu Ramakrishnan, Johannes Gehrke, 3<sup>rd</sup> Edition, McGraw-Hill Education
2. Database System Concepts, A. Silberschatz, Henry F. Korth, S. Sudarshan, 6<sup>th</sup> Edition, McGraw-Hill Education
3. Database Systems, R. Elmasri, Shamkant B. Navathe, 6<sup>th</sup> Edition, Pearson Education

### **REFERENCES:**

1. Database System Concepts, Peter Rob & Carlos Coronel, Cengage Learning
2. Introduction to Database Management, M. L. Gillenson and others, Wiley Student Edition
3. Database Development and Management, Lee Chao, Auerbach Publications, Taylor & Francis Group
4. Introduction to Database Systems, C. J. Date, Pearson Education

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VII Semester

#### (22OE1IT301) CRYPTOGRAPHY AND NETWORK SECURITY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Fundamentals of Computer Networks, Distributed Data Bases

#### COURSE OBJECTIVES:

- To outline security concepts, threats, attacks, services and mechanisms
- To describe various cryptosystems- symmetric key cryptography, public key cryptography
- To apply authentication services and secure hash functions
- To discuss the concepts of IP security, web security, viruses and firewalls

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Analyze the basics of security attacks, services, goals and mechanism

**CO-2:** Apply a variety of cryptographic algorithms, hash functions and protocols underlying network security and authentication applications

**CO-3:** Understand and analyze the key management requirements and implementation

**CO-4:** Examine and analyze various email and web security mechanisms

**CO-5:** Understand the system level security issues

#### UNIT-I:

**Security Attacks:** Security Attacks (Active and Passive), Security Services (Confidentiality, Authentication, Integrity, Non-repudiation, Access Control and Availability) and Mechanisms, A model for Internetwork security, Buffer overflow & format string vulnerabilities, TCP session hijacking, ARP attacks, route table modification, UDP hijacking, and man-in-the-middle attacks.

#### UNIT-II:

**Conventional Encryption:** Classical Encryption techniques(Rail fence, Hill Cipher, Caesar cipher, Vigenere cipher, Play Fair Cipher), Fiestel Cipher Structure, Data Encryption Standard, Block Cipher Design Principles and Modes of Operation, Triple DES, RC-4, AES Cipher, Placement of Encryption Function.

**Public Key Cryptography and Authentication:** Confidentiality using Symmetric Encryption – Principles of Public key Cryptosystems, RSA algorithm,

#### UNIT-III:

**Key Management:** Diffie-Hellman key Exchange, Elliptic Curve Cryptography.

**Hash Functions:** Hash Functions, Security of Hash Functions and MACs, Secure Hash Algorithm, HMAC, Digital Signatures, Authentication Protocols, Digital Signature Standard, Authentication Applications: Kerberos, X.509 Authentication Service

**UNIT-IV:**

**Email Security and Web Security:** Electronic Mail Security – PGP/ SMIME, IP security- Architecture, Authentication Header, Encapsulating Security Payload, Key Management, Web Security- Secure Socket Layer, Transport Layer Security and Secure Electronic Transaction

**UNIT-V:**

**System Level Security:** Intrusion detection – password management – Viruses and related Threats – Virus Counter measures – Firewall Design Principles – Trusted Systems.

**TEXT BOOKS:**

1. Cryptography and Network Security – Principles and Practices, William Stallings, 4<sup>th</sup> Edition, Prentice Hall of India, 2005
2. Hack Proofing Your Network, Ryan Russell, Dan Kaminsky, Rain Forest, Puppy, Joe Grand, David Ahmad, Hal Flynn Ido Dubrawsky, Steve W. Manzuik and Ryan Permech, Wiley Dreamtech

**REFERENCES:**

1. Network Security Essentials: Applications and Standards, William Stallings, Prentice Hall, 1999
2. Security in Computing, Charles B. Pfleeger, Shari Lawrence Pfleeger, 3<sup>rd</sup> Edition, Pearson Education, 2003

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1CS403) DISTRIBUTED DATABASES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Database Management Systems, Computer Networks

#### COURSE OBJECTIVES:

- To introducing distributed database architecture and fragmentation methodologies
- To describe conceptual data models to design and access of fragmented data
- To demonstrate optimized query access strategies
- To enumerate the concepts of distributed transaction processing for reliable data

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Analyze issues related to distributed database design

**CO-2:** Apply Partitioning techniques to databases

**CO-3:** Design and develop query processing strategies

**CO-4:** Describe transaction processing and concurrency control in distributed database

**CO-5:** Derive reliable recovery techniques

#### UNIT-I:

**Introduction:** Features of Distributed versus Centralized Databases,

**Levels of Distribution Transparency:** Reference Architecture for Distributed Databases, Types of Data Fragmentation, Distribution transparency for Read – only Applications, Distribution transparency for update Applications, Distributed database Access primitives, Integrity Constraints in Distributed Databases.

#### UNIT-II:

**Distributed Database Design:** A framework, the design of database fragmentation, the allocation of fragments.

**Translation of Global Queries to Fragment Queries:** Equivalence Transformations for Queries, Transforming Global Queries into Fragment Queries, Distributed Grouping and Aggregate Function Evaluation, Parametric Queries.

#### UNIT-III:

**Query Optimization:** Framework for Query Optimization, Join Queries, General Queries.

**Management of Distributed Transactions:** A Framework for Transaction Management, Supporting Atomicity of Distributed Transactions, Concurrency Control for Distributed Transactions, Architectural aspects of Distributed Transactions

**UNIT-IV:****Concurrency Control:**

Foundation of Distributed Concurrency Control, Distributed Deadlocks, Concurrency Control based on Timestamps, Optimistic Methods for Distributed Concurrency Control.

**UNIT-V:****Reliability:**

Basic Concepts, Nonblocking Commitment Protocols, Reliability and concurrency Control, Determining a Consistent View of the Network, Detection and Resolution of Inconsistency, Checkpoints and Cold Restart.

**TEXT BOOKS:**

1. Principles of Distributed Database Systems, M. Tamer OZSU and Patuck Valduriez, Pearson Education Asia, 2001
2. Distributed Databases, Stefano Ceri and Willipse Pelagatti, McGraw-Hill

**REFERENCES:**

1. Database System Concepts, Henry F. Korth, A. Silberchatz and Sudershan, McGraw-Hill
2. Database Management Systems, Raghuramakrishnan and Johhanes Gehrke, McGraw-Hill

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1CS404) BLOCKCHAIN TECHNOLOGY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Fundamentals of Computer Networks, Distributed Data Bases, Cryptography and Network Security

#### COURSE OBJECTIVES:

- To get the terminologies and overview of blockchain technologies
- To study the concepts and foundation of blockchain technology
- To understand security mechanism and consensus in blockchain
- To design use cases and architecture blockchain technology

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the basic concepts and characteristics of Blockchain technology

**CO-2:** Demonstrate key mechanisms like Decentralization, Transparency and trust, Immutability, High availability, highly secure and different types of Blockchain

**CO-3:** Apply the concept of Hash Function and Related Hash Algorithm to provide the security and analyze the various types of blockchains

**CO-4:** Understand the Crypto Currency and implement, the applications using Blockchain Technology

#### UNIT-I:

**Introduction to Blockchain Part I:** Introduction to Centralized, Decentralized and Distributed system, History of Blockchain, Various technical definitions of Blockchain.

**Introduction to Blockchain Technology Part II:** Generic elements of a blockchain: Block, Transaction, Peer-to-peer network, Node, Smart contract, Why It's Called "Blockchain", Characteristics of Blockchain Technology, Advantages of blockchain technology.

#### UNIT-II:

**Concept of Blockchain Technology Part I:** Cryptography, Hashing, Nonce, Distributed database, Consensus, Smart Contract, Component of block, Structure of Block chain, Technical Characteristics of the Blockchain.

**Concept of Blockchain Technology Part II:** Applications of blockchain technology, Tiers of blockchain technology Blockchain 0, Blockchain 1, Blockchain 2, Blockchain 3, Generation of Blockchain X.

#### UNIT-III:

**Technical Foundations Part I:** Cryptography, Confidentiality, Integrity, Authentication, Cryptographic primitives, Public and private keys, RSA, Discrete logarithm problem, **Hash Function:** Message Digest (MD), Secure Hash Algorithms (SHAs), Design of Secure

Hash Algorithms (SHA), SHA-256, Design of SHA3, Elliptic Curve Digital signature algorithm.

**Technical Foundations Part II:** Consensus algorithm: Proof of work (PoW), Proof-of-Stake (PoS), Byzantine Fault Tolerance (BFT)

**UNIT-IV:**

**Types of Blockchain:** Public blockchains, Private blockchains, Semi-private blockchains, Side chains, Permissioned ledger, Distributed ledger, Shared ledger, Fully private and proprietary blockchains, Tokenized blockchains, Tokenless blockchains, CAP theorem and blockchain

**UNIT-V:**

Financial markets and trading, Trading, Exchanges, Trade life cycle, Order anticipators, Market manipulation.

**Crypto Currency:** Bitcoin, Bitcoin definition, Keys and addresses, Public keys in Bitcoin, Private keys in Bitcoin, Bitcoin currency units

**Implementation Platforms:** Hyperledger as a protocol, Reference architecture, Hyperledger Fabric, Transaction Flow, Hyperledger Fabric Details, Fabric Membership, Fabric Membership

**TEXT BOOKS:**

1. Mastering Blockchain, Imaran Bashir, 2<sup>nd</sup> Edition, Packt
2. Blockchain Basic, Daniel Drescher, A Press

**REFERENCE:**

1. Blockchain For Dummies®, IBM Limited Edition, John Wiley & Sons

**ROBOTICS**





## ROBOTICS

Offered by:

**ELECTRONICS AND  
INSTRUMENTATION  
ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Robotics</b>	Fundamentals of Robotics	Kinematics and Dynamics of Robot	Drives and Control System for Robotics	Robot Programming and Intelligent Control Systems

## ROBOTICS

Robotics is a field of study that involves the design, construction and operation of robots. This field overlaps with electronics, computer science, mechatronics and artificial intelligence. Robotic companies are booming all over the world and are seeking engineers with skills for implementing **Next -Level Automation**. This Open Elective Track for Robotics consists of four courses and is intended for making students industry ready in the field of robotics.

The First course in this track” **Fundamentals of Robotics**” introduces various physical aspects of building a robot, exploring topics like how a robot perceives its environment using Sensors and how it interacts with its environment through various Actuators & Grippers. This course also inspects a variety of robot applications in different domains. Second Course in this track” **Kinematics & Dynamics of robots**” delves a level deeper discussing analysis and control of robots. It establishes strong mathematical foundation for describing and controlling robot movement. In this course students will learn in detail about Forward Kinematics, Inverse Kinematics, Workspace Analysis and Trajectory planning for robots.

Third Course in the Robotics track “**Drives and Control System for Robots**” explores in detail various Drive Mechanisms used in robotics such as Hydraulic, Pneumatic & Electric drives. After completing this course students will be able to analyze operational aspects of a drive system for a given robotic application. Fourth Course in the track “**Robot Programming and Intelligent Control System**” expands on Robot Programming, discussing various aspects of Robot Programming Languages and their functions. This course also dives deep into advanced topics like Artificial Intelligence, Neural Networks and Fuzzy control for robots.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EI301) FUNDAMENTALS OF ROBOTICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basic components of a Robot
- To learn different types of Robot sensors and actuators used in Robotics
- To identify different types of Robot grippers and their applications
- To acquire basic Knowledge on Robot kinematics
- To expose to various application fields of Robotics

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Gain knowledge about basic concepts of robots

**CO-2:** Appreciate the usage of different sensors and actuators in Robotics

**CO-3:** Select appropriate Gripping mechanism for a particular application

**CO-4:** Analyze the direct and the inverse kinematic problems

**CO-5:** Appreciate robot design deference's for various applications

#### UNIT-I:

**Basic Concepts:** An overview of Robotics, classification of Robots, Robot Components, Robot degrees of freedom, Robot Joints, Robot Coordinates, Robot reference frames, Programming modes, Robot Characteristics.

#### UNIT-II:

**Sensors:** Sensor characteristics, Position sensors, Velocity sensors, Acceleration sensors, Force and Pressure sensors, Torque sensors, Microswitches, Light and infrared sensors, Touch and tactile sensors, Proximity sensors, Range finders.

#### UNIT-III:

**Actuators:** Characteristics of actuating system, Comparison of actuating systems, Hydraulic actuators, Pneumatic devices, Electric motors, Magneto-strictive actuators, Shape-Memory Metals, Electro-active Polymer Actuators.

**Grippers:** Classification of Grippers, Drive system for Grippers, Mechanical Grippers, Magnetic Grippers, Vacuum Grippers, Adhesive Grippers, Hooks and Scoops, Gripper Force analysis and design, Active and Passive Grippers.

#### UNIT-IV:

**Kinematics:** Robots as Mechanisms, Matrix Representation, Homogeneous Transformation Matrices, Representation of Transformations, Inverse of Transformation Matrices, Forward and Inverse Kinematics with Equations.

**UNIT-V:**

**Applications:** Industrial applications, material handling, processing, assembly application, inspection application, application planning, justification of robots, non-industrial applications, Robot safety.

**TEXT BOOKS:**

1. Introduction to Robotics: Analysis, Control, Applications, Saeed B. Niku, 2<sup>nd</sup> Edition, Wiley
2. Robotics Technology and Flexible Automation, Deb S. R., John Wiley
3. Robotics and Control, R. K. Mittal, I. J. Nagrath, McGraw-Hill Education

**REFERENCES:**

1. Industrial Robotics, Technology programming and Applications, Mikell P. Groover, Nicholas G. Odrey, Mitchel Weiss, Roger N. Nagel, Ashish Dutta, McGraw-Hill, 2012
2. Robotics-Control, Sensing, Vision and Intelligence, K. S. Fu, R. C. Gonzalez, C. S. G. Lee, McGraw-Hill International Edition
3. Robotic Engineering–An Integrated Approach, Klaffer R. D., Chimielewski T. A., Negin M., Prentice Hall of India, 2009

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22OE1EI302) KINEMATICS OF ROBOTS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basics of robot coordinate frames and their representation
- To obtain knowledge about direct kinematics and inverse kinematics for a robot manipulator
- To examine techniques for planning robot motion in a workspace
- To understand various methods for developing dynamic models for manipulator
- To learn control techniques applied to robot manipulators

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Mathematically represent a Robot system

**CO-2:** Calculate robot hand position and orientation for specific joint angles

**CO-3:** Calculate joint angles to achieve a particular hand position

**CO-4:** Plan trajectories for robot tool to do meaningful tasks

**CO-5:** Analyze different controlling techniques used for robot manipulators

#### UNIT-I:

**Introduction:** Introduction, position and orientation of objects, objects coordinate frame Rotation matrix, Euler angles Roll, pitch and yaw angles coordinate Transformations, Joint variables and position of end effector, Dot and cross products.

#### UNIT-II:

**Direct Kinematics:** Coordinate frames, Rotations, Homogeneous coordinates, Link coordinates D-H Representation, The ARM equation. Direct kinematic analysis for Four axis SCARA Robot and three, five and six axis Articulated Robots.

#### UNIT-III:

**Inverse Kinematics:** The inverse kinematics problem, General properties of solutions. Tool configuration, Inverse kinematics of four axis SCARA robot and three and five axis Articulated robot.

#### UNIT-IV:

**Workspace Analysis and Trajectory Planning:** Workspace Analysis, work envelope of a Four axis SCARA robot and five axis articulated robot workspace fixtures, the pick and place operations, Joint space technique - continuous path motion, Interpolated motion, straight line motion and Cartesian space technique in trajectory planning.

**UNIT-V:**

**Robot Control:** The Control Problem, State Equations: one axis robot; three axis SCARA robot, Constant solutions, Linear Feedback Systems, Single Axis PID Control, PD-Gravity Control.

**TEXT BOOKS:**

1. Fundamentals of Robotics: Analysis & Control, Robert J. Schilling, Prentice Hall of India
2. Robotics and Control, R. K. Mittal, I. J. Nagrath, McGraw-Hill Education

**REFERENCES:**

1. Robotic Engineering–An Integrated Approach, Klaffer. R.D, Chimielewski. T.A, Negin M, Prentice Hall of India, New Delhi, 2009
2. Industrial Robotics, Technology Programming and Applications, Mikell P. Groover & Nicholas G. Odrey, Mitchel Weiss, Roger N. Nagel, Ashish Dutta, Tata McGraw-Hill Education, 2012
3. Robotics-Control, Sensing, Vision and Intelligence, K. S. Fu, R. C. Gonzalez, C. S. G Lee, McGraw-Hill International

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VII Semester

### (22OE1EI401) DRIVE SYSTEMS FOR ROBOTS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To get acquainted with different robot drive mechanisms
- To understand in detail, working of hydraulic and pneumatic drives used in robotics
- To learn working principles of various electric drive systems for robotics
- To acquire basic knowledge on servo systems for robot control

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Categorize various drive systems for robot movement

**CO-2:** Select appropriate drive system for a particular application

**CO-3:** Inspect different hydraulic and pneumatic drives and their applications in robotics

**CO-4:** Inspect different electric drives and their applications in robotics

#### UNIT-I:

**Introduction:** Objectives, motivation, open loop control, closed loop control with velocity and position feedback, Types of drive systems. Functions of drive system.

#### UNIT-II:

**Robot Drive Mechanism:** Lead Screws, Ball Screws, Chain & linkage drives, Belt drives, Gear drives, Precision gear boxes, Harmonic drives, Cyclo speed reducers.

#### UNIT-III:

**Hydraulic Drives:** Introduction, Requirements, Hydraulic piston and transfer valve, hydraulic circuit incorporating control amplifier, hydraulic fluid considerations, hydraulic actuators Rotary and linear actuators. Hydraulic components in robots.

#### UNIT-IV:

**Pneumatic Drives:** Introduction, Advantages, pistons-Linear Pistons, Rotary pistons, Motors-Flapper motor, Geared motor, Components used in pneumatic control. Pneumatic proportional controller, pneumatically controlled prismatic joint.

#### UNIT-V:

**Electric Drives:** Introduction, Types, DC electric motor, AC electric motor, stepper motors, half step mode operation, micro step mode. Types of stepper motors, Direct drive actuator.

#### TEXT BOOKS:

1. Engineering Foundation of Robotics, Francis N-Nagy Andras Siegler, Prentice Hall

2. Robotics Engineering - An Integrated Approach, Richard D. Klaffer, Thomas. A, Chri Elewski, Michael Negin, PHI Learning, 2009

**REFERENCES:**

1. Industrial Robotics, Technology Programming and Applications, Mikell P. Groover & Nicholas G. Odrey, Mitchel Weiss, Roger N. Nagel, Ashish Dutta, Tata McGraw-Hill Education, 2012
2. Industrial Robotics, Bernard Hodges, 2<sup>nd</sup> Edition, Jaico Publishing House, 1993
3. Fundamentals of Robotics Analysis and Control, Robert J. Schilling, PHI Learning, 2009
4. Foundations of Robotics Analysis and Control, Tsuneo Yohikwa, MIT Press, 2003
5. Introduction to Robotics Mechanics and Control, John J. Craig, 3<sup>rd</sup> Edition, Pearson, 2008



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1EI402) INTELLIGENT SYSTEMS FOR ROBOTS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the fundamentals of robot programming
- To learn robot textual languages that are in common use
- To expose to artificial intelligence in robotics
- To acquire basic knowledge on neural networks in robotics
- To acquire basic knowledge on fuzzy logic in robotics

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Gain knowledge about different methods of robot programming

**CO-2:** Examine various robot language elements and their functions

**CO-3:** Analyze different AI techniques employed in robotics

**CO-4:** Design basic neuro-controller for robot motion control

**CO-5:** Apply fuzzy logic to robot control systems

#### UNIT-I:

**Robot Programming:** Methods of robot programming, leadthrough programming methods, robot program as a path in space - defining position in space, speed control, motion interpolation, WAIT, SIGNAL, DELAY commands, Branching.

#### UNIT-II:

**Robot Languages:** Textual robot language, generations of robot languages, robot language structure, operating systems, Robot language Elements and functions, constraints and variables, aggregates and location variables.

#### UNIT-III:

**Basic Commands and Operations:** Motion commands- move and related statements, speed control, points in workspace, paths and frames. End effector and sensor commands- end effector operation, sensor operation, REACT statement. Computations and operation. Program control and subroutines. Communications and data processing. Monitor mode commands.

#### UNIT-IV:

**AI for Robotics:** Introduction to Artificial Intelligence, goals of AI research, AI techniques- knowledge representation, problem representation, search techniques. LISP programming. AI and Robotics. LISP in the factory. Robotic Paradigms.

#### UNIT-V:

**Neural Network & Fuzzy Logic Approach in Robotics:** Introduction, Connectionist Models, Learning Principles and Learning Rules: Supervised, unsupervised,

reinforcement learning. Neural Network in Robotics: Control of robot hands by neural network. Introduction to fuzzy logic, Fuzzy sets, Operation of Fuzzy sets, Fuzzy rule formation, Control rules, Fuzzy algorithm in robotics, Robot obstacle avoidance using fuzzy logic.

**TEXT BOOKS:**

1. Industrial Robotics Technology, Programming and Applications, Mikell P. Groover, McGraw-Hill, 2012
2. Robotics Technology and Flexible Automation, Deb S. R., Tata McGraw-Hill

**REFERENCES:**

1. Design and Control of Intelligent Robotic Systems, (Studies in Computational Intelligence 177) M. Begum, F. Karray (auth.), Dikai Liu, Lingfeng Wang, Kay Chen Tan (eds.), Springer
2. Neural Networks in Robotics, Edited by George Bekey, Kenneth Y. Goldberg, Springer, 2012
3. Neural Networks, Fuzzy Logic, Genetic Algorithm - Synthesis and Applications, Rajasekharan and Rai, PHI Publications
4. Introduction to Neural Networks using MATLAB 6.0, S. N. Sivanandam, S. Sumathi, S. N. Deepa, Tata McGraw-Hill, 2006

**CYBER SECURITY**



## CYBER SECURITY

Offered by:

**INFORMATION TECHNOLOGY**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Cyber Security</b>	Fundamentals of Computer Networks / Relational Database Management Systems	Cryptography & Network Security	Essentials of Cyber Security	Computer Forensics

## **CYBER SECURITY**

**Cybersecurity is important** because it incorporates everything that relates to protecting our sensitive data, personally identifiable information (PII), protected health information (PHI), personal information, intellectual property, data, and governmental and **industry** information systems from stealing and destruction endeavoured. The cyber security track helps students to learn about how to Defend networks and data from unapproved access.

Enhanced information security and business endurance supervision.

Upgraded stakeholder confidence in your information security preparations.

Developed company authorizations with the correct security controls in place.

### **Some of the more common career paths in the cyber security path are**

- Chief Information Security Officer. ...
- Forensic Computer Analyst. ...
- Information Security Analyst. ...
- Penetration Tester. ...
- Security Architect. ...
- IT Security Engineer. ...
- Security Systems Administrator. ...
- IT Security Consultant.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS301) FUNDAMENTALS OF COMPUTER NETWORKS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To introduce the fundamental various types of computer networks
- To demonstrate the TCP/IP and OSI models with merits and demerits
- To explore the various layers of OSI model
- To introduce UDP and TCP models
- To have the concept of different routing techniques for data communications

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand and explore the basics of Computer Networks reference models and the functionalities of physical layer

**CO-2:** Learn major concepts, principles involved in Data Link Layer and Network Layer

**CO-3:** Analyze how to maintain QoS in Network and maintaining of Congestion Control

**CO-4:** Demonstrate the Application Layer functionalities and importance of Security in the Network

#### UNIT-I:

**Introduction to Networks:** Internet, Protocols and Standards, The OSI Model, Layers in OSI Model, TCP/IP Suite, Addressing.

**Physical Layer:** Multiplexing, Transmission Media, Circuit Switched Networks, Datagram Networks, and Virtual Circuit Networks.

#### UNIT-II:

**Data Link Layer:** Introduction, Checksum, Framing, Flow and Error Control, Noiseless Channels, Noisy Channels, Random Access Controlled Access, Channelization, IEEE Standards, Ethernet, Giga-Bit Ethernet, Wireless LANs, SONET-SDH, Frame Relay and ATM.

#### UNIT-III:

**Network Layer:** Logical Addressing, Internetworking, Tunneling, Address Mapping, ICMP, IGMP, Forwarding, Routing-Flooding, Bellman Ford, Disjkstra's routing protocols, RIP, OSPF, BGP and Multicast Routing Protocols. Connecting Devices-Passive Hubs, Repeaters, Active Hubs, Bridges, Routers.

#### UNIT-IV:

**Transport Layer:** Process to Process Delivery, UDP, TCP and SCTP Protocols, Congestion, Congestion Control, Quality of Service.

**Application Layer:** Domain Name Space, DNS in Internet, Electronic Mail.

**UNIT-V:**

File Transfer Protocol, WWW, HTTP, SNMP, Multimedia.

**Network Security:** Security services, mechanisms and attacks, IPSec, SSL, VPN, Firewall. Bluetooth, Zigbee, IPv4, IPv6.

**TEXT BOOKS:**

1. Data Communications and Networking, Behrouz A. Forouzan, 4<sup>th</sup> Edition, McGraw-Hill Education, 2006
2. Computer Networks, Andrew S. Tanenbaum, 4<sup>th</sup> Edition, Pearson Education
3. Computer Networking: A Top-Down Approach Featuring the Internet, James F. Kurose, K. W. Ross, 3<sup>rd</sup> Edition, Pearson Education

**REFERENCES:**

1. Data Communications and Networks, William Stallings
2. Data Communication and Networks, Bhusan Trivedi, Oxford University Press, 2016
3. An Engineering Approach to Computer Networks, S. Keshav, 2<sup>nd</sup> Edition, Pearson Education
4. Understanding Communications and Networks, 3<sup>rd</sup> Edition, W. A. Shay, Cengage Learning

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1CS302) RELATIONAL DATABASE MANAGEMENT SYSTEMS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basic concepts and the applications of database systems
- To master the basics of SQL and construct queries using SQL
- To understand the relational database design principles
- To become familiar with the basic issues of transaction processing and concurrency control
- To become familiar with database storage structures and access techniques

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Demonstrate the basic concepts of database systems and design E-R models to represent simple database application scenarios

**CO-2:** Formulate SQL queries on the data

**CO-3:** Improve the database design by normalization

**CO-4:** Apply and relate the concept of transaction, concurrency control and recovery in database

**CO-5:** Familiar with basic database storage structures and access techniques using Indexing, hashing including B-tree methods

#### UNIT-I:

**Introduction:** Database System Applications, Purpose of Database Systems, View of Data, Database Languages – DDL, DML, Relational Databases, Database Design, Data Storage and Querying, Transaction Management, Database Architecture, Data Mining and Information Retrieval, Specialty Databases, Database Users and Administrators, History of Database Systems.

**Introduction to Database Design:** Database Design and ER diagrams, Entities, Attributes and Entity sets, Relationships and Relationship sets, Additional features of ER Model, Conceptual Design with the ER Model, Conceptual Design for Large enterprises.

**Relational Model:** Introduction to the Relational Model, Integrity Constraints over Relations, Enforcing Integrity constraints, Querying relational data, Logical database Design: ER to Relational, Introduction to Views, Destroying /Altering Tables and Views.

#### UNIT-II:

**Relational Algebra and Calculus:** Preliminaries, Relational Algebra, Relational calculus – Tuple relational Calculus, Domain relational calculus, Expressive Power of Algebra and calculus.

**SQL:** Queries, Constraints, Triggers: Form of Basic SQL Query, UNION, INTERSECT, and EXCEPT, Nested Queries, Aggregate Operators, NULL values Complex Integrity Constraints in SQL, Triggers and Active Databases, Designing Active Databases.



### **UNIT-III:**

**Schema Refinement and Normal Forms:** Introduction to Schema Refinement, Functional Dependencies - Reasoning about FDs, Normal Forms, Properties of Decompositions, Normalization, Schema Refinement in Database Design, Other Kinds of Dependencies.

### **UNIT-IV:**

**Transaction Management:** Transactions, Transaction Concept, A Simple Transaction Model, Storage Structure, Transaction Atomicity and Durability, Transaction Isolation, Serializability, Transaction Isolation and Atomicity Transaction Isolation Levels, Implementation of Isolation Levels.

**Concurrency Control: Lock**-Based Protocols, Multiple Granularity, Timestamp-Based Protocols, Validation-Based Protocols, Multiversion Schemes.

Recovery System-Failure Classification, Storage, Recovery and Atomicity, Recovery Algorithm, Buffer Management, Failure with loss of nonvolatile storage, Early Lock Release and Logical Undo Operations, Remote Backup systems.

### **UNIT-V:**

**Storage and Indexing:** Overview of Storage and Indexing: Data on External Storage, File Organization and Indexing, Index Data Structures, Comparison of File Organizations.

**Tree-Structured Indexing:** Intuition for tree Indexes, Indexed Sequential Access Method (ISAM), B+ Trees: A Dynamic Index Structure, Search, Insert, Delete.

**Hash- Based Indexing:** Static Hashing, Extendible hashing, Linear Hashing, Extendible vs. Linear Hashing.

### **TEXT BOOKS:**

1. Database Management Systems, Raghu Ramakrishnan, Johannes Gehrke, 3<sup>rd</sup> Edition, McGraw-Hill Education
2. Database System Concepts, A. Silberschatz, Henry. F. Korth, S. Sudarshan, 6<sup>th</sup> Edition, McGraw-Hill Education
3. Database Systems, R. Elmasri, Shamkant B. Navathe, 6<sup>th</sup> Edition, Pearson Education

### **REFERENCES:**

1. Database System Concepts, Peter Rob & Carlos Coronel, Cengage Learning
2. Introduction to Database Management, M. L. Gillenson and others, Wiley Student Edition
3. Database Development and Management, Lee Chao, Auerbach Publications, Taylor & Francis Group
4. Introduction to Database Systems, C. J. Date, Pearson Education

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

#### (22OE1IT301) CRYPTOGRAPHY AND NETWORK SECURITY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Fundamentals of Computer Networks, Distributed Data Bases

#### COURSE OBJECTIVES:

- To outline security concepts, threats, attacks, services and mechanisms
- To describe various cryptosystems-symmetric key cryptography, public key cryptography
- To apply authentication services and secure hash functions
- To discuss the concepts of IP Security, web security, viruses and firewalls

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Analyze the basics of security attacks, services, goals and mechanism

**CO-2:** Apply a variety of cryptographic algorithms, Hash Functions and protocols underlying network security and authentication applications

**CO-3:** Understand and analyze the key management requirements and implementation

**CO-4:** Examine and analyze various email and web security mechanisms

**CO-5:** Understand the system level security issues

#### UNIT-I:

**Security Attacks:** Security Attacks (Active and Passive), Security Services (Confidentiality, Authentication, Integrity, Non-repudiation, Access Control and Availability) and Mechanisms, A model for Internetwork security, Buffer overflow & format string vulnerabilities, TCP session hijacking, ARP attacks, route table modification, UDP hijacking, and man-in-the-middle attacks.

#### UNIT-II:

**Conventional Encryption:** Classical Encryption techniques(Rail fence, Hill Cipher, Caesar cipher, Vigenere cipher, Play Fair Cipher), Fiestel Cipher Structure, Data Encryption Standard, Block Cipher Design Principles and Modes of Operation, Triple DES, RC-4, AES Cipher, Placement of Encryption Function.

**Public Key Cryptography and Authentication:** Confidentiality using Symmetric Encryption – Principles of Public key Cryptosystems, RSA algorithm,

#### UNIT-III:

**Key Management:** Diffie-Hellman key Exchange, Elliptic Curve Cryptography.

**Hash Functions:** Hash Functions, Security of Hash Functions and MACs, Secure Hash Algorithm, HMAC, Digital Signatures, Authentication Protocols, Digital Signature Standard, Authentication Applications: Kerberos, X.509 Authentication Service

**UNIT-IV:**

**Email Security and Web Security:** Electronic Mail Security – PGP/ SMIME, IP security- Architecture, Authentication Header, Encapsulating Security Payload, Key Management, Web Security- Secure Socket Layer, Transport Layer Security and Secure Electronic Transaction

**UNIT-V:**

**System Level Security:** Intrusion detection – password management – Viruses and related Threats – Virus Counter measures – Firewall Design Principles – Trusted Systems.

**TEXT BOOKS:**

1. Cryptography and Network Security – Principles and Practices, William Stallings, 4<sup>th</sup> Edition, Prentice Hall of India, 2005
2. Hack Proofing Your Network, Ryan Russell, Dan Kaminsky, Rain Forest, Puppy, Joe Grand, David Ahmad, Hal Flynn Ido Dubrawsky, Steve W. Manzuik and Ryan Permech, Wiley Dreamtech

**REFERENCES:**

1. Network Security Essentials: Applications and Standards, William Stallings Prentice Hall, 1999
2. Security in Computing, Charles B. Pfleeger, Shari Lawrence Pfleeger, 3<sup>rd</sup> Edition, Pearson Education, 2003

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VII Semester

#### (22OE1IT401) ESSENTIALS OF CYBERSECURITY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Fundamentals of Computer Networks, Cryptography and Network Security

#### **COURSE OBJECTIVES:**

- To identify the key components of cyber security in network
- To describe various security levels and categories, operating system security
- To define authentication issues and network security
- To describe memory management and protection measures

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand Information security and categorize cyber-crimes

**CO-2:** Demonstrate cyber offenses, security levels and models with objects and access control

**CO-3:** Understand Security implications and threats on Mobile devices

**CO-4:** Analyze tools and methods used in cybercrime

**CO-5:** Understand Organizational Implications and security risks

#### **UNIT-I:**

**Introduction to Cybercrime:** Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, And Cybercrime: The legal Perspectives and Indian Perspective, Cyber crime and the Indian ITA2000, A Global Perspective on Cybercrimes.

#### **UNIT-II:**

**Cyber Offenses:** How Criminals Plan Them: Introduction, How Criminals plan the Attacks, Social Engineering, Cybers talking, Cyber Café and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing.

#### **UNIT-III:**

**Cybercrime:** Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, **Mobile Devices:** Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

**UNIT-IV:**

**Tools and Methods Used in Cybercrime:** Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Key loggers and Spywares, Virus and Worms, Trojan Horse And Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow.

**UNIT-V:**

**Cyber Security:** Organizational Implications

Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications.

**Social Media Marketing:** Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.

**TEXT BOOK:**

1. Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and SunilBelapure, WileyIndia

**REFERENCES:**

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press
2. Introduction to Cyber Security, Chwan-Hwa (John)Wu, J. DavidIrwin, CRC Press T&F Group

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1IT402) COMPUTER FORENSICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Fundamentals of Computer Networks, Cryptography and Network Security, Essentials of Cyber Security

#### COURSE OBJECTIVES:

- To provide an understanding of computer forensics fundamentals
- To analyze various computer forensics technologies and to provide computer forensics systems
- To identify methods for data recovery
- To apply the methods for preservation of digital evidence

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Define and discuss the concepts of computer forensics

**CO-2:** Explain and apply the concepts of computer investigations

**CO-3:** Discuss the Computer Forensics Analysis and Validation and apply current practices for processing crime and incident scenes

**CO-4:** Select and apply current computer forensics tools

**CO-5:** Analyze the Windows Operating systems and DOS

#### UNIT-I:

**Computer Forensics Fundamentals:** What is Computer Forensics? Use of Computer Forensics in Law Enforcement, Computer Forensics Assistance to Human Resources/Employment Proceedings, Computer Forensics Services, Benefits of Professional Forensics Methodology, Steps taken by Computer Forensics Specialists.

**Types of Computer Forensics Technology:** Types of Military Computer Forensic Technology, Types of Law Enforcement — Computer Forensic Technology — Types of Business Computer Forensic Technology Computer Forensics Evidence and Capture: Data Recovery Defined—Data Back-up and Recovery—The Role of Back-up in Data Recovery—The Data-Recovery Solution.

#### UNIT-II:

**Evidence Collection and Data Seizure:** Why Collect Evidence? Collection Options—Obstacles — Types of Evidence — The Rules of Evidence — Volatile Evidence — General Procedure—Collection and Archiving—Methods of Collection—Artifacts—

**Collection Steps—Controlling Contamination:** The Chain of Custody Duplication and Preservation of Digital Evidence: Preserving the Digital Crime Scene—Computer Evidence Processing Steps—Legal Aspects of Collecting and Preserving Computer Forensic Evidence Computer Image Verification and Authentication: Special Needs of Evidential Authentication—Practical Consideration—Practical Implementation.

## **UNIT-II:**

**Computer Forensics Analysis and Validation:** Determining what data to collect and analyze, validating forensic data, addressing data-hiding techniques, performing remote acquisitions Network Forensics: Network forensics overview, performing live acquisitions, developing standard procedures for network forensics, using network tools, examining the honey net project.

**Processing Crime and Incident Scenes:** Identifying digital evidence, collecting evidence in private-sector incident scenes, processing law enforcement crime scenes, preparing for a search, securing a computer incident or crime scene, seizing digital evidence at the scene, storing digital evidence, obtaining a digital hash, reviewing a case.

## **UNIT-IV:**

**Current Computer Forensic Tools:** Evaluating computer forensic tool needs, computer forensic software tools, computer forensics hardware tools, validating and testing forensics software E-Mail Investigations: Exploring the role of e-mail in investigation, exploring the roles of the client and server in e-mail, investigating e-mail crimes and violations, understanding e-mail servers, using specialized e-mail forensic tools.

**Cell Phone and Mobile Device Forensics:** Understanding mobile device forensics, understanding acquisition procedures for cell phones and mobile devices.

## **UNIT-V:**

**Working with Windows and DOS Systems:** understanding file systems, exploring Microsoft File Structures, Examining NTFSdisks, Understanding whole disk encryption, windows registry, Microsoft startup tasks, MS-DOS startup tasks, virtual machines.

## **TEXT BOOKS:**

1. Computer Forensics, Computer Crime Investigation, John R. Vacca, Firewall Media
2. Computer Forensics and Investigations, Nelson, Phillips Enfinger, Stuart, Cengage Learning
3. Real Digital Forensics, Keith J.Jones, Richard Bejtich, Curtis W.Rose, Addison Wesley, Pearson Education

## **REFERENCES:**

1. Forensic Compiling, A Practitioners Guide, Tony Sammes and Brian Jenkinson, Springer International
2. Computer Evidence Collection & Presentation, Christopher L. T. Brown, Firewall Media
3. Home land Security, Techniques & Technologies, Jesus Mena, Firewall Media
4. Software Forensics Collecting Evidence from the Scene of a Digital Crime, Robert M. Slade, Tata McGraw-Hill, 2005
5. Windows Forensics, Chad Steel, Wiley India Edition

**DATA SCIENCES /  
BIG DATA AND  
ANALYTICS**





**DATA SCIENCES / BIG DATA ANALYTICS**

Offered by:

**INFORMATION TECHNOLOGY**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Data Sciences / Big Data &amp; Analytics</b>	Statistical Methods for Data Science	Computational Thinking using Python	Fundamentals of Data Mining	Data Analysis and Visualization

## DATA SCIENCES / BIG DATA AND ANALYTICS

**Data science** helps in risk evaluation and observing, possible deceitful comportment, payments, customer analysis, and experience, among much other exploitation. The capability to make **data**-driven choices generates a steadier financial situation and **data scientists** make the strength of the **industry**.

As such, **data science** track helps students to apply business concepts in banking, finance, manufacturing, transport, e-commerce, education, etc. that use **data science**. As a consequence, there are numerous **Data Science** Applications associated to it

### Job Roles in Data Science Track

- Data Analyst
- Data Engineers
- Database Administrator
- Machine Learning Engineer
- Data Scientist
- Data Architect
- Statistician
- Business Analyst
- Data and Analytics Manager

**Big Data analytics** track helps the students to learn the process of gathering, establishing and examining large sets of **data** (called **Big Data**) to determine patterns and other beneficial information. Analysts occupied with **Big Data** characteristically want the acquaintance that comes from investigating the **data**.

Big data analytics is the practice of mining useful information by examining different **types** of big data sets. Big data analytics is utilized to determine concealed patterns, market developments and consumer favorites, for the advantage of organizational decision making.

### Job responsibilities in a Big Data Analytics Track are

- To gather and accumulate data from disparate sources, clean it, organize it, process it, and analyse it to extract valuable insights and information.
- To identify new sources of data and develop methods to improve data mining, analysis, and reporting.
- To create data definitions for new database files or alterations made to the already existing ones for analysis purposes.
- To present the findings in reports (in table, chart, or graph format) to help the management team in the decision-making process.
- To apply statistical analysis methods for consumer data research and analysis purposes.
- To keep track of the trends and correlational patterns among complex data sets.
- To perform routine analysis tasks to support day-to-day business functioning and decision making.
- To collaborate with Data Scientists to develop innovative analytical tools.
- To work in close collaboration with both the IT team and the business management team to accomplish company goals.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1MT303) STATISTICAL METHODS FOR DATA SCIENCE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PREREQUISITES:** Calculus and Probability

#### COURSE OBJECTIVES:

- To provide insights about the basic roles of various statistical methods in building computer applications
- To develop problem-solving skills using R programming
- To understanding the importance of Data Visualization for univariate, bivariate techniques
- To inferences about the population parameters using sample data
- To understanding regression techniques

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Analyze an extremely large data set and perform exploratory data analysis to extract meaningful insights

**CO-2:** Examine a real-world problem and solve the same with the Knowledge gained from various distributions study through R Programming

**CO-3:** Develop various visualizations of the data in hand and communicate results of analysis effectively (visually and verbally)

**CO-4:** Use and fit a linear regression model to data and use it for prediction

**CO-5:** Fit a polynomial regression model to data and use it for prediction

#### UNIT-I:

**Introduction to Statistics and Descriptive Statistics:** Definition of Statistics, Basic objectives. Applications in various branches of science with examples, Collection of Data: Internal and external data, Primary and secondary Data, Population and sample, Representative sample.

**Descriptive Statistics:** Classification and tabulation of univariate data, graphical representation, Frequency curves. Descriptive measures - Central tendency and Dispersion Bivariate data. Summarization, Marginal and Conditional frequency distribution.

#### UNIT-II:

**Introduction to R:** Introduction, Installing R and Data Types in R,

**Programming using R:** Operators, Conditional Statements, Looping, Scripts, Function creation. Creating list, List operations, Recursive list, creating a data frame, operations on data frames.

### **UNIT-III:**

**Data Visualization using R:** Import-Export of data, Measures of central Tendency and Measures of Dispersion, Data Visualization – Scatter plot, Pie chart , Histogram, Bar chart, Box plot, Absolute and Relative frequencies, frequency distribution.

### **UNIT-IV:**

**Correlation & Linear Regression:**

**Correlation:** Types of correlation

**Linear and Multiple Regression:** Introduction, the Regression Model, Multiple linear regression, Interval estimation, Estimation of parameters of  $\beta_0$  and  $\beta_1$ , Estimation of  $\sigma^2$ .

### **UNIT-V:**

**Non-Linear Regression:** Regression of second degree polynomial (Non-linear least square method for polynomial function), Power function, Exponential, Estimation of coefficients, Linear and Polynomial Regressions in R.

### **TEXT BOOKS:**

1. Introductory Statistics, Thomas H. Wonnacott & Ronald J Wonnacot, John Wiley & Sons, 1969
2. Applied Statistics and Probability for Engineers, Douglas C. Montgomery, George C. Runger, 3<sup>rd</sup> Edition, John Wiley & Sons, 2003
3. R for Beginners, Sandip Rakshit, McGraw-Hill Education ( Unit-II, Unit-III)

### **REFERENCES:**

1. Statistical Methods, Rudolf J. Freund, Donna Mohr, William J. Wilson, 3<sup>rd</sup> Edition, 2010
2. R-The Statistical Programming Language, Dr. Mark Gardner, Wiley India
3. Introduction to the Theory of Statistics, A. M. Mood, F. A. Graybill and D. C. Boes, McGraw-Hill Education
4. A First Course in Probability, S. M. Ross, Prentice Hall
5. Statistical Methods, S. P. Gupta, 42<sup>nd</sup> Revised Edition, Sultan Chand & Sons, 2012

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22OE1IT302) COMPUTATIONAL THINKING USING PYTHON

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Statistical Methods for Data Science

#### COURSE OBJECTIVES:

- To Understand why Python is a useful scripting language for developers
- To create and execute Python programs and to learn how to use lists, tuples and dictionaries in Python programs
- To learn how to build and package Python modules for reusability
- To learn how to design object-oriented programs with Python classes
- To learn how to use exception handling in Python applications for error handling

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Adapt and combine standard algorithms to solve a given problem (includes numerical as well as non-numerical algorithms)

**CO-2:** Adequately use standard programming constructs: repetition, selection, functions, composition, modules, aggregated data (arrays, lists etc.)

**CO-3:** Explain what a given program (in Python) does identify and repair coding errors in a program

**CO-4:** Understand and use object-based software concepts (constructing OO software will be deal with in the course Software Engineering)

**CO-5:** Use library software for (e.g.) building a graphical user interface, web application or mathematical software

#### UNIT-I:

Introduction, History, Features, setting up path, Working with Python, Basic Syntax, Variable and Data Types, Operator, Conditional Statements- If, If-else, Nested If-else Looping for While Nested loops Control Statements Break Continue Pass String Manipulation Accessing Strings Basic Operations String Slices Function.

#### UNIT-II:

**Methods, Lists:** Introduction, accessing list, Operations, Working with lists, Function and Methods,

**Tuple:** Introduction, accessing tuples, Operations, Working Functions and Methods.

**Dictionaries:** Introduction, accessing values in dictionaries, Working with dictionaries, Properties.

#### UNIT-III:

**Functions:** Defining a function, Calling a function, Types of functions, Function Arguments, Anonymous functions, Global and local variables.

Modules: Creation, Importing module, Math module, Random module, Packages.

**Composition:** Input-Output Printing on screen, reading data from keyboard, Opening and closing file Reading and writing files, Functions.

**UNIT-IV:**

**Exception Handling:** Exception, Exception Handling, except clause, Try, Finally, clause, User Defined Exceptions.

**OOPs concept:** Class and object, Attributes, Inheritance, Overloading, Overriding, Data hiding, Regular Expressions-Match function, Search function, Matching vs Searching Modifiers, Patterns.

**Multithreading:** Thread, starting a thread. Threading module, Synchronizing threads.

**UNIT-V:**

**CGI:** Introduction, Architecture, CGI environment variable, GET and POST methods, Cookies, File upload.

**Database:** Introduction, Connections, Executing queries, Transactions Handling error. Networking: Socket, Socket Module, Methods, Client and server, Internet modules, Sending email.

**TEXT BOOK:**

1. Learning Python, David Ascher and Mark Lutz, O' Relly

**REFERENCES:**

1. Python Programming: An Introduction to Computer Science, John M. Zelle, 2<sup>nd</sup> Edition, Kindle Edition
2. Python Essential Reference, David M. Beazley, 4<sup>th</sup> Edition, Developer's Library

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VI Semester

### (22OE1IT403) FUNDAMENTALS OF DATA MINING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Statistical Methods for Data Science, Computational Thinking using Python

#### COURSE OBJECTIVES:

- To introduce the basic concepts and techniques in building a Data Warehouse
- To apply preprocessing methods for any given raw data
- To develop skills of using recent datamining software for solving practical problems
- To implement and apply basic algorithms for supervised and unsupervised learning

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Assess raw input data and process it to provide suitable input for arrange of data mining algorithms

**CO-2:** Discover and measure interesting patterns from different kinds of databases

**CO-3:** Evaluate and select appropriate data-mining classification algorithms and apply, interpret and report the output appropriately

**CO-4:** Design and implement data – mining applications using sample, realistic data sets and modern tools

**CO-5:** Evaluate and select appropriate data-mining clustering algorithms and apply, interpret and report the output appropriately

#### UNIT-I:

**Data Warehousing & Modelling:** Basic Concepts: Data Warehousing: A multitier Architecture, Data ware house models: Enterprise warehouse, Data mart and virtual warehouse, Extraction, Transformation and loading.

#### UNIT-II:

**Data Cube:** A multidimensional data model, Stars, Snowflakes and Fact constellations: Schemas for multidimensional Data models, Dimensions: The role of concept Hierarchies, Measures: Their Categorization and computation, Typical OLAP Operations.

#### UNIT-III:

**Data Warehouse Implementation & Data Mining:** Data Ware house Architecture, What is data mining, Challenges, From Data Ware housing and Data Mining, Data Mining Tasks, Data Mining Functionalities, Major Issues in Data Mining. Data: Types of Data, Data Quality, Data Pre-processing, Measures of Similarity and Dissimilarity.

**UNIT-IV:**

**Association Analysis:** Association Analysis: Problem Definition, Frequent Item set Generation, Rule generation. Alternative Methods for Generating Frequent Item sets, FP-Growth Algorithm, Evaluation of Association Patterns.

**UNIT-V:**

**Classification:** Decision Trees Induction, Method for Comparing Classifiers, Rule Based Classifiers, Nearest Neighbor Classifiers, Bayesian Classifiers.

**Clustering Analysis:** Overview, K-Means, Agglomerative Hierarchical Clustering, DBSCAN, Cluster Evaluation, Density-Based Clustering, Graph- Based Clustering, Scalable Clustering Algorithms.

**TEXT BOOKS:**

1. Introduction to Data Mining, Pang-NingTan, Michael Steinbach, Vipin Kumar, First Impression, Pearson,2014
2. Data Mining-Concepts and Techniques, JiaweiHan, Micheline Kamber, Jian Pei, 3<sup>rd</sup> Edition, Morgan Kaufmann, 2012

**REFERENCES:**

1. Data Ware housing in the Real World, Sam Anahory, Dennis Murray, Tenth Impression, Pearson,2012
2. Mastering Data Mining, Michael J.Berry, Gordon S. Linoff, 2<sup>nd</sup> Edition, Wiley, 2012



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1IT404) DATA ANALYSIS AND VISUALIZATION

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Statistical Methods for Data Science, Computational Thinking using Python, Fundamentals of Data Mining

#### COURSE OBJECTIVES:

- To introduce concept and characteristics of probability distribution
- To introduce underlying design principles, properties and assumptions of linear and non-linear regression modelling
- To introduce design principles involved in identifying interesting classification and prediction of data patterns
- To introduce properties of time series data and perform time series analysis

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply probability distribution concepts to identify univariate data patterns

**CO-2:** Apply regression modeling to build efficient mathematical models for prediction and classification

**CO-3:** Apply decision and regression trees for supervised learning

**CO-4:** Visualize time series data by applying time series techniques

**CO-5:** Explore case studies and projects

#### UNIT-I:

**Data Definitions and Analysis Techniques:** Elements, Variables, and Data categorization, Introduction to statistical learning, Descriptive Statistics: Measures of central tendency, Measures of location of dispersions.

#### UNIT-II:

**Basic Analysis Techniques:** Basic analysis techniques, Statistical hypothesis generation and testing, Chi-Square test, t-Test Analysis of variance, Correlation analysis, Maximum likelihood test.

#### UNIT-III:

**Data Analysis Techniques:** Regression analysis and visualization, Classification techniques and visualization, Clustering and visualization, Association rules analysis and visualization

#### UNIT-IV:

Time-series Analysis and Forecasting– Time-series components, Variation in Time Series, Cyclic Variation, Seasonal Variation, Irregular Variation.

**UNIT-V:**

**Smoothing Techniques:** A problem involving all four components of time series, Introduction to forecasting, forecasting models, Trend and Seasonal effects, Trend Analysis

**Case-studies and Projects:** Understanding business scenarios, Feature engineering and visualization, Sensitivity Analysis.

**TEXT BOOKS:**

1. Data Mining and Analysis, Mohammed J. Zaki, Wagner Meira, Cambridge, 2012
2. Data Mining: Theories, Algorithms, and Examples, Nong Ye, CRC Press Taylor & Francis Group, 2014
3. Statistics for Management, David S. Rubin, Sanjay Rastogi, Masood Husain Siddiqui Richard I. Levin, 7<sup>th</sup> Edition, Pearson Learning

**REFERENCES:**

1. Probability & Statistics for Engineers & Scientists, Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers and Keying Ye, 9<sup>th</sup> Edition, Prentice Hall
2. The Elements of Statistical Learning, Data Mining, Inference and Prediction, Trevor Hastie, Robert Tibshirani, Jerome Friedman, 2<sup>nd</sup> Edition, Springer, 2014
3. An Introduction to Statistical Learning Mining Massive Data Sets, A. Rajaraman and J. Ullman, Cambridge University Press, 2012
4. Software for Data Analysis: Programming with R (Statistics and Computing), John M. Chambers, Springer

# **AUTONOMOUS VEHICLES**

# SELF-DRIVING CAR



## AUTONOMOUS VEHICLES

Offered by:

**AUTOMOBILE ENGINEERING**

Courses in the OE Track:

OE Tracks	V Sem (OE-I)	VI Sem (OE-II)	VII Sem (OE-III)	VIII Sem (OE-IV)
<b>Autonomous Vehicles</b>	Principles of Automobile Engineering	Modern Automotive Technologies	Electric, Hybrid and Fuel Cell Vehicles	Connected and Autonomous Vehicles

## **AUTONOMOUS VEHICLES**

The invention of the wheel marked a large step in the evolution of mankind. With mobility, man experienced a newfound freedom that opened the doors for several other inventions. Automobile engineering or automotive engineering is one of the most challenging careers in the field of engineering with a wide scope. This branch deals with the designing, developing, manufacturing, testing and servicing automobiles such as cars, trucks, motorcycles, scooters, etc. and the related engineering sub systems. For the perfect blend of designing and manufacturing automobiles, automobile engineering uses the features of different elements of engineering such as mechanical, electrical, electronic, instrumentation, civil, software and safety engineering. Exploring the topic from an interdisciplinary perspective is indispensable. Globalization and incredible growth of automobile industry have resulted in numerous opportunities for engineers both in India and abroad.

The 17<sup>th</sup> and 18<sup>th</sup> centuries were mostly about steam-powered vehicles transporting people and goods. While electric cars enjoyed popularity in the 19<sup>th</sup> and early 20<sup>th</sup> centuries, the later period saw the accelerated adoption of the petrol car, due to its advantages of power, mass production, cost and advances in the internal combustion engine. It is only in the 21<sup>st</sup> century that interest in electric cars has come back, given the need for cleaner, greener modes of transport. The modern period is associated with several path breaking technologies. Over the last couple of decades, there has been an explosion of electronics in vehicles. Connected cars that include technology features are ever more popular. These smart cars come with internet access, GPS, wi-fi, superior infotainment, advanced telematics and navigation capabilities. More innovations in in-vehicle infotainment and electronics promise to give car users even more enhanced capabilities in the near future.

Today, safety has become a larger concern than ever before. While entertainment and infotainment have made car driving a pleasure, this has also given rise to a growing tribe of distracted drivers. Add to this, underdeveloped roads, which take a toll on drivers today. Increased distractions and fatigue can also contribute to human fatalities. The future certainly points in the direction of driverless cars, which promise to alleviate concerns of traffic congestion and road safety. Driverless cars, also known as autonomous cars, will usher in a paradigm shift in the evolution of the modern automobile. Self-driving cars can sense the environment and traffic with the help of RADAR, LIDAR, GPS and computer vision and navigate without human intervention. Autonomous cars are claimed to have greater accuracy, reliability and faster reaction time compared to human drivers. This would lead to fewer traffic collisions and less road congestion.

Autonomous driving is a popular subject of today's discussion and automakers are developing complex systems that allow cars to drive themselves. If technology continues on its current course, car will do the concentrating for you. Self-parking, automatic emergency braking, adaptive cruise control and lane keeping are just some of the technologies that have leapt into the market in the past few years. Put them all together, get a picture of driving to assisted driving to fully autonomous cars. The open elective track "Autonomous Vehicles" offered by the department of automobile engineering trains the students to meet the technological challenges and

diverse needs of the industry and society in various areas of automobile engineering and equips them to excel in a truly competitive industry. With thorough knowledge in this field, engineering graduates get opportunity to serve many top-notch automobile companies and IT companies as well.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1AE301) PRINCIPLES OF AUTOMOBILE ENGINEERING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the layout of an automobile and functionalities subsystems
- To provide overview on concepts of engine, cooling, lubrication and fuel systems
- To present constructional features and working of automotive driveline and running systems
- To study the fundamentals and principles of automotive electrical systems

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the functionalities of automotive systems and subsystems

**CO-2:** Give an overview on engine and engine subsystems

**CO-3:** Describe working of automotive driveline and running systems

**CO-4:** Discuss the concepts of automotive starting, ignition and charging systems

#### UNIT-I:

**Introduction:** History, classification of automobiles, layout of an automobile, automobile sub systems and their role, types of chassis layouts and types of bodies.

**Engine:** Classification and components of an engine, principle and working of four stroke and two stroke SI and CI engines, air intake and exhaust system, fuel system layout for petrol and Diesel engines.

#### UNIT-II:

**Cooling and Lubrication:** Necessity of cooling, air-cooling, water cooling - thermosyphon and pump cooling, radiator, pump, thermostat, antifreeze solution and radiator fan. Mist, splash and forced lubrication, oil filters and oil pumps.

#### UNIT-III:

**Drive Line:** Clutches, principle, single plate clutch, multi plate clutch and centrifugal clutch. Gear box - Need, sliding mesh, constant mesh and synchromesh gear box. Propeller shaft, universal joint, differential, wheels and tyres.

#### UNIT-IV:

**Running Systems:** Suspension systems – Objective, rigid axle and independent suspension system and torsion bar. Steering system – Layout, steering mechanism, steering geometry and steering gearboxes. Brake system – Principle, stopping distance, types of brakes and actuation.

#### UNIT-V:

**Electrical Systems:** Starting system - Principle, working of different starter drive units and solenoid switches. Ignition system - Conventional ignition system types, ignition

advance and retarding mechanisms. Charging system - Alternator principle, construction and working, cut-outs and regulators.

**TEXT BOOKS:**

1. Advanced Vehicle Technology, Heinz Heisler, Butterworth Heinemann, 2002
2. Automobile Electrical Equipment, Crouse W. H., 3<sup>rd</sup> Edition, McGraw-Hill, 1986

**REFERENCES:**

1. Motor Vehicle, Garrett T. K., Newton K. and Steeds W., Butterworths & Co., 2001
2. Automotive Electrical Equipment, Kohli P. L., Tata McGraw-Hill, 1975
3. Automotive Chassis and Body, Crouse W. H., 5<sup>th</sup> Edition, McGraw-Hill, 1976
4. Automotive Mechanics, Giri N. K., Khanna Publications, 2006

**ONLINE RESOURCES:**

1. <https://archive.nptel.ac.in/courses/107/106/107106088/>
2. <https://www.youtube.com/watch?v=BOP8qLQzhDc>



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VI Semester

### (22OE1AE302) MODERN AUTOMOTIVE TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Principles of Automobile Engineering

#### **COURSE OBJECTIVES:**

- To provide an overview on advanced engine control system concepts
- To understand the interdisciplinary concepts and GPS-enabled applications in automobile
- To present intelligent vehicle technologies like comfort, safety and security systems

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply advanced engine control system concepts in engineering

**CO-2:** Address the key technologies in automotive navigation

**CO-3:** Appreciate the technological advancements driver assistance systems

#### **UNIT-I:**

**Advanced Engine Controls:** Concept of an electronic engine control system, engine control module, powertrain control module, electronic fuel injection - throttle body fuel injection, multi-point fuel injection, gasoline direct injection, common rail direct injection, electronic ignition control, engine mapping and on-board diagnostics.

#### **UNIT-II:**

**Telematics:** Global positioning system, geographical information systems, navigation system, architecture, automotive vision system, road recognition and infotainment system.

#### **UNIT-III:**

**Comfort Systems:** Adaptive cruise control system, active suspension system, power steering, collapsible and tiltable steering column and power windows.

#### **UNIT-IV:**

**Safety Systems:** Active and passive safety, airbags, seat belt tightening system, forward collision warning systems, child lock, anti-lock braking systems, traction control system and lane departure warning system.

#### **UNIT-V:**

**Security Systems:** Anti-theft technologies – mechanical, electromechanical and electronic immobilizers, alarm system, stolen vehicle tracking system, remote keyless entry, smart card system and number plate coding.

**TEXT BOOKS:**

1. Understanding Automotive Electronics, William B. Ribbens, 5<sup>th</sup> Edition, Butter worth Heinemann, 1998
2. Intelligent Vehicle Technologies: Theory and Applications, Ljubo Vlacic, Michel Parent and Fumio Harashima, Butterworth-Heinemann, 2001

**REFERENCES:**

1. Automotive Handbook, Robert Bosch, 5<sup>th</sup> Edition, SAE, 2000
2. Navigation and Intelligent Transportation Systems – Progress in Technology, Ronald K. Jurgen, Automotive Electronics Series, SAE, 1998
3. Understanding Automotive Electronics, Bechhold, SAE, 1998

**ONLINE RESOURCES:**

1. <https://archive.nptel.ac.in/courses/107/106/107106088/>
2. <https://www.youtube.com/watch?v=BOP8qLQzhDc>

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. VII Semester

#### (22OE1AE401) ELECTRIC, HYBRID AND FUEL CELL VEHICLES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Principles of Automobile Engineering, Modern Automotive Technologies

#### COURSE OBJECTIVES:

- To study the concepts and drivetrain configurations of electric and hybrid vehicles
- To understand about electric propulsion system
- To provide various energy storage devices
- To present principle, working and automotive applications of fuel cell and solar technology

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the concepts and drivetrain configurations of electric and hybrid vehicles

**CO-2:** Present various electric motors used in EVs and HEVs

**CO-3:** Control electric motors used in EVs and HEVs

**CO-4:** Discuss various energy storage devices and hybridization

**CO-5:** Describe automotive applications of fuel cell and solar technology

#### UNIT-I:

**Electric and Hybrid Vehicles:** Electric vehicle – layout, components, configurations, advantages and limitations. Hybrid vehicle - concepts of hybrid electric drivetrain based on hybridization and powertrain configuration, architecture of series, parallel and series-parallel hybrid electric drivetrains, modes of operation, merits and demerits.

#### UNIT-II:

**Electric Motors:** Review of technology suited to automotive propulsion, requirements, DC motors, Induction motors, permanent magnet brushless DC motors, permanent magnet synchronous motors and switched reluctance motors.

#### UNIT-III:

**Motor Drives:** Speed and torque control, DC motor - Chopper based four quadrant operations, induction motor, permanent magnet motor and switched reluctance motor.

#### UNIT-IV:

**Energy Storages:** Electromechanical batteries - Types, parameters, lead acid batteries, nickel-based batteries, lithium-based batteries, battery management system, ultracapacitors, hybridization of energy storages and battery swapping technology.

**UNIT-V:**

**Fuel Cell and Solar Vehicles:** Fuel cell vehicle – Operating principle, types of fuel cells, fuel cell options for fuel cell vehicle and fuel cell hybrid vehicle. Solar vehicle - Solar photovoltaic cell, solar array, solar car electrical system and drive train.

**TEXT BOOKS:**

1. Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, Mehrdad Ehsani, Yimin Gao, Sebastien E. Gay and Ali Emadi, CRC Press, 2004
2. Electric Vehicle Technology-Explained, James Larminie and John Louny, John Wiley & Sons, 2003

**REFERENCES:**

1. Electric and Hybrid Vehicles – Design Fundamentals, Iqbal Husain, CRC Press, 2010
2. Electric Vehicle Battery Systems, Sandeep Dhameja, Butterworth–Heinemann, 2002
3. Electric and Hybrid – Electric Vehicles, Ronald K. Jurgen, SAE, 2002
4. Light Weight Electric/Hybrid Vehicle Design, Ron Hodkinson and John Fenton, Butterworth–Heinemann

**ONLINE RESOURCES:**

1. [https://onlinecourses.nptel.ac.in/noc21\\_ee112/preview](https://onlinecourses.nptel.ac.in/noc21_ee112/preview)
2. <https://elearn.nptel.ac.in/shop/nptel/electric-vehicles-and-renewable-energy>

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. VIII Semester

### (22OE1AE402) CONNECTED AND AUTONOMOUS VEHICLES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Principles of Automobile Engineering, Modern Automotive Technologies, Electric, Hybrid and Fuel Cell Vehicles

#### COURSE OBJECTIVES:

- To understand the fundamentals of vehicle communication and networking
- To present the applications of communications technologies in AVs
- To know intra-vehicle and inter-vehicle communication technologies
- To provide various levels of vehicle autonomy and current State of AVs

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the fundamentals of vehicle communication and networking

**CO-2:** Relate the applications of communications technologies in AVs

**CO-3:** Appreciate the intra-vehicle communication technologies

**CO-4:** Express the inter-vehicle communication technologies

**CO-5:** Discuss various levels of vehicle autonomy and current state of AVs

#### UNIT-I:

**Communication Fundamentals and Controller Area Network:** Communication fundamentals – frequency, bandwidth, power measurement, signal to noise ratio, transmission rate constraints, radio frequency spectrum allocation, RADAR operation and types of RADAR. CAN evolution, versions, types of controllers and layered architecture. CAN bus, message frames and error handling.

#### UNIT-II:

**Introduction to Vehicle Communications:** Intra-vehicle communications - communications protocols, systems and sensors (Braking, steering, power train, chassis systems, body electronics, instrument clusters, infotainment systems), inter-vehicle communications - cooperative driving (accident warning, frontal/rear collision prevention, lane change, assistance). Consumer assistance – traffic information, multimedia support and smart parking.

#### UNIT-III:

**Intra-Vehicle Communications:** Wired communication – Network comparison – two tier approach, LIN applications - Localized vehicle area support, general support areas, CAN applications - In vehicle operation, infotainment, wireless communication – Bluetooth vehicle applications, satellite services – satellite radio, vehicle care and traffic status.

#### **UNIT-IV:**

**Inter-Vehicle Communication:** Adhoc communications – applications in vehicle traffic monitoring, collision and congestion avoidance, highway lane reservation, emission control, vehicle frequency utilization – AM radio, Bluetooth, FM radio, GPS, short range RADAR, wireless LAN, intelligent roadway-infrastructure to vehicle and vehicle to vehicle communications. Evolving smart vehicle – ECU, wireless networking, forward RADAR, side RADAR, GPS, cellular transmission and event Recorder.

#### **UNIT-V:**

**Autonomous Vehicles:** Importance, levels of automation, policy making, social costs, safety and crashes, congestion, land use, energy and emissions, costs and disadvantages.

**Current State of Autonomous Vehicles:** Research, challenges, commercial development, sensor systems, sensor suits, environmental challenges, graceful degradation, V2V and V2I communication, sharing the drive, integrity, security, verification and policy implications.

#### **TEXT BOOKS:**

1. Inter and Intra Vehicle Communications, Gilbert Held, Auerbach Publications, 2008
2. Autonomous Vehicle Technology-A Guide for Policymakers, James M. Anderson, Nidhi Kalra, Karlyn D. Stanley, Paul Sorensen, Constantine Samaras, Oluwatobi A. Oluwatola, RAND Corporation, Santa Monica, 2016
3. Autonomous Driving - Technical, Legal and Social Aspects, Markus Maurer, J. Christian Gerdes, Barbara Lenz, Hermann Winner (Eds.), Springer, 2016

#### **REFERENCES:**

1. Intelligent Vehicle Technologies: Theory and Applications, Ljubo Vlacic, Michel Parent and Fumio Harashima, Butterworth-Heinemann, 2001
2. Navigation and Intelligent Transportation Systems – Progress in Technology, Ronald K. Jurgen, Automotive Electronics Series, SAE, 1998
3. Automotive In-vehicle Networks, J. Gabrielleen, Wiley-Blackwell, 2008
4. In-Vehicle Network Architecture for the Next-Generation Vehicles, Syed Masud Mahmud, IGI
5. Communication Technologies for Vehicles, Mohamed Kassab Springer, 2015

#### **ONLINE RESOURCES:**

1. <https://www.classcentral.com/subject/autonomous>
2. <https://www.youtube.com/watch?v=MX6aEkcFu6U>

# **GENERAL - COMPUTING**

# GENERAL-COMPUTING

Offered by:

COMPUTER SCIENCE AND  
ENGINEERING /  
INFORMATION TECHNOLOGY

## Courses in the Pool:

- Programming through Java
- Relational Data Base Management Systems
- Computational Thinking using Python
- Introduction to Data Analytics
- Fundamentals of Computer Algorithms



## 1. PROGRAMMING THROUGH JAVA

**Java** is an extensively **used** programming language specifically intended for use in the distributed environment of the internet. **Java** help students to create wide-ranging applications that possibly will run on a single workstation or be distributed among servers and clients in a network.

Java is an extremely fruitful language and an upper option for many developers for many years. The motive that it has remained so prevalent is since it still happens the needs of functioning across networks.

### **Students will have different roles and responsibilities by learning Java Programming**

- Designing, implementing, and maintaining Java applications that are often high-volume and low-latency, required for mission-critical systems.
- Delivering high availability and performance.
- Contributing in all phases of the development lifecycle.
- Writing well-designed, efficient, and testable code.

## 2. RELATIONAL DATABASE MANAGEMENT SYSTEMS

A relational database permits you to effortlessly find precise information. It also consents you to sort based on any field and produce reports that comprise only definite fields from each record. With features like, Data Accuracy, Easy Access to Data, Data Integrity, Flexibility, Normalization, High Security, Feasible for Future Modifications

### **By learning RDBMS Students will have different roles in Database environment**

- Data Administrator,
- Database Administrator
- Database Designer
- Application Programmer

## 3. COMPUTATIONAL THINKING USING PYTHON

The **python** language is one of the utmost accessible programming languages available because it has streamlined syntax and not complex, which gives more importance on natural language. Due to its comfort of learning and practice, **python** codes can be readily written and executed much quicker than former programming languages.

Data Science: The libraries and frameworks Python offers, e.g. PyBrain, PyMySQL, and NumPy are one of the big reasons. Another reason is diversity. Python experience allows you to do a lot more than any other language, e.g. you can create scripts to automate stuff, go into web development, and so much more.

### **Students will have various Job Profiles by learning Python**

- Software Engineer.
- Python Developer.
- Research Analyst.
- Data Analyst.
- Data Scientist.
- Software Developer.

#### **4. INTRODUCTION TO DATA ANALYTICS**

**Data** Scientists and Analysts **use data analytics** techniques in their research, and businesses also **use** it to inform their conclusions. **Data analysis** can assistance corporations healthier comprehend their customers, assess their ad-campaigns, personalize gratified, create content approaches and progress products.

**By learning Data Analytics students will get Jobs with different designations**

- IT Systems Analyst. Systems analysts use and design systems to solve problems in information technology. ...
- Healthcare Data Analyst. ...
- Operations Analyst. ...
- Data Scientist. ...
- Data Engineer. ...
- Quantitative Analyst. ...
- Data Analytics Consultant. ...
- Digital Marketing Manager.

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

### (22OE1IT303) PROGRAMMING THROUGH JAVA

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To introduce object-oriented programming concepts using the Java language
- To introduce the principles of inheritance and polymorphism and demonstrates how they relate to the design of abstract classes
- To introduce the implementation of packages and interfaces
- To introduce exception handling, event handling and multithreading

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Develop applications for range of problems using object-oriented programming techniques

**CO-2:** Design simple graphical user interface applications

**CO-3:** Explore the design of graphical user interface using applets and swings

#### UNIT-I:

**Object Oriented Thinking and Java Basics:** Need for OOP Paradigm, Summary of OOP Concepts, Coping with Complexity, Abstraction Mechanisms, A Way of Viewing World – Agents, Responsibility, Messages, Methods, History of Java, Java Buzzwords, Data Types, Variables, Scope and Life Time of Variables, Arrays, Operators, Expressions, Control Statements, Type Conversion and Casting, Simple Java Program, Concepts of Classes, Objects, Constructors, Methods, Access Control, This Keyword, Garbage Collection, Overloading Methods and Constructors, Method Binding, Inheritance, Overriding and Exceptions, Parameter Passing, Recursion, Nested and Inner Classes, Exploring String Class.

#### UNIT-II:

**Inheritance, Packages and Interfaces:** Hierarchical Abstractions, Base Class Object, Subclass, Subtype, Substitutability, Forms of Inheritance- Specialization, Specification, Construction, Extension, Limitation, Combination, Benefits of Inheritance, Costs of Inheritance. Member Access Rules, Super Uses, Using Final with Inheritance, Polymorphism- Method Overriding, Abstract Classes, The Object Class.

Defining, Creating and Accessing a Package, Understanding Classpath, Importing Packages, Differences between Classes and Interfaces, Defining an Interface, Implementing Interface, Applying Interfaces, Variables in Interface and Extending Interfaces, Exploring Java.IO.

#### UNIT-III:

**Exception Handling and Multi-threading:** Concepts of Exception Handling, Benefits of Exception Handling, Termination or Resumptive Models, Exception Hierarchy, Usage

of Try, Catch, Throw, Throws and Finally, Built in Exceptions, Creating Own Exception Sub Classes.

String Handling, Exploring Java. Util, Differences between Multi-Threading and Multitasking, Thread Life Cycle, Creating Threads, Thread Priorities, Synchronizing Threads, Interthread Communication, Thread Groups, Daemon Threads. Enumerations, Autoboxing, Annotations, Generics.

#### **UNIT-IV:**

**Event Handling:** Events, Event Sources, Event Classes, Event Listeners, Delegation Event Model, Handling Mouse and Keyboard Events, Adapter Classes.

The AWT Class Hierarchy, User Interface Components- Labels, Button, Canvas, Scrollbars, Text Components, Check Box, Check Box Groups, Choices, Lists Panels – Scrollpane, Dialogs, Menubar, Graphics, Layout Manager – Layout Manager Types – Border, Grid, Flow, Card and Grid Bag.

#### **UNIT-V:**

**Applets:** Concepts of Applets, Differences between Applets and Applications, Life Cycle of an Applet, Types of Applets, Creating Applets, Passing Parameters to Applets. Swing: Introduction, Limitations of AWT, MVC Architecture, Components, Containers, Exploring Swing- Japplet, JFrame and Jcomponent, Icons and Labels, Text Fields, Buttons – The JButton Class, Check Boxes, Radio Buttons, Combo Boxes, Tabbed Panes, Scroll Panes, Trees, and Tables.

#### **TEXT BOOKS:**

1. Java The Complete Reference, Herbert Schildt, 7<sup>th</sup> Edition, Tata McGraw-Hill
2. Understanding OOP with Java Updated Edition, T. Budd, Pearson Education
3. An Introduction to Programming and OO Design using Java, J. Nino and F.A. Hosch, John Wiley & Sons

#### **REFERENCES:**

1. Introduction to Java Programming, Y. Daniel Liang, Pearson Education
2. An Introduction to Java Programming and Object-Oriented Application Development, R. A. Johnson, Thomson
3. Core Java 2, Vol. 1 - Fundamentals, Cay. S. Horstmann and Gary Cornell, 8<sup>th</sup> Edition, Pearson Education
4. Core Java 2, Vol. 2 - Advanced Features, Cay. S. Horstmann and Gary Cornell, 8<sup>th</sup> Edition, Pearson Education

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS302) RELATIONAL DATABASE MANAGEMENT SYSTEMS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basic concepts and the applications of database systems
- To master the basics of SQL and construct queries using SQL
- To understand the relational database design principles
- To become familiar with the basic issues of transaction processing and concurrency control
- To become familiar with database storage structures and access techniques

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Demonstrate the basic concepts of database systems and design E-R models to represent simple database application scenarios

**CO-2:** Formulate SQL queries on the data

**CO-3:** Improve the database design by normalization

**CO-4:** Apply and relate the concept of transaction, concurrency control and recovery in database

**CO-5:** Familiarize with basic database storage structures and access techniques using Indexing, hashing including B tree methods

#### UNIT-I:

**Introduction:** Database System Applications, Purpose of Database Systems, View of Data, Database Languages – DDL, DML, Relational Databases, Database Design, Data Storage and Querying, Transaction Management, Database Architecture, Data Mining and Information Retrieval, Specialty Databases, Database Users and Administrators, History of Database Systems.

**Introduction to Database Design:** Database Design and ER diagrams, Entities, Attributes and Entity sets, Relationships and Relationship sets, Additional features of ER Model, Conceptual Design with the ER Model, Conceptual Design for Large enterprises.

**Relational Model:** Introduction to the Relational Model, Integrity Constraints over Relations, Enforcing Integrity constraints, Querying relational data, Logical database Design: ER to Relational, Introduction to Views, Destroying /Altering Tables and Views.

#### UNIT-II:

**Relational Algebra and Calculus:** Preliminaries, Relational Algebra, Relational calculus – Tuple relational Calculus, Domain relational calculus, Expressive Power of Algebra and calculus.

**SQL:** Queries, Constraints, Triggers: Form of Basic SQL Query, UNION, INTERSECT, and EXCEPT, Nested Queries, Aggregate Operators, NULL values Complex Integrity Constraints in SQL, Triggers and Active Databases, Designing Active Databases.

### **UNIT-III:**

**Schema Refinement and Normal Forms:** Introduction to Schema Refinement, Functional Dependencies - Reasoning about FDs, Normal Forms, Properties of Decompositions, Normalization, Schema Refinement in Database Design, Other Kinds of Dependencies.

### **UNIT-IV:**

**Transaction Management:** Transactions, Transaction Concept, A Simple Transaction Model, Storage Structure, Transaction Atomicity and Durability, Transaction Isolation, Serializability, Transaction Isolation and Atomicity Transaction Isolation Levels, Implementation of Isolation Levels.

**Concurrency Control: Lock**-Based Protocols, Multiple Granularity, Timestamp-Based Protocols, Validation-Based Protocols, Multiversion Schemes.

Recovery System-Failure Classification, Storage, Recovery and Atomicity, Recovery Algorithm, Buffer Management, Failure with loss of nonvolatile storage, Early Lock Release and Logical Undo Operations, Remote Backup systems.

### **UNIT-V:**

**Storage and Indexing:** Overview of Storage and Indexing: Data on External Storage, File Organization and Indexing, Index Data Structures, Comparison of File Organizations.

**Tree-Structured Indexing:** Intuition for tree Indexes, Indexed Sequential Access Method (ISAM), B+ Trees: A Dynamic Index Structure, Search, Insert, Delete.

**Hash- Based Indexing:** Static Hashing, Extendible hashing, Linear Hashing, Extendible vs. Linear Hashing.

### **TEXT BOOKS:**

1. Database Management Systems, Raghu Ramakrishnan, Johannes Gehrke, 3<sup>rd</sup> Edition, McGraw-Hill Education
2. Database System Concepts, A. Silberschatz, Henry. F. Korth, S. Sudarshan, 6<sup>th</sup> Edition, McGraw-Hill Education
3. Database Systems, R. Elmasri, Shamkant B. Navathe, 6<sup>th</sup> Edition, Pearson Education

### **REFERENCES:**

1. Database System Concepts, Peter Rob & Carlos Coronel, Cengage Learning
2. Introduction to Database Management, M. L. Gillenson and others, Wiley Student Edition
3. Database Development and Management, Lee Chao, Auerbach Publications, Taylor & Francis Group
4. Introduction to Database Systems, C. J. Date, Pearson Education

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1IT302) COMPUTATIONAL THINKING USING PYTHON

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Statistical Methods for Data Science

#### COURSE OBJECTIVES:

- To Understand why Python is a useful scripting language for developers
- To create and execute Python programs and to learn how to use lists, tuples and dictionaries in Python programs
- To learn how to build and package Python modules for reusability
- To learn how to design object-oriented programs with Python classes
- To learn how to use exception handling in Python applications for error handling

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Adapt and combine standard algorithms to solve a given problem (includes numerical as well as non-numerical algorithms)

**CO-2:** Adequately use standard programming constructs: repetition, selection, functions, composition, modules, aggregated data (arrays, lists etc.)

**CO-3:** Explain what a given program (in Python) does identify and repair coding errors in a program

**CO-4:** Understand and use object-based software concepts (constructing OO software will be deal with in the course Software Engineering)

**CO-5:** Use library software for (e.g.) building a graphical user interface, web application or mathematical software

#### UNIT-I:

Introduction, History, Features, setting up path, Working with Python, Basic Syntax, Variable and Data Types, Operator, Conditional Statements- If, If-else, Nested If-else Looping for While Nested loops Control Statements Break Continue Pass String Manipulation Accessing Strings Basic Operations String Slices Function.

#### UNIT-II:

**Methods, Lists:** Introduction, accessing list, Operations, Working with lists, Function and Methods,

**Tuple:** Introduction, accessing tuples, Operations, Working Functions and Methods.

**Dictionaries:** Introduction, accessing values in dictionaries, Working with dictionaries, Properties.

#### UNIT-III:

**Functions:** Defining a function, Calling a function, Types of functions, Function Arguments, Anonymous functions, Global and local variables.

Modules: Creation, Importing module, Math module, Random module, Packages.

**Composition:** Input-Output Printing on screen, reading data from keyboard, Opening and closing file Reading and writing files, Functions.

**UNIT-IV:**

**Exception Handling:** Exception, Exception Handling, except clause, Try, Finally, clause, User Defined Exceptions.

**OOPs concept:** Class and object, Attributes, Inheritance, Overloading, Overriding, Data hiding, Regular Expressions-Match function, Search function, Matching vs Searching Modifiers, Patterns.

**Multithreading:** Thread, starting a thread. Threading module, Synchronizing threads.

**UNIT-V:**

**CGI:** Introduction, Architecture, CGI environment variable, GET and POST methods, Cookies, File upload.

**Database:** Introduction, Connections, Executing queries, Transactions Handling error. Networking: Socket, Socket Module, Methods, Client and server, Internet modules, Sending email.

**TEXT BOOK:**

1. Learning Python, David Ascher and Mark Lutz, O' Relly

**REFERENCES:**

1. Python Programming: An Introduction to Computer Science, John M. Zelle, 2<sup>nd</sup> Edition, Kindle Edition
2. Python Essential Reference, David M. Beazley, 4<sup>th</sup> Edition, Developer's Library



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1IT304) INTRODUCTION TO DATA ANALYTICS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To be exposed to conceptual framework of big data
- To understand different techniques of data analysis
- To be familiar with concepts of data streams
- To be exposed to item sets, clustering, frame works and Visualization

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand big data fundamentals

**CO-2:** Learn various data analysis techniques

**CO-3:** Implement various data streams

**CO-4:** Understand item sets, clustering, frame works & Visualizations

#### UNIT-I:

**Introduction to Big Data:** Introduction to Big Data Platform – Challenges of Conventional systems – Web data – Evolution of Analytic scalability, analytic process and tools, Analysis vs Reporting–Modern data analytic tools,

**Statistical Concepts:** Sampling distributions, resampling, statistical inference, prediction error.

#### UNIT-II:

**Data Analysis:** Regression modeling, Multivariate analysis, Bayesian modeling, inference and Bayesian networks, Support vector and Kernel methods

Analysis of Time Series: Linear systems analysis, nonlinear dynamics – Rule induction –

**Neural Networks:** Learning and Generalization, competitive learning, Principal component analysis and neural networks

Fuzzy Logic: extracting fuzzy models from data, fuzzy decision trees, Stochastic search methods.

#### UNIT-III:

**Mining Data Streams:** Introduction to Streams Concepts–Stream data model and architecture–Stream Computing, Sampling data in a stream–Filtering streams–Counting distinct elements in a stream–Estimating moments–Counting oneness in a Window–Decaying window–Real time Analytics Platform (RTAP) applications–case studies–real time sentiment analysis, stock market predictions.

**Frequent Item sets and Clustering:** Mining Frequent item sets– Market based Modeling A priori Algorithm– Handling large datasets in Main Memory–Limited Pass Algorithm–Counting frequent item sets in a Stream–Clustering Techniques –Hierarchical–K-Means.

**UNIT-IV:**

Clustering high dimensional data– CLIQUE and Pro CLUS–Frequent pattern-based clustering methods – Clustering in non-Euclidean space – Clustering for streams and Parallelism.

**UNIT-V:**

**Frameworks and Visualization:** MapReduce–Hadoop, Hive, Map R–Sharding–No SQL Databases – S3 – Hadoop Distributed file systems – Visualizations – Visual data analysis techniques,

**Interaction Techniques:** Systems and Applications

**TEXT BOOKS:**

1. Intelligent Data Analysis, Michael Berthold, David J. Hand, Springer, 2007
2. Mining of Massive Datasets, Anand Rajaraman and Jeffrey David Ullman, Cambridge University Press, 2012

**REFERENCES:**

1. Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics, Bill Franks, John Wiley & Sons, 2012
2. Big Data Glossary, Glenn J. Myatt, Making Sense of Data, John Wiley & Sons, Pete Warden, O'Reilly, 2011
3. Data Mining Concepts and Techniques, Jiawei Han, Micheline Kamber, 2<sup>nd</sup> Edition, Elsevier, 2008

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS305) FUNDAMENTALS OF COMPUTER ALGORITHMS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To reinforce algorithms analysis methods
- To ability to analyze running time of an algorithm
- To understand different algorithm design strategies
- To familiarity with an assortment of important algorithms

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the concepts of computing complexity measures of algorithms

**CO-2:** Apply Divide and conquer method to solve engineering problems

**CO-3:** Illustrate the usage of the greedy method for optimization problems

**CO-4:** solve the complex recursive problems with dynamic programming strategy

**CO-5:** Examine the complexity classes, backtracking and branch & bound strategies

#### UNIT-I:

**Introduction:** Characteristics of algorithms. Analysis of algorithms: Asymptotic analysis of complexity bounds – best, average and worst-case behavior; Performance measurements of Algorithm, Time and space trade-offs.

#### UNIT-II:

**Divide and Conquer:** General method, applications-Binary search, Quick sort, Merge sort, Strassen's matrix multiplication. Analysis of recursive algorithms through recurrence relations: Substitution method, Recursion tree method and Masters' theorem.

#### UNIT-III:

**Greedy Method:** General method, applications-Job sequencing with deadlines, 0/1 knapsack problem, Minimum cost spanning trees, Single source shortest path problem, Huffman Codes.

#### UNIT-IV:

**Dynamic Programming:** General method, Principle of optimality, applications-Multistage graphs, Matrix chain multiplication, Optimal binary search trees. 0/1 knapsack problem, All pairs shortest path problem, Traveling salesperson problem, Reliability design.

#### UNIT-V:

**Backtracking:** General method, applications- N-Queen problem, Sum of subsets problem, Graph coloring, Hamiltonian cycles.

**Branch and Bound:** Traveling Salesperson problem, 0/1 Knapsack problem: LC Branch and Bound solution, FIFO Branch and Bound solution.

**NP-Complete and NP-Hard problems:** Basic concepts, non-deterministic algorithms, P, NP, NP-Complete, and NP-Hard classes.

**TEXT BOOKS:**

1. Fundamentals of Computer Algorithms, E. Horowitz et al, Galgotia Publications
2. Introduction to Algorithms, Thomas H. Cormen, Charles E. Lieserson, Ronald L. Rivest and Clifford Stein, 4<sup>th</sup> Edition, MIT Press/McGraw-Hill

**REFERENCES:**

1. Algorithm Design, Jon Kleinberg and Eva Tardos, 1<sup>st</sup> Edition, Pearson
2. Algorithm Design: Foundations, Analysis and Internet Examples, Michael T. Goodrich and Roberto Tamassia, 2<sup>nd</sup> Edition, Wiley
3. Algorithms – A Creative Approach, Udi Manber, 3<sup>rd</sup> Edition, Addison-Wesley, Reading, MA
4. Introduction to the Design and Analysis of Algorithms, Anany Levitin, 3<sup>rd</sup> Edition, Pearson Publications

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS306) INTRODUCTION TO FRONT END TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To enable participants to develop elegant and responsive Front-end by leveraging latest technologies
- To enable them to learn new technologies by applying foundation paradigms
- To understand how HTML, CSS, Javascript and Bootstrap work together
- To use jQuery to create webpages

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply HTML, CSS and JavaScript to develop dynamic web pages

**CO-2:** Use advanced technologies jquery and json to make web responsive and interactive web pages

**CO-3:** Demonstrate Bootstrap to make customized applications

**CO-4:** Apply the concepts of AngularJS in developing Web applications

#### UNIT-I:

**Overview of HTML, CSS :** Fundamentals of HTML,HTML Headings ,HTML Paragraph, HTML Styles, HTML Formatting , HTML Quotations, HTML Computer Code, HTML Comments & Colors, HTML CSS, Links and Images, HTML Lists, HTML Blocks , HTML Classes ,HTML Layout ,HTML Responsive , HTML iframes, Creating Style Sheet, CSS Box, Model- Border properties, Padding properties, Margin properties, CSS Navigation Bar , CSS Dropdowns ,CSS Tooltips , CSS3 Animations , CSS3 Buttons , CSS3 Pagination, CSS3 Multiple Columns .

#### UNIT-II:

**Introduction to JavaScript:** Introduction to JavaScript, Statements, expressions, Working with Web Forms and validating user input, JavaScript functions and events, Error handling in JavaScript, Document Object Model, Programming HTML DOM with JavaScript, Assigning event handlers in JavaScript using DOM object property.

#### UNIT-III:

**Working with jQuery and JSON:** Basics of jQuery, jQuery Events, Benefits of using CDN, jQuery Selectors, jQuery input vs :input, jQuery DOM manipulation methods, jQuery Elements, Working with JSON Objects, JSON Arrays, Nested JSON object, Conversion of JSON object to string, Conversion of string to JSON object.

#### UNIT-IV:

**Working with Bootstrap:** Introduction to Bootstrap, Setting up Bootstrap, Bootstrap Grid System, Bootstrap Image Gallery, Bootstrap Typography, Bootstrap Blockquotes and

Lists, Bootstrap Code Blocks, Bootstrap Table Classes, Bootstrap Button Classes, Bootstrap Dropdown.

**UNIT-V:**

**Introduction AngularJs:** Building Single page applications with AngularJS Single page application – introduction, two way data binding, MVC in angular JS, controllers, getting user inputs, loops, Client side routing – accessing URL data, various ways to provide data in angular JS.

**TEXT BOOKS:**

1. HTML 5 Black Book, Dt Editorial Services, Dreamtech Press
2. Learning Web Development with Bootstrap and AngularJS, Radford S., Packt Publishing, 2015
3. Beginning JavaScript and CSS Development with JQuery, York R., Wiley, 2011

**REFERENCES:**

1. Learning Web Development With Bootstrap And AngularJS, Stephen Radford, Packt Publishing
2. HTML & CSS: The Complete Reference, Powell T. A., 5<sup>th</sup> Edition, McGraw-Hill, 2010

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS307) GENERATIVE AI

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand what Generative AI is and why it matters
- To know how it's shaping the future of business
- To analyze different AI tools
- To decide about the application of Generative AI in various domains

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Demystify the technical terminology surrounding Generative AI

**CO-2:** Understand the significance of Generative AI in today's digital landscape

**CO-3:** Gain hands-on experience with state-of-the-art AI tools

**CO-4:** Make informed decisions about the application of Generative AI in various domains

#### UNIT-I:

**Introduction and Capabilities of Generative AI:** Introduction to Generative AI, Capabilities of Generative AI, Text Generation using Generative AI.

#### UNIT-II:

**Applications and Tools of Generative AI:** Applications of Generative AI, Economic Potential of Generative AI, Tools for Image Generation, Tools for Audio and Video Generation, Tools for Code Generation

#### UNIT-III:

**Generative AI for your own Industry:** Impacts of generative AI on your own Industry, Use cases of Generative AI, AI and Digital Transformation, Impact of Generative AI over job roles, Developing Internal Policies.

#### UNIT-IV:

**Strategic Planning in the age of AI:** Roles of AI in Strategic Decision-making, Building AI Policies within Your Organization, Build a Plan for Implementing Generative AI in Your Organization

#### UNIT-V:

**Prompt Engineering and Advanced ChatGPT:** Introduction to Advanced ChatGPT, Advanced Techniques for Prompting ChatGPT, Applications of Advanced ChatGPT, Chatbot Development with ChatGPT, Advanced Integration with Other Tools.

#### TEXT BOOKS:

1. Generative Deep Learning, David Foster

2. Hands-On Generative AI with Python, Kirill Dubovikov
3. Research papers from top conferences (NeurIPS, ICML, etc.)



**GENERAL**

## **Professional Ethics and Human Values**

Ethics is a necessary and listed Graduate Attribute for all engineers according to the Washington Accord. As engineers deal with society and provide for society, it is important that the ethical concerns pertaining to technology are well understood and addressed, particularly when technological advancements are still in their infancy and early growth stages but already enjoy a widespread use! Human Values form the basis for all ethics, and ethical theories help resolve professional dilemmas too. This course aims to create an appreciation for normative and applied ethics with special focus on professionalism as well as technology education and practice. Given the diverse set of roles a STEM professional may play in a society, there is an inherent societal need for STEM professionals to be ethical. The formative years of students of engineering are deemed the best time to impress upon them the practical importance and application aspects of ethics. The curriculum is designed to include an inherent appreciation for the Indian Ethos and cover a wide variety of topics with suitable case studies and examples all through. The course is aimed to become a practicable guide that enables the learners to apply the learned content while facing the practical contexts encountered in their individual life and career, even as the times and lives are ever-changing.

As a course designed to ideally educate and empower all engineers, this course content contributes substantially to the attainment of “Ethics” as one of the eleven Graduate Attributes identified in the Washington Accord, and contributes moderately to a few other Graduate Attributes—including but not limited to The Engineer and The World, Lifelong Learning, and Design/Development of Solutions—while also contributing slightly to the attainment of some more Graduate Attributes such as Individual and Collaborative Team Work, Communication, Project Management and Finance.

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1HS301) PROFESSIONAL ETHICS AND HUMAN VALUES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To emphasize on the importance of ethics for STEM professionals
- To help create a personal and practicable toolkit for ethical behaviour in personal and professional settings
- To relate the profession of engineering to sociocultural, ethical, and moral contexts in India and globally
- To develop more socially conscious STEM professionals who create and conceive a better society and a better world without sacrificing or ignoring public good

**COURSE OUTCOMES:** After completion of the course the students should be able to

**CO-1:** Distinguish morals, values, and ethics in Indian and global contexts as well as personal, sociocultural, and professional contexts

**CO-2:** Resolve moral and ethical dilemmas through relevant ethical guidance using ethical inquiries and/or appropriate ethical theories

**CO-3:** Demonstrate understanding of professionalism and be responsible social experimenters as STEM professionals in diverse roles

**CO-4:** Be conscientious about professional contributions that adhere to digital and technology ethics principles in ensuring public welfare and sustainable development

**CO-5:** Extend and apply individual moral/ ethical persona in organizational, business, and global environments

#### UNIT-I:

##### Introduction and Motivation

**Definitions:** Morals, Values, Ethics; Golden Rule; Maslow's Theory of Needs; Diversity, Equity, Inclusivity, and Accessibility (DEIA); Sustainable Development Goals (SDG)

**Human Values:** Universal Human Values, Conventional and Constitutional Values in Indian Ethos, Building Blocks for Moral Persona—Conscientiousness, Integrity, Empathy  
**Morality and Moral Development:** Moral Character, Moral Autonomy; Platform vs. Purpose

**Ethicality:** Civic Virtue for Ideal Society vs. Anomie; Ethics as basis for Legal Framework; Indian Ethos

**Motivation:** Examples and Case Studies of Ethical and Moral Decline in social, business, and professional contexts; Threats to Ethics due to changing technology landscape; Need for protection of Personally Identifiable Information (PII) and Data Privacy; Introduction to Trolley Problem and Discussion on Moral and Ethical Dilemmas; Issues in Decision-making—Value Judgement and Moral Judgement; Ethics in Academics and Research

## UNIT-II:

Human Values, Moral Development, and Ethical Theories of Right Action

**Moral Development:** Kohlberg's Theory vs. Gilligan's Theory; Understanding Biases

Ethical Theories: Classification of Ethical Theories—Prescriptive, Descriptive, and Applied Ethics by Character and by Conduct; Deontological Ethics (Immanuel Kant, John Rawls), Virtue Ethics (Aristotelianism), Consequentialism (Act & Rule Utilitarianism); Divine Command Ethics and Ethics through Spirituality; Ethical Pluralism; Overview of Rights Theories

**Ethical Guidance:** Ethical Frameworks and Values for organisations; Practicable guidance from the Bhagavad-Gita and Eastern Philosophies; Ethical Inquiries—Normative, Conceptual, and Factual; Ethical Decision-making Tools; Ethics and Law—Ethics as a Basis for Law, Awareness of Rights of Convicts and Criminals

## UNIT-III:

### Ethics for STEM Professionals

**Profession and Professionalism:** Definitions; Professional Characters, Traits, Virtues, Roles, Rights and Responsibilities; Overview of Business Ethics and Work Ethics; STEM Professionals as Managers, Leaders, Consultants, Expert Witnesses, Scientists, Researchers and Academicians, and Entrepreneurs

**STEM Profession as Social Experimentation:** Comparison with scientific experiments; Application of Ethical Theories and Ethical Inquiries in professional contexts to gather relevant information; Informed Consent

**Responsibilities of STEM Professionals as Social Experimenters:** Need for being Ethical by Design; Accountability and Answerability in general and in autonomous technology applications; Focus on DEIA, SDG, and Social Innovation; Guidance through Professional Societies

## UNIT-IV:

### Understanding Ethics through STEM Case Studies

**Safety and Risk:** Understanding Safety and Risk through case studies—Titanic, Chernobyl, Bhopal; Overview of risks implied by digital technologies

**General Aspects:** Environmental Ethics and Carbon Footprint; Non-disclosure Agreements (NDA) and Intellectual Property (IP) as a Professional Right and as exploited by businesses; Copyrights and Ethics in Arts; Social Engineering and Ethics

**Digital Ethics:** Data Ethics; Ethics of AI; Ethics on Social Media; Ethics of Humans as Data Objects; Legal frameworks and policies for Data Management—Content Development, Protection, Integrity, Transparency, and Accountability; Ethics in the context of emerging technology areas such as Large Language Models (LLM), Digital Forensics, Internet of Things (IoT), Robotics and Automation, Cybersecurity & Cybercrime, Healthcare & Clinical Management, Finance, and Personal Tech

**Technology Ethics:** Computer Ethics, Machine and Robot Ethics; Ethics of technology advancements — an ethical urge to create green technologies, steps taken in the EU

## UNIT-V:

### Ethics for Workplace and Societal Wellbeing

**Ethics in Organizational Behavioral Aspects:** Collegiality, Loyalty, Trust; Workplace Deviances, Occupational Crime, and Culpability; Employee Rights and Relations; Ethical Frameworks and Codes of Ethics and Conduct; Conflicts of Interest, Conflict

Management and Resolution; Creating Ethical Climate, Ethics Education and Training, Grievance Redressal Procedures; Whistleblowing

**Global Context:** Work-Life Balance, DEIA at workplace, Cultural aspects, Concerns for Multinational Companies

**Ethics and Society:** Impact of Wars, Politics, and Religion on society; Understanding Privilege, Marginalisation, and Minorities; Ethico-economical Aspects: Fair Trade, Capitalism vs. Communism, Developed vs. Developing vs. Underdeveloped economies

#### **TEXT BOOKS:**

1. Ethics in Engineering, Mike W. Martin, Roland Schinzinger, McGraw-Hill Education, 2017 (ISBN: 978-9339204457)
2. Business Ethics: An Indian Perspective, A. C. Fernando, K. P. Muralidheeran, E. K. Satheesh, Pearson Education, 2019 (ISBN: 978-9353437442)
3. Professional Ethics, R. Subramanian, Oxford University Press, 2017 (ISBN: 978-0199475070)
4. Professional Ethics and Human Values, M. Govindarajan, S. Natarajan, V. S. Senthil Kumar, Prentice Hall India, 2015 (ISBN: 978-8120348165)

#### **REFERENCES:**

1. Engineering Ethics: Concepts & Cases, Charles E. Harris, Jr., Michael S. Pritchard, Michael J. Rabins, Cengage Learning, 2012 (ISBN: 978-8131517291)
2. Classical Indian Ethical Thought: A Philosophical Study of Hindu, Jaina and Bauddha Morals, Kedar Nath Tiwari, Motilal Banarsidass Publishers, 2017 (ISBN: 978-8120816084)
3. Ethics for the Whole World, Dalai Lama, 978-9351360803 Vijay Kumar Ivaturi et al., The Manual for Indian Start-Ups, Penguin Random House India, 2017 (ISBN: 978-0143428527), To Be Human, Jiddu Krishnamurti, Shambhala, 2000 (ISBN: 978-1570625961)
4. On Ethics and Economics, Amartya Sen, Oxford India, 1999 (ISBN: 978-0195627619)

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CE305) SMART CITIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand smart city basic concepts, global standards, and Indian context of smart cities
- To explain smart community, smart transportation and smart buildings
- To understand Energy demand, Green approach to meet Energy demand and their capacities
- To identify Smart Transportation Technologies in cities and concepts towards smart city

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain and elaborate smart city concepts and their international and national standards

**CO-2:** Conceptualize smart community, transportation and building concepts

**CO-3:** Develop and calibrate energy demand and their capacity limits

**CO-4:** Predict the various smart urban transportation systems and the transition from existing city towards a smart city

#### UNIT-I:

**Introduction to Smart Cities:** Introduction to Smart Cities - Understanding Smart Cities - Dimensions of Smart Cities – World urbanization, Global Experience of Smart Cities, Smart City case studies-Indian scenario - India “100 Smart Cities” Policy and Mission. City as a System of Systems- Systems thinking – Developing a smart city approach – Core elements of a smart city – Relevant open data for a smart city – Sustainability – Privacy and Ethics.

#### UNIT-II:

**Smart Cities Planning and Development:** Introduction to Smart Community; Smart community concepts: Concept of Smart Community - Smart Transportation - Smart Building and Home Device - Smart Health - Smart Government - Smart Energy and Water - Cybersecurity, Safety, and Privacy; Internet of Things, Blockchain, Artificial Intelligence, Alternate Reality, Virtual Reality.

#### UNIT-III:

**Smart Urban Energy Systems:** Conventional vs. Smart, City components, Energy demand, Green approach to meet Energy demand, Index of Indian cities towards smartness – a statistical analysis -Meeting energy demand through direct and indirect solar resources- Efficiency of indirect solar resources and its utility, Capacity.

**UNIT-IV:**

**Smart Transportation Systems:** Smart Transportation Technologies - Driverless and connected vehicles - ride sharing solutions - The "improve" pathway - The "shift" pathway – Smart Roads and Pavement systems – Relevant case studies

**UNIT-V:**

**Future of Smart Cities:** The transition of legacy cities to Smart - Right transition process - the benefit of citizens, cities have to adopt effective management and governance approaches-factors in the transition phase of legacy cities to Smart cities and their managerial implications.

**TEXT BOOKS:**

1. Internet of Things in Smart Technologies for Sustainable Urban Development, G. R. Kanagachidambaresan, R. Maheswar, V. Manikandan, K. Ramakrishnan., Springer, 2020
2. Society 5.0: A People-Centric Super-Smart Society, Hitachi-U Tokyo Laboratory (H-U Tokyo Lab), Springer, 2020
3. The Routledge Companion to Smart Cities, Katharine S. Willis, Alessandro Aurigi, Routledge International Handbooks, 2020

**REFERENCES:**

1. Smart Cities in Asia: Governing Development in the Era of Hyper-Connectivity Yu-min Joo, Yu-Min Joo, Teck-Boon Tan, Edward Elgar, 2020
2. Urban Systems Design: Creating Sustainable Smart Cities in the Internet of Things Era, Yoshiki Yamagata, Perry P. J. Yang, Elsevier, 2020
3. Smart Cities and Artificial Intelligence: Convergent Systems for Planning, Design, and Operations, Christopher Grant Kirwan, Zhiyong Fu, Elsevier, 2020

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EE303) TRENDS IN ENERGY SOURCES FOR SUSTAINABLE DEVELOPMENT

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the role of sustainable energy
- To know components of solar PV and wind energy conversion systems
- To understand the principles of Biomass, geo-thermal and wave energy systems
- To learn various energy storage methods

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand various sources for sustainable energy

**CO-2:** Understand Solar Photo voltaic and wind energy systems

**CO-3:** Learnt the harnessing techniques of Biomass, geothermal and ocean energy

**CO-4:** Familiarize with energy storage methods

#### UNIT-I:

**Introduction:** Trends in energy consumption - Conventional and renewable sources, Energy sources and their availability, Energy Conservation status in India -need of new energies for sustainable development.

#### UNIT-II:

**Fundamentals of Solar Radiation:** Introduction-The Sun as Source of Energy, Extraterrestrial and Terrestrial Radiations, Spectral Power Distribution of Solar Radiation, instruments for measuring solar radiation and sunshine recorder.

**Solar PV Conversion:** The PV Cell-Crystalline Solar cells -Thin film and amorphous solar cells, Module, Array, Equivalent Electrical circuit- Open circuit voltage and Short circuit current, I-V, P-V Curves. Developments in efficient non silicon solar cells

#### UNIT-III:

**Wind Energy:** origin of winds-Global (or Planetary) Winds- Local Winds-Factors Affecting the Distribution of Wind Energy on the Surface of Earth, Wind Turbine – Types, construction of HAWT, VAWT, performance characteristics, Betz criteria.

#### UNIT-IV:

**Bio-Mass:** Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Biogas digesters, combustion characteristics of bio-gas, utilization for cooking, I.C. Engine operation and economic aspects.

#### UNIT-V:

**Geothermal Energy:** Resources, types of wells, methods of harnessing the energy  
**Ocean Energy:** OTEC, Principles utilization, setting of OTEC plants, thermodynamic



cycles. Tidal and Wave Energy: Potential and conversion techniques, mini-hydel power plants, and their economics.

**Energy Storage: Electro Chemical Storage:** lead-acid- nickel cadmium-nickel-metal-hydride and lithium type batteries-Principle of operation, Types, Advantages and disadvantages. Non-Electric Storage: Methods of Energy storage –Pumped Energy Storage – Compressed air Energy Storage, Superconducting Magnet Energy Storage.

**TEXT BOOKS:**

1. Non-Conventional Energy Sources, G. D. Rai, 6<sup>th</sup> Edition, Khanna Publishers, 2004
2. Non-Convention Energy Resources, B. H. Khan, 3<sup>rd</sup> Edition, McGraw-Hill, 2017

**REFERENCES:**

1. Renewable Energy Sources, Twidell & Weir, 3<sup>rd</sup> Edition, CRC Press, 2015
2. Solar Energy, Sukhatme, 3<sup>rd</sup> Edition, McGraw-Hill, 2008
3. Non-Conventional Energy, Ashok V. Desai, Wiley Eastern, 1990

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1ME303) 3D PRINTING AND DESIGN

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the need and know about the applications of 3D Printing
- To understand the need of liquid and solid based 3D Printing systems
- To know about the powder-based 3D Printing systems
- To understand the importance of CAD, post-processing and inspection involved in 3D Printing

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Summarize the importance of 3D Printing and its applications

**CO-2:** Explain the process involved in liquid and solid based 3D Printing Systems

**CO-3:** Explain the powder-based 3D Printing systems

**CO-4:** Apply the knowledge of CAD, post-processing and inspection involved in 3D Printing

#### UNIT-I:

**Introduction:** Introduction to 3D Printing, Classification, 3D Printing Process Chain, Materials for 3D Printing, Distinction between 3D Printing & Conventional Manufacturing.

**Applications:** Brief overview of applications in Aerospace, Automotive, Biomedical, Defense, Construction, Jewelry, Coin and Tableware Industry, Artificial Intelligence & IOT in 3D Printing

#### UNIT-II:

**Liquid Based 3D Printing Systems:** Introduction, Principle, Processes and Applications of Material Jetting and Stereolithography.

#### UNIT-III:

**Solid Based 3D Printing Systems:** Introduction, Principle, Processes and Applications of Fused Deposition Modeling (FDM) and Laminated Object Manufacturing (LOM).

#### UNIT-IV:

**Powder Based 3D Printing Systems:** Introduction, Principle, Processes and Applications of Selective Laser Sintering (SLS), Three-Dimensional Printing (3DP).

#### UNIT-V:

**CAD, Post Processing and Inspection for 3D Printing:** CAD data formats, CAD model preparation, Part orientation and support generation, Overview of 3D Printing softwares - MAGICS and MIMICS.

**Post Processing:** Introduction, Post Processing Techniques like Support material removal, Cleaning, Sanding and Polishing.

**Inspection:** Introduction, Significance, Inspection techniques like Dimensional measurement along X, Y and Z axes, visual inspection of the surface finish (overall aesthetics and intact features), flatness or warp check, and FOD (foreign objects or debris) check.

**TEXT BOOKS:**

1. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, Ian Gibson, David W. Rosen, Brent Stucker, Springer, 2010
2. Rapid Prototyping: Principles and Applications, Chua C. K., Leong K. F., and Lim C. S., 3<sup>rd</sup> Edition, World Scientific, 2010

**REFERENCES:**

1. Rapid Prototyping and Engineering Applications: A Toolbox for Prototype Development, Liou L. W. and Liou F. W., CRC Press, 2007
2. Rapid Prototyping: Theory and Practice, Kamrani A. K. and Nasr E. A., Springer, 2006
3. Rapid Tooling: Technologies and Industrial Applications, Hilton P. D. and Jacobs P. F., CRC Press, 2000
4. Rapid Prototyping, Gebhardt A. Hanser, Gardener Publications, 2003

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1ME304) ADVANCED MATERIALS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Basic Sciences

#### **COURSE OBJECTIVES:**

- To understand basic principles of advanced materials
- To understand the applications of all kinds of Industrial materials
- To select materials for given applications.
- To identify the need of developing Nano materials, smart materials, ceramics, glasses and non-metallic materials

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the concepts and principles of advanced materials

**CO-2:** Suggest the material for the applications of all kinds of Industrial components

**CO-3:** Understand the material selection concepts to select a material for a given application

**CO-4:** Understand the behaviour and applications of Nano materials, smart materials, ceramics, glasses and non-metallic materials

#### **UNIT-I:**

**Classification and Selection of Materials:** Classification of materials, properties required in Engineering materials, Selection of Materials; Motivation for selection, cost basis and service requirements - Selection for mechanical properties, strength, toughness, fatigue and creep - Selection for surface durability corrosion and wear resistance – Case studies in materials selection with relevance to aero, auto, marine, machinery and nuclear applications.

#### **UNIT-II:**

**Composite Materials:** Fiber reinforced, laminated and dispersed materials with metallic matrix of aluminium, copper and Titanium alloys and with non-metallic matrix of unsaturated polyesters and epoxy resins. Important properties and applications of these materials.

#### **UNIT-III:**

**Low & High Temperature Materials:** Properties required for low temperature applications, Materials available for low temperature applications, Requirements of materials for high temperature applications, Materials available for high temperature applications, Applications of low and high temperature materials.

**UNIT-IV:**

**Modern Metallic Materials:** Dual Steels, Micro alloyed, High Strength Low alloy (HSLA) Steel, Maraging Steel, Inter metallics, Ni and Ti Aluminides.

Non-metallic Materials: Polymeric materials, Fibers, Foams, Adhesives and Coatings, structure, Properties and Applications.

**UNIT-V:**

**Smart Materials:** Shape Memory Alloys, Varistors and Intelligent materials for bio-medical applications.

Nanomaterials: Definition, Types of nanomaterials including carbon nanotubes and nanocomposites, Physical and mechanical properties, Applications of nanomaterials.

**TEXT BOOKS:**

1. Materials Science and Engineering, W. D. Callister Jr., Wiley India, 2010
2. Engineering Design: A Materials and Processing Approach, G. E. Dieter, McGraw-Hill, 1991

**REFERENCES:**

1. Materials Selection in Mechanical Design, M. F. Ashby, Pergamon Press 1992
2. Introduction to Engineering Materials & Manufacturing Processes, NIIT Prentice Hall of India, 2003
3. Engineering Materials Properties and Selection, Kenneth G. Budinski, Prentice Hall of India, 1992
4. Selection of Engineering Materials, Gladius Lewis, Prentice-Hall, 1990

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EC305) 5G/6G TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To learn air Interface for 5G as the most important elements that differentiate between 2G, 3G, 4G and 5G
- To study the concepts of 5G networks, technologies, and services
- To understand the concept of 5G NR and different 5G waveforms
- To study the basic principles of 6G networks

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the need for 5G and the Use cases for 5G

**CO-2:** Understand 5G architectural details

**CO-3:** Compare different 5G radio access technologies

**CO-4:** Analyse various modulation schemes for 5G

**CO-5:** Understand the evolution of 5g to 6G

#### UNIT-I:

**Fundamentals of 5G Technology:** Introduction, Historical trends of wireless communications, Evolution of LTE technology to beyond 4G, 5G roadmap, 5G Overview, Physical Layer Changes in 5G, Protocol changes in 5G, 5G Use cases.

#### UNIT-II:

**5G Network Architecture:** Introduction, 5G RAN architecture, 5G Core, EPC to 5GC, Main Functional Entities of the 5G Core, High-Level Features of 5G Core, Network Slicing, QoS, 5G Security.

#### UNIT-III:

**Numerology and Slot Structure:** Numerology and Slot Structure in 4G LTE, SCSs for 5G NR, frequency ranges, Bandwidths, and bands for 5G NR, Symbol, Slot, Subframe, and frame for 5G NR, slot structure for 5G NR.

#### UNIT-IV:

**5G Radio-access Technologies:** 5G Waveform, OFDM, Modulation and coding in 5G, Propagation Characteristics of 5G Channel models, MIMO communication essentials, Massive MIMO in 5G, Small cells, D2D, M2M

#### UNIT-V:

**Evolution of 6G Systems:** Evolution from 5G to 6G, 6G frequency bands, Bandwidths and data rates, channel models, OTFS orthogonal Time frequency Space, Rate split multiple access, NOMA for 6G, AI/ML model for 6G network optimization.

**TEXT BOOKS:**

1. Fundamentals of 5G Communications: Connectivity for Enhanced Mobile Broadband and Beyond Wanshi Chen, Peter Gaal, Juan Montojo, Haris Zisimopoulos, 2021
2. Fundamentals of 5G Mobile Networks Jonathan Rodriguez, Wiley

**REFERENCES:**

1. 5G Mobile and Wireless Communications Technology Afif Osseiran, Jose F. Monserrat, Patrick Marsch, Cambridge, 2<sup>nd</sup> Edition, University Press, 2011
2. 5G NR: The Next Generation Wireless Access Technology Erik Dahlman, Stefan Parkvall, Johan Skold, 1<sup>st</sup> Edition, Elsevier, 2016
3. Evolution of Air Interface towards 5G Prof. Suvra Sekhar Das Electrical and Electronics Engineering, IIT Kharagpur
4. Evolution of Air Interface for 5G, River Publishers, 2018

**ONLINE RESOURCES:**

1. <https://www.theiotacademy.co/5G-6G-Talks>

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EC306) FUNDAMENTALS OF VLSI

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To learn the fabrication process of integrated circuit and operation of MOS transistors
- To understand the electrical properties of MOS transistors
- To learn the basics of digital design
- To understand the design procedure of various digital circuits
- To study the concepts of stick diagrams and layouts with the knowledge of MOS layers

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand IC Fabrication process steps required for various MOS circuits

**CO-2:** Know the various electrical properties of MOS transistors

**CO-3:** Understand the importance of digital circuits in IC design.

**CO-4:** Design the various combinational and digital circuits.

**CO-5:** Design the circuits using CMOS logic style and understand the role of testing

#### UNIT-I:

**Introduction to Integrated Circuit Technology:** MOS Technologies, PMOS, NMOS, CMOS fabrication process. Basic MOS Transistors Operation - Enhancement and Depletion Mode Transistors, and VLSI Design Flow.

#### UNIT-II:

**Basic Electrical Properties of MOS:** Drain to Source Current equation, MOS transistor threshold voltage, Transconductance and Output conductance, figure of merit. Pass transistor, NMOS Inverter, CMOS Inverter.

#### UNIT-III:

**Introduction to Digital Design:** Binary Logic, Postulates and theorems, SOP and POS forms, digital logic gates, Karnaugh Maps –minimization using two variable, three variable and four variable K-Maps, Don't Care Conditions.

#### UNIT-IV:

Overview of Digital Circuits – Half Adder, Full Adder, Half subtractor and Full Subtractor, Ripple carry adder, fundamentals of Decoders, Encoders, Multiplexers. Combinational Vs Sequential Circuits, Functionality of Flip Flops-RS flip flop, D flip flop, JK flip flop, T flip flop, Introduction to Registers and Counters.

#### UNIT-V:

**Combinational MOS Logic Circuits:** Primitive CMOS logic gates - NOR and NAND gate, Realizing Boolean expressions using CMOS gates.



**VLSI Circuit Design Processes:** MOS Layers, Stick Diagrams- nMOS and CMOS design styles. Layout Diagram for nMOS and CMOS inverters, Need for Scaling in VLSI, Testing Philosophy and Role of Testing in IC technology.

**TEXT BOOKS:**

1. Essentials of VLSI Circuits and Systems, Kamran Eshraghian, Douglas and A. Pucknell, PHI, 2005
2. Digital Design, M. Morris Mano, 3<sup>rd</sup> Edition, Pearson Education/PHI, 2003

**REFERENCES:**

1. CMOS VLSI Design – A Circuits and Systems Perspective, Neil H. E. Weste, David Harris, Ayan Banerjee, 4<sup>th</sup> Edition, Pearson, 2015
2. Introduction to VLSI Systems: A Logic, Circuit and System Perspective, Ming-BO Lin, CRC Press, 2011
3. Essentials of Electronic Testing for Digital, Memory and Mixed Signal VLSI Circuits, M.L. Bushnell, V. D. Agrawal, Kluwer Academic Publishers, 2015

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS304) AI FOR BEGINNERS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand and analyze the basic concepts of artificial intelligence
- To identify, explore the complex problem-solving strategies and approaches
- To analyze the concepts of basic concepts of neural networks and learning process
- To explore and analyze the methodology used in machine learning and computer vision

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand and apply the basic concepts of artificial intelligence and its use cases. lives

**CO-2:** Explore the various search strategies and approaches for problem solving

**CO-3:** Correlate the fields related to AI, and articulate various learning paradigms

**CO-4:** Describe several issues and ethical concerns surrounding AI

#### UNIT-I:

**Introduction to AI:** What is AI-On Overview, History of AI, Applications and Examples of AI, AI Concepts, Terminology, Key fields of AI. AI Issues, Concerns, and Ethical Considerations.

#### UNIT-II:

**AI as Search Process:** On overview of Search Strategy. Types of Searches- Uninformed, Informed, Bidirectional search, Heuristic search. Local search, Local beam search, Adversarial Search.

#### UNIT-III:

**AI as Knowledge Exploration:** Introduction to Propositional Logic, Rules of Inference, First Order Logic (FOL) Syntax, Semantics, Entailment, Tools to represent knowledge.

#### UNIT-IV:

**AI as a Learning Task:** Introduction to Learning, Learning types -Supervised, Unsupervised, Reinforcement Learning, Machine learning, Deep Learning, The link between AI, ML, DL.

#### UNIT-V:

**AI as Neural Networks:** Introduction to biological neural networks. Link between biological neuron and artificial neuron. Architecture of artificial neural network, Types of Neural networks-single layer, multilayer, Back propagation networks.

**TEXT BOOKS:**

1. Artificial Intelligence: A Modern Approach, Stuart Russell and Peter Norvig, 3<sup>rd</sup> Edition, Prentice Hall, 2010
2. Machine Learning, Tom M. Mitchell, McGraw-Hill Publications
3. Neural Networks-A Comprehensive Foundation, Simon Haykin, 2<sup>nd</sup> Edition, Pearson Education, 2004

**REFERENCES:**

1. Artificial Intelligence, Elaine Rich & Kevin Knight, 2<sup>nd</sup> Edition, Tata McGraw-Hill
2. Artificial Intelligence, A New Synthesis, Nils J. Nilsson, Elsevier
3. Artificial Neural Networks, Yegnanarayana B., PHI

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS309) BLOCKCHAIN TECHNOLOGY ESSENTIALS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To introduce and get the technological overview of blockchain technologies
- To study the foundation of Blockchain Technology and demonstrate the various types of Blockchain
- To explore the application area of Blockchain Technology
- To introduce smart contract, consensus algorithm and Security Mechanism
- To introduce available platforms for implementing Blockchain Technology

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand and explore the Blockchain Technology

**CO-2:** Describe smart contract concepts

**CO-3:** Explore different types of Blockchain

**CO-4:** Develop the platforms to implement Blockchain Technology

#### UNIT-I:

**Fundamental of Blockchain:** Introduction to Centralized, Decentralized and Distributed system, computer network peer to peer connection, understanding of blockchain, History of Blockchain, Various technical definitions of Blockchain.

**Generic elements of a Blockchain:** Block, Transaction, Node, Why It's Called "Blockchain", Characteristics of Blockchain Technology, Advantages of blockchain technology, Limitations of blockchain as a technology, Applications of blockchain technology, Tiers of blockchain technology Blockchain 0, Blockchain 1, Blockchain 2, Blockchain 3, Generation of Blockchain X, Confidentiality, Integrity, Authentication

#### UNIT-II:

**Concept of Blockchain Technology:** Component of block, Structure of Block chain, Technical Characteristics of the Blockchain, genesis block, Nonce, architecture of blockchain applications, Types of blockchain: Public blockchain, private blockchain, hybrid blockchain, examples of Public, private, hybrid blockchain and its merit and demerit, Permissioned ledger, Distributed ledger, Shared ledger, Fully private and proprietary blockchains, Tokenized blockchains, Tokenless blockchains

#### UNIT-III:

Smart Contract, Byzantine Fault Tolerance (BFT), Byzantine generals problem, byzantine agreement problems, Cryptography, Hashing, Distributed database, Consensus mechanisms, and basic of Cryptographic primitives, Technical Characteristics of Secure Hash Algorithms (SHA), Digital signature, Consensus Algorithm: Proof of work (PoW), Proof-of-Stake (PoS), Proof of authority (PoA)

**UNIT-IV:**

Cryptocurrency, Digital currency, Bitcoin, Bitcoin definition, Keys and addresses, Public keys in Bitcoin, Private keys in Bitcoin, how bitcoin currency work, Ethereum, Ethereum network, either, Ethereum Nodes, Ethereum clients, transaction fees, Ethereum Virtual Machine, Various Cryptocurrency and differences.

**UNIT-V:**

**Implementation Platforms:** Hyperledger as a protocol, Reference architecture, Hyperledger Fabric, Transaction Flow, Hyperledger Fabric Details, Fabric Membership, Fabric Membership, Blockchain in AI, Blockchain in IoT, Blockchain in Cloud Computing.

**TEXT BOOKS:**

1. Mastering Blockchain, Imaran Bashir, 2<sup>nd</sup> Edition, Packt
2. Blockchain Basic, Daniel Drescher, A Press

**REFERENCE:**

1. Blockchain For Dummies®, IBM Limited Edition, John Wiley & Sons

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EI303) FUNDAMENTALS OF ROBOTICS AND DRONES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basics of robots
- To classify various types of actuators, grippers and sensors
- To acquire knowledge on kinematics and vision systems used for different robots
- To acquire knowledge on the basics of drones

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Acquire knowledge on various types of Power Sources (actuators), sensors and grippers

**CO-2:** Acquire knowledge on different applications of various types of robots

**CO-3:** Analyze the direct and the inverse kinematic problems and calculate the manipulator Dynamics

**CO-4:** Acquire knowledge on the applications of machine vision in robotics

**CO-5:** Acquire Knowledge on the basics of drones

#### UNIT-I:

**Basic Concepts:** An overview of Robotics, classification of Robots, Robot Components, Robot degrees of freedom, Robot Joints, Robot Coordinates, Robot reference frames, Programming modes, Robot Characteristics.

#### UNIT-II:

##### Actuators, Grippers and Sensors

**Actuators:** Characteristics of activating system, comparison of activating system Hydraulic devices, Pneumatic devices, electric motors, magneto-strictive actuators.

**Sensors & Grippers:** Robot end effectors, Classification, drive system for Gripper, Mechanical Grippers, Magnetic Grippers, Vacuum Grippers, Adhesive Grippers, Hooks, Scoops. Sensor characteristics, Position sensors, velocity sensors, acceleration sensors, torque sensors, light and infrared sensors, touch and tactile sensors, proximity sensors, range finders.

#### UNIT-III:

**Kinematics:** Forward and reverse kinematics. Matrix representation of translational and Rotational motion – Homogeneous Transformation-DH representation of standard configuration Robots Inverse Kinematics. Joint space vs. Cartesian space-Basics of Trajectory planning in joint and Cartesian space.

#### UNIT-IV:

**Robot Vision:** Low level and High-level vision Image acquisition, Illumination Techniques, Imaging Geometry, Some Basic Relationships between Pixels,

Segmentation, Description, Segmentation and Description of 3-D Structures, Recognition, Interpretation.

**UNIT-V:**

**Basics of Drones:** Theory behind how drones work, individual components that makeup a drone, basic concepts involved radio-controlled model flying, building a complete quad copter drone from scratch.

**TEXT BOOKS:**

1. Introduction To Robotics: Analysis, Control, Applications, Saeed B. Niku, 2<sup>nd</sup> Edition, Wiley
2. Industrial Robotics, Technology Programming and Applications, Mikell P. Groover, Nicholas G. Odrey, Mitchel Weiss, Roger N. Nagel, Ashish Dutta, McGraw-Hill, 2012

**REFERENCES:**

1. Robotics Technology and Flexible Automation, Deb S. R., John Wiley
2. Robots and Manufacturing Automation, Asfahl C. R, John Wiley
3. Robotic Engineering–An Integrated Approach, Klaffer R. D., Chimielewski T. A., Negin M., Prentice Hall of India
4. Drones for Beginners, Udemy

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1IT305) INTRODUCTION TO CLOUD COMPUTING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To impart the basics of cloud computing for business management
- To illustrate and explore the benefits of cloud storage and its applications, usage by managers
- To cloud computing driven real time systems

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the characteristics and models in Cloud computing

**CO-2:** Asses Cloud services applications and the challenges associated with Cloud Computing

**CO-3:** Apply various cloud services and deployment models and virtualization techniques for business

**CO-4:** Analyze the concepts of cloud storage and demonstrate their use

**CO-5:** Evaluate various cloud programming models and apply them in virtual office management

#### UNIT-I:

**Cloud Computing Overview:** Origins of Cloud computing – Cloud components - Essential characteristics – On-demand self-service, Broad network access, Location independent resource pooling , Rapid elasticity , Measured service, Comparing cloud providers with traditional IT service providers, Roots of cloud computing.

#### UNIT-II:

**Cloud Insights:** Architectural influences – High-performance computing, Utility and Enterprise grid computing, Cloud scenarios – Benefits: scalability, simplicity, vendors, security, Limitations – Sensitive information - Application development- security level of third party - security benefits, Regularity issues: Government policies.

#### UNIT-III:

**Cloud Architecture- Layers and Models:** Layers in cloud architecture, Software as a Service (SaaS), features of SaaS and benefits, Platform as a Service (PaaS), features of PaaS and benefits, Infrastructure as a Service (IaaS), features of IaaS and benefits, Service providers, challenges and risks in cloud adoption. Cloud deployment model: Public clouds – Private clouds – Community clouds - Hybrid clouds - Advantages of Cloud computing.

#### UNIT-IV:

**Cloud Simulators - CloudSim and Green Cloud:** Introduction to Simulator, understanding CloudSim simulator, CloudSim Architecture(User code, CloudSim,



GridSim, SimJava) Understanding Working platform for CloudSim, Introduction to GreenCloud.

**UNIT-V:**

**Introduction to VMWare Simulator:** Basics of VMWare, advantages of VMware virtualization, using VMware workstation, creating virtual machines-understanding virtual machines, create a new virtual machine on local host, cloning virtual machines, virtualize a physical machine, starting and stopping a virtual machine.

**TEXT BOOK:**

1. Cloud computing a practical approach, Anthony T.Velte , Toby J. Velte Robert Elsenpeter, Tata McGraw-Hill, 2010

**REFERENCES:**

1. Cloud Computing: Web-Based Applications That Change the Way You Work and Collaborate Online, Michael Miller – Que, 2008
2. Cloud Computing for Dummies, Judith Hurwitz, Robin Bloor, Marcia Kaufman, Fern Halper, Wiley Publishing, 2010
3. Cloud Computing (Principles and Paradigms), Rajkumar Buyya, James Broberg, Andrzej Goscinski, John Wiley & Sons, 2011

**ONLINE RESOURCE:**

1. [https://onlinecourses.nptel.ac.in/noc24\\_cs17/preview](https://onlinecourses.nptel.ac.in/noc24_cs17/preview)

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1IT306) FUNDAMENTALS OF COMPUTER VISION

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the fundamental concepts related to multi-dimensional signal processing
- To understand feature extraction algorithms
- To understand visual geometric modeling and stochastic optimization

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Recognize the basic fundamentals of vision and describe the scope of challenges

**CO-2:** Develop algorithms to analyze feature detection and feature alignment

**CO-3:** Analyze images and videos for problems such as tracking and structure from motion

**CO-4:** Choose object, scene recognition and categorization algorithms for real time images

**CO-5:** Apply various techniques to build computer vision applications

#### UNIT-I:

**Introduction to Computer Vision and Image Formation:** Introduction, Geometric primitives and transformations, Photometric image formation, Digital Camera image formation.

**Image Processing:** Point operators, linear filtering, more neighborhood operators, Fourier transforms, Pyramids and wavelets, Geometric transformations.

#### UNIT-II:

**Featured Etection and Matching:** Points and patches, Edges, Lines.

**Segmentation:** Active contours, Split and merge, Mean shift and modefinding, Normalized cuts.

**Feature-based Alignment:** 2D and 3D feature-based alignment, Pose estimation.

#### UNIT-III:

**Structure from Motion:** Triangulation, Two-frame structure from motion, Factorization, Bundle adjustment, constrained structure and motion.

**Dense motion Estimation:** Translational alignment, parametric motion, Spline-based motion, Optical flow, Layered motion.

#### UNIT-IV:

**Image Stitching:** Motion Models, Global alignment, Sparse and dense corresponding, Global Optimization.

**UNIT-V:**

**Recognition:** Object detection, Face recognition, Instance recognition, Category recognition, Context and scene understanding.

**TEXT BOOKS:**

1. Computer Vision: Algorithms and Applications, Richard Szeliski, Springer-Verlag, 2011
2. Digital Image Processing, R. C. Gonzalez and R. E. Woods, Addison Wesley, 2008

**REFERENCES:**

1. Pattern Recognition: Statistical. Structural and Neural Approaches, Robert J. Schalkoff, John Wiley and Sons, 1992
2. Computer Vision: A Modern Approach, D. A. Forsyth and J. Ponce, Pearson Education, 2003
3. Multiple View Geometry, R. Hartley and A. Zisserman, Cambridge University Press, 2002
4. Multiple View Geometry in Computer Vision, Richard Hartley and Andrew Zisserman, 2<sup>nd</sup> Edition, Cambridge University Press, March 2004
5. Introduction to Statistical Pattern Recognition, K. Fukunaga, 2<sup>nd</sup> Edition, Academic Press, Morgan Kaufmann, 1990

**ONLINE RESOURCE:**

1. [https://onlinecourses.nptel.ac.in/noc24\\_ee38/preview](https://onlinecourses.nptel.ac.in/noc24_ee38/preview)

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1AE303) INTRODUCTION TO ADVANCED VEHICLE TECHNOLOGIES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the layout of an automobile and functionality of chassis elements
- To know the working of automotive engine and electrical systems
- To provide the concepts of electric and hybrid vehicles
- To present various intelligent automotive systems and levels of vehicle autonomy

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the functionalities of automotive systems and subsystems

**CO-2:** Describe the working of automotive engine and electrical systems

**CO-3:** Summarize the concepts of electric and hybrid vehicles

**CO-4:** Discuss various intelligent automotive systems

**CO-5:** Review the levels of vehicle autonomy and communication

#### UNIT-I:

**Introduction:** Classification of automobiles, layout of an automobile and types of bodies.

**Automotive Chassis:** Introduction to chassis systems - engine, cooling, lubrication, fuel feed, ignition, electrical, driveline - clutch, transmission, propeller shaft, differential, axles, wheels and tyres, steering, suspension and braking.

#### UNIT-II:

**Engine:** Working principle of four stroke and two stroke SI and CI engines, fuel system – layout of petrol and diesel fuel systems, electronic fuel injection - multi-point fuel injection, gasoline direct injection and common rail direct injection.

**Electrical System:** Simple automotive wiring diagram, components of electrical system and functionality.

#### UNIT-III:

**Electric and Hybrid Vehicles:** Electric vehicle – layout, components, configurations, advantages and limitations. Hybrid vehicle - concepts of hybrid electric drivetrain based on hybridization and powertrain configuration, architecture of series, parallel and series-parallel hybrid electric drivetrains, modes of operation, merits and demerits.

#### UNIT-IV:

**Intelligent Vehicle Systems:** Automotive navigation, night vision, head-up display, airbag, seat belt tightening system, immobilizers, adaptive cruise control, forward collision warning, lane departure warning and anti-lock braking system.

**UNIT-V:**

**Autonomous Vehicles:** Levels of automation, research, challenges, commercial development, sensor systems, sensor suits, environmental challenges, graceful degradation, V2V and V2I communication, sharing the drive, integrity, security, verification and policy implications.

**TEXT BOOKS:**

1. Advanced Vehicle Technology, Heinz Heisler, Butterworth Heinemann, 2002
2. Intelligent Vehicle Technologies: Theory and Applications, Ljubo Vlacic, Michel Parent and Fumio Harashima, Butterworth-Heinemann, 2001
3. Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, Mehrdad Ehsani, Yimin Gao, Sebastien E. Gay and Ali Emadi, CRS Press, 2004

**REFERENCES:**

1. Automotive Mechanics, Giri N. K., Khanna Publications, 2006
2. Automotive Electrical Equipment, Kohli P. L., Tata McGraw-Hill Co., 1975
3. Electric and Hybrid Vehicles – Design Fundamentals, Iqbal Husain, CRC Press, 2010
4. Autonomous Vehicle Technology-A Guide for Policymakers, James M. Anderson, Nidhi Kalra, Karlyn D. Stanley, Paul Sorensen, Constantine Samaras, Oluwatobi A. Oluwatola, RAND Corporation, Santa Monica, 2016

**ONLINE RESOURCES:**

1. [https://onlinecourses.nptel.ac.in/noc21\\_ee112/preview](https://onlinecourses.nptel.ac.in/noc21_ee112/preview)
2. <https://www.classcentral.com/subject/autonomous>

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS310) INTRODUCTION TO APPLICATION DEVELOPMENT WITH C#

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To create an integrated development environment for object-oriented C# programs
- To build website menus with CSS and JavaScript
- To relate programming language constructs and problem solving techniques
- To analyze and Apply modifications to C# programs that solve real-world problems

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the fundamentals of HTML5 and define the styles for web pages using CSS

**CO-2:** Create web pages and add dynamic behavior to web pages using Javascript

**CO-3:** Communicate with the database using SQL

**CO-4:** Develop a simple CUI [Character User Interface] based application using C# & SQL

#### UNIT-I:

**Computer, Software Engineering Fundamentals & OOP:** Introduction to Computer Basics, Basics of Network, Networking Levels and Layers and Protocols, Protocol Stacks, Networking and Internet Service, Software Engineering Fundamentals - Overview of Requirement Analysis, Overview of Software Design, Overview of Software Implementation, Overview of Testing, Overview of Software Maintenance, Overview of Configuration management and version Control, Agile Basics, OOP - Object Oriented Concepts, Objects and Classes, Principles in Object- Oriented technology

**Use Case:** Create a class for BankAccount

#### UNIT-II:

**HTML & CSS:** Introduction to Web Technology, Introduction to HTML5, HTML5 Elements, Semantic Elements, Table, List, Working with Links, Image Handling, Form-Input Elements, HTML5 Form elements, HTML5 Attributes, Video & Audio, iframes, CSS - Introduction to CSS3, CSS Syntax, CSS Styling, Text and Fonts properties, CSS Selectors, Different color schemes, CSS Borders, CSS Margins, CSS Backgrounds

**Use Case:** Create a website for college

#### UNIT-III:

**JavaScript, RDBMS Concepts and SQL:** JavaScript basics, Functions in Javascript, Javascript validation, Events, Javascript event handling, JavaScript Strings, JavaScript Dates, Array in Javascript, Document Object Model (Window, Frame, Navigator Objects), Working with Document Object (Its Properties and methods, Cookie

handling), Introduction to RDBMS Concepts, Introduction to SQL, Creating and Managing Tables, Data Manipulation, Basic SQL SELECT Statements, Scalar & Aggregate Functions, Joins & Subqueries, Views & Index

**Use Case:** Apply validations for Telephone Complaint Registration Form

**Use Case:** Create student table for College Management System(CMS)

#### **UNIT-IV:**

**Introduction to C# Programming:** Introduction to .NET Framework 4.5 - What is .NET Framework, .NET Framework, Languages, and Tools, .NET Framework Major Components, Common Language Runtime (CLR), Compilation and Execution in .NET, Understand the .NET Framework 4.5stack, Exploring VS2017, Introduction to C# 6.0 - Features of C#, C# Compilation and Execution, General Structure of a C# Program, Creating and Using a DLL

**Use Case:** Create a Console Application (.exe) project called CalcClientApp

#### **UNIT-V:**

**Language Fundamentals of C#:** Language Fundamentals - Keywords, Value Types and Reference Types, Implicit and explicit type conversions, Boxing and Unboxing, Enum, Operators and Assignments, Variables and Literals, Flow

**Control:** C# Control Statements, Nullable, Classes and Objects, Strings, Array, Generic Collections

**Use Case:** Store employee objects using Generic Collections

**Basics of ADO.NET:** Various Connection Architectures, Understanding ADO.NET and its class library, Important Classes in ADO.NET, Connection Class, Command Class, DataReader Class, DataAdapter Class, DataSet Class

**Use Case:** Implement ADO.NET classes that belong to both Connected and Disconnected Architectures

#### **TEXT BOOKS:**

1. Web Programming, Building Internet Applications, Chris Bates, 2<sup>nd</sup> Edition, Wiley Dreamtech
2. Introduction to Database Systems, C. J. Date, Pearson Education
3. Professional C# 2012 with .NET 4.5, Christian Nagel et al. Wiley India, 2012

#### **REFERENCES:**

1. Programming World Wide Web, Sebesta, Pearson
2. Internet and World Wide Web – How to program, Dietel and Nieto PHI/Pearson Education Asia
3. Database Development and Management, Lee Chao, Auerbach Publications, Taylor & Francis Group
4. Pro C# 2010 and the .NET 4 Platform, Andrew Troelsen, 5<sup>th</sup> Edition, A Press, 2010
5. Programming C# 4.0, Ian Griffiths, Matthew Adams, Jesse Liberty, 6<sup>th</sup> Edition, O'Reilly, 2010

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CS311) INTRODUCTION TO APPLICATION DEVELOPMENT WITH JAVA

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To build website menus with CSS and JavaScript
- To create a bank account using class and keep track of customers data
- To create and store employee objects using collection framework
- To analyze and apply menu driven program using JDBC to save, delete, update
- To create an integrated development environment for object-oriented Java programs

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the fundamentals of HTML5 and define the styles for web pages using CSS

**CO-2:** Create customers data who are buying products using Classes and Objects

**CO-3:** Understand the Collection Framework concepts and its implementation

**CO-4:** Communicate with the database using SQL

**CO-5:** Develop a simple CUI [Character User Interface] based application using Java & SQL

#### UNIT-I:

**HTML:** Introduction to Web Technology, HTML5 Introduction, HTML5 Elements, Semantic Elements, Table, List, Links in HTML5, Handling of Images, Form Elements, HTML5 Form elements and Attributes, Video & Audio, iframes

**Style Sheets:** Introduction to CascadingStyleSheet3, CSS Syntax, CSS Styling, Text and Fonts properties, CSS Selectors, Color schemes, CSS Borders, CSS Margins, CSS Backgrounds

**Use Case:** Design a website for college

**JavaScript:** Introduction to JavaScript, JavaScript Functions, JavaScript validation, Event handling in JavaScript, JavaScript Strings, JavaScript Dates, Array in JavaScript, Document Object Model (Window, Frame, Navigator Objects), Document Object (Its Properties and methods, Cookie handling),

#### UNIT-II:

**Introduction to Java:** Java Environment, Java Fundamentals - Keywords, Primitive Data Types, Operators and Assignments, Java's Control Statements, Wrapper Classes, Using Scanner Class,

**Object Oriented Programming:** Object Oriented Paradigm, Classes and Objects, Principles in Object- Oriented technology

**Use Case:** Create a class for Bank Account

**Strings:** String Handling functions, Array - One dimensional array, Array of Objects, Using Arrays class, variable length arguments



**Use Case:** To keep track of customers data who are buying products from a store

#### **UNIT-III:**

**The Collection Framework:** Lists – Array List, LinkedList, Stack, Vector, Set – HashSet, Linked Hash Set, Tree Set, Map – HashMap, Linked HashMap, Hash table. Retrieving Elements from Collections – Enumeration, Iterator, List Iterator, String Tokenizer – Sorting using Comparable and Comparator.

**Use Case:** Store employee objects using collection framework

#### **UNIT-IV:**

**JDBC:** Overview of JDBC, JDBC Architecture, Types of JDBC Drivers. Process SQL with JDBC - Create Connection, Query, Update

**Use Case:** Write the menu driven program using JDBC which will have following options

- a. Store
- b. Display by id
- c. Delete by id
- d. Update salary by id
- e. Exit

**RDBMS Concepts and SQL:** Introduction to RDBMS Concepts, Introduction to SQL, Creating and Managing Tables, Data Manipulation, Basic SQL SELECT Statements, Scalar & Aggregate Functions, Joins & Subqueries, Views & Index

**Use Case:** Check the validations for Telephone Complaint Registration Form

**Use Case:** Create student table for College Management System (CMS)

#### **UNIT-V:**

**Computer:** Computer Fundamentals, Preface to Networks, Networking Levels, Layers of Computer Networks, Protocol Stacks, Networking, and Internet Service

**Software Engineering Fundamentals:** Introduction, Requirements Collection & Analysis, Fundamentals of Software Design, Software Implementation, Types of Testing, Software Maintenance, Overview of Configuration management and version Control Tools, Basics of Agile Process

#### **TEXT BOOKS:**

1. Web Programming, Building Internet Applications, Chris Bates, 2<sup>nd</sup> Edition, Wiley Dreamtech
2. Introduction to Database Systems, C. J. Date, Pearson Education
3. Big Java, Cay Horstmann, 2<sup>nd</sup> Edition, John Wiley and Sons

#### **REFERENCES:**

1. Programming World Wide Web, Sebesta, Pearson
2. Internet and World Wide Web – How to program, Dietel and Nieto PHI/Pearson Education Asia
3. Database Development and Management, Lee Chao, Auerbach Publications, Taylor & Francis Group
4. Java How to Program, H. M. Dietel and P. J. Dietel, 6<sup>th</sup> Edition, Pearson Education/PHI

5. Core Java 2, Vol. 1, Fundamentals, Cay S. Horstmann and Gary Cornell, 7<sup>th</sup> Edition, Pearson Education

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1CS312) INTRODUCTION TO APPLICATION DEVELOPMENT WITH PYTHON

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To create an integrated development environment for object-oriented Python programs
- To build website menus with CSS and JavaScript
- To relate programming language constructs and problem solving techniques
- To analyze and Apply modifications to Python programs that solve real-world problems

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the fundamentals of HTML5 and define the styles for web pages using CSS

**CO-2:** Create web pages and add dynamic behavior to web pages using Javascript

**CO-3:** Communicate with the database using SQL

**CO-4:** Develop a simple CUI [Character User Interface] based application using Python & SQL

#### UNIT-I:

**Concepts of Networks, Overview of Software Engineering & OOP:** Computer Basics, Network basics, Networking Levels, Layers and Protocols, Protocol Stacks, Networking and services of Internet

Software Engineering lifecycle - Overview of Requirement Analysis, Software Design, Implementation of software, Outline of Testing, Maintenance, Configuration management and version Control, Agile fundamentals

OOP - Object Oriented Concepts, OOP Principles

**Use Case:** Create a class for Employee Account

#### UNIT-II:

**Introduction to Web Technology:** Overview of Web Technology, Introduction to HTML5, HTML5 Elements, Semantic Elements, Table, List, Links, Image Handling, Form-Input Elements, HTML5 Form elements, HTML5 Attributes, Video & Audio, iframes,

CSS - Introduction to CSS3, CSS Syntax, CSS Styling, Text and Fonts properties, CSS Selectors, Different color schemes, CSS Borders, Margins, Backgrounds

**Use Case:** Create a website for an institution

#### UNIT-III:

**Outline of JavaScript, RDBMS Concepts and SQL:** JavaScript basics, Functions, validations, Events, handling events, Strings, Dates, Arrays, DOM (Window, Frame, Navigator Objects), Document Object -Properties and methods, handling of Cookies,

RDBMS Concepts, SQL, Management of Tables, Manipulation of tables, SQL SELECT Statements, Scalar & Aggregate Functions, Joins & Sub queries, Views & Index

**Use Case:** Apply validations for Telephone Complaint Registration Form

**Use Case:** Create student table for College Management System (CMS)

#### **UNIT-IV:**

**Introduction to Python:** Introduction, Features of Python, Versions, Keywords and Identifiers, Statements & Comments, Variables, Datatypes, Type Conversion, I/O and import, Language Fundamentals - Operators, Namespace, Modules in Python, Python DateTime

**Classes and Objects:** Classes and Objects in Python? Advantages of Using Classes in Python, Defining a Class in Python, Creating an Object in Python, The self, The\_init\_() function in Python, class and instance variables, Python Inheritance and its Types,

**Use Case:** Develop an application using Python for accepting your personal details and display the same

**Use Case:** Store employee objects using various data structures

#### **UNIT-V:**

**Advance Concepts in Python:** Strings, Lists, Sets, Tuples, Dictionary .

Array - What is an Array, Difference between Array and List in Python, Creating an Array, Accessing a Python Array Element, Basic Operations of Arrays, Functions - Creating a Function, Calling a Function, Pass by reference vs value, Required arguments, Keyword arguments, Default arguments, Variable-length arguments, The Anonymous Functions, The return Statement, Global vs. Local variables, Modules - What is a Module?, Create a Module, Use a Module, Variables in Module, Naming a Module, Renaming a Module, Built-in Modules, Using the dir() Function, Import From Module, Packages, NumPy

**Use Case:** Develop an application for Hospital Management System(HMS)

#### **TEXT BOOKS:**

1. Web Programming, Building Internet Applications, Chris Bates, 2<sup>nd</sup> Edition, Wiley Dreamtech
2. Introduction to Database Systems, C. J. Date, Pearson Education
3. Python Programming: A Modern Approach, Vamsi Kurama, Pearson

#### **REFERENCES:**

1. Programming World Wide Web, Sebesta, Pearson
2. Internet and World Wide Web – How to Program, Dietel and Nieto PHI/Pearson Education Asia
3. Database Development and Management, Lee Chao, Auerbach Publications, Taylor & Francis Group
4. Core Python Programming, W. Chun, Pearson
5. Introduction to Python, Kenneth A. Lambert, Cengage

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1MT304) NUMERICAL ANALYSIS AND LINEAR PROGRAMMING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PREREQUISITES:** Differentiation, Integration, Basic concepts of Linear Algebra

#### COURSE OBJECTIVES:

- Solving numerical methods for non linear equations
- Applying various methods of interpolation and their application
- Evaluating definite integrals and solve Ordinary Differential Equations
- Formulating of Linear Programming Problem and of approaches of optimization techniques
- Applying different methods to solve the transportation problem

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply the numerical methods to find roots of algebraic and transcendental equations

**CO-2:** Interpolate the polynomial function using finite difference methods

**CO-3:** Solve the ordinary differential equations using various numerical techniques

**CO-4:** Model the Linear Programming Problem and estimate the feasible solutions

**CO-5:** Apply optimization techniques in industrial optimization problems

#### UNIT-I:

**Solutions of Non-Linear Equations:** Introduction; Mathematical preliminaries; Solution of algebraic and transcendental equation –bisection method, the method of false position, Fixed point iterative method, Newton - Raphson method, and their order of convergence

#### UNIT-II:

**Interpolation:** Introduction; Finite differences; Forward differences; Backward differences; Central differences; Differences of a polynomial; Newton's formulae for interpolation; Central difference interpolation formulae; Gauss's central difference formulae and Lagrange's and Hermite interpolation formulae

#### UNIT-III:

**Numerical Integration:** Numerical integration: Trapezoidal rule, Simpson's 1/3 rule, and Simpson's 3/8 rule, Gaussian quadrature 2 & 3 point formulae.

**Numerical Solutions of Ordinary Differential Equations:** Solution of initial value problems by Taylor's series, Picard's method of successive approximations, Euler's method, Modified Euler's method and 4th order Runge – Kutta method, Predictor Corrector methods - Adams Bash forth method- Adams Moulton method (without proof).

**UNIT-IV:**

**Linear programming:** Basic concepts, problem formulation, Concept of Duality, Dual of given Linear Programming Problem, canonical and standard forms of Linear Programming Problem, simplex method, Solutions to Linear Programming Problem by Dual Simplex Method, Artificial variables technique- Big-M method

**UNIT-V:**

**Transportation problems:** Balanced and Unbalanced transportation problems- North-West corner rule, Least Cost Method, Vogel's Approximation Method (VAM) and MODI method.

**TEXT BOOKS:**

1. Higher Engineering Mathematics, B. V. Ramana, 33<sup>rd</sup> Reprint, McGraw-Hill Education, 2018
2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa Publications, 2016
3. Operations Research, Kanti Swarup, P.K. Gupta and ManMohan, 13<sup>th</sup> Edition, Sultan Chand and Sons, 2007

**REFERENCES:**

1. Operations Research, Theory and Applications, J. K. Sharma, 6<sup>th</sup> Edition, Trinity Press, Laxmi Publications, 2016
2. Advanced Engineering Mathematics, Erwin Kreyszig, 8<sup>th</sup> Edition, John Wiley
3. Elementary Numerical Analysis – an algorithmic approach -Samuel D. Conte and Carl De Boor, 3<sup>rd</sup> Edition, Tata McGraw-Hill, 2006
4. Operations Research: An introduction, Taha H. A., 7<sup>th</sup> Edition, Pearson Prentice Hall, 2002
5. Introduction to Operations Research, Hillier and Lieberman, 8<sup>th</sup> Edition, McGraw-Hill

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1MT305) OPTIMIZATION TECHNIQUES

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PREREQUISITES:** Basic knowledge of Calculus and Linear Algebra

#### COURSE OBJECTIVES:

- To understanding concepts of convex sets, convex functions
- To derivative based and derivative free optimization
- To formulating LP problem, solution of LP and feasibility of solutions
- To applying different methods to solve the transportation problem
- To understanding network-based optimization technique

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explore and understand role of convex functions in optimization problems

**CO-2:** Derive the Karush-Kahn-Tucker(KKT) optimality conditions for constrained optimization problem

**CO-3:** Formulating of Linear Programming Problem and of approaches of optimization techniques

**CO-4:** Apply optimization techniques in industrial optimization problems

**CO-5:** Learn the role modern tools in optimization problems

#### UNIT-I:

**Optimization Basics:** Review of calculus: Derivatives, Gradient, Convex sets, convex functions, Optimization, Basics of Optimization Problems: Representation, Local and Global minima, Conditions of Optimality, Newton's method, Gradient Method (Gradient Descent Method) and Steepest Descent Method of finding optimality with Numerical Examples

#### UNIT-II:

**Constrained Optimization:** Constrained optimization problem formulation, Equality and Inequality constraints problems with numerical examples, Tangent space and normal space, Lagrange's Theorem, Karush-Kahn-Tucker (KKT) condition, convex optimization.

#### UNIT-III:

**Linear programming:** Basic concepts, problem formulation, Concept of Duality, Dual of given Linear Programming Problem, canonical and standard forms of Linear Programming Problem, simplex method, Solutions to Linear Programming Problem by Dual Simplex Method, Artificial variables technique- Big-M method

**UNIT-IV:**

**Transportation Problems:** Balanced and Unbalanced transportation problems- North-West corner rule, Least Cost Method, Vogel's Approximation Method (VAM) and MODI method.

**UNIT-V:**

**Genetic and Evolutionary Optimization:** Introduction, Genetic Algorithms: Representation, Chromosomes and Genes, Generations; Fitness, Genetic Algorithms: selection, crossover, mutation, elitism with numerical examples, Multi-Objective Optimization

**TEXT BOOKS:**

1. Operations Research, Kanti Swarup, P. K. Gupta and Man Mohan, 13<sup>th</sup> Edition, Sultan Chand and Sons, 2007
2. Optimization Techniques: An Introduction, L. R. Foulds, Undergraduate Texts in Mathematics (UTM)
3. Optimization Insights and Applications, Jan Brinkhuis and Vladimir Tikhomirov

**REFERENCES:**

1. Optimization Methods for Engineering Design: Applications and Theory, Alan R. Parkinson, Richard J. Balling, John D. Hedengren, Brigham Young University
2. Optimization Toolbox: MATLAB User's Guide
3. Numerical Recipes in C: The Art of Scientific Computing, William H. Press, Saul A. Teukolsky, William T. Vetterling and Brian P. Flannery
4. Engineering Optimization: Theory and Practice, S. S. Rao



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1PH301) NANOSCIENCE AND TECHNOLOGY FOR ENGINEERS

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basic principles of quantum physics and nanoscience
- To study size dependent properties of materials at nanoscale and carbon nano tubes
- To explore various fabrication techniques for nanomaterials
- To ascertain different characterization techniques to analyze nanomaterials
- To extend applications of nanomaterials in engineering

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Explain the basic principles of nanoscience

**CO-2:** Realize the importance of size dependent properties of nano materials

**CO-3:** Apply various fabrication techniques for nanomaterials

**CO-4:** Identify suitable characterization techniques to analyze nanomaterials

**CO-5:** Illustrate the applications of nanomaterials in engineering

#### UNIT-I:

**Basics of Nanoscience:** Introduction to quantum mechanics, electron as wave, Schrodinger time independent wave equation, particle in a potential box, Heisenberg Uncertainty Principle, Pauli's exclusion principle, Idea of band structure, density of states for zero, one, two, and three-dimensional materials (Qualitative), Quantum confinement, Quantum wells, wires, dots.

#### UNIT-II:

**Properties of Nanomaterials:** Surface to Volume ratio, Size dependent properties- Mechanical, Thermal, Electrical, Optical, Magnetic and Structural properties of nanomaterials, Electrical and Mechanical properties of Carbon nanotubes.

#### UNIT-III:

**Fabrication Techniques of Nanomaterials:** Physical methods- Ball milling, electron beam lithography, Sputtering, Laser ablation. (construction, working, advantages and disadvantages).

**Chemical Methods:** Sol-gel method, Chemical vapor deposition, Hydrothermal, Co-Precipitation. (construction, working, advantages and disadvantages).

#### UNIT-IV:

**Characterization of Nanomaterials:** XRD, Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Atomic Force Microscopy, UV-VIS spectroscopy, Raman spectroscopy.

**UNIT-V:**

**Nanomaterials in Engineering:** Nano sensors-gas and chemical, Introduction to Nano Electro Mechanical Systems (NEMS), Applications of Nanomaterials in Drug delivery, Coatings, and Renewable energy.

**TEXT BOOKS:**

1. Nanotechnology: Principles & Practicals, Sulbha K. Kulakarni, Capital Publishing
2. Nano: The Essentials, T. Pradeep, McGraw-Hill Education
3. Nanostructures & Nanomaterials Synthesis, Properties & Applications, Guozhong Cao, Imperial College Press

**REFERENCES:**

1. Essentials of Nanoscience and Nanotechnology, Katta Narsimha Reddy
2. Introduction to Nanotechnology, C. P. Poole Jr. and F. J. Ownes, Wiley Student Edition
3. Nanoscience and Technology: Novel Structure and Phenomena-Ping and Sheng

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1PH302) ESSENTIALS FOR QUANTUM COMPUTING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To recall the basic principles of quantum physics
- To study various mathematical tools required for quantum computing
- To ascertain matrix representation and commutative relations of various operators
- To understand concept of qubit and its measurement
- To explain various types of quantum gates

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Recognize the importance of quantum mechanics

**CO-2:** Identify various operators for quantum computing

**CO-3:** Represent matrices and commutative relations

**CO-4:** Realize the concept of qubit and its measurement

**CO-5:** Apply different quantum gates in quantum computing

#### UNIT-I:

**Basics of Quantum Mechanics:** Introduction to quantum mechanics, Schrodinger time dependent and independent wave equation, Particle in a potential box, Heisenberg Uncertainty Principle, Pauli's exclusion principle, Quantum harmonic oscillator Linearity and Superposition.

#### UNIT-II:

**Mathematical Tools for Quantum Computing-I:** Linear vector space, Hilbert space, Dirac notation, Operators- Linear operator, Hermitian operators, Skew Hermitian operator, Inverse and Unitary operator, Eigen value and Eigen vector of operator, Unitary transformation and its properties.

#### UNIT-III:

**Mathematical Tools for Quantum Computing-II:** Matrix representation of Kets, Bras, Operators, Eigen values and Eigen vectors of matrices, Position representation, Momentum representation and their connection, Position and Momentum Operators and their commutation relations, Probability density and Expectation values.

#### UNIT-IV:

**Fundamentals of Quantum Computing:** Introduction to Quantum Computing, Types and Uses of Quantum Computers, Entanglement, Interference and Coherence/decoherence, Qubits, Representation and measurements of qubits.

**UNIT-V:**

**Quantum Gates:** Basic quantum logic gates. The Bloch sphere (Qualitative), Quantum States and Registers, Single Qubit gates, Hadamard Gate, Pauli Gates, Phase gate (S) and (T), Multi Qubit Gates, CNOT Gate.

**TEXT BOOKS:**

1. Quantum Mechanics- Concepts and Applications, Nouredine Zettili, Wiley
2. Quantum Computing: Beginners Introduction, Parag K. Lala, McGraw-Hill
3. Quantum Computation and Quantum Information, Michael A. Nielsen and Isaac L. Chuang, Cambridge University Press

**REFERENCES:**

1. Introduction to Quantum Mechanics, D. J. Griffiths, Cambridge University Press
2. Molecular Quantum Mechanics, Peter Atkins, Ronald Friedman, Oxford University Press
3. Quantum Computing- A Gentle Introduction, Eleanor Rieffel and Wolf Gang Polak, The MIT Press Cambridge, Massachusetts London

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CH301) INTRODUCTION TO CLIMATE CHANGE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To introduce the concept of climate change and its historical context
- To analyze the ecological consequences of climate change Impacts
- To explore strategies for adaptation & mitigation of climate change
- To understand the global climate change models and predictions
- To examine international and national climate policies, and the challenges associated with climate change governance

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Identify natural and anthropogenic drivers of climate change

**CO-2:** Assess the impacts of climate change on environment

**CO-3:** Appraise various adaptation & mitigation options, for effective climate management

**CO-4:** Analyse climate models and adaptability of AI and IOT

**CO-5:** Evaluate the effectiveness of climate policies and assess the importance of technological innovations

#### UNIT-I:

**Basics of Climate Change:** Introduction & causes of climate change.

**Natural Drivers:** volcanoes, change in earth's orbit, solar variations & ocean currents.

**Anthropogenic Drivers:** greenhouse gas emissions, aerosols & land use. Key climate variables - temperature, precipitation, sea level. Human footprint on global warming.

#### UNIT-II:

**Impact and Vulnerabilities:** Climate change impacts on: water resources, wetlands, glaciers melting, biodiversity, agriculture, marine environment – (sea level rise, ocean current and circulation, ocean acidification, coastal lives) and human health - case studies.

#### UNIT-III:

**Mitigation & Adaptation Strategies:** Renewable energy technologies (solar, wind, hydro, geothermal & biomass), energy efficiency measures, carbon capture and storage (CCS). Policy frameworks (Kyoto Protocol, Paris Agreement). Adaptation strategies (resilient infrastructure, climate-smart agriculture & urban planning).

#### UNIT-IV:

**Climate Models and Projections:** Basics of climate modelling. Historical climate data analysis (past, present and future). General Circulation Models (GCMs), emission scenarios, Representative concentration pathways (RCPs), uncertainty in climate

projections, regional climate modelling, impacts on ecosystems and society. Fundamentals of AI & IOT for climate modelling.

#### **UNIT-V:**

**Climate Policy and Governance:** Global climate change governance, Climate change finance sources: challenges and opportunities to assess and manage Climate finance. Evaluate climate change policies: UNFCCC and other entities. Climate negotiations, National scenario; in NAPCC, India's commitments (INDCs) and National communication (NATCOM). Initiative policies and regulation: Important agencies and organizations,

#### **TEXT BOOKS:**

1. Climate Change: A Multidisciplinary Approach, Anindita Bhadra and Navroz K. Dubash, 1<sup>st</sup> Edition, Sage Publications, 2019
2. Climate Change and India: Vulnerability Assessment and Adaptation, Arvind Kumar and Shalini Sharma, 1<sup>st</sup> Edition, Springer, 2019
3. Climate Change Governance and Adaptation: Case Studies from South Asia, Amalendu Jyotishi et al., 1<sup>st</sup> Edition, Routledge India, 2019

#### **REFERENCES:**

1. Climate Change: A Very Short Introduction, Mark Maslin, 4<sup>th</sup> Edition, Oxford University Press, 2019
2. Climate Change and Biodiversity in India, M. S. Manohar Rao and P. V. Sridhar Rao, 1<sup>st</sup> Edition, Universities Press, 2019
3. Climate Change: What Everyone Needs to Know, Joseph Romm, 2<sup>nd</sup> Edition, Oxford University Press, 2018
4. Climate Change: Impacts, Adaptation, and Vulnerability, Intergovernmental Panel on Climate Change (IPCC), 1<sup>st</sup> Edition, Cambridge University Press, 2007
5. Introduction to Modern Climate Change, Andrew Dessler and Edward Parson

#### **ONLINE RESOURCES:**

1. Coursera: Climate Change: The Science
2. edX: Climate Action: Solutions for a Changing Planet
3. Coursera: Climate Change Policy and Public Health

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1CH302) SUSTAINABLE CHEMISTRY FOR ENGINEERING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To explore the principles and applications of sustainable chemistry
- To emphasize the importance of green chemistry in addressing environmental challenges
- To introduce sustainable materials for green practices
- To provide comprehensive understanding of sustainable energy technologies
- To promote sustainable development practices aiming towards societal needs

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Identify the role of chemistry in promoting sustainability

**CO-2:** Familiarize with the concept of green chemistry and emphasize on LCA

**CO-3:** Interpret the importance of sustainable materials & green manufacturing

**CO-4:** Analyse and implement sustainable energy solutions

**CO-5:** Integrate technology for sustainable practices

#### UNIT-I:

**Introduction to Sustainable Chemistry:** Overview of sustainability concepts and principles, the role of chemistry in promoting sustainability, Sustainable development goals and their relation to chemistry (SDGs) -Zero hunger, good health & wellbeing, clean water and sanitation, affordable & clean energy, Industry, innovation & infrastructure, sustainable cities & communities, responsible consumption & production, climate action, life below water, life on land, partnerships for the goals. Case studies on sustainable chemistry practices.

#### UNIT-II:

**Green Chemistry Principles & Applications:** Definition & scope of green chemistry, Relation between green chemistry & sustainability, 12 Principles of green chemistry, Applications of green chemistry. Introduction to Life Cycle Assessment (LCA) methodologies - ISO14040, ISO14044, Cradle to grave, cradle to gate and cradle to cradle. Application of LCA to engineering processes and products.

#### UNIT-III:

**Sustainable Materials & Green Manufacturing:** Introduction to sustainable materials, criteria for evaluating the sustainability of materials. Impact of sustainable materials on environment. Eco friendly materials and their applications in packaging, construction, and consumer goods. Integration of smart materials into sustainable design. Green manufacturing-Definition & significance, emerging technologies for sustainable & green manufacturing. Industry 4.0 and its impact on green practices.

#### **UNIT-IV:**

**Sustainable Energy Technologies:** Definition & importance of sustainable energy, global energy consumption & environmental impact, Overview of clean energy sources that have minimal environmental impact compared to traditional fossil fuels- solar energy, wind energy, biomass energy. Sustainable transport-introduction to Electric Vehicles (EV), Technological advancements over the years in EVs, electric vehicle performance & efficiency comparison with traditional internal combustion engine vehicles, integration of autonomous technology with EVs.

#### **UNIT-V:**

**Trends towards Sustainability:** Waste minimization and resource recovery, waste reduction, and waste tracking systems. Recycling & waste management- Plastics recycling – Code of practice – Primary, secondary, tertiary, and quaternary recycling with examples. Mechanical recycling of commonly used plastics, such as PP, PE, PET, etc. Waste plastics as fillers. Advances towards clean chemistry-minimizing the use of traditional chemical catalysts by integrating biocatalysts (enzymes) into chemical processes. Integration of technology - application of artificial intelligence & machine learning for designing & optimization of sustainable chemical processes.

#### **TEXT BOOKS:**

1. Green Chemistry for Sustainable Engineering, Shrikaant Kulkarni, Shashikant V. Bhandari, Bancha Yingngam & A. K. Haghi, Cambridge Scholars Publishing, 2024
2. Sustainable Materials: Environmental and Engineering Perspectives, Subramanian Senthilkannan Muthu, 1<sup>st</sup> Edition, Springer, 2021
3. Green Chemistry, Theory and Practical, Paul T. Anastas and John C. Warner, Oxford University Press, 2000

#### **REFERENCES:**

1. Green Chemistry: An Introductory Text, Mike Lancaster, RSC Books
2. Sustainable Energy – Without the Hot Air, David J. C. MacKay, UIT Cambridge Ltd.
3. Green Manufacturing: Fundamentals and Applications, David A. Dornfeld and Barbara S. Linke, 1<sup>st</sup> Edition, Springer
4. Waste and Resource Management: Sustainable Handling of Waste Materials, Bernd Bilitewski, Georg Härdtle, and Klaus Marek, 4<sup>th</sup> Edition, Wiley
5. Artificial Intelligence in Chemistry and Drug Design" by Cory M. Reynolds and Alexander Tropsha, Royal Society of Chemistry, 1<sup>st</sup> Edition

#### **ONLINE RESOURCES:**

1. Coursera - Introduction to Environmental Science and Sustainability
2. edX - Applications of Artificial Intelligence in Chemistry
3. FutureLearn - Recycling: Global Practices of Sustainable Cities
4. Coursera - Plastic Waste Management



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EN301) STORYTELLING FOR EFFECTIVE COMMUNICATION

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Should have adequate knowledge of LSRW skills

#### INTRODUCTION:

Effective communication is essential in all aspects of life, whether it is in personal relationships or professional settings. One powerful tool for impactful communication is storytelling as it connects to the audience/reader quickly. A well-told story can captivate an audience/reader, evoke emotion, and convey important messages in a memorable way. Storytelling creates engagement, alongside fostering creativity and flexibility which makes it an incredibly helpful tool across all types of communication. While presenting facts, figures, and logical arguments, using a suitable storytelling strategy not only yields the best results but also helps hone negotiation, team-building, and leadership skills in addition to a host of other life skills. Storytelling is associated with both verbal and nonverbal communication.

#### COURSE OBJECTIVES:

- To develop storytelling strategies among students
- To enable students to develop stories for various contexts
- To hone the communication skills of the students
- To develop skills to apply digital technology for storytelling purposes
- To develop life skills among the students through various stories

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Understand the storytelling strategies for various contexts

**CO-2:** Develop digital stories for various contexts

**CO-3:** Use the elements of storytelling, understand narrative techniques, and characters, and build the stories

**CO-4:** Hone their life skills to be applicable in real-life contexts

**CO-5:** Apply storytelling techniques for placement activities

#### UNIT-I:

##### Storytelling Your Way To Power

Why we tell stories

Significance of verbal and nonverbal communication while telling a story

Connect your message with the story

Matching your audience/readers to your story

#### UNIT-II:

##### Digital Storytelling

Storytelling techniques

Storytelling strategies for presentations

**UNIT-III:**

**Elements of a Great Story**

plot, narrative techniques, first person, second person, third person narration.

Assembling the building blocks

Characters and their development

End with a bang

Common mistakes storytellers make

**UNIT-IV:**

**Life Skills through Storytelling-Sample Stories**

Honing leadership skills

Team skills

Change management skills

Interpersonal skills

**UNIT-V:**

**Storytelling for Selection Process**

Self-introduction as a story

Anecdotes useful during a group discussion

Anecdotes useful during an interview

SOP -a story writing

**TEXT BOOKS:**

1. Using Storytelling to Effectively Communicate Data, Michael Freeman Infinite Skills, 2015
2. Communication, Sharing Our Stories of Experience, Howard Kamler, Psychological Press, 1983
3. Storytelling, Michael Wilson, Emerald Publishing, 2022

**REFERENCES:**

1. Digital Storytelling for Employability, Ed by: Laura Malita, Vanna Boffo, Firenze University Press, 2010
2. Storytelling with You, Cole Nussbaumer Knaflic, Wiley, 2022
3. Conversation Skills, Keith Coleman, Communication & Social Skills, 2019
4. Digital Storytelling in the Classroom, Jason. B. Ohler, Corwin, 2013
5. The Instructional Value of Digital Storytelling, Patricia McGee, Routledge, 2015

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1EN302) FILM ANALYSIS AND CRITICAL APPRECIATION

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### INTRODUCTION:

Film Analysis and Critical Appreciation is a thought-provoking Open Elective course aimed at fostering a holistic perspective essential for future engineering and technology professionals. This course is designed to transcend the realms of entertainment, providing a unique lens through which learners can develop a robust sociocultural awareness and gain exposure to humanities, enriching their interdisciplinary skills

#### COURSE OBJECTIVES:

- To acquire knowledge of the history and development of cinema by studying and analysing major film movements to comprehend their impact on the evolution of cinematic language
- To train students to identify and differentiate various film genres, understanding their conventions, narrative structures, and other significant aspects
- To encourage students to understand and critically evaluate key elements such as cinematography, editing, sound, and mise-en-scène in film besides recognising the nuanced use of these elements to convey meaning
- To provide students the opportunity to explore major theories of film criticism and understand how these theories contribute to the interpretation and analysis of films
- To equip students with the critical thinking skills and appropriate strategies to conduct thematic analysis by exploring how films address and convey social, cultural, and political themes and gain insights into the interplay of narrative, visuals, and sound in conveying and shaping thematic content

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Trace the historical development of cinema and understand its evolution as a distinctive art form

**CO-2:** Identify and analyse different film genres, their characteristics and narrative conventions to examine how genres contribute to audience expectations and influence storytelling

**CO-3:** Critically evaluate key elements in films, including cinematography, editing, sound, and mise-en-scène, and analyse their impact on storytelling in selected films, providing specific examples

**CO-4:** Comprehend major theories of film criticism, applying them to analyze and interpret selected movies for enhanced understanding of a film's meaning

**CO-5:** Demonstrate skills in conducting thematic analysis, examining how movies address social, cultural, and political themes

## **UNIT-I:**

**Introduction:** A brief history of cinema; development of film as an art form; an overview of some major movements in world cinema: German Expressionism, Italian New Realism, French New Wave, British New Wave, Dogme 95

## **UNIT-II:**

### **Film Genres**

**Broad Classification:** Narrative, Documentary, and Avant-garde; Major genres: action, comedy, drama, romance, fantasy, horror, science fiction, biopics, detective and mystery, adventure; awareness about sub-genres, hybrids and cross-genre films; conventions and expectations within specific genres

## **UNIT-III:**

**Elements of Film:** Delve into the cinematic experience from the audience's perspective by exploring the Big Four: Mise-en-scène: props, costumes, lighting, setting; Cinematography: camera angle, camera distance, camera movement; Editing: graphic match, diegesis, shots; Sound: diegetic and non-diegetic

## **UNIT-IV:**

### **Theories of Film Criticism**

**Four Levels of Meaning:** referential content, explicit content, implicit content, symptomatic content; Approaches to the study of cinema: Semiotics: Realist, Formalist, Rhetorical;

**Structuralist:** Mythic, Political, Feminist, Psychoanalytical, Sociological; Contextual: Auteur, Genre, Historical

## **UNIT-V:**

**Critical Analysis of Plot, Characters and Themes:** Story and Plot; Linear and Non-linear narrative structure; Major character archetypes; stereotypes and tropes; Interpretation of themes; Relationship between theme and character; Role of the audience in meaning-making: subjectivity and cultural context; Questions of power, identity, ethical dilemmas, and moral conflicts; Literary adaptations in film: analysing how thematic and character elements are translated.

## **SUGGESTED LIST OF FILMS FOR ANALYSIS**

### **WORLD CINEMA:**

1. The Cabinet of Dr. Caligari (1920, German: Das Cabinet des Dr. Caligari; silent)
2. Mother (1926, Russian)
3. Modern Times (1936, American)
4. The Lady Vanishes (1938, British)
5. Casablanca (1942, American)
6. Bicycle Thieves (1948, Italian)
7. Breathless (1960, French: À bout de souffle)
8. Fist of Fury (1972, Chinese)
9. The Godfather (1972, American)
10. Taxi Driver (1976, American)

11. The Celebration (1998, Danish: Festen)
12. Pulp Fiction (1994, American)
13. Charlie and the Chocolate Factory (2005, American)
14. Inception (2010, American)
15. The Social Network (2010, American)
16. Barbie (2023)

#### **INDIAN CINEMA:**

1. Harischandra (1913)
2. Pather Panchali (1955)
3. Mayabazaar (1957)
4. Sholay (1975)
5. Dilwale Dulhania Le Jayenge (1995)
6. Monsoon Wedding (2001)
7. Anniyan/ Aparichitudu (2005)
8. Tare Zameen Par (2007)
9. The Lunchbox (2013)
10. Bahubali – The Beginning (2015)
11. Awe(2018)
12. RRR (2022)
13. 12th Fail (2023)

#### **REFERENCES:**

1. It's Just a Movie: A Teaching Essay for Introductory Media Classes, Smith, Greg M. Cinema Journal, vol. 41 no. 1, 2001, p. 127-134. Project MUSE, <https://doi.org/10.1353/cj.2001.0025>
2. The Art of Watching Films, Boggs, J. M., & Petrie, D. W., 7<sup>th</sup> edition. New York: McGraw-Hill, 2008.
3. Piper, Jim. Get The Picture? US: Allworth Press, 2008

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1EN401) CROSS-CULTURAL COMMUNICATION THROUGH WORLD LITERATURE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Adequate Listening, Speaking, Reading, Writing (LSRW) skills

#### INTRODUCTION:

In this course, we will be critically exploring literature created by writers from all over the world. We will also use the work to understand different cultures around the world with the intention to grasp cross-cultural communication cues. With globalization marching fast, it is essential for the present students to comprehend the cultures of different nations. We will embark on our journey with a mind for understanding and exploring cultures and cross-influences that show up in the literature of that place. A part of this journey will, then, include comprehending and comparing the cultural communication across these nations, and exploring the evolution of societies and nation-states. This journey will allow engineering students to comprehend the cultures, societies, and human psychology of individuals across the globe. This understanding will help them become aware of the cultures, people, and societies of different nations of the world and can shape them as global citizens and competent communicators with a good understanding of cross-cultural communication. We will make our journey through the medium of research groups, panel presentations, seminar discussions, critical writing, and exams.

#### COURSE OBJECTIVES:

- To develop open- and fair-minded thinking skills for the analysis of societies/cultures/nations
- To examine how cultures have shaped the literature of nations
- To understand different cultures through a study of literature and society there by analyzing cross cultural communication
- To equip students with cross cultural communication
- To train students to become global citizens

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Open and fair-minded thinking skills and will be able to analyse societies/cultures/nations

**CO-2:** Capacity to examine the cultures that have shaped the literature of different nations

**CO-3:** Ability to understand world cultures and societal issues with an intention to grasp cross-cultural communication

**CO-4:** Equipped to understand the nuances of cross-cultural communication

**CO-5:** Capable of applying the knowledge of cross-cultural communication strategies to real-life scenarios

#### **UNIT-I:**

##### **Introduction to Cross-Cultural Communication**

###### **American Literature:**

1. "America and I" a short story by Anzia Yeziarska
2. "Notes of a Native Son" an essay by James Baldwin

#### **UNIT-II:**

##### **Basic Concepts and Definition of Culture and Communication**

###### **African Literature:**

1. "A Private Experience" a short story by Chimamanda Ngozi Adichie
2. "Civilian and Soldier" a poem by Wole Soyinka

#### **UNIT-III:**

##### **Examining Variation of Faiths and Values in Relation to Cross-Cultural Communication**

###### **Russian Literature:**

1. "The Beggar Boy at Christ's Christmas Tree" a short story by Fyodor Dostoevsky
2. "The Dragonfly & the Ant" a poem by Ivan Krylov's.

#### **UNIT-IV:**

##### **Barriers in Cross Communication Contexts**

###### **British Literature:**

1. "On Education" an essay by Bertrand Russell
2. "An Irish Engagement" –a one act play by Walter Watts

#### **UNIT-V:**

##### **Aspects of Communication Affected by Culture**

###### **Asian Literature:**

1. A Matrimonial Fraud-A Chinese story.
2. The Idea of an Ever-ever Land, An Excerpt from Shashi Tharoor's Essay in 'Left, Right, and Centre

#### **TEXT BOOKS:**

1. The Handbook of Communication in Cross-cultural Perspective, Donal Carbaugh, Taylor & Francis, 2016
2. Cross cultural Communication Global Perspective, N. L. Gupta, Concept Publishing, 1998
3. Communicating and Adapting Across Cultures: Living and Working in the Global Village, Riall Nolan, ABC-CLIO, 1999

#### **REFERENCES:**

1. How I Found America: Collected Stories, Yeziarska Anzia, Persea, 2003
2. Notes of a Native Son, Baldwin James, Beacon Press, 2012
3. The Thing around Your Neck, Chimamanda Ngozi Adichie, The Guardian: The Observer, 2008
4. Civilian and Soldier, Wole Soyinka, Emory University, 1996
5. The Heavenly Christmas Tree, Fyodor Dostoevsky, Creative Co., 1992

**ONLINE RESOURCES:**

1. <https://ia601609.us.archive.org/10/items/cu31924010707440/cu31924010707440.pdf>- Chinese short stories
2. <https://ruverses.com/ivan-krylov/dragonfly-and-the-ant/3704/>
3. <https://dreamtopper.in/wp-content/uploads/2023/05/Broken-Images-12th-Kaleidoscope-Book.pdf>



# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EN402) BUSINESS COMMUNICATION

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

**COURSE PRE-REQUISITES:** Basic Proficiency in Listening, Speaking, Reading, Writing (LSRW) Skills

#### **COURSE OBJECTIVES:**

- To express oneself in English with greater fluency, accuracy, and confidence
- To exhibit good team-building skills
- To develop skills and techniques (speaking & writing) for effective communication
- To make effective presentations
- To conduct oneself professionally in a workplace environment

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Communicate effectively and confidently

**CO-2:** Participate in Team building, and work efficiently in teams

**CO-3:** Comprehend and practice suitable workplace etiquette

**CO-4:** Draft business letters, emails, and memos using appropriate language

**CO-5:** Participate in and contribute to meetings constructively

#### **UNIT-I:**

##### **Effective Communication:**

- a) Fundamentals of Effective Communication
- b) How to sell your ideas
- c) Types of communication networks
- d) Barriers of Communication
- e) Business vocabulary 1

#### **UNIT-II:**

##### **Effective Communication for Team Building:**

- a) Importance of Groups in an Organization; Interactions in a Group, Group Decision Taking
- b) Stages of Team Building, Interaction with the Team
- c) Group Dynamics, Managing Conflicts in the Team
- d) Problem-solving, Decision Making and Interpersonal skills
- e) Business Vocabulary 2

#### **UNIT-III:**

##### **Office Etiquette:**

- a) Personal Grooming
- b) Presentation Etiquette
- c) Spaces & Gender Differences, Inclusivity

d) Business Vocabulary 3

**UNIT-IV:**

**Effective Writing Skills:**

- a) 7 Cs of Communication
- b) Writing Process: Pre-writing, writing & Post-writing
- c) Neutral and Positive messages
- d) Writing emails, Business Letters, Circulars, Notices & Memos
- e) Communicating in the Digital world - netiquette

**UNIT-V:**

**Business Meetings:**

- a) Conducting and participating in meetings
- b) Writing Agenda & Minutes of the meeting
- c) Etiquette in meetings

**TEXT BOOKS:**

1. Effective Business Communication, Murphy Herta A., Herbert Hildebrandt, Jane Thomas, 7<sup>th</sup> Edition, Tata McGraw-Hill, 2008
2. Effective Emails: The Secret to Straightforward Communication at Work, Fenning, Chris, N. P., Alignment Group Limited, 2022

**REFERENCES:**

1. Talk Like TED: The 9 Public Speaking Secrets of the World's Top Minds, Gallo, Carmine, Pan Macmillan, 2014
2. Made to Stick: Why Some Ideas Survive and Others Die, Heath, Chip, and Heath, Dan, Random House Publishing Group, 2007
3. Team Building: Proven Strategies for Improving Team Performance, Dyer, W. Gibb, et al, Wiley, 2013

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1EN303) CREATIVE WRITING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### INTRODUCTION:

This Open Elective course on Creative Writing is designed to equip students of engineering and technology with effective written communication and the capacity to approach problem-solving and innovation with a creative mindset. The course enables students to refine their ability to convey complex ideas with clarity and creativity by delving into the intricacies of figurative language, narrative voice, and multiple perspectives. Beyond the craft of writing, the course addresses critical aspects of the writing process, from idea generation to self-evaluation, peer feedback, and ethical considerations. Students will also gain insights into current trends, emerging genres, and the impact of technology on the ever-evolving landscape of creative writing.

#### COURSE OBJECTIVES:

- To nurture creativity and develop a unique writing voice
- To equip students with the fundamental elements and techniques of effective creative writing across various genres
- To guide students through the writing process, fostering critical thinking, revision, and editing skills
- To prepare students for potential publication or sharing their work, exploring different avenues and ethical considerations
- To spark curiosity and engagement with contemporary trends and the future of creative writing

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Create original works of short fiction, non-fiction (memoir or travelogue), and/or poetry demonstrating mastery of genre conventions and narrative techniques

**CO-2:** Analyze and apply elements of creative writing, including plot, character development, setting, imagery, and voice, to enhance their writing

**CO-3:** Effectively engage in the writing process by brainstorming, outlining, drafting, revising, editing, and proofreading their work

**CO-4:** Demonstrate an understanding of different publication options and ethical considerations in creative writing

**CO-5:** Explore current trends and future potential of creative writing, experimenting with emerging genres and formats

#### UNIT-I:

**Introduction to Creative Writing and Genres:** What is Creative Writing? Different types such as fiction, non-fiction (memoir and travelogue), poetry, and drama; Role of imagination; Discovering your voice: identifying your unique writing style and

perspective; Popular genres, their key features, and conventions; Reading as a writer: analysing published works to learn from masters and discover writing techniques

#### **UNIT-II:**

**Elements of Creative Writing:** Building strong plots, developing compelling characters, crafting vivid settings, and mastering the art of dialogue; Figurative language and imagery: exploring metaphors, similes, personification, and other relevant literary devices; Point of view, narrative voice, and multiple perspectives

#### **UNIT-III:**

**Writing Process 1 - Strategies and Techniques:** Brainstorming and idea generation: techniques for overcoming writer's block and generating fresh ideas; Outlining and character development: planning the story structure and creating believable characters with depth and motivation; Scene building and description: learning to craft immersive scenes that engage the reader's senses; Genre-specific strategies; Ethical considerations in creative writing: exploring issues like plagiarism, cultural appropriation, and responsible representation

#### **UNIT-IV:**

**Writing Process 2 - Review, Revise, Edit, and Proofread:** Self-evaluation, peer feedback and incorporating constructive criticism; Revision and editing: strategies for tightening prose, fixing plot holes, and polishing writing for clarity and flow; Copyediting and proofreading: correcting typos, grammatical errors, and formatting inconsistencies; Preparing for publication: understanding different publishing methods, agent queries, and self-publishing options

#### **UNIT-V:**

**Current Trends in Creative Writing:** Emerging genres and popular trends such as flash fiction, graphic novels, and online storytelling platforms; Impact of technology on writing, readership, and publishing models; New forms of narrative and the evolving landscape of creative writing.

#### **REFERENCES:**

1. Glossary of Literary Terms, Abrams M. H., Wadsworth Publishing Company, 2005
2. The Creative Writing Course-Book, Bell Julia and Magrs Paul, Macmillan, 2001
3. The Handbook of Creative Writing, Earnshaw, Steven (Ed), EUP, 2007

#### **SUGGESTED READINGS:**

1. Atwood, Margaret. Negotiating with the Dead: A Writer on Writing. Cambridge: CUP, 2002
2. Bell, James Scott. How to Write Dazzling Dialogue. CA: Compendium Press, 2014
3. Egri, Lajos. The Art of Dramatic Writing. NY: Simon and Schuster, 1960
4. Gardner, John. The Art of Fiction. New York: Vintage, 1991
5. Johnson, Jeannie. Why Write Poetry? US:F. D. Univ. Press, 2007
6. Mezo, Richard E. Fire i' the Blood: A Handbook of Figurative Language. USA: Universal Publishers.1999
7. Strunk, William and White, E. B. The Elements of Style. London: Longman, 1999
8. Turabian, Kate L. A Manual for Writers. Chicago: Univ. of Chicago Press, 2007
9. Ueland, Brenda. If You Want to Write. India: General Press, 2019

10. Zinsser, William. *On Writing Well*. New York: Harper Collins, 2006

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1MG302) PERSONAL FINANCE AND TAX PLANNING

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basic concepts of personal finance and describe steps in personal management process
- To create awareness on investment, speculation & gambling and discuss about security trading and settlement
- To describe investment avenues like financial assets and money market instruments for making investment
- To explain investments alternatives like mutual funds and insurance options for making investment
- To acquaint with the basic concepts of income tax and describing various sources of income and e-filing

**COURSE OUTCOMES:** After completion of the course, the student should be able to  
**CO-1:** Explore the various concepts of personal finance and effectively implement personal management process

**CO-2:** Differentiate between investment, speculation & gambling and able to demonstrate about security trading and settlement

**CO-3:** Assess various investment avenues and able to implement effective investment

**CO-4:** Analyze various types mutual fund schemes and insurance plans

**CO-5:** Assess various concepts of income tax and able to file income tax returns through e-filing

#### UNIT-I:

**Introduction to Personal Finance:** Definition, Importance & Need of Personal Finance, Key areas of Personal Financial Management, Personal Financial Management Processes.

#### UNIT-II:

**Introduction to Investment Decisions:** Investment, Speculation and Gambling, Features of Investment, Investment Process, the Investment Environment, Securities Market of India, Securities Trading and Settlement, Types of Orders, Margin Trading.

#### UNIT-III:

**Investment Alternatives-I:** Investment Avenues: Financial Assets, Capital market instruments- Stocks, Bonds, Commodities and Derivatives, Post office Deposits, Bank Deposits.

**Money Market Instruments:** Need and Importance, Types-Commercial Papers, Treasury bills, Certificate of Deposits, Bills of Exchange, Mortgage loans.

**Other Investment Avenues:** Gold, Real estate, PPF, NPS and SIP.

**UNIT-IV:**

**Investment Alternatives-II:** Introduction to Mutual funds: Definitions of Mutual funds, Structure of Mutual funds, advantages and disadvantages of Mutual funds, Types of Mutual funds. AMFI.

**Insurance:** IRDA; definition and characteristics of Insurance, Types of Insurance, Life Insurance, General Insurance and Health Insurance.

**UNIT-V:**

**Introduction to Taxation:** Introduction, types of taxes, direct and indirect taxes, Key terms of IT.

**Sources of Income:** Income from salaries, Income from House Property, Income and Profession and Business and Income from other sources.

Assessment of Individual Tax- Total Income – deductions – Process of E-filing.

**TEXT BOOKS:**

1. Personal Finance, Jeff Madura, 7<sup>th</sup> Edition, Pearson, 2020
2. Personal Financial Planning, Randall S. Billingsley, Lawrence J. Gitman, 15<sup>th</sup> Edition, Cengage, 2021
3. Direct Taxes Law & Practice, Vinod K. Singhania, Kapil Singhania, Taxmann, 2023

**REFERENCES:**

1. Handbook on Income Tax, CA Raj K. Agarwal, 9<sup>th</sup> Edition, Bharat, 2024
2. Personal Finance, Arthur J. Keown, 8<sup>th</sup> Edition, Pearson, 2019
3. Personal Finance Planning, S. Murali, K.R. Subba Krishna, Himalaya Publishing House, 2019
4. Systematic Approach to Income Tax, Girish Ahuja, Ravi Gupta, 48<sup>th</sup> Edition, Commercial Publishers, 2023

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1MG303) CORPORATE FINANCE

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To provide basic functions of financial management and describing the concepts and techniques of time value of money and its impact on decisions of financial management
- To describe various aspects of Investment decision process and explain various techniques of capital budgeting Decisions.
- To discuss/learn long term and short-term sources of financing
- To explain capitalization and capital structures and different types of leverages and its impact on profitability or earnings of the organization
- To elucidate/ explain the basic concepts of working capital estimation & its importance and explain about various strategies of receivable and inventory management

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Analyze the various concepts of finance function and able to distinguish between present value and future value of cash flows and its impact on financial decision

**CO-2:** Examine various capital expenditure decisions and its impact on profitability of the organization.

**CO-3:** Explore various sources of finance and optimal capital mix

**CO-4:** Assess different types of leverages and the impact of leverage on earnings of the organization

**CO-5:** Analyze various concepts of working capital and able to estimate working capital required by the organization for smooth running of its operation

#### UNIT-I:

**Introduction to Financial Management:** Nature, scope, objectives, and goals of finance function, concept of time value of money- future value and present value, the basic valuation model.

#### UNIT-II:

**Financial Planning and Strategy:** Introduction, strategic decision making and planning, interface between financial planning and strategic management, financial forecasting, basics of capital budgeting: meaning, features and capital budgeting process, capital budgeting decisions techniques- traditional methods: payback period, accounting rate of return, modern methods: net present value, internal rate of return, and profitability index.



**UNIT-III:**

**Sources of Financing:** Introduction to financial market-role of financial markets, segments of financial market, product and services, long term sources of finance-equity, preference shares, debentures, internal finance, loan financing, short term sources of finances.

**UNIT-IV:**

**Capitalization and Capital structures:** Concept of capitalization, types of capitalization, capital structure, capital structure vs. financial structure, financial leverage, operating leverage and composite leverage.

**UNIT-V:**

**Working Capital Management:** Introduction to working capital, meaning and concept of working capital, gross working capital and net working capital, operating cycle nature and characteristics of working capital, factors affecting working capital management, estimating working capital.

Receivables management- meaning and importance, strategies of receivable management. Inventory management- definition of inventory, need and techniques of inventory management.

**TEXT BOOKS:**

1. Financial Management, Prasanna Chandra, 11<sup>th</sup> Edition, McGraw-Hill, 2022
2. Financial Management: Text and Problems, M. Y. Khan, P. K. Jain, 8<sup>th</sup> Edition, McGraw-Hill, 2019
3. Financial Management, I. M. Pandey, 11<sup>th</sup> Edition, Vikas Publications, 2015

**REFERENCES:**

1. Financial Management, Eugene F. Brigham Michael C. Ehrhardt, 14<sup>th</sup> Edition, Cengage Learning, 2015
2. Management Accounting, R. K. Sharma and Shashi K. Gupta, Kalyani Publications, 2017
3. Financial Management, S. N. Maheshwari, Sultan Chand & Sons, 2019

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1MG304) COST AND MANAGEMENT ACCOUNTANCY

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### **COURSE OBJECTIVES:**

- To describe basic concepts of cost and management accounting and key differences between financial accounting, cost accounting and management accounting
- To provide various techniques of cost accounting for various industries to ascertain price of a product or service
- To discuss about concept of process costing and treatment of losses and ascertaining cost of by products and joint products
- To create awareness on standard costing technique and concepts of analysis of variance and its role in cost controlling
- To explain steps in budgetary control and able to prepare various types of budgets

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Assess the importance of cost and management accounting and able to differentiate between various types of accounting

**CO-2:** Analyse various cost accounting techniques and identify cost of a product or service

**CO-3:** Asses the importance and applications of process costing and differentiate between normal and abnormal losses and treatment on products and services

**CO-4:** Apply concepts of standard costing and able to calculate various types of variances

**CO-5:** Demonstrate the steps in budgetary control and able to prepare various types of budgets

#### **UNIT-I:**

**Introduction to Management and Cost Accounting:** Introduction to management accounting-definition, objective, nature and scope of management accounting, cost accounting- cost, costing and cost accounting, objectives and importance of cost accounting, classification of costs; management accounting vs. cost accounting vs. financial accounting, role of accounting information in planning and control.

#### **UNIT-II:**

**Costing for Specific Industries & Marginal Costing:** Costing for specific Industries-Unit costing, job costing, cost sheet and tender, machine hour rate.

Marginal costing- Features, advantages and limitations of marginal costing, break-even analysis-assumptions, limitations, and applications of marginal costing: make or buy decisions, key or limiting factor, product mix decisions.

**UNIT-III:**

**Process Costing:** Process Costing-features, applications, advantages and limitations of process costing, cost of process – process losses and its treatment, accounting for joint product and by-product.

**UNIT-IV:****Standard Costing and Variance Analysis**

**Standard Costing:** Meaning, and importance, Variance Analysis-types-material variance, labour variance and sales variance.

**UNIT-V:**

**Budgets and Budgetary Control:** Budgetary Control- Budget, budgetary control, steps in budgetary control, different types of budgets- sales budget, Cash budget, Flexible budget, Production budget, Performance budget, Zero Based Budgeting.

**TEXT BOOKS:**

1. Cost Accounting, M. Y. Khan and P. K. Jain, 2<sup>nd</sup> Edition, McGraw-Hill Education, 2017
2. Management Accounting, R. K. Sharma and Shashi K. Gupta, Kalyani Publications, 2017
3. A Text book of Cost and Management Accounting, M. N. Arora, Vikas Publishing, 2021

**REFERENCES:**

1. Cost and Management Accountancy, P. C. Tulsian, S. Chand, 2022
2. Cost Accounting: Theory and Practice, Bhabatosh Benerjee, 14<sup>th</sup> Revised Edition, PHI, 2022
3. Cost and Management Accounting, Ravi M. Kishore, 6<sup>th</sup> Edition, Taxmann, 2021

# VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

## B.Tech. V Semester

### (22OE1MG301) FUNDAMENTALS OF MANAGEMENT

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the principles, functions, theories and practices of different management areas and to provide them with practical exposure to cases of success/failure in business
- To explain the importance of planning, decision making in an organization
- To discuss the various organizational structures, authority and responsibility, line & staff relationships in an organization
- To understand recruitment, selection process and discuss the need of directing in an organization
- To discuss the differences between coordination and cooperation and explain the controlling function

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Apply principles and theories to improve the practice of management

**CO-2:** Devise the plans and take the right decisions based on the environmental analysis

**CO-3:** Assess the types of organizational structures and evaluate the impact on employees for organizational effectiveness

**CO-4:** Undertake full and fair recruitment and selection systematically and compare and contrast leader vs manager

**CO-5:** Differentiate between coordination and cooperation and the different types of control in organization

#### UNIT-I:

**Introduction to Management:** Concept, nature and scope, importance of management, hierarchy/levels of management, management skills and managerial competencies, Evolution of management thought: Classical Theories- Scientific Management, Administrative Management, Neo-Classical Theories- Hierarchy of needs, Two Factor Theory, Hawthorne Experiments, Theory X & Theory Y, Modern Theories: Systems Theory and Contingency Theory, Introduction to Functions (POSDCORB) of Management.

#### UNIT-II:

**Planning and Decision Making:** Planning- Concept and importance, planning process, Essentials of a Good plan, Types of plans, planning tools and techniques, Management by Objectives, environmental analysis and diagnosis.

Decision Making-Concept and process, types of Decision-making, Decision-Making Model.

**UNIT-III:**

**Organizing:** Concept, nature, Principles, span of Management, organizational structure, types of organizational structures- mechanistic and organic and their merits and demerits, Authority and responsibility - delegation, centralization and decentralization of authority, line and staff relationship.

**UNIT-IV:**

**Staffing and Directing:** Staffing- Nature of staffing function, Human Resource Planning, Sources of Recruitment, recruitment process and types. Selection - process, types of selection, job offer, placement and induction

Directing-Need for directing, principles and characteristics of directing, Leader Vs Manager.

**UNIT-V:**

**Coordination and Controlling:** Coordination–Need, types and techniques of Coordination-Distinction between coordination and co-operation-Requisites for excellent co-ordination

Controlling- Importance of controlling, characteristics of control, steps, resistance to control, design of effective control system and types.

**TEXT BOOKS:**

1. Essentials of Management: An International, Innovation and Leadership Perspective, Harold Koontz & Heini Wehrich, 11<sup>th</sup> Edition, Tata McGraw-Hill Education, 2020
2. Fundamentals of Management, Stephen P. Robbins, Mary Coulter, David De Cenzo, 9<sup>th</sup> Edition, Pearson Education, 2016
3. Introduction to Management, John R. Schermerhorn., Daniel G. Bachrach, 13<sup>th</sup> Edition, Wiley, 2016

**REFERENCES:**

1. Principles of Management, Anil Bhat, Arya Kumar, Oxford University Press, 2018
2. Principles and Practices of Management and Organizational Behaviour, Chandrani Singh, Aditi Khatri, Sage Publications, 2016
3. Principles of Management, T. Ramasamy, Himalaya Publishing House, 2018

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

### (22OE1MG306) MARKETING MANAGEMENT

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To understand the basic concepts of marketing and market research process
- To explain the aspects of analysing market opportunities, customer value and marketing mix
- To elucidate on designing a customer driven strategy through marketing segmentation, targeting and positioning
- To describe the significance of distribution decisions, pricing, promotion and communication strategies
- To discuss the trends in contemporary marketing

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Impart knowledge on marketing process, mix and environment

**CO-2:** Analyse the market opportunities and customer value with the use of marketing mix elements

**CO-3:** Create the segmentation, targeting and positioning of the products and services

**CO-4:** Find the right mix of pricing, promotion and marketing channels and evaluate the communication strategies

**CO-5:** Assess the trends in contemporary marketing

#### UNIT-I:

**Introduction to Marketing:** Introduction to Marketing, Core Marketing Concepts, Marketing environment, Marketing Strategies and Plans, Market research, market research process, Marketing vs Selling.

#### UNIT-II:

**Analyzing Marketing Opportunities, Customer Value and Marketing Mix:** Consumer Decision-making, Building Customer Value, Analyzing Consumer Markets, Consumer Behaviour, Cultural, Social & Personal Factors, Developing Products & Brands, Product Levels; Classifying Products, Product Range, Product Line & Product Mix, Product Life Cycle, New Product Development, New Service Development, Stages of Product/Service innovation development, The Process of Adoption, Branding.

#### UNIT-III:

**Designing a Customer Driven Strategy:** Market Segmentation, Targeting, Positioning Process, Segmentation of Consumer Market, Business Market, Requirement for Effective Segmentation, Market Targeting, Evaluating Market Segmentation, Selecting Target Market Segmentation, Positioning and Repositioning, Positioning Maps, Product Positioning Strategies.

**UNIT-IV:**

Distribution Decisions, Promotion, Pricing & Communication Strategies Marketing Channels, Channel Intermediates and Functions, Channel Structure, Channel for Consumer Products, Business and Industrial Products, Alternative Channel, Channel Strategy Decisions.

The Promotional Mix, Advertising, Public Relations, Sales Promotion, Personal Selling, Direct and Online Marketing.

Pricing- Factors affecting pricing, pricing methods and strategies

Marketing Communication: Communication Process, Communication Promotion Mix, Factors affecting the Promotion Mix.

**UNIT-V:**

**Contemporary Marketing:** Current trends in Marketing, Customer Relationship Management, Trend Markets: Digital Marketing and platforms, Rural Marketing and its trends, International Marketing and its importance, Green Marketing-Principles & Practices, concept of Trail Marketing and services, Search Engine Optimisation.

**TEXT BOOKS:**

1. Principles of Marketing, Philip Kotler, Gray Armstrong, Prafulla Agnihotri, 18<sup>th</sup> Edition, Pearson Education, 2020
2. Marketing: An Introduction, Rosalind Masterson, Nichola Phillips, David Pickton, 5<sup>th</sup> Edition, Sage Publications, 2021
3. Principles of Marketing: A South Asian Perspective, Lamb, Hair, Sharma, McDaniel, Cengage Learning, 2016

**REFERENCES:**

1. Marketing 4.0: Moving from Traditional to Digital, Philip Kotler, Hermawan Kartajaya, Iwan Setiawan, Wiley, 2016
2. Marketing Management, Arun Kumar & N. Meenakshi, 3<sup>rd</sup> Edition, Vikas Publications, 2016
3. Marketing Management, Ramaswamy, Nama Kumari, 6<sup>th</sup> Edition, Sage Publications, 2018

## VNR VIGNANA JYOTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

### B.Tech. V Semester

#### (22OE1MG305) HUMAN RESOURCE MANAGEMENT

TEACHING SCHEME		
L	T/P	C
3	0	3

EVALUATION SCHEME				
SE	CA	ELA	SEE	TOTAL
30	5	5	60	100

#### COURSE OBJECTIVES:

- To explain the concepts, significance and role of human resource management in an organization
- To describe the aspects of job analysis, job evaluation and manpower planning
- To understand the techniques of recruitment and process of selection
- To analyze the significance of training & development and succession planning
- To learn the concepts of performance management, appraisals and compensation management

**COURSE OUTCOMES:** After completion of the course, the student should be able to

**CO-1:** Appreciate the concepts, role and functions of HRM and the need of HR to act as a strategic business partner of the organization

**CO-2:** Relate the need for job analysis and job evaluation and, their significance in human resources planning

**CO-3:** Apply the practices of recruitment and the process of selection in relevance with needs of the organization

**CO-4:** Design the suitable methods of employee training & development in accordance with the emerging trends and necessities

**CO-5:** Analyze the system of performance management and job evaluation in an organisation and suggest applicable changes where necessary, for the improvement of the organisation and employee efficiency

#### UNIT-I:

**Introduction to HRM:** Definition, Nature & scope of Human Resource Management - Evolution of Human Resource Management, Objectives, Functions, Importance of Human Resource Management, Challenges of Human Resource Management, Contemporary role of Human Resource Manager, Concept of e-HRM.

#### UNIT-II:

**Job Analysis, & Human Resource Planning:** Concept of Job Analysis - Job Description and Specifications, Introduction to Human Resource Planning, Importance, Objectives of HR Planning, Human Resource Planning Process.

#### UNIT-III:

**Recruitment & Selection:** Introduction to Recruitment and Selection, Concepts of Recruitment – Recruitment Techniques, Sources of Recruitment. Selection - Types of Selection Methods, Selection Process, on-boarding and Induction, Exit Process.



#### **UNIT-IV:**

**Training and Development:** Nature and Scope of Training and Development - Objectives, Methods, Process, Analysis of Training Needs & Designing the Training Program, Implementation, Feedback.

Development- Training Vs Development, Management Development, Process, Evaluation of Development Programs, Succession Planning.

#### **UNIT-V:**

**Performance and Compensation Management:** Concept and process of Performance Management, Performance Appraisal-Definition, Objectives, Process and Methods, Mentoring and Coaching.

**Compensation Management:** Factors influencing and challenges, Job Evaluation - Definition, Objectives, Process and Methods, Components of CTC.

#### **TEXT BOOKS:**

1. Human Resource Management: Text and Cases, K. Aswathappa, 8<sup>th</sup> Edition, Tata McGraw-Hill, 2017
2. Essentials of Human Resource Management, P. Subba Rao, 6<sup>th</sup> Edition, Himalaya Publishing, 2021
3. Human Resource Management, Gary Dessler, Biju Varkkey, 4<sup>th</sup> Edition, Pearson, 2017

#### **REFERENCES:**

1. Human Resource Management, Biswajeet Pattanayak, 5<sup>th</sup> Edition, 2018
2. Human Resource Management, Robert L. Mathis, John H. Jackson, Manas Ranjan Tripathy, Cengage Learning 2016
3. Human Resource Management, Text and Cases, Sharon Pande and Swapnalekha Basak, 2<sup>nd</sup> Edition, Vikas Publishing, 2016