## VIGNANA JYOTHI INSTITUTE OF ENGINEERING & TECHNOLOGY, HYDERABAD B.TECH. II YEAR (ELECTRONICS AND INSTRUMENTATION ENGINEERING)

III SEMESTE	R					R18
Course Code	Title of the Course	L	T	Ρ	Contact Hours/ Week	Credits
18BS1MT04	Complex Analysis and Special Functions	3	0	0	3	3
18PC1EI01	Electronic Circuits - I	3	0	0	3	3
18PC1EI02	Sensors and Signal Conditioning	3	0	0	3	3
18PC1E103	Electronic Measurements	3	0	0	3	3
18PC1CS06	Data Structures through C	3	0	0	3	3
18PC2EI01	Electronic Circuits - I Laboratory	0	0	3	3	1.5
18PC2EI02	Sensors and Measurements Laboratory	0	0	3	3	1.5
18PC2CS03	Data Structures through C Laboratory	0	0	2	2	1
Total		15	0	8	23	19
18MN6HS03	Gender Sensitization	0	0	2	0	0

IV SEMESTE	R					R18
Course Code	Title of the Course	L	т	Ρ	Contact Hours/ Week	Credits
18HS1MG01	Engineering Economics and Accountancy	3	0	0	3	3
18PC1EI04	Electronic Circuits - II	3	0	0	3	3
18PC1EC06	Digital System Design	3	0	0	3	3
18PC1EI05	Linear IC Applications	3	0	0	3	3
18PC1EC03	Signals and Systems	3	0	0	3	3
18PC1IT02	Computer Organization	3	0	0	3	3
18PC2CS04	Python Programming Practice	0	0	2	2	1
18PC2EC02	Basic Simulation Laboratory	0	0	3	3	1.5
18PC2EI03	Electronic Circuits - II Laboratory	0	0	3	3	1.5
	Total	18	0	8	26	22

L-Lecture T-Tutorial P-Practical

**B.Tech. III Semester** 

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## (18BS1MT04) COMPLEX ANALYSIS AND SPECIAL FUNCTIONS (Common to ECE and EIE)

**COURSE PREREQUISITES:** Integral and Differential Calculus

**COURSE OBJECTIVES:** Student will gain knowledge of

- Analytic functions and its properties
- Complex integration
- Singular points, residues and their classification
- The notion of Conformal mapping
- Bessel and Legendre equations

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Apply Cauchy-Riemann equations to study analyticity of functions

**CO-2:** Evaluate contour integrals using Cauchy's integral theorems

**CO-3:** Evaluate contour integrals using residue theorem

**CO-4**: Analyze the image of the given curve under the given transformation

**CO-5**: Solve ordinary differential equations using the notion of Bessel's equations

## UNIT-I:

Functions of Complex Variables: Functions of a complex variable, Continuity, Differentiability, Analyticity, Singular point, Cauchy-Riemann equations in Cartesian and polar coordinates, Harmonic and conjugate harmonic functions, Milne -Thompson method. Analyticity of Exponential, trigonometric, hyperbolic functions and their properties.

#### UNIT-II:

Integration of Complex Function, Power Series: Line integral, evaluation along a path and by indefinite integration. Cauchy's integral theorem, Cauchy's integral formula. Expansion of Taylor's series and Laurent series (without proofs).

#### UNIT-III:

Residues and Real Integrals: Classifications of singular points: Isolated singular point, removable, pole of order m, essential singularity. Residues – Evaluation of residue by formulae, Residue theorem, Evaluation of real integrals (applications).

#### **UNIT-IV:**

**Conformal Mapping:** Definition of Conformal mapping, transformation of e<sup>z</sup>, log(z),  $z^2$ , Sin z, cos z, z + a/z. Basic transformations -Translation, rotation, inversion. Bilinear transformation - fixed point, cross ratio, properties, invariance of circles, determination of bilinear transformation mapping three given points to three assigned points.

#### UNIT-V:

Special Functions- Bessel Function: Bessel functions, Recurrence relations, properties. Generating function and Orthogonal properties.

## UNIT-VI:

**Special Functions-Legendre Function:** Legendre polynomials, Properties, Rodrigue's formula, Recurrence relations Generating function, and Orthogonal properties.

## **TEXT BOOKS:**

- 1. Higher Engineering Mathematics B. S. Grewal, Khanna Publishers, 36<sup>th</sup> Edition, 2010
- 2. Higher Engineering Mathematics B. V. Ramana; Tata McGraw-Hill, New Delhi,11<sup>th</sup> Reprint, 2010
- 3. Complex Variables & Its Applications- Churchill and Brown, International Edition, McGraw-Hill, 1996.

- 1. Advanced Engineering Mathematics Erwin Kreyszig, 9th Edition; John Wiley
- 2. Advanced Engineering Mathematics Peter 'O' Neil, Cengage Learning

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## (18PC1EI01) ELECTRONIC CIRCUITS-I

## **COURSE PREREQUISITES:** Engineering Physics

### COURSE OBJECTIVES:

- To learn principle of operation, construction and characteristics of various electronic devices
- To study the applications of various electronic devices
- To understand the concepts of amplifiers and oscillators
- To provide the concepts involved in developing of electronic circuits

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Understand the operation and characteristics of various electronic devices **CO-2:** Understand the need of biasing and stabilization

**CO-3:** Develop few applications using electronic devices

**CO-4:** Design & analyze amplifiers and oscillators

## UNIT-I:

**P-N Junction Diode and Applications:** Review of P-N Junction as a Diode, Diode Equation, Volt-Ampere Characteristics, Temperature dependence of V-I characteristics, Ideal and Practical Diode Equivalent Circuits, Transition and Diffusion Capacitances. Breakdown Mechanisms in Semi-Conductor Diodes, Zener Diode Characteristics.

Half wave Rectifier, Full wave rectifier, Bridge Rectifier, Harmonic components in a Rectifier Circuit, Capacitor filters,  $\pi$ - section filters, Zener diode as Voltage Regulator.

#### UNIT-II:

**Bipolar Junction Transistor, Biasing and Stabilization:** The Bipolar Junction Transistor(BJT), Transistor Current Components, Transistor Construction, BJT Operation, Common Base, Common Emitter and Common Collector Configurations, Limits of operation, BJT as an Amplifier, BJT Specifications.

The DC and AC Load lines, Quiescent operating point, Need for Biasing, Analysis of Fixed Bias, Collector Feedback Bias, Emitter Feedback Bias, Collector-Emitter Feedback Bias, Voltage Divider Bias, Bias Stability, Stabilization Factors, Stabilization against variations in VBE,  $\beta$  and ICO, Thermal Runaway, Thermal Stability.

#### UNIT-III:

**Field Effect Transistor, Biasing:** Construction and operation of Junction Field Effect Transistor (JFET), Volt-Ampere characteristics- Drain and Transfer Characteristics, FET as Voltage Variable Resistor, FET Biasing, Construction and operation of MOSFET, MOSFET characteristics in Enhancement and Depletion modes.

## UNIT-IV:

**Small Signal Low Frequency Amplifiers: BJT Amplifiers:** Small signal low frequency transistor amplifier circuits: h-parameter representation and analysis of single stage CE, CC, CB amplifiers - Computation of voltage gain, current gain, Input impedance and Output impedance; Comparison of CB, CE and CC amplifiers.

## UNIT-V:

**Frequency Response of BJT Amplifiers:** Analysis at low and high frequencies, Effect of coupling and bypass capacitors, Hybrid- $\pi$  Common Emitter transistor model, CE short circuit gain, CE current gain with resistive load, Single-stage CE transistor amplifier response.

#### UNIT-VI:

**Feedback Amplifiers and Oscillators:** Concept of feedback, Types of feedback, general characteristics of negative feedback amplifiers, voltage series, voltage shunt, current series and current shunt feedback configurations and their analysis(BJT version), Illustrative problems.

Classification of oscillators, Conditions for oscillations, RC phase shift oscillator, Generalized analysis of LC oscillators – Hartley and Colpitts oscillators, Piezoelectric crystal oscillator, Stability of oscillators.

#### TEXT BOOKS:

- 1. Electronic Devices and Circuits J. Millman, Halkias and Satyabratha Jit, Tata McGraw-Hill, 2<sup>nd</sup> Edition, 2007.
- 2. Electronic Devices and Circuits R. L. Boylestad and Louis Nashelsky, Pearson/Prentice Hall, 11<sup>th</sup> Edition, 2006.

- 1. Integrated Electronics J. Millman, Christos. C. Halkias, and Satyabratha Jit, Tata McGraw-Hill, 2<sup>nd</sup> Edition, 2008.
- 2. Electronic Devices and Circuits T.F. Bogart Jr., J. S. Beasley and G. Rico, Pearson Education, 6<sup>th</sup> Edition, 2004.
- 3. Electronic Devices and Circuits David A. Bell, Oxford University Press, 5<sup>th</sup> Edition, 2008.

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## (18PC1EI02) SENSORS AND SIGNAL CONDITIONING

### **COURSE PREREQUISITES:** Physics, Mathematics

### COURSE OBJECTIVES:

- To **provide** basic knowledge in transduction principles, sensors and transducer technology and measurement systems
- To **provide** better familiarity with the Theoretical and Practical concepts of Transducers
- To provide familiarity with different sensors and their application in real life
- To **provide** the knowledge of various measurement methods of physical parameters like velocity, acceleration, torque, pressure, flow, temperature etc. and their relevance to Industry

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1: Identify** suitable sensors and transducers for real world applications such as level, temperature, vibration, light etc.

CO-2: Translate theoretical concepts into working models

**CO-3: Design** the experimental applications to engineering modules and practices

**CO-4: Design** engineering solution to the Industry/Society needs and develop products

#### UNIT-I:

**Introduction to Measurement Systems:** General concepts and terminology, measurement systems, sensor classifications: Analog Input and Output, Digital Input and Output, General input-output configuration, methods of correction.

## UNIT-II:

#### Passive Sensors – I:

**Resistive Sensors:** Potentiometers, Strain Gauges, Resistive Temperature Detectors (RTDs): Three wire and Four wire, Thermistors, Light-dependent Resistors (LDRs), Resistive Hygrometers.

#### UNIT-III:

#### Passive Sensors – II:

**Capacitive Sensors:** Variable capacitor and Differential capacitor, Capacitive Touch sensors.

**Inductive Sensors:** Reluctance variation sensors, Eddy current sensors, Linear Variable Differential Transformers (LVDTs), Magneto elastic sensors, Electromagnetic Sensor based on Faraday's law of Electromagnetic induction-search coil magnetometers. Introduction to proximity sensors.

### **UNIT-IV**

## Self-generating Sensors:

**Thermoelectric Sensors:** Thermocouples-Thermo electric effects, Common thermocouples, Practical thermocouple laws, Cold junction compensation in thermocouple circuits. Thermowell.

Piezoelectric Sensors: Piezoelectric effect, piezoelectric materials, applications.

**Pyroelectric Sensors:** Pyroelectric effect, pyroelectric materials, Radiation laws: Plank, Wein and Stefan-Boltzmann, Applications.

Photovoltaic Sensors: Photovoltaic effect, materials and applications.

Hall Effect Sensors

## UNIT-V:

**Digital Sensors:** Position Encoders, Incremental position encoders, absolute position encoders, Variable frequency sensors-Quartz digital thermometers, vibrating cylinder sensors, SAW sensors.

Introduction to Smart Sensors: Introduction to MEMS Sensors.

## UNIT-VI:

**Signal Conditioning:** Voltage dividers, Wheatstone bridge, Instrumentation amplifier, Programmable gain amplifier, linearization of resistive bridge sensor, Electrostatic shield, Noise elimination using filters, Introduction to Synchros and Resolvers.

## **TEXT BOOKS:**

- 1. Sensors and Signal Conditioning, Ramon Pallas-Areny, John G. Webster, 2<sup>nd</sup> Edition.
- 2. Sensors and Transducers, D. Patranabis, TMH, 2003.

- 1. Sensor Technology Hand Book, Jon Wilson, Newne 2004.
- 2. Instrument Transducers, An Introduction to their Performance and Design Herman K. P. Neubrat, Oxford University Press.
- 3. Measurement System: Applications and Design, E. O. Doeblin, McGraw-Hill Publications.
- 4. Electronic Instrumentation, H. S. Kalsi.
- 5. Microsensors, MEMS and Smart Devices, Julian Garder, Vijay K. Varadan, John Wiley & Sons Ltd., 2006.

#### **B.Tech. III Semester**

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## (18PC1EI03) ELECTRONIC MEASUREMENTS

#### **COURSE OBJECTIVES:**

- Understand different measurement methods and errors associated with them
- Know the different standards and calibration methodologies adopted in the measurement systems
- Know different AC and DC bridges for the measurement of R, L and C.
- Know different types of Oscilloscopes and Analyzers (Analog and Digital)
- Acquire clear concepts about the DC and AC voltage and current measurements

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Understand the different methods of measurement

**CO-2:** Calibrate different instruments

**CO-3:** Find the unknown values of R, L and C through bridges circuits

**CO-4:** To display the waveforms in an oscilloscope and analyze any complex waveforms through analog and digital techniques

#### UNIT-I:

**Introduction and Transient Analysis of Measuring System:** Static Characteristics, Error in measurement, Type of static errors, Dynamic Characteristics, Statistical analysis, Probability of errors, Limiting errors, Standard-International standards, Primary standards, Secondary standards, Working standards.

Transient Response of RL, RC and RLC Circuits for DC excitations, Initial Conditions, Solution using Differential Equations approach and Laplace Transform Method.

#### UNIT-II:

**Bridge Circuit Analysis and Measurements:** Nodal analysis, Mesh analysis, Super Node and Super Mesh analysis of Networks with Independent and Dependent voltage and current sources. Thevenins, Nortons, Maximum Power Transfer Theorems. Bridge Measurement – Wheatstone Bridge, Kelvin Bridge, AC Bridges- Conditions for Bridge balance, Maxwell's bridge, Anderson bridge, Hays Bridge ,Schering bridge, Wien Bridge, Wagner Ground Connection, Q-meter, Vector impedance meter

#### UNIT-III:

**Voltage, Current and Power Measurements:** DC Ammeters and DC Voltmeters, AC voltmeter using Rectifier, True RMS responding Voltmeters, Electronic Multimeters, Digital Voltmeters-General characteristics, Ramp type DVM, Integrating type DVM, Successive Approximation type DVM, Calibration of voltmeter and ammeter, Wattmeter for power measurement, Watt-hour meter (Energy Meter), Power factor meters.

#### UNIT-IV:

Frequency and Time Measurements: Digital Frequency Meter: Principle of operation, basic circuit of digital frequency meter, frequency measurement, High frequency

measurements. Digital measurement of Time-Time base selector, period measurement, Ratio and multiple ratio measurements. Electronic Counter- Totalizing, Frequency mode, Ratio Mode, Period mode, Time interval mode.

## UNIT-V:

**Analyzers:** Basic Wave analyzer- Frequency selective wave analyzer and Heterodyne Wave Analyzer, Harmonic distortion Analyzer- Tuned circuit and heterodyne. Spectrum Analyzer, Logic Analyzers.

## UNIT-VI:

**Oscilloscope and Some Display Devices:** Oscilloscopes: Basic CRO Circuits, Lissajous Patterns, Multi input Oscilloscopes: Dual Trace and Dual Beam, Sampling oscilloscopes, Storage oscilloscope: Analog and Digital.

Display Devices: Segmental Display: 7 segment, 14 segment and Dot Matrix, LED and LCD.

## TEXT BOOKS:

- 1. Electronic Instrumentation and Measurements Techniques by Helfrick and W.D. Cooper, PHI Publications.
- 2. Network Analysis by A. Sudhakar, Shyammohan Palli, McGraw-Hill Company,
- 3. Electronic Instrumentation by H. S. Kalsi, Tata McGraw-Hill, 2004.

- 1. Electrical and Electronic Measurements by Shawney, Khanna Publ.
- 2. Electronic Measurements and Instrumentation by Bernard Oliver, John Cage
- 3. Principles of Measurement Systems by John P. Bentley: 3rd edition, Addison Wesley Longman, 2000.
- 4. Electronic Instrumentation and Measurements: David A. Bell, 2nd Edition, PHI, 2003.
- 5. Electronic Instruments and Instrumentation Technology by M. M. S. Anand: Prentice-Hall of India,

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## (18PC1CS06) DATA STRUCTURES THROUGH C (Common to EEE, EIE, ME and AE)

#### COURSE OBJECTIVES:

- To summarize efficient storage mechanisms of data for an easy access
- To familiarize concepts of various linear data structures
- To introduce concept of non-linear data structures
- To develop applications using data structures

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Find time complexity notations for various sorting techniques

**CO-2:** Implement the operations of creation, insertion, deletion on linear data structures

**CO-3:** Implement the operations of creation, insertion, deletion on non-linear data structures

**CO-4:** Implement applications using data structure concepts

#### UNIT-I:

Data Structures – Introduction to data structures, abstract data types. Asymptotic notations. Merge sort, Quick Sort, Radix sort.

#### UNIT-II:

**Linked List:** Singly linked list implementation, insertion, deletion and searching operations on linear list, circular linked list implementation

Double linked list implementation, insertion, deletion and searching operations. Applications of Linked Lists – Polynomial addition and subtraction.

#### UNIT-III:

**Stacks:** Operations, array and linked representations of stacks, stack applicationsinfix to postfix conversion, postfix expression evaluation, Towers of Hanoi recursive implementation.

#### UNIT-IV:

**Queues:** operations, array and linked representations of queues. Circular queue operations, dequeue operations.

#### UNIT-V:

**Trees:** Definitions, binary tree representation, binary search tree, binary tree traversals- Preorder, Inorder, Postorder.

#### UNIT-VI:

**Graphs:** Definitions, graph representations, spanning tree, graph traversals- BFS and DFS.

## **TEXT BOOKS:**

- 1. C Programming & Data Structures, B. A. Forouzan and R. F. Gilberg, Third Edition, Cengage Learning.
- 2. Data Structures Using C (Paperback) by Aaron M. Tenenbaum

- 1. C & Data Structures P. Padmanabham, Third Edition, B. S. Publications.
- 2. Data Structures using C A. M. Tanenbaum, Y. Langsam, and M. J. Augenstein, Pearson Education
- 3. C Programming & Data Structures, E. Balagurusamy, TMH.
- 4. C Programming & Data Structures, P. Dey, M. Ghosh R. Thereja, Oxford University Press
- 5. C & Data Structures E. V. Prasad and N. B. Venkateswarlu, S. Chand & Co.

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(18PC2EI01) ELECTRONIC CIRCUITS-I LABORATO	ORY		

### COURSE OBJECTIVES:

- To identify various active and passive components
- To understand the functionality of various measuring instruments
- To know the characteristics of various active devices

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Understand the specifications of various devices and measuring equipment **CO-2:** Analyze the characteristics of various semiconductor devices **CO-3:** Appreciate the effect of feedback on the systems' performance

## Part A: (Only for viva-voce examination) ELECTRONIC WORKSHOP PRACTICE (in 2 lab sessions):

- 1. Identification, specification, testing of R,L,C components (color codes), Potentiometers (SPDT, DPDT and DIP), Coils, Gang Condensers, Relays, Bread Board, PCB.
- 2. Identification, specification, testing of active devices : Diodes, BJT, Low power JFET, MOSFET, Power Transistors, LED, LCD, SCR, UJT.
- 3. Study and operation of:
  - a. Multimeters (Analog and Digital)
  - b. Function Generator
  - c. Regulated Power Supplies
  - d. CRO

## Part B:

- 1. V-I characteristics of PN junction diode under forward and reverse bias.
- 2. V-I characteristics of Zener diode and voltage regulator using Zener Diode.
- 3. Full-wave Rectifier without filter and with  $\pi$  filter: Computation of Ripple factor and Regulation efficiency
- 4. Transistor as a switch
- 5. Input and Output characteristics of CE transistor configuration and computation of h-parameters.
- 6. Input and Output characteristics of CB transistor configuration and computation of h-parameters.
- 7. Characteristics of FET under CS configuration.
- 8. Frequency response of CE Amplifier.
- 9. Frequency response of Voltage series feedback amplifier.
- 10. RC phase shift Oscillator using transistors.
- 11. Colpitt's Oscillator using transistors.

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(18PC2EI02) SENSORS AND MEASUREMENTS LABORA	TORY		

#### COURSE OBJECTIVES:

- To make student acquire hands on experience in active and passive sensors/transducers
- To make students understand different signal conditioners
- To make students design basic measuring devices like bridges

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Appreciate the use of sensors

CO-2: Identify the sensors required for any specific application

**CO-3:** Design and develop a simple measuring device employing appropriate sensors

#### LIST OF EXPERIMENTS:

- 1. Measurement of Load using Strain Gauge bridge and obtain the strain gauge characteristics.
- 2. Measurement of Temperature using Thermistor and RTD and obtain the temperature Vs Resistance Characteristics
- 3. Measurement of Temperature using Thermocouple and obtain the temperature Vs Voltage Characteristics.
- 4. Measurement of Displacement using LVDT and obtain the displacement Vs Voltage Characteristics of LVDT.
- 5. Measurement of Liquid level using capacitive transducer.
- 6. Measurement of Resistance using Wheatstone bridge.
- 7. Measurement of Low Resistances using Kelvin Bridge.
- 8. Measurement of Capacitance using Schering Bridge.
- 9. Measurement of Inductance using Maxwell's Bridge.
- 10. Measurement of L, C and R using Q-Meter.
- 11. Obtain the Characteristics of Opto-Electric Transducers Photo Transistor and Photo Diode.
- 12. Obtain the Characteristics of LDR.
- 13. Pressure measurement using Bourdon Tube and obtain the characteristics.
- 14. Measurement of temperature using optical Pyrometers.

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## (18PC2CS03) DATA STRUCTURES THROUGH C LABORATORY (Common to EEE, EIE, ME and AE)

## COURSE OBJECTIVES:

- To **impart** the implementation of data structures such as linked lists, Stacks and Queue
- To introduce the various advanced data structures such as tree traversals
- To **analyze** the sorting algorithms
- To **teach** the various graph traversal algorithms

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1: Analyze** the algorithms to determine the time and space complexities **CO-2: Implement** the linear data structures like stacks, queues and linked lists **CO-3: Evaluate** the non-linear data structures like Trees and graphs **CO-4: Predict** the tree and graph traversing techniques

## WEEK 1

1. Write a C program for Merge Sort

## WEEK 2

2. Write a C Program for Quick Sort

3. Write a C program for Radix Sort

## WEEK 3

4. Write a C program for SLL creation, insertion, deletion, searching, display operations.

## WEEK 4

5. Write a C program for CLL creation, insertion, deletion, searching, display operations.

## WEEK 5

6. Write a C program for DLL creation, insertion, deletion, searching, display operations.

#### WEEK 6

7. Write a C program to implement STACK operations using arrays and Linked List.

## WEEK 7

8. Write a C Program for infix to postfix conversion.

## WEEK 8

9. Write a C program for postfix evaluation.10. Write a C program for tower of Hanoi problem

## WEEK 9

11. Write a C program to implement QUEUE operations using arrays and LL.

## **WEEK 10**

12. Write a C program to implement CIRCULAR QUEUE operations using arrays.

## WEEK 11

13. Write a C program to implement DEQUEUE operations using arrays.

## **WEEK 12**

14. Write a C program to implement Binary tree traversals using recursion.

## **WEEK 13**

15. Write a C program to implement Graph traversals (BFS and DFS).

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#### (18MN6HS03) GENDER SENSITIZATION

#### **COURSE DESCRIPTION:**

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality. This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features a number of exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

#### **ACTIVITIES:**

Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.

#### COURSE OBJECTIVES:

- To sensitize students on issues of gender in contemporary India
- To provide a critical perspective on the socialization of men and women
- To expose the students to debates on the politics and economics of work
- To enable students to reflect critically on gender violence
- To expose students to more egalitarian interactions between men and women

**COURSE OUTCOMES**: After completion of the course, the student will be able to **CO-1**: Understand important issues related to gender in contemporary India **CO-2**: Attain a finer grasp of how gender discrimination works in our society and how to counter it

**CO-3:** Acquire insight into the gendered division of labour and its relation to politics and economics

**CO-4:** Respond to put an end to gender violence

**CO-5:** Equipped to work with the other gender treating them as equals

#### **MODULE 1: Introduction to Gender**

- □ Definition of Gender
- □ Basic Gender Concepts and Terminology
- Exploring Attitudes towards Gender
- Social Construction of Gender

## **MODULE 2: Gender Roles and Relations**

- □ Types of Gender Roles
- □ Gender Roles and Relationships Matrix
- □ Gender-based Division and Valuation of Labour

## MODULE 3: Gender Development Issues

- □ Identifying Gender Issues
- □ Gender Sensitive Language
- Gender, Governance and Sustainable Development
- Gender and Human Rights
- Gender and Mainstreaming

## **MODULE 4: Gender-based Violence**

- □ The concept of violence
- □ Types of Gender-based violence
- □ The relationship between gender, development and violence
- Gender-based violence from a human rights perspective

## **MODULE 5: Gender and Culture**

- □ Gender and Film
- □ Gender and Electronic Media
- Gender and Advertisement
- □ Gender and Popular Literature

## **MODULE 6: Gender and Studies**

□ Knowledge: Through the Lens of Gender Point of View, Gender and the Structure of Knowledge

□ Whose History: Questions for Historians and Others, Reclaiming a Past, Writing Other Histories

## TEXT BOOK:

 "Towards a World of Equals: A Bilingual Textbook on Gender", A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu, Telugu Akademi, Telangana Government, 2015.

- 1. Sen, Amartya. "More than One Million Women are Missing." New York Review of Books 37.20 (20 December 1990). Print. 'We Were Making History...' Life Stories of Women in the Telangana People's Struggle. New Delhi: Kali for Women, 1989.
- Tripti Lahiri. "By the Numbers: Where Indian Women Work." Women's Studies Journal (14 November 2012) Available online at: http://blogs.wsj.com/India real time/2012/11/14/by-the-numbers-where-India-women-work/>
- 3. Abdulali Sohaila "I Fought For My Life ...and Won. "Available online at: http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohailaabdulal/
- 4. K. Kapadia. The Violence of Development: the Politics of Identity, Gender and Social Inequalities in India. London: Zed Books, 2002.
- 5. T. Banuri and M. Mahmood, Just Development: Beyond Adjustment with a Human Face, Karachi: Oxford University Press, 1997

## B.Tech. IV Semester

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## (18HS1MG01) ENGINEERING ECONOMICS AND ACCOUNTANCY (Common to EIE, CSE and IT)

## COURSE OBJECTIVES:

- To explain the basic nature of pure economics and to analyse certain concepts of both Micro & Macro Economics and to know the role of managerial economics in solving problems of business enterprises
- To understand different forms of organizing private-sector and public-sector business enterprises and problems which have been encountered by public enterprises in India
- To describe each stage of product life cycle with the help of different costs and their role in maintaining optimum cost of production and overall profitability by considering different market competitions
- To analyse the process involved in preparation of project proposals, to estimate capital required to commerce and carryon business projects, to know the various sources of mobilizing required amount of capital and to evaluate investment opportunities
- To apply the basic accounting concepts & conventions and to analyse financial position of business enterprise

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Perform decision making function effectively in an uncertain framework by applying the concepts of economics, manage demand efficiently and plan future course of action

**CO-2:** Select suitable form of business organization which meets the requirements of business

**CO-3:** Fix the right price which can best meet the pre-determined objectives of the business under different market conditions

**CO-4:** Identify the best source of mobilising capital, select most profitable investment opportunity, carry out & evaluate benefit/cost, life cycle and Break-even analysis on one or more economic alternatives

**CO-5:** Analyze overall position of the business enterprise, therefore, take appropriate measures to improve the situation.

#### UNIT-I:

Introduction to Economics & Managerial Economics: Introduction to Economics: Definition, nature, scope and types of Economics. Concepts of Macro-Economics: Gross Domestic Product (GDP), Gross National Product (GNP), National Income (NI) & Rate of Inflation.

Managerial Economics: Definition, nature, scope & significance. Elements of Managerial Economics: Demand Analysis, Law of Demand, Elasticity of Demand and Demand Forecasting.

### UNIT-II:

Forms of organizing Private and Public-Sector Business Enterprises: Private Sector Business Enterprises: (i) Sole Proprietorship - Definition, features, merits, limitations & suitability. (ii) Partnership - Definition, Partnership Act, features, types, merits, limitations, suitability. (iii) Joint-Stock Company - Definition, Companies Act, features, types, merits, limitations, suitability.

Public Sector Business Enterprises: Definition, features, objectives, merits, problems.

#### UNIT-III:

Market Structures, Product Life-Cycle (PLC), Pricing and Financial Accounting: Market Structures: Definition & common features of market and classifications of markets. Evaluation of market structures-Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly.

Product Life-Cycle and Pricing: Definition, various stages of PLC, and Life-Cycle Costs; objectives and methods of pricing.

Introduction to Financial Accounting: Definition, basic principles and double-entry book-keeping, practice of accounting process-Journal, ledger, trial balance and final accounts (simple problems)

## UNIT-IV:

**Financial Analysis through Ratios:** Meaning, computation of ratios (i) Liquidity Ratios: Current Ratio and Quick Ratio, (ii) Solvency Ratios: Interest Coverage Ratio and Debt-Equity Ratio, (iii) Activity Ratios: Stock/Inventory Turnover Ratio and Debt Turnover Ratio, (iv) Profitability Ratios: Gross Profit Ratio, Net Profit Ratio & Earning Per Share(EPS) Ratio.

#### UNIT-V:

**Management Accounting:** Definition & nature of Management Accounting. Capital: Types of capital, factors influencing capital requirements, sources of mobilising Fixed and Working Capital.

#### UNIT-VI:

**Cost Accounting:** Cost Accounting: Definition, Types of costs – Opportunity cost, Explicit/Out-of-Pocket cost, Implicit/Imputed cost, Fixed cost, Variable cost, Semi-Variable cost, Differential cost, Sunk cost, Total cost, Average cost & Marginal cost. Break-Even/Cost-Volume-Profit (CVP) Analysis (Simple Problems).

## TEXT BOOKS:

- 1. Managerial Economics and Financial Analysis by Aryasri, 2009; Tata McGraw-Hill.
- 2. Managerial Economics by Varshney & Maheswari, 2009; Sultan Chand.
- 3. Principles of Marketing: A South Asian Perspective by Kotler Philip, Gary Armstrong, Prafulla Y. Agnihotri and Eshan ul Haque, 2010, 13th Edition, Pearson Education/ Prentice Hall of India.

#### **REFERENCES:**

1. Indian Economy by Misra S. K. and Puri, Himalaya Publishers.

- 2. Textbook of Business Economics by Pareek Saroj, Sunrise Publishers
- 3. Financial Accounting for Management: An Analytical Perspective by Ambrish Gupta, Pearson Education.
- 4. Managerial Economics by H. Craig Peterson & W. Cris Lewis; Prentice Hall of India.
- 5. Guide to Proposal Writing by Jane C. Geever & Patricia McNeill, Foundation Centre.

## Website:

https://www.amazon.com/exec/obidos/tg/detail/-/0879547030/ref=ase\_learnerassoci-20/102-4728473-7056968?v=glance&s=books

## B.Tech. IV Semester

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## (18PC1EI04) ELECTRONIC CIRCUITS - II

**COURSE PREREQUISITES:** Electronic Devices and Circuits

## COURSE OBJECTIVES:

- To understand the principle of multi stage amplification
- To understand the difference between Power amplification and voltage amplification
- To study the principle and working of various electronic devices
- To understand the principle and applications of SCR
- To understand the various processes required for industrial applications

**COURSE OUTCOMES:** After completion of the course, the student will be able to

**CO-1:** Design and implement cascade stage of amplifiers and their coupling mechanisms

**CO-2:** Appreciate the design considerations of various large signal amplifiers

CO-3: Apply the knowledge of various electronic devices

**CO-4:** Apply the knowledge of deferent industrial processes to real time industry applications

#### UNIT-I:

**Linear and Non-Linear Wave Shaping:** High pass, Low pass RC circuits and their response for sinusoidal, step, pulse, square inputs. RC network as differentiator and integrator. Attenuators.

Diode clippers, clipping at two independent levels, Transfer characteristics of clippers, clamping operation, clamping circuits, Clamping circuit theorem.

#### UNIT-II:

**Multistage Amplifiers:** Introduction, Methods of inter-stage coupling, BJT: n-stage RC coupled amplifier, Equivalent circuits, Miller's Theorem, Amplifier analysis, Darlington Pair.

#### UNIT-III:

**Power Amplifiers:** Classification of power amplifiers, Series-fed and Transformer coupled Class A audio power amplifier, Efficiency of Class A amplifier, Class B amplifier, Transformer-coupled Class B push-pull amplifier, Complementary-symmetry Class B push-pull amplifier, Efficiency of Class B amplifier, Distortion in power amplifiers, Heat sinks.

#### UNIT-IV:

**Special Purpose Electronic Devices:** Principle of Operation and Characteristics of Tunnel Diode (with the help of Energy Band Diagram), Varactor Diode and Schottky barrier diode. Principle of Operation and Characteristics of UJT, UJT Relaxation Oscillator. Principle of Operation of SCR, Schockley diode DIAC and TRIAC. Principle of Operation of Semiconductor Photo Diode, PIN Diode, Photo Transistor ,LED and LCD

### UNIT-V:

**SCR, Thyristor and its Applications:** Triggering of Thyristors, Commutation Techniques of Thyristors—Classes A, B, C, D, E and F, Ratings of SCR. Static circuit breaker, Protection of SCR, Inverters—Classification, Single Phase inverters, Converters – single phase Half wave and Full wave.

## UNIT-VI:

**Industrial Applications:** Industrial timers -Classification, types, Electronic Timers – Classification, RC and Digital timers, Time base Generators. Electric Welding – Classification, types and methods of Resistance and ARC wielding, Electronic DC Motor Control. High Frequency heating – principle, merits, applications, High frequency Source for Induction heating. Dielectric Heating – principle, material properties, Electrodes and their Coupling to RF generator, Thermal losses and Applications. Ultrasonics – Generation and Applications.

## TEXT BOOKS:

- 1. Pulse, Digital and Switching Waveforms J. Millman and H. Taub, McGraw-Hill, 1991.
- 2. Integrated Electronics Jacob Millman and Christos C. Halkias, Tata McGraw-Hill Education, 2008.
- 3. Industrial and Power Electronics G. K. Mithal and Maneesha Gupta, Khanna Publishers, 19<sup>th</sup> Ed., 2003

- 1. Electronic Circuit Analysis S. Salivahanan, N. Suresh Kumar, Tata McGraw-Hill Education, 2<sup>nd</sup> Edition, 2012.
- 2. Thyristors and Applications M. Rammurthy, East-West Press, 1977.
- 3. Integrated Circuits and Semiconductor Devices Deboo and Burroughs, ISE.
- 4. Micro Electronic Circuits–Sedra and Smith, Oxford University Press, 5th Edition, 2009

## B.Tech. IV Semester

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## (18PC1EC06) DIGITAL SYSTEM DESIGN (Common to ECE, EIE and EEE)

## **COURSE PREREQUISITES:** Basic Electronics

### COURSE OBJECTIVES:

- To understand and analyse the logic families
- To understand the different ways of number representation and simplification of Boolean functions with reference to digital circuit design
- To understand the design principles of combinational and sequential circuits
- To understand the role of state machine in digital system designs
- To introduce the principles involved in implementing a digital system using PLDs

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Identify suitable logic family for the implementation of digital ICs

**CO-2:** Apply the fundamental concepts of digital logic in the design of digital system **CO-3:** Analyze and design combinational and sequential logic building blocks of a digital system

CO-4: Apply state machines in the design of digital systems

CO-5: Implement digital systems using various programmable logic devices

### UNIT-I:

Digital Logic Families: TTL NAND gate, Specifications, Noise margin, Propagation delay, fan-in, fan-out, Tristate TTL, ECL, CMOS families and their interfacing Number Systems and Codes: Number Systems, Representation of unsigned and Signed Numbers – Binary Arithmetic, Binary Codes, Code Conversions

#### UNIT-II:

**Switching Functions and Logic Simplification:** Boolean Algebra postulates and theorems, Algebraic Simplification, Digital logic gates, Multilevel NAND/NOR realizations, Boolean function representations: Canonical and Standard forms, Karnaugh map up to 5 variables, Don't care combinations.

#### UNIT-III:

**Combinational Circuits:** Half Adder, Full Adder, Ripple Carry Adder, Half Subtractor, Full Subtractor, Binary Adder/Subtractor, BCD adder, 4-bit Magnitude Comparator, Encoder, Priority Encoder, Decoder, Multiplexer, De-Multiplexer, Barrel shifter.

#### UNIT-IV:

**Sequential Design:** Classification of sequential circuits, Latches and Flip Flops, SR, JK, D, T and Master-Slave JK Flip Flops, Flip-Flop Conversions, Ripple and Synchronous Counters, Shift Registers, Sequence generator and sequence detector. Introduction to Finite State Machines (mealy and Moore).

## UNIT – V:

Algorithmic State Machine Charts: Introduction to ASM charts, system Design using data path and control subsystems, ASM charts for Binary Multiplier and Dice Game Controller.

#### UNIT-VI:

**Programmable Logic Devices:** Logic implementation using Programmable logic devices (PLDs): Read Only Memory (ROM), Programmable Logic Array (PLA), Programmable Array Logic (PAL), Basic architectures of CPLD and FPGA, FPGA Programming Technologies: SRAM, Antifuse, EPROM

#### TEXT BOOKS:

- 1. Digital Design Morris Mano, PHI, 3<sup>rd</sup> Edition, 2006.
- 2. Modern Digital Electronics, R. P. Jain, Tata McGraw-Hill, 4<sup>th</sup> Edition, 2009.
- 3. Digital Fundamentals Floyd and Jain, Pearson Education, 8<sup>th</sup> Edition, 2009.

- 1. Digital Circuits and Systems, D. V. Hall, Tata McGraw-Hill, 1989.
- 2. Digital Electronics- An Introduction to Theory and Practice, W. H. Gothmann, PHI, 2<sup>nd</sup> Edition, 2006.
- 3. Fundamentals of Logic Design, Charles H. Roth, Larry L. Kinney, 6<sup>th</sup> Edition, Cengage Learning

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	(18PC1EI05) LINEAR IC APPLICATIONS			

### **COURSE OBJECTIVES:**

- To study about electrical properties of analog ICs like Op-Amps, IC 555 timer, PLL
- To analyze and know the design concepts of various applications of ICs
- To describe the analog to digital and digital to analog techniques
- To study the design concepts of analog circuits using ICs and its applications

COURSE OUTCOMES: After completion of the course, the student will be able to
 CO-1: Analyze the characteristics of Op-Amps & ICs
 CO-2: Design linear and non-linear applications of Op-Amps
 CO-3: Design applications using linear ICs

**CO-4:** Design A/D and D/A Converters using ICs

## UNIT-I:

**Integrated Circuits:** Differential Amplifier- DC and AC analysis of Dual input Balanced output Configuration, Properties of other differential amplifier configuration (Dual Input Unbalanced Output, Single Ended Input – Balanced/ Unbalanced Output), DC Coupling and Cascade Differential Amplifier Stages, Level translator.

#### UNIT-II:

**Characteristics of Op-Amps & Integrated Circuits:** Types, Classification, Package Types and Temperature ranges, Power supplies, Op-amp Block Diagram, ideal and practical Op-amp Specifications, DC and AC characteristics, 741 op-amp & its features, Op-Amp parameters & Measurement, Input & Out put Off set voltages & currents, slew rate, CMRR, PSRR, drift, Frequency Compensation techniques.

#### UNIT-III:

**Linear and Non-linear Applications of Op-Amps:** Inverting and Non-inverting amplifier, Integrator and differentiator, Difference amplifier, Instrumentation amplifier, AC amplifier, V to I, I to V converters, Buffers. Non-Linear function generation, Comparators, Multivibrators, Triangular and Square wave generators, Log and Anti log Amplifiers.

#### UNIT-IV:

Active Filters, Analog Multipliers and Modulators: Design & Analysis of Butterworth active filters – 1st order, 2nd order LPF, HPF filters. Band pass, Band reject and all pass filters. Four Quadrant Multiplier, IC 1496, Sample & Hold circuits.

## UNIT-V:

**Timers & Phase Locked Loops:** Introduction to 555 timer, functional diagram, Monostable and Astable operations and applications, Schmitt Trigger; PLL introduction, block schematic, principles and description of individual blocks, 565 PLL, Applications of PLL – frequency multiplication, frequency translation, AM, FM & FSK demodulators. Applications of VCO (566).

## UNIT-VI:

**Digital to Analog and Analog to Digital Converters:** Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, and IC 1408 DAC, Different types of ADCs – parallel Comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC.DAC and ADC Specifications, Specifications AD 574 (12 bit ADC).

## TEXT BOOKS:

- Linear Integrated Circuits D. Roy Choudhury, New Age International (p) Ltd, 2<sup>nd</sup> Edition, 2003.
- 2. Op-Amps & Linear ICs Ramakanth A. Gayakwad, PHI, 1987.
- 3. Operational Amplifiers C. G. Clayton, Butterworth & Company Publ. Ltd./Elsevier, 1971

- Operational Amplifiers & Linear Integrated Circuits –Sanjay Sharma; S. K. Kataria & Sons; 2<sup>nd</sup> Edition,2010
- 2. Design with Operational Amplifiers & Analog Integrated Circuits Sergio Franco, McGraw-Hill, 1988.
- 3. OP AMPS and Linear Integrated Circuits Concepts and Applications, James M. Fiore, Cengage Learning India Ltd.
- 4. Operational Amplifiers & Linear Integrated Circuits- R. F. Coughlin & Fredrick Driscoll, PHI, 6<sup>th</sup> Edition.
- 5. Operational Amplifiers & Linear ICs David A. Bell, Oxford Uni. Press, 3rd Edition

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## (18PC1EC03) SIGNALS AND SYSTEMS (Common to ECE and EIE)

#### **COURSE OBJECTIVES:**

- To understand various fundamental characteristics of signals and systems
- To study the importance of transform domain
- To analyze and design various systems
- To study the effects of sampling

COURSE OUTCOMES: After completion of the course, the student will be able to
 CO-1: Classify the signals and implement various operations on signals
 CO-2: Analyze the spectral characteristics of signals and systems
 CO-3: Understand the conditions for physical realizability of a system
 CO-4: Appreciate the processes of discretization of signals

#### UNIT-I:

**Representation of Signals:** Continuous time and Discrete Time signals, Classification of Signals – Periodic and aperiodic, even and odd, energy and power signals, deterministic and random signals, causal and non-causal signals, complex exponential and sinusoidal signals. Concepts of standard signals. Various operations on Signals.

#### UNIT-II:

**Signal Analysis:** Analogy between vectors and signals, orthogonal signal space, Signal approximation using orthogonal functions, Closed or complete set of orthogonal functions.

**Fourier Series Representation of Periodic Signals:** Dirichlet conditions, Representation of Continuous time periodic signals using Trigonometric and Exponential Fourier series, Complex Fourier spectrum, Gibb's Phenomenon.

#### UNIT-III:

**Fourier Transform:** Deriving Fourier transform from Fourier series, Fourier transform of arbitrary signals, standard signals and periodic signals, properties of Fourier transform, Inverse Fourier Transform.

**Laplace Transform:** Concept of Region of Convergence (ROC) for Laplace transform, Properties of ROC, Inverse Laplace Transform, Relation between Laplace Transform and Fourier transform of a signal.

Introduction to Hilbert Transform and its properties.

#### UNIT-IV:

**Signal Transmission through Linear Systems:** Classification of Continuous time and discrete time Systems, impulse response, Response of a linear system, Transfer function and Filter characteristics of an LTI system, Distortion less transmission through a system, Signal bandwidth, system bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Paley -Wiener criterion for physical realization.

#### UNIT-V:

**Convolution and Correlation of Signals:** Concept of convolution in time domain and frequency domain, Graphical representation of convolution, Properties of Convolution, Concepts of correlation, properties of correlation. Relation between convolution and correlation, Detection of periodic signals in the presence of noise by correlation.

**Sampling Theorem:** Representation of continuous time signals by its samples -Sampling theorem – Reconstruction of a Signal from its samples, aliasing – discrete time processing of continuous time signals, sampling of band pass signals.

## UNIT-VI:

**Z –Transform:** Basic principles of z-transform, region of convergence, properties of ROC, Properties of z-transform, Poles and Zeros. Inverse z-transform – Power series method, Residue Theorem method, Convolution Method and Partial fraction expansion method.

## TEXT BOOKS:

- 1. Signals, Systems and Communications B. P. Lathi, BS Publications, 2009.
- 2. Signals and Systems Alan V. Oppenheim, Alan S. Willsky and S. Hamid Nawab, 2<sup>nd</sup> Edition, PHI, 1997.

- 1. Signals and Systems A. Anand Kumar, 2<sup>nd</sup> Edition, PHI,2012
- Signals and Systems Simon Haykin and Barry Van Veen, 2<sup>nd</sup> Edition, John Wiley, 1998.

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## (18PC1IT02) COMPUTER ORGANIZATION (Common to CSE, EIE & IT)

#### COURSE OBJECTIVES:

- Describe the functional blocks of a computer to interpret the instructions and various addressing modes for the execution of instruction cycle
- Perform Arithmetic micro operations on integers and floating-point numbers
- Analyze the cost performance and design trade-offs in designing and constructing a computer processor including memory
- Discuss the different ways of communicating with I/O devices & interfaces and the design techniques to enhance the performance using pipelining, parallelism

**COURSE OUTCOMES:** After completion of the course, the student will be able to

**CO-1:** Interpret the functional architecture of computing systems

**CO-2:** Explore memory, control and I/O functions

CO-3: Impart the knowledge on micro programming

**CO-4:** Analyze instruction level parallelism, Concepts of advanced pipeline techniques

#### UNIT – I:

**Functional Blocks of a Computer**: CPU, memory, input-output subsystem, control unit. Instruction set architecture of a CPU – registers, instruction execution cycle, RTL interpretation of instructions, addressing modes, instruction set.

Case study – Instruction set of some common CPUs

#### UNIT – II:

**Data Representation**: Signed number representation, fixed and floating point representations, character representation.

**Computer Arithmetic: Integer Addition** and **Subtraction** - Ripple carry adder, carry look-ahead adder. **Multiplication** – Shift-and add, Booth multiplier, carry save multiplier. **Division** – Restoring and non-restoring techniques, floating point arithmetic.

#### UNIT – III:

**Microprogrammed Control:** Control memory, address sequencing, micro program example, and design of control unit, hardwired control, and micro programmed control.

#### UNIT – IV:

Memory System Design: Semiconductor memory technologies. SRAM vs DRAM.

**Memory Organization:** Memory interleaving, concepts of hierarchical memory organization, cache memory, cache size vs block size, mapping functions, replacement algorithms, write policies, virtual memory, secondary storage.

## UNIT – V:

**Peripheral Devices and their Characteristics**: Input-output subsystems, I/O device interface, I/O transfers, - program controlled, Interrupt driven and DMA, privileged and non –privileged instructions, software interrupts and exceptions. Programs and processes – role of interrupts in process state transitions, I/O device interfaces – SCSI, USB.

## UNIT – VI:

**Pipeline and Vector Processing:** Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction pipe line, RISC pipeline Vector Processing, Array Processors

## TEXT BOOKS:

- 1. "Computer Organization and Design: The Hardware/Software Interfaces", 5<sup>th</sup> Edition by David A. Patterson and John L. Hennessy, Elsevier.
- 2. "Computer Organization and Embedded Systems", 6<sup>th</sup> Edition by Carl Hamacher, McGraw-Hill Higher Education.

- 1. Computer System Architecture, Third Edition by M. Morris Mano.
- 2. Computer Architecture and Organization, 3<sup>rd</sup> Edition by John P. Hayes, WCB/McGraw-Hill.
- 3. Computer Organization and Architecture: Designing for Performance, 10<sup>th</sup> Edition by William Stallings, Pearson Education.
- 4. Computer System Design and Architecture, 2<sup>nd</sup> Edition by Vincent P. Heuring and Harry F. Jordan, Pearson Education.

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## (18PC2CS04) PYTHON PROGRAMMING PRACTICE (Common to ECE and EIE)

## **COURSE OBJECTIVES:**

- Install and run the Python interpreter
- Learn control structures
- To understand lists, dictionaries in Python
- To handle strings and files in Python

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Develop the application specific codes using Python **CO-2:** Understand strings, lists, tuples and dictionaries in Python **CO-3:** Verify programs using modular approach, file I/O, Python standard library **CO-4:** Implement digital systems using Python

#### **Exercise - 1 Basics**

a) Running instructions in Interactive interpreter and a Python Script

b) Write a program to purposefully raise Indentation Error and correct it

#### **Exercise - 2 Operations**

a) Write a program to compute GCD of two numbers by taking input from the user b) Write a program add.py that takes 2 numbers as command line arguments and prints its sum.

#### **Exercise - 3 Control Flow**

a) Write a Program for checking whether the given number is even number or not.

- b) Write a program using for loop that loops over a sequence.
- c) Python Program to Print the Fibonacci sequence using while loop

d) Python program to print all prime numbers in a given interval (use break)

#### Exercise – 4 Lists

a) Find mean, median, mode for the given set of numbers in a list.

b) Write a program to convert a list and tuple into arrays.

c) Write a program to find common values between two arrays.

#### Exercise – 5 Dictionary

a) Write a program to count the numbers of characters in the string and store them in a dictionary data structure

b) Write a program combine\_lists into a dictionary.

#### Exercise – 6 Strings

a) Write a program to check whether a string starts with specified characters.

b) Write a program to check whether a string is palindrome or not

## Exercise -7 Strings Continued

a) Python program to split and join a string

b) Python Program to Sort Words in Alphabetic Order

#### **Exercise - 8 Files**

- a) Write a program to print each line of a file in reverse order.
- b) Write a program to compute the number of characters, words and lines in a file.
- c) Write a program to count frequency of characters in a given file.

#### **Exercise - 9 Functions**

a) Simple Calculator program by making use of functions

- b) Find the factorial of a number using recursion
- c) Write a function "dups" to find all duplicates in the list.
- d) Write a function "unique" to find all the unique elements of a list.

### **Exercise - 10 Functions - Problem Solving**

a) Write a function "cumulative\_product" to compute cumulative product of a list of numbers.

b) Write a function "reverse" to print the given list in the reverse order.

c) Write function to compute GCD, LCM of two numbers

#### Exercise 11 - Multi-D Lists

a) Write a program that defines a matrix and prints

- b) Write a program to perform addition of two square matrices
- c) Write a program to perform multiplication of two square matrices

#### **Exercise - 12 Modules**

a) Install NumPypackage with pip and explore it.

#### Exercise - 13

a) Write a program to implement Digital Logic Gates - AND, OR, NOT, EX-OR

b) Write a program to implement Half Adder, Full Adder, and Parallel Adder

#### Exercise - 14

a) Write a program to implement Code Conversions – BCD to Gray, Gray to Binary.b) Write a program to implement Digital Multiplexer, Decoder, Encoder and Counter.

#### Week-15

Assignment: Develop web application using python base frame work.

#### **TEXT BOOKS:**

- 1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
- 2. Learning Python, Mark Lutz, Orielly

- 1. Think Python, Allen Downey, Green Tea Press
- 2. Core Python Programming, W. Chun, Pearson
- 3. Introduction to Python, Kenneth A. Lambert, Cengage Learning

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## (18PC2EC02) BASIC SIMULATION LABORATORY (Common to ECE and EIE)

# COURSE OBJECTIVES:

## Using simulation tool

- To understand the simulation of generation of various (Continuous/Discrete) signals
- To study various arithmetic operations on signals and to study various transforms applied for signals
- To understand the characteristics of LTI system and to find its response for various excitations
- To study about the mathematical tools used for signal estimation in the presence of noise

**COURSE OUTCOMES:** After completion of the course, the student will be able to

**CO-1:** Synthesize the given waveform using standard test signals and sequences and to find the symmetry of the signal

**CO-2:** Classify the given system based on its characteristics

**CO-3:** Analyze the effect of various transformations applied on independent and dependent variables of a signals

**CO-4:** Synthesize the given waveform

## The experiments are to be software simulated using suitable software.

- 1. Basic Operations on Matrices
- 2. Generation of various signals and sequences (Periodic and Aperiodic), such as UNIT-Impulse step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc.
- 3. Operations on signals and sequences such as Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
- 4. Finding the Even and Odd parts of Signal / Sequence and Real and imaginary parts of Signal.
- 5. Convolution between (i) Signals and (ii) Sequences.
- 6. Auto Correlation and Cross Correlation of (i) Signals and (ii) Sequences.
- 7. Verification of Linearity and Time Invariance Properties of a given Continuous / Discrete System.
- 8. Computation of Unit sample, Unit step and sinusoidal responses of the given LTI system and verifying its Physical realiazability and stability properties.
- 9. Verification of Gibb's Phenomenon.
- 10. Finding the Fourier Transform of a given signal and plotting its magnitude and phase spectrum.
- 11. Verification of Sampling Theorem.
- 12. Verifying the applications of Correlation:
  - i. Estimating the period of a periodic signal masked by noise
  - ii. Removal of Noise from the combination of signal and noise

Experiments over and above the curriculum:

- Verification of properties of FS and FT
   Verification of Wiener Khinchine relation

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(18PC2EI03) ELECTRONIC CIRCUITS - II LABORAT	ORY		

## COURSE OBJECTIVES:

- To explain the operation, design and Analysis of multistage amplifiers using BJT
- To understand the linear and non-linear wave shaping
- To understand the operation of Analog & Digital IC applications
- To understand the working principle of 555 timer

**COURSE OUTCOMES:** After completion of the course, the student will be able to **CO-1:** Design and analyze multi-stage amplifier circuits

**CO-2:** Analyze and design application specific circuits using Op-Amp

CO-3: Design applications using Analog & Digital ICs

## PART - A

Design and simulation of the following circuits using simulation software and implementation through hardware.

- 1. Linear wave shaping.
- 2. Non Linear wave shaping Clippers.
- 3. Non Linear wave shaping Clampers
- 4. Two stage RC coupled BJT Amplifier.
- 5. Darlington pair
- 6. Class B Complementary Symmetry Power Amplifier.

## PART - B

Implement the following

- 7. Characteristics of UJT and UJT Relaxation Oscillator.
- 8. Adder, Subtractor, Comparator, Integrator and Differentiator using IC 741 OP-AMP.
- 9. Square Wave Generator and Triangular Wave Generator using 741 OP-AMP.
- 10. Monostable and Astable Multivibrator using 555 timer
- 11. SCR Characteristics
- 12. Full wave rectifier with controllable firing angle.

## PART - C

To verify the functionality of the following digital systems.

- a. D-Flip- Flop (74LS74) and JK Master-Slave Flip- Flop (74LS73).
  b. Decade Counter (74LS90) and UP-DOWN Counter (74LS192).
- 14. a. Universal Shift registers 74LS194/195.
  - b. 3-8 Decoder 74LS138.
- 15. a. 4-bit COMPARATOR -74LS85. b.8X1 Multiplexer- 74151 and 2X4 De-multiplexer- 74155